

Dear Parents and Carers,

## Supporting our Student in the Playground

At break time there are close to 800 students in our playground. Our grounds are large and spacious and thankfully our students can spread out. We are mindful to provide students with activities during these breaks. This includes goal posts, sandpits and toys, fixed play equipment, a stage to perform on, table tennis tables, balls and skipping ropes, giant chess squares, noughts and cross boards and connect four games. We also recognise that for some children this environment is too busy, too noisy, too much movement and we provide for them a calmer environment.

## Panda Patch and Thrive Hive

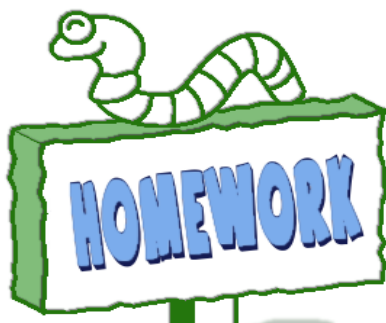
These are designated areas where our teachers set up cooperative play activities and board games to encourage friendships and socialisation. Our teachers teach games, how to join a game and encourage students to practice resilience when games don't work out the way they thought. Our library is also open for students to read and practice mindfulness.



## Homework

Homework is a valuable part of schooling. It allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline. (NSW DEC, 2012 Homework Policy).

While homework is an important component of the teaching and learning process, at Oakhill Drive Public School we recognise the importance of teaching the whole child.



Students should have time for play, leisure and physical activities outside of school. There is not a lot research about the impact of homework on student learning, however "Since 2012, evidence reviews on homework in schools have been published in New South Wales and Victoria. Both reviews concluded that there was little evidence that homework improves academic performance for primary school students, but noted that homework could have other benefits, such as promoting parental engagement and it may help to develop a routine for students and self-motivated working patterns.

## Dates for your Diary - Term 2

### Week 8

#### **Wednesday 9 June**

2-6 Athletics Carnival

#### **Thursday 10 June**

3D & 3A Swim School  
3-6 Assembly

#### **Friday 11 June**

Scripture  
Winter PSSA  
Kindergarten Calmsley Hill City  
Farm Excursion

### Week 9

#### **Monday 14 June**

Queen's Birthday Public Holiday

#### **Tuesday 15 June**

SRC Shoe Collection Drive &  
Mufti Day

#### **Wednesday 16 June**

Athletics Carnival Backup

#### **Thursday 17 June**

3D & 3A Swim School  
K-2 Assembly

#### **Friday 18 June**

Scripture  
Winter PSSA  
Year 2 Gibberagong Excursion  
EAL/D Cafe

There is a relatively consistent picture that students in schools which give more homework perform better, although for primary age students the difference is small.” *The Education Endowment Foundation*. The homework model at ODPS has reflected the needs of the community.



In order to capture a current picture of parent attitudes we invite you to complete a short 5-minute survey using the QR code or the following link.

<https://forms.office.com/r/pbUmp5RhrM>

**Home Sport** is a highly organised and well-considered program at ODPS. Students are organised into groups with peers from their own grade or from the grade above or below. Year 4 and Year 6 are not grouped together, nor do they compete against each other due to the greater range in ability. Sports that are taught during home sport are PSSA sports, for example netball, AFL, soccer and Newcombe ball. Students also participate in fitness sessions throughout the term. The objective for doing this is to support students in developing their skills, knowledge and confidence in these sports.

During home sport, students attend 2 sessions focusing on a different sport in each session. Students learn the game rules and the skills needed and then compete in a friendly game between themselves and another home sport group. This allows them to learn as they play and to practise their newly learned skills. It's pleasing to see our Home Sport students using a growth

mindset during these sessions, as they witness their own skills, resilience and capabilities changing from week to week

Betty Ploeg  
Principal



### **Australian Early Development Census** *Playing our part to build a national picture of child health*

In early 2021, our school, along with thousands of others across the country will begin preparations for the fifth Australian Early Development Census (AEDC).



The AEDC gives us a national picture of the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and

families.

Children don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level - it isn't an assessment of individual children.

Some teachers have also noticed that completing the assessments made them more aware of the needs of individual children and the class as a whole and that the census results are useful in planning for transitions to Year 1 and developing class programs.

Participation in the AEDC is voluntary. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website: [www.aedc.gov.au](http://www.aedc.gov.au). If you have any questions, you can contact the school on 9634 1033 or [oakhilldr-p.school@det.nsw.edu.au](mailto:oakhilldr-p.school@det.nsw.edu.au). Please see further down the newsletter for more information.

## School Reports



Half-yearly reports will be coming out at the end of term. We understand that these documents can sometimes be confusing. Please follow the link or use the QR code to view a short presentation on 'Understanding your Child's report'.

<http://bit.ly/odpsreportinfo>



## PSSA Winter Opposition Team & Location for Weeks 7 (Fri 11 June) & Week 8 (Fri 18 June)

Term Week	Round	Date	Netball Bus 1		Soccer Bus 2		AFL Bus 3		Newcombe Ball Bus 4	
			Location	Opposition	Location	Opposition	Location	Opposition	Location	Opposition
Term 2 Week 8	7	11 June	Kellyville Netball Courts		Fred Caterson Fields 2/3, Gilbert Road, Castle Hill	Samuel Gilbert	Hills Centenary Park Field 5	Northmead	Sherwood Ridge School	Sherwood Ridge
Term 2 Week 9	8	18 June	Kellyville Netball Courts		Dural Park, Quarry Rd, Dural	Kellyville	Hills Centenary Park Field 6	Jasper Road	Oakhill Drive School	Samuel Gilbert

## PSSA Results – Friday 4 June

### Round 6 – WET WEATHER - No results



Janelle Lord  
PSSA Sport Coordinator

## Interrelate Program Stage 2 & 3

The NSW PDHPE Syllabus includes teaching changes associated with puberty (physical and emotional) to students in Stages 2 and 3. Parents play a very important role in teaching children about these concepts. We highly recommend parents enrol in the Interrelate program to support learning about these topics together in addition to learning that occurs at school.



This year, the Interrelate program goes online! Interrelate is an annual family program that empowers students to understand their body and to have a positive healthy relationship with their body. We strongly encourage participation with these online courses for students in Stage 2 and 3 as they provide valuable information on puberty, personal safety and protective behaviour using language your child understands and can relate to.

To find out more information regarding the upcoming session, please click on the link below

**Wednesday 16 June** <https://events.humanitix.com/interrelate-family-evening-program-16th-june-2021>

Mrs Jones  
Interrelate Coordinator

### Student Representative Council (SRC)

This term, the SRC have decided to support a remote indigenous community in the Northern Territory. The community of Areyonga has a population of 235 people and due to their remote location, access to clothing and footwear is limited.



We are asking our families to donate good quality second hand children's shoes and football boots that we can collect and send to this community. The children of Areyonga especially enjoy playing rugby league at recess, lunch and after school. We would love to send some football boots too!

We ask students and families to **start collecting these shoes now** and later in this term we will have a collection week. Please do not bring in the shoes until the **collection week, which will be in Week 9.**

During this collection week, the SRC will also be organising some fun shoe related activities for classes to participate in.

Mrs Jones and Mrs Johns  
SRC Co-Ordinators

### Junior Dance Troupe Assembly Performance Week 9 Term 2

The Junior Dance Troupe is scheduled to dance at the K-2 assembly on Thursday 17th June. All Junior Dancers **MUST** bring their dance costume, stockings and jazz shoes in order to perform on this day.

Parents are welcome to come and watch this performance. Ensure you sign in as required.

We are looking forward to presenting the dance to a school audience for the first time. Thanks to Ms Bandiera for all of her hard work with the dance and dancers. It is looking great!

Mrs Koller  
Dance Coordinator

The dance troupes have several upcoming performances, as outlined below.

**\*\*\*These dates are subject to change.**

Name	Day/ Week /Term	Date	Location
<b>School Assemblies Junior Dance Troupe</b>	Thursday Week 9 Term 2 Thursday Week 8 Term 3	17 June 2 Sept	2:15pm School Hall (parents/carers welcome)
<b>School Assemblies Senior Dance Troupe</b>	Thursday Week 9 Term 3 Thursday Week 10 Term 3	9 Sept 16 Sept	2:15pm School Hall (parents/carers welcome)
<b>School Assemblies Hip Hop Dance Troupe</b>	Thursday Week 3 Term 3 Thursday Week 2 Term 4	29 July 14 Oct	2:15pm School Hall (parents/carers welcome)
<b>City of Ryde</b>	Saturday Week 2 Term 3	24 July	Eastwood Leagues Club
<b>Education Week</b>	Tuesday Week 3 Term 3	27 July	Open Day ODPS
<b>St George Dance Eisteddfod</b>	Tuesday Week 5 Term 3	10 August	Marana Hall, Hurstville Civic Centre
<b>The Ultimate Dance Challenge</b>	Sunday Week 5 Term 3	15 August	Abbotsleigh Girls School Wahroonga
<b>Hills Dance Spectacular</b>	Sunday Week 6 Term 3	29 August	Pacific Hills Christian School

Mrs Koller  
Dance Coordinator



### Kitchen Garden Competition

Students from 3S, 3V and 3/4P are participating in Kitchen Garden lessons this term. Last week they made carrot cake mini muffins. Students had to use their fraction knowledge and their procedural skills to follow the recipe. They were delicious!



One of our future goals is to raise money for an outdoor kitchen that students can use. To help our school reach this goal, we invite teachers, parents, carers and community members to enter the Kitchen Garden competition run by Network 10 and Coles.

The prizes include \$5000 cash for the school to create a Kitchen Garden, teacher resources for Kitchen Gardens, plus a \$500 Coles voucher for the person who nominates the winning school.

To nominate our school, go to:

<https://10play.com.au/masterchef/win/nominate-your-school-to-win-5000/c210412gaire>

The competition closes 12/07/2021 at 23.59 AEST. Entrants must be 18 years and over to enter. Total prize valued at up to \$6,050 AUD. Full terms and conditions at <https://10play.com.au/win>

Thank you for your support  
Mrs Weigand  
Sustainability Teacher

## Cup Rescue at ODPS

Students, staff and parents/carers can recycle their **empty paper cups** (no lids) from coffees and slushies in the cup rescue tube on the left.



Outside of the canteen

**Lids and straws** go in the tube on the right.

Teachers and parents/carers can recycle **empty paper coffee cups** here (no lids please).



Outside of the staff room

## RECYCLING BREAD BAGS

We are collecting **empty bread bags** until 25 June 2021, as part of the Wonder Recycling Rewards for Schools program. Simply place them in the bin outside the canteen (see picture). For every 5 kilos of bread bags, we receive 500 points, which schools can use on purchasing sports equipment. Our school could also win 1 of 5 exercise circuits made from recycled plastic.

Thank you for your support.

Mrs Weigand  
Sustainability Teacher



Thank you  
Mrs Weigand  
Eco Club Teacher



### Uniform Shop

The Uniform Shop will be trialling a new booking system over the next few months and is **open EVERY Wednesday from 8:30am to 9:30am ONLY** to those parents/guardians who have a pre-booked appointment time slot/s booked through the [www.schoolinterview.com.au](http://www.schoolinterview.com.au) website.

Please note that unfortunately, if you have not booked an appointment you will not be accommodated, as appointments will be in 5-minute time slots to allow for a flow of customers - without the need for lining up. Appointments can be used for all purchases, swaps, returns or trying on garments.

The Uniform Shop is able to accommodate 1 adult in each time slot which is indicated by 'Change room 1' on the app. You may bring your child/ren to try on uniforms for accurate sizing. If you are purchasing uniforms for more than 1 child, you will need to select more than one time slot.

#### To book (or change) your uniform shop visit time:

- Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au)
- Enter the event code **dqqnj** (this code is case sensitive).
- Enter your details – ensuring you include your telephone number and email address.
- Select your preferred day and time.
- Bookings are for 5 minutes.
- Please scroll to the bottom of the page to click **GO** to confirm your booking which will be emailed to you automatically (please check your junk folder if you do not receive an email immediately).

#### Please ensure you follow the Covid safety plan when visiting the school:

- Do not come onto the school grounds if you are unwell or have cold or flu-like symptoms.
- Sign in at the gate using the QR Code via the Service NSW app.
- Maintain 1.5m physical distance.

**Orders may still continue to be placed through Flexischools** using the existing system that is in place for returns/swapping items ordered, by returning the items to the office for the attention of the Uniform Shop with a **note detailing your child's name and class, the items you wish to swap/return and your phone number** in case the Uniform Shop needs to call you. All items that are swapped will be sent to your child's classroom in the usual manner.

Any questions regarding uniforms should be sent to [odpsuniforms@gmail.com](mailto:odpsuniforms@gmail.com)

Georgina Brown  
Uniform Shop Coordinator

Notes Due	
Details	Due Date
EAL/D Parent and Grandparent Café	Friday 4 June
Gibberagong Environmental Excursion Year 2	Friday 11 June



## OAKHILL DRIVE PUBLIC SCHOOL



Dear Parents/Carers

School reports are currently being prepared and will soon be available on the Oakhill Drive Parent Portal.

Many parents have already registered on the portal using their email address and a password that they created. After checking access, no further action is needed until reports are made available.

Some parents have not yet accessed the portal. There are also some parents who did not previously complete their registration and they should start their registration process again, following it through to completion.

To access the portal, parents must have an email address registered with the school. If you do not have an email registered, please email the school on [oakhilldr-p.school@det.nsw.edu.au](mailto:oakhilldr-p.school@det.nsw.edu.au) with your current email address. There may be some family circumstances in which both parents may require their own access to the portal. This can be done if both email addresses are registered with the school.

Once you have an email address registered with the school you can access the portal by following these instructions:

1. Go to the Parent Portal <https://www.impromotion.com.au/portal4parents/?schid=4604> (You may need to copy and paste this link into your browser)
2. Click on the **'Don't have a password? Get Registered'** link at the bottom of the portal sign-in page, then enter your email address
3. Parents with no current portal account or incomplete portal accounts will receive a 'Getting Started' email which will guide them through the registration process.

During the registration process, parents will receive an email with instructions and a default password to use initially. This will give access to the portal to allow them to set up their own password which will be linked to that email address.

Access the portal using own email address as the Username and newly set-up password.

For parents who have previously accessed the portal but have forgotten their password, please click on the 'Forgot My Password' link which will take them through a process to reset their passwords.

***Please note your password in a safe place for future reference when accessing the portal.***

Julie Torney  
Deputy Principal





Our Children  
Our Communities  
Our Future

## The 2021 Australian Early Development Census

# Counting on parents

The Australian Early Development Census (AEDC) is a national census that builds a picture of the health and wellbeing of children as they start their first year of full-time school.

Every school with children in their first year of full-time school has a vital role to play in helping our nation collect the information it needs to support our children and their families as we recover from the challenges of the COVID-19 pandemic.

Since 2009, communities, schools and governments across Australia have used results from the AEDC to help provide the right kinds of services, resources and support.

From May 2021, teachers will complete the Instrument (AvEDI) about children in their first year of full-time school.

AEDC results for individual children are not reported and individual children cannot be identified.

With the support of parents/carers and schools we can build a more complete picture of childhood development in Australia. If parents/carers consent to the collection of their child's information they do not need to do anything. Parent/carers only need to contact the school if they do not consent to the collection of their child's information.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website [www.aedc.gov.au](http://www.aedc.gov.au)





## OAKHILL DRIVE PUBLIC SCHOOL KINDERGARTEN 2022 ORIENTATION

Tuesday 8 June 5pm - School readiness information session  
Thursday 14 October 5pm - Kindergarten information session  
Thursday 4 November - Kindergarten transition session  
Thursday 11 November - Kindergarten transition session



OAKHILL DRIVE PUBLIC SCHOOL  
1-5 OAKHILL DRIVE, CASTLE HILL NSW 2154  
TELEPHONE: (02) 9634 1033

**SCHOOL SECURITY**

**If you see trespassers in the school out of hours please call school security.  
1300 880 021 (24 hours)**

**Supervision of Students**

Our teachers supervise children at the following times in the playground:

8:30am-9:00am - Before school

10:55am-11:20am - Recess

1:10pm-2:00pm - Lunch

3:00pm-3:30pm - Bus children only

No child should be at school before 8:30am

No child should remain playing on site in the afternoon



1-5 Oakhill Drive, Castle Hill 2154

T: 9634 1033

E: [oakhilldr-p.school@det.nsw.edu.au](mailto:oakhilldr-p.school@det.nsw.edu.au)