



Oakhill Drive

Student Recognition Policy

(updated August 2019)

Policy Aim

The Oakhill Drive Recognition Awards Policy is devised to be equitable, inclusive, consistent and fair. It is based on the school expectations of Respect, Responsibility and Resilience and supports our school purpose of *Inspired Learning* and *Positive Relationships*. It has been developed after consultation with students, staff and parents and incorporates the key outcomes from the consultation process.

Oakhill Drive Public School values, promotes and recognises student learning and appropriate behaviour enabling positive relationships. Our aim, as educators, is to create a lifelong love of learning for its own sake and “encourage students to become global citizens who contribute to the creation of the common good” (Oakhill Drive Vision Statement, 2015).


Rationale

Recognition procedures established at Oakhill Drive align with current research. Research has shown that the use of extrinsic rewards, such as those commonly used in schools, can result in the reward being seen as the desirable object, not the task itself (Kohn, 1999). However, there is evidence that rewards, when used very carefully, can help move children along a continuum from extrinsic motivation to intrinsic motivation by giving them enough of a sense of efficacy (a belief that they can do something) to help them persist (Morris, 2015). Intrinsic motivation comes, in part, from being immersed in a task where students are challenged and receive feedback to improve their progress.

At Oakhill Drive, a range of awards, along with challenging tasks and meaningful feedback, are used to recognise advances in learning and the building of positive relationships. Awards available to students include: praise, stickers, stamps, formal certificates, pins or badges. All awards provide specific and meaningful feedback to students about their learning or actions. While recognising the value of these awards as extrinsic motivators, our focus on positive education and growth mindset, assists children to move along the continuum towards intrinsic motivation. This is further evidenced with the inclusion of the community/school service requirement for Stage 3 students, as outlined in the following table.

*“For students to become lifelong learners and good people, we need to work **with** them, rather than using techniques like rewards and punishments, which merely do things **to** them (Kohn, 1999).*

The table below provides a description of the awards that acknowledge and recognise achievement in all contexts across the school.

When	What	How
Class awards Daily (K-6)	Oakey Doakey (OD) tickets OR Individual Teacher Class system 	Teachers may use an individual system or use OD tickets for recognising demonstration of school expectations Quick and frequent recognition OD tickets can be given out by support staff, casuals and by teachers while on playground duty. These then will be traded to the class system Collected in classroom over 1-week period Performing/interest/sport groups, scripture teachers will use their own recognition systems.
Friday each week in class (K-6)	Colour Award 2/class (Yr 5 & 6: Colour Award contributes to Acorn badge)	K-6: Student with most points in the individual class system plus a student of the teacher's choice to be given a Colour Award Counting should not be visible to students If more than one student has highest number of points, both of these students get a Colour Award, plus a Teacher's choice Teacher chooses which Colour Award to give depending on the student's positive actions during the week Teacher to write the reason (feedback) on the award Students should receive the various colours of the Colour Award across the year, if appropriate Colour Awards recorded in STARS with expectation (R/R/R) as reason. Teachers discard all points for the week and start again on Monday.
Fortnightly Assembly (K-6)	Oaktree Award x1 (Learning) Positive Pan Award x1 (Positive Relationships)	Total 2 awards/class each assembly – Learning x 1 (blue), Positive Relationships x 1 (red) Teacher selects one recipient from class for each award Reason for award indicated and reinforces school directions Award reason read out when presented at the assembly. Assembly Awards recorded in STARS with reason.
Term Award (By end of W8 ready for final term assembly)	Legend Pin (Legends Club)	Teacher selects 2 students from class who have demonstrated both an outstanding learning mindset and positive relationships Recipients invited to Legends Club sausage sizzle Legend Awards recorded in STARS. No reason Names in newsletter and school magazine
Yr 5 Monday assembly	Silver Acorn badge	Citizenship: school/ community service – 4 hours (Minimum of: 2 different services, at least 1 hour /service and 2 hours must be done outside of school) School participation/ ongoing task or skill – 4 hours (Minimum of: 2 different tasks and at least 1 hour/task) Colour/Pan/Oaktree/Legend Awards - x2 awarded in Yr 5 Students given <i>Acorn Notification Slip</i> to inform parent of the assembly date Silver Acorn award recorded in STARS. Names in newsletter and annual school magazine
Yr 6 Monday assembly	Gold Acorn badge	Citizenship: school/ community service – 8 hours (Minimum of: 2 different services, at least 1 hour /service and 4 hours must be outside of school) School participation/ ongoing task or skill - 6 hours Minimum of: 2 different tasks and at least 1 hour/task) Colour/Pan/Oaktree/Legend Awards –x 2 awarded in Yr 6 Students given <i>Acorn Notification Slip</i> to inform parent of the assembly date Gold Acorn award recorded in STARS. Names in newsletter and annual school magazine.

Gold and Silver Acorns symbolise the ongoing positive relationships and engagement to learning shown by our students. At times, awards may be withheld when a student has not consistently demonstrated these school expectations. In such cases, parents are contacted to discuss additional strategies to support the student in their relationships and engagement, with the aim of being awarded their acorn.

Appendix A

Suggestions for Oaktree Award and Positive Pan Award	
Oaktree Award (Learning)	Positive Pan Award (Positive Relationships)
<p>Examples</p> <ul style="list-style-type: none"> ✪ Progress towards goals ✪ Perseverance ✪ Creativity ✪ Enthusiasm ✪ Participation ✪ Taking risks 	<p>Examples</p> <ul style="list-style-type: none"> ✪ Respectful ✪ Responsible ✪ Resilient ✪ Showing Kindness ✪ Positive approach ✪ Friendly ✪ Helping others

Examples of School and Home/Community Service (Others negotiable)	
School Service in own time	Home or Community Service
<ul style="list-style-type: none"> ✪ Assist a staff member with a specific task ✪ Assist with the organisation of a school event or excursion. ✪ School sport ✪ Helping a teacher during a lunch break ✪ Helping in the office ✪ Assisting GA ✪ Assisting other teachers with art preparation, typing, making posters, etc ✪ Assisting in putting up hall art/ notice boards ✪ Teaching lunch games K-2 ✪ Organising resources ✪ Monitoring rainbow bench ✪ Picking up litter by choice ✪ Library Monitor ✪ Reading to children in the library ✪ Peer tutoring e.g. PAIR reading ✪ Chess pieces or sandpit monitors 	<ul style="list-style-type: none"> ✪ Volunteering to assist charities e.g. collecting for Red Cross with adult ✪ Cleaning up public places ✪ Visiting and assisting elderly people (not a direct relative) ✪ Making things for others/charities ✪ Community Volunteer ✪ Doing jobs for others (unpaid) e.g. neighbours, family ✪ Assisting with weekend sport ✪ Training a younger team or group ✪ Assisting at a concert or performance ✪ Establishing and looking after new gardens ✪

Examples of Participation (Others negotiable)	
School Participation in an extra-curricular activity	Outside school participation in Ongoing Task/ skill
<p>Examples:</p> <ul style="list-style-type: none"> ✪ Environment Club ✪ Band ✪ Choir ✪ Dance Troupe ✪ SRC ✪ PSSA team ✪ Debating ✪ Tournament of the Minds ✪ Art or Science extension camps 	<p>This involves regular sessions / lessons.</p> <ul style="list-style-type: none"> ✪ Music lessons ✪ Weekend sport ✪ Religious/Spiritual practices ✪ Dance lessons ✪ Little Athletics ✪ Guides or Scouts ✪ Martial Arts ✪ Swimming Club ✪ Drama ✪ Choir ✪ Participating in community events e.g. charity walks ✪ Coding or ICT camps

Statement of Task Details			
Name: _____ Class: _____ Total Time taken: _____ (1 hour min.)			
Task / Service: _____			
Place: _____		Person you assisted: _____	
What did you do for this service? _____ _____			
Date/s: _____	Time: _____	Date/s: _____	Time: _____
_____	_____	_____	_____
_____	_____	_____	_____
Class Teacher pre-approval: _____ Date: _____			
Task Supervisor's Signature: _____		Date: _____	
Comment: _____ _____			
(this can reflect organisation skills, quality of service, reliability, attitude, communication skills, presentation - dress, speech, promptness, ability to accept advice and follow directions, other)			
Student's reflection on service: _____ _____ _____			
(How were you feeling? How do you think you went?)			
Parent / Carer comment (optional): _____ _____			
ODPS Award Coordinator Approval: Yes / No Signature: _____ Date: _____			
If not supported the reason is: _____			

Appendix C Participation: Extra-curricula activity or ongoing Skill

Statement of Task Details

Name: _____ **Class:** _____ **Total Time taken:** _____ (1 hour min.)

Activity or Skill: _____

What did this activity involve / what did you learn? _____

Weekly on (day) _____ at (time) _____ for _____ weeks.

Occasional or Once Off activity / skill:

Date/s: _____ Time: _____ Date/s: _____ Time: _____

Class Teacher pre-approval: _____ Date: _____

Activity Supervisor's Signature: _____ Date: _____

Comment: _____

(this can reflect organisation skills, quality of service, reliability, attitude, communication skills, presentation - dress, speech, promptness, ability to accept advice and follow directions, other)

Student's reflection on activity / skill: _____

(How were you feeling? How do you think you went?)

Parent / Carer comment (optional): _____

ODPS Award Coordinator Approval: Yes / No Signature: _____ Date: _____

If not supported the reason is: _____

Oakhill Drive Awards

