



## Oakhill Drive Public School

### School Expectations

The school expectations of Respect, Responsibility and Resilience are reinforced across all school contexts.

- **Respect** for the values that underpin our society and its laws.
- **Responsibility** for own actions in both work and play.
- **Resilience** to persevere, show tolerance, accept adversity and problem solve in conflict situations while maintaining a strong self-belief.

<b>RESPECT</b>	<b>RESPONSIBILITY</b>	<b>RESILIENCE</b>
<ul style="list-style-type: none"><li>• Be honest, kind and helpful</li><li>• Listen, communicate and behave with courtesy</li><li>• Accept the rights and differences of others</li><li>• Follow instructions cooperatively</li></ul>	<ul style="list-style-type: none"><li>• Allow others to learn</li><li>• Play and move safely around the school</li><li>• Care for all property and the environment</li><li>• Wear your uniform correctly with pride</li></ul>	<ul style="list-style-type: none"><li>• Persevere</li><li>• Make good choices</li><li>• Show tolerance</li><li>• Strive to achieve your personal best</li></ul>

Expectations are explicitly taught as part of the positive education program and are referred to across all school contexts. They are reinforced and recognised in school practices and procedures and differentiated for each stage of learning. Colourful banners, posters and flags promote our expectations both in the classroom, specialised learning areas and the playground. Student recognition awards are linked to expectations and behaviour concerns are addressed within

the context of supporting students to develop strategies and relationships which reflect expectations. Expectations in regard to learning, relationships and wellbeing are forefront when communicating with students and parents.