



OAKHILL DRIVE HOMEWORK K-6 Fortnight: Term 2 Weeks 5-6



Optional Homework Expectations: Homework will be shared on a fortnightly basis and is accessible on the school website. Students are invited to engage with homework as a way of consolidating learned skills and understandings; it will not need to be returned to teachers. Students may complete the activities in a homework book, or digitally; this is a family choice. *Whilst HW is optional, we recommend that ALL students complete some of the activities.*

Feedback: Giving students feedback in the classroom during the learning process has been proven to increase learning and improve student outcomes. As your child completes their homework we encourage parents to provide students with positive and constructive feedback to help your child understand that they are on the right path with their learning at home. At the start of each activity we have provided the **WALT: (We are learning to)** and the **WILF: (what I'm looking for)**. These can be used to guide your feedback.

Stage	Spelling/ Vocabulary	Reading	Maths	Wellbeing Years K-2
ES1 (Kindy)	<p>Learning intention: recognise high frequency sight words</p> <p>Success Criteria: Can I...</p> <ul style="list-style-type: none"> ○ read my sight words fluently? <p>Revise your sight words in your homework folder. When you know them, bring the list back to school when your homework is due.</p> <p>You may like to try writing some sentences using the M100 colour words you know and your phonics knowledge.</p>	<p>Learning Intention: demonstrate developing skills and strategies to read and comprehend short texts</p> <p>Success Criteria: Can I...</p> <ul style="list-style-type: none"> ○ read some sight words? ○ read fluently? ○ understand what I read and retell the main ideas? <p>Read the home readers in your homework folder.</p>	<p>Learning Intention: describe the position of an object using everyday language</p> <p>Success Criteria: Can I...</p> <ul style="list-style-type: none"> ○ give and follow directions accurately? ○ use positional language correctly? <p>Go to: https://au.mathgames.com/skill/F.5.9-positions-left-middle-right Play games with your child that focus on positional language eg put your hand above the chair, below/under the table, in the box, next to the clothesline, behind the door, between the table and couch, in front of the fence, on the desk</p> <p>Continue to learn... Learning Intention: Recognise and read numbers to 20 Success Criteria: Can I...</p>	<p>Learning Intention: practise strategies that improve mental health and wellbeing</p> <p>Success Criteria: Can I...</p> <ul style="list-style-type: none"> ○ practise mindfulness? ○ encourage my whole family to do mindfulness with me at a set time every week? <p>To access the homework for Wellbeing, follow the steps:</p> <ol style="list-style-type: none"> 1. Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.) 2. Go to All Programs 3. Select Kids 4. Go to 3-6 Year olds. 5. Complete the following activity (below) x 2 times throughout the fortnight. – Teddy Bear Breathing

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| | | | <ul style="list-style-type: none">○ recognise the value of teen numbers?○ correctly name teen numbers? | |
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Go to:

<https://www.youtube.com/watch?v=psSWYxlnob4>

Practise your teen numbers (teen numbers always start with a 1 because they have 1 lot of 10). For example, 14 is 10 and 4, 17 is 10 and 7, 11 is 10 and 1.

Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing
Stage 1 (Years 1-2)	<p>Year 1 WALT: recognise sound patterns in words WILF: I can identify and spell words that have i_e and o Year 1 – sound focus</p> <ul style="list-style-type: none"> i_e- kite, wise, chime o- no, won't frozen, buffalo <p>Activities:</p> <ul style="list-style-type: none"> Create word families e.g. go- no, so and etc. Rainbow writing- spell each of the letters of your words using a different colour Chunk it- using white boards chunk the individual sounds of your words Word hunt- using your books at home and home readers, find words which has this week's sound focus Silly sentences- 3 simple and 2 compound sentences using any of your spelling words. You may use more one spelling word in a sentence. <p>Year 2 WALT: recognise sound patterns in words WILF:</p> <ul style="list-style-type: none"> I can identify and spell words that have /c/ /ce/ /se/ or /ss/ at the beginning, middle or end of a word. <p>Year 2 - sound focus</p>	<p>WALT: read for meaning WILF:</p> <ul style="list-style-type: none"> I can use the title and illustrations on the front cover to predict what will happen in the text I can read fluently I can understand what I read and retell the main ideas <p>Home Reading: Read for 10 - 15 minutes each night and fill in your reading log.</p> <p>Comprehension: read to your parent/carer. Remember to predict what will happen before you begin to read. At the end talk about what happened in the beginning, middle and at the end.</p>	<p>WALT: practice maths facts WILF:</p> <p>Maths Games link:</p> <ul style="list-style-type: none"> Go to Everyday Maths Hub https://education.nsw.gov.au/campaigns/mathematics/domain/at-home#undefined Choose activities that will help you to practise using mathematics around your home. <p>Prodigy Maths for 10 minutes x 3 times per week: Follow the link to sign up to this free and engaging way to practise your maths mental. PRODIGY MATHS GAMES Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning!</p> <p>Please Note: The students do not need a login and password created by the teacher. Students can create this with their parents support and permission.</p>	<p>WALT: practise strategies that improve mental health and wellbeing WILF:</p> <p>I can encourage my whole family to do mindfulness with me at a set time every week</p> <p>'Mindfulness' into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as whole families.</p> <p>To access the homework for Wellbeing, follow the steps:</p> <ol style="list-style-type: none"> 1.Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.) 2.Go to All Programs 3.Select Kids 4.Select the year your child is in in. <i>For example, Year 1 or 2 Student Home Practice.</i> 5.Complete the following activity (below) x 2 times throughout the fortnight. - Emotions <p>Physical Education:</p> <ul style="list-style-type: none"> L-O-N-G throw <p>Play a cooperative game in which a ball is thrown between players. If the ball reaches the catcher on the full, both the catcher and thrower step back. If it is dropped, both take a step forward.</p>

/c/ (as in mince, dice), /ce/ (as in bounce, prince), /se/ (as in mouse, chase) and /ss/ (as in chess, boss).

Activities:

1. Fancy words: Write out 5 of your words using different fonts for each word (curly writing).
2. Word Hunt: find words in books with sound focus. Make a list of the /c/, /ce/, /se/ and /ss/ words you find. Look up any new words in a dictionary.
3. Silly Sentences: Write 5 interesting sentences, each using two of your list words. Remember to start with a capital letter and end with a full stop.

Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing Years 3-4
<p>2 (Years 3-4)</p>	<p>Unit 7 WALT: recognise and describe sound patterns in words WILF:</p> <ul style="list-style-type: none"> I can identify and describe spelling patterns I can spell accurately I can use words in the correct context <p>Year 3 Focus: Revision: ge, che Rule: le, el Year 4 Focus: Revision drama & celebrations theme</p> <p>Note: Your weekly spelling words can be found in your Google Classroom or SeeSaw</p> <ol style="list-style-type: none"> Write out your words. Break each one into syllables e.g. gath-er-ing Choose 5 spelling words and make new words using prefixes and suffixes. How many new words could you make? E.g., sugar, sugarless, sugary. Write out your list and circle any smaller words within words. Chose 5 words from your list and explore their meaning using a dictionary. 	<p>WALT: use comprehension skills to understand texts WILF: read for enjoyment and understanding</p> <ul style="list-style-type: none"> Home Reading: Read for 20-30 minutes each night and fill in your reading log. Comprehension: Ask your parents to ask you some questions about what you've read, using the Super Six Question Stems provided with your reading log. Record your answers on the reading log. 	<p>WALT: recall number facts, including times tables WILF:</p> <ul style="list-style-type: none"> I can recall number facts I can solve problems using a variety of strategies I can communicate the strategies used to solve problems <ul style="list-style-type: none"> Maths Starter Website Click here to do a quick quiz of your choice each day to build you speed and accuracy with Maths facts. Year 3: In your HW book practise your 3- and 4-times tables. Year 4: In your HW book practise your 6 and 7 times tables 	<p>WALT: practise strategies that improve mental health and wellbeing WILF:</p> <p>I can encourage my whole family to do mindfulness with me at a set time every week</p> <p>'Mindfulness' into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as whole families.</p> <p>To access the homework for Wellbeing, follow the steps: 1.Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.) 2.Go to All Programs 3.Select Kids 4.Select the year your child is in in. <i>For example, Year 3 or 4 Student Home Practice.</i> 5.Complete the following activity (below) x 2 times throughout the fortnight. - Self Compassion</p> <p>Physical Education:</p> <ul style="list-style-type: none"> Grab a skipping rope and skip each day. How long can you skip for? Are you able to increase your time each day? What is your personal best time? <p>If you do not have a skipping rope, try to go for a walk-run 3 days a week. Walk-Run-Walk-Run. Are you able to run for longer at the end of 2 weeks?</p>

Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing
3 (Years 5-6)	<p>WALT: Use knowledge of sound patterns in words to spell accurately</p> <p>WILF:</p> <ul style="list-style-type: none"> ○ I understand that words can be split into parts and each part has a meaning ○ I can spell accurately ○ I can use words in the correct context <p>Year 5 and Year 6 Focus:</p> <p>Words in Context: Select 5-10 of your spelling words & write them in compound-complex sentences to show your understanding of their meaning.</p> <p>Shortest to Longest: Write your list words from the shortest to longest words in order. How many letters is your shortest word? How many letters is your longest word?</p> <p>Reverse Alphabetical Order: Arrange your spelling words from the list in reverse alphabetical order.</p> <p>Prefixes: Add prefixes to your spelling words. How many new words can you create?</p> <p>Note: Your weekly spelling words can be found in your Google Classroom.</p>	<p>WALT: use comprehension skills to understand texts</p> <p>WILF:</p> <ul style="list-style-type: none"> ○ I can interpret the feelings of characters using clues from the text ○ I can analyse and interpret information presented in texts <ul style="list-style-type: none"> ▪ Home Reading: Read for 20-30 minutes each night. Tell a parent, friend or relative about the chapters that you read to demonstrate your comprehension. ▪ Reading and Comprehension: Log on to readtheory.org using your username and password given to you by your teacher. Complete at least 2 reading passages and comprehension. <p>Favourite Book: What is your favourite book and? Tell me about this book in less than one paragraph.</p> <p>What age group do you recommend for this book?</p> <p>How many stars out of five would you give it? Five being the best.</p>	<p>WALT: identify and use patterns in Maths</p> <p>WILF:</p> <ul style="list-style-type: none"> ○ I can solve problems using a variety of strategies ○ I can communicate the strategies used to solve problems ○ I can evaluate and explain the best strategy to use <ul style="list-style-type: none"> ▪ Prodigy Maths for 15 minutes x 3 times per week: Follow the link to sign up to this free and engaging way to practise your maths mental. <p>PRODIGY MATHS GAMES Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning!</p> <ul style="list-style-type: none"> ▪ Practise your x9 and x10 times tables. ▪ Can you find any patterns in the tables? Share the patterns with a family member. <p>Solve the following: Area</p> <ul style="list-style-type: none"> ▪ If the area of a square is 36 sq.cm, what is the length of each side? ▪ If the area of a square is 220 sq.cm, what is the length of each side? 	<p>WALT: Value the importance of Optimistic thinking</p> <p>WILF: I can recognise optimistic thinking I can appreciate how optimistic thinking helps me feel</p> <p>Wellbeing Activities: Year 6 to complete in Homework Diary on page 44 & 45 Year 5 to complete work below in homework book or on paper.</p> <p>What is optimistic thinking?</p> <p>Record three optimistic thoughts you had in the past week.</p> <p>Record how this made you feel.</p> <p>Did you have any pessimistic thoughts that you challenged and turned into optimistic thinking?</p> <p>What was this? How did you feel afterwards?</p> <p>WALT: practise strategies that improve mental health and wellbeing</p> <p>WILF: I can encourage my whole family to do mindfulness with me at a set time every week</p> <p>'Mindfulness' into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as whole families.</p> <p>To access the homework for Wellbeing, follow the steps:</p>

			<ul style="list-style-type: none">▪ If the area of a square is 552 sq.cm, what is the length of each side?	<p>1.Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.)</p> <p>2.Go to All Programs</p> <p>3.Select Kids</p> <p>4.Select the year your child is in in. <i>For example, Year 5 or 6 Student Home Practice.</i></p> <p>5.Complete the following activity (below) x 2 times throughout the fortnight.- Emotions</p> <p><u>Physical Education:</u></p> <p>Play a physical game at least twice weekly with a family member or friend.</p> <p>Try to increase the duration of your physical activity by 10-15 minutes each time.</p>
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