



Oakhill Drive Public School

Student Wellbeing Policy

The Oakhill Drive Student Wellbeing Policy reflects the NSW Department of Education commitment to creating quality learning opportunities for children to build on their individual strengths, enabling them to ‘Connect, Succeed and Thrive’ now and throughout life. Oakhill Drive Public School is committed to providing a safe, secure and happy environment, which encourages each child to:

- be actively **connected** to their learning, have positive and respectful relationships and experience a sense of belonging to their school and community;
- be respected, valued, encouraged, supported and empowered to **succeed** and
- grow and flourish, **thrive** and prosper.

The Student Wellbeing Policy at Oakhill Drive Public School is based on the ideas and practices of Positive Psychology. It has the valuing of relationships at its centre. Positive Psychology focuses on the strengths, virtues, optimal conditions and processes that contribute to wellbeing and thriving. Using the principles of Positive Psychology to teach, nurture and sustain wellbeing, we aim to create a positive school environment and resilient culture which demonstrates a commitment to the values described in the *Values in NSW Schools Policy*. (updated 2014)

This policy was developed by the Oakhill Drive Public School Wellbeing Committee, in consultation with students, staff and community.

Sub-policies include:

- Student Recognition Policy: strategies and practices to recognise and reinforce student learning, positive relationships and wellbeing.
- Student Relationship and Engagement Policy: strategies and practices to manage student behaviour using a relational reparations approach.
- Student Anti-Bullying (‘Getting Along’) Policy: specific strategies and practices to manage bullying behaviour including: physical, verbal, indirect and cyber-bullying.

Embedded within these sub-policies are the constructive recognition of society's values and the management of 'mistake' through Relational Reparation.

Related Policies include:

- Learning Support Policy: strategies and practices to support the learning of students with special needs. These include students requiring additional learning support, gifted and talented students and students requiring emotional and social support.
- Student Leadership Policy: procedures and practices that provide opportunities for students to participate in leadership roles within the school. These include School Leadership team, Sport Leadership team and Student Representative Council.