

OAKHILL DRIVE HOMEWORK K-6 Fortnight: Term 2 Week 2



Optional Homework Expectations: Homework will be shared on a fortnightly basis and is accessible on the school website. Students are invited to engage with homework as a way of consolidating learned skills and understandings; it will not need to be returned to teachers. Students may complete the activities in a homework book, or digitally; this is a family choice. *Whilst HW is optional, we recommend that ALL students complete some of the activities.*

Feedback: Giving students feedback in the classroom during the learning process has been proven to increase learning and improve student outcomes. As your child completes their homework we encourage parents to provide students with positive and constructive feedback to help your child understand that they are on the right path with their learning at home. At the start of each activity we have provided the **WALT: (We are learning to)** and the **WILF: (what I'm looking for)**. These can be used to guide your feedback.

Stage	Sight words	Reading	Maths	Wellbeing Years K-2
ES1 (Kindy)	<p>Learning intention: recognise high frequency sight words</p> <p>Success Criteria: Can I...</p> <ul style="list-style-type: none"> ○ read my sight words fluently? <p>Revise your sight words in your homework folder. When you know them, bring the list back to school when your homework is due.</p>	<p>Learning Intention: demonstrate developing skills and strategies to read and comprehend short texts</p> <p>Success Criteria: Can I...</p> <ul style="list-style-type: none"> ○ read some sight words? ○ read fluently? ○ understand what I read and retell the main ideas? <p>Read home readers in your homework folder</p>	<p>Learning Intention: identify the number after a given number in the range of 0-20</p> <p>Success Criteria: Can I...</p> <ul style="list-style-type: none"> ○ connect the number after a given number? <p>Go to: https://www.abcya.com/games/connect_the_dots Focus on connecting the dots 1-20 or bigger numbers if you need a challenge.</p> <p>Learning Intention: identify the days of the week</p> <p>Success Criteria: Can I...</p> <ul style="list-style-type: none"> ○ order the days of the week? <p>Sing the days of the week song using the link below. https://www.onlinemathlearning.com/days-of-week.html</p> <p>Ask your child what day is it today, tomorrow and yesterday.</p>	<p>Learning Intention: practise strategies that improve mental health and wellbeing</p> <p>Success Criteria: Can I...</p> <ul style="list-style-type: none"> ○ encourage my whole family to do mindfulness with me at a set time every week? <p>At ODPS, our students practise 'Mindfulness' using the 'Smiling Mind' program which supports the PDHPE syllabus and the Department of Education Wellbeing Framework. 'Mindfulness' into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as whole families.</p> <p>To access the homework for Wellbeing, follow the steps:</p> <ol style="list-style-type: none"> 1. Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.) 2. Go to All Programs 3. Select Kids 4. Go to 3-6 Year olds. 5. Complete the following activity (below) x 2 times throughout the fortnight. – Smiling Starfish

Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing
Stage 1 (Years 1-2)	<p>Year 1 WALT: I can spell words correctly WILF: I use a range of strategies to help me spell</p> <p><u>Year 1</u> – ‘i’ sound Put list words in groups as to how they rhyme. Write a sentence for three list words</p> <p><u>Year 2</u> – theme Sort word into English and geography groups. Find the dictionary meaning for three words that you are not sure of.</p>	<p>WALT: read fluently and for meaning WILF:</p> <ul style="list-style-type: none"> ○ I can read fluently ○ I can understand what I read and retell the main ideas <p><u>Year 1</u> – read for 10 minutes each day. Record on your Reading Log.</p> <p><u>Year 2</u> – Read for 15 minutes each day. Record on your Reading Log.</p>	<p>WALT: solve problems WILF: I can talk about and draw different strategies I use to solve problems</p> <p>Maths Games link:</p> <ul style="list-style-type: none"> ▪ Go to Everyday Maths Hub https://education.nsw.gov.au/campaigns/mathematics/domain/at-home#undefined. Choose activities that will help you to practise using mathematics around your home. ▪ Prodigy Maths for 10 minutes x 3 times per week: Follow the link to sign up to this free and engaging way to practise your maths mentals. PRODIGY MATHS GAMES Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning! Please Note: The students do not need a login and password created by the teacher. Students can create this with their parents support and permission. 	<p>WALT: practise strategies that improve mental health and wellbeing WILF: I can encourage my whole family to do mindfulness with me at a set time every week</p> <p>‘Mindfulness’ into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as whole families.</p> <p>To access the homework for Wellbeing, follow the steps: 1. Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.) 2. Go to All Programs 3. Select Kids 4. Select the year your child is in in. <i>For example, Year 1 or 2 Student Home Practice.</i> 5. Complete the following activity (below) x 2 times throughout the fortnight.- ‘Exploring Sounds’</p>

Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing Years 3-4
2 (Years 3-4)	<p>WALT: recognise and describe sound patterns in words</p> <p>WILF:</p> <ul style="list-style-type: none"> ▪ I can identify and describe spelling patterns ▪ I can spell accurately ▪ I can use words in the correct context <p>Year 3 Focus: ea and ear spelling patterns</p> <p>Year 4 Focus: prefixes</p> <p>Practise Your Spelling: Read, write and use your spelling words in context.</p> <p>Words in Context: Select 5 of your spelling words & write them in simple and compound sentences to show your understanding of their meaning.</p> <p>Alliteration: Can you use alliteration in your sentence? Eg. The brown bread burnt but it tasted better when it was covered with butter.</p> <p>Challenge: Can you write some of your words in complex sentences.</p> <p>Word Search: Make a wordsearch using 15 different words from the spelling list. Ask a family member to find the words.</p> <p>Syllable Sort: Split each of your spelling words into syllables. Sort the list according to the number of syllables. Remember that every syllable must contain a vowel. (y can make the vowel sound /e/ or /i/)</p> <p>Alphabetical order: Arrange ten spelling words from the list in alphabetical order.</p>	<p>WALT: use comprehension skills to understand texts</p> <p>WILF:</p> <ul style="list-style-type: none"> ○ I can answer questions in detail about the main idea of the text ○ I can interpret the feelings of characters using clues from the text <ul style="list-style-type: none"> ▪ Home Reading: Read for 20-30 minutes each night and fill in your reading log. Can you read with expression? ▪ Comprehension: Ask your parents to ask you some questions about what you've read, using the Super Six Question Stems provided with your reading log. Record your answers on the reading log. 	<p>WALT: recall times tables and describe patterns when problem solving</p> <p>WILF:</p> <ul style="list-style-type: none"> ○ I can recall my times tables ○ I can solve problems using a variety of strategies ○ I can communicate the strategies used to solve problems <ul style="list-style-type: none"> ▪ Prodigy Maths for 10 minutes x 3 times per week: Follow the link to sign up to this free and engaging way to practise your maths mental. PRODIGY MATHS GAMES Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning! <p>Year 3: In your Homework book practise your 3 times tables. How many different arrays can you make for the number 24? Can you record these in your homework book?</p> <p>Year 4: In your Homework book practise your 7 times tables. Can you write division number facts related to the 7 times tables? Eg. $2 \times 7 = 14$ So $14 \div 7 = 2$ How many factors does the number 42 have?</p> <p>Challenge: How many ways can you find to put operation signs (+, -, x, ÷) between the digits below to make 100?</p> <p>1 2 3 4 5 6 7 8 9 = 100</p>	<p>WALT: practise strategies that improve mental health and wellbeing</p> <p>WILF:</p> <p>I can encourage my whole family to do mindfulness with me at a set time every week</p> <p>'Mindfulness' into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as whole families.</p> <p>To access the homework for Wellbeing, follow the steps:</p> <ol style="list-style-type: none"> 1. Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.) 2. Go to All Programs 3. Select Kids 4. Select the year your child is in in. <i>For example, Year 3 or 4 Student Home Practice.</i> 5. Complete the following activity (below) x 2 times throughout the fortnight.- 'Exploring Sounds'

Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing					
<p>3 (Years 5-6)</p>	<p>WALT: group words according to parts of speech WILF:</p> <ul style="list-style-type: none"> ○ I can spell accurately ○ I can sort words ○ I can build words to change tense and meaning <p>Year 5 and Year 6 Focus:</p> <ul style="list-style-type: none"> ▪ Sort your spelling words into parts of speech e.g. verbs, nouns, pronouns, adjectives. You can use a dictionary to help you, if needed. ▪ Change 5 of your spelling words to make new words, just by changing one letter. ▪ Word building – add prefixes and suffixes to your list words (e.g. in, ed, ex). Does adding suffixes and prefixes change the parts of speech of the words (verbs, nouns etc)? Explain. <p>Note: Your weekly spelling words can be found in your Google Classroom.</p> <p>Typing WALT: Type quickly WILF:</p> <p>I can type without looking at the keyboard I can type using all my fingers I can press the right keys with the right fingers</p> <p>Go to typingclub.com and practise your touch typing. See how many levels you can get through. Practise every day for at least 15 minutes.</p>	<p>WALT: use comprehension skills to understand texts WILF:</p> <ul style="list-style-type: none"> ○ I can interpret the feelings of characters using clues from the text ○ I can analyse and interpret information presented in texts <ul style="list-style-type: none"> ▪ Home Reading: Read for 20-30 minutes each night. Tell a parent, friend or relative about the chapters that you read to demonstrate your comprehension. ▪ Reading and Comprehension: Log on to readtheory.org using your username and password given to you by your teacher. Complete at least 2 reading passages and comprehension. <p>Writing</p> <ul style="list-style-type: none"> ▪ Write a diary entry of the best day of your school holidays. You might type this on the computer to practise your typing skills at the same time. 	<p>WALT: problem solve WILF:</p> <ul style="list-style-type: none"> ○ I can solve problems using a variety of strategies ○ I can communicate the strategies used to solve problems ○ I can justify my answer <p>Times Tables</p> <ul style="list-style-type: none"> ▪ Practise your 9 times tables. <p>Problem Solving A set of ten cards, each showing one of the digits from 0 to 9, is divided up between five envelopes so that there are two cards in each envelope. You can only use each number one time. The sum of the cards inside it is written on each envelope:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="background-color: #d4af37; color: white; padding: 5px;">7</td> <td style="background-color: #d4af37; color: white; padding: 5px;">8</td> <td style="background-color: #d4af37; color: white; padding: 5px;">13</td> <td style="background-color: #d4af37; color: white; padding: 5px;">14</td> <td style="background-color: #d4af37; color: white; padding: 5px;">3</td> </tr> </table> <p>What cards were in the '8' envelope? How do you know?</p> <ul style="list-style-type: none"> ▪ PRODIGY MATHS GAMES Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning! Aim to do 15 minutes, 3 times per week. 	7	8	13	14	3	<p>WALT: practise strategies that improve mental health and wellbeing WILF:</p> <ul style="list-style-type: none"> ○ I can recognise things that make me feel happy ○ I can practise mindfulness <p>Wellbeing Activities: Year 6 complete in Homework Diary on page 36. Year 5 create a 'coping toolbox'. Find an old shoebox or similar. In the 'coping toolbox' put things which remind you of good times that will help you feel better when you're not feeling happy. Examples: Photos, drawings, a gift which someone has given you that is special, a special card or letter you have received, a bath bomb, a list of activities you can do to relax: E.g. Cuddle a teddy, watch your favourite DVD, take 10 deep breaths etc. If you don't have a box or container you could find a special place in your room to put the items or simply list/draw a coping toolbox.</p> <p>To access the Smiling Minds homework for Wellbeing, follow the steps: 1. Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.) 2. Go to All Programs 3. Select Kids 4. Select the year your child is in in. <i>For example, Year 5 or 6 Student Home Practice.</i> 5. Complete the following activity (below) x 2 times throughout the fortnight. – Exploring Sounds</p>
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