



OAKHILL DRIVE HOMEWORK K-6 Fortnight: Term 2 Weeks 7-8



Optional Homework Expectations: Homework will be shared on a fortnightly basis and is accessible on the school website. Students are invited to engage with homework as a way of consolidating learned skills and understandings; it will not need to be returned to teachers. Students may complete the activities in a homework book, or digitally; this is a family choice. *Whilst HW is optional, we recommend that ALL students complete some of the activities.*

Feedback: Giving students feedback in the classroom during the learning process has been proven to increase learning and improve student outcomes. As your child completes their homework we encourage parents to provide students with positive and constructive feedback to help your child understand that they are on the right path with their learning at home. At the start of each activity we have provided the **WALT: (We are learning to)** and the **WILF: (what I'm looking for)**. These can be used to guide your feedback.

Stage	Spelling/ Vocabulary	Reading	Maths	Wellbeing Years K-2
ES1 (Kindy)	<p>Learning intention: recognise high frequency sight words</p> <p>Success Criteria: Can I...</p> <ul style="list-style-type: none"> ○ read my sight words fluently? <p>Revise your sight words in your homework folder. When you know them, bring the list back to school when your homework is due.</p> <p>You might like to try writing some sentences using the M100 colour words you know and your phonics knowledge.</p>	<p>Learning Intention: demonstrate developing skills and strategies to read and comprehend short texts</p> <p>Success Criteria: Can I...</p> <ul style="list-style-type: none"> ○ read some sight words? ○ read fluently? ○ understand what I read and retell the main ideas? <p>Read the home readers in your homework folder.</p> <p>Draw a picture of the story you read.</p> <p>Talk about your picture...what did you draw? Why did you choose to draw that?</p>	<p>Learning Intention: Sort 3D objects found in your home</p> <p>Success Criteria: Can I...</p> <ul style="list-style-type: none"> ○ sort 3D objects by shape? ○ correctly find and identify 3D objects? <p>Object hunt: Can you find these 3D objects around your home?</p> <ul style="list-style-type: none"> - Cube - Sphere - Cone - Cylinder - Rectangular prism <p>Which object was the easiest to find? Which object was the most difficult to find?</p> <p>Continue to learn... Learning Intention: Recognise and read numbers to 20 Success Criteria: Can I...</p>	<p>Learning Intention: practise strategies that improve mental health and wellbeing</p> <p>Success Criteria: Can I...</p> <ul style="list-style-type: none"> ○ practise mindfulness? ○ encourage my whole family to do mindfulness with me at a set time every week? <p>To access the homework for Wellbeing, follow the steps:</p> <ol style="list-style-type: none"> 1. Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.) 2. Go to All Programs 3. Select Kids 4. Go to 3-6 Year olds. 5. Complete the following activity (below) x 2 times throughout the fortnight. – Teddy Bear Breathing

- | | | | | |
|--|--|--|---|--|
| | | | <ul style="list-style-type: none">○ recognise the value of teen numbers?○ correctly name teen numbers? | |
|--|--|--|---|--|

Go to:

<https://www.youtube.com/watch?v=psSWYxlnob4>

Practise your teen numbers (teen numbers always start with a 1 because they have 1 lot of 10). For example, 14 is 10 and 4, 17 is 10 and 7, 11 is 10 and 1.

You might like to challenge yourself and think about numbers up to 30 or above.

Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing
Stage 1 (Years 1-2)	<p>Year 1 WALT: recognise sound patterns in words WILF: Can I identify and spell words that have oa and ow? Year 1 – sound focus: 1. oa - oak, coat, float etc 2. ow - bow, show, fellow etc</p> <p>Activities:</p> <ul style="list-style-type: none"> • Chunk it - using white boards chunk the individual sounds of your words • Word hunt - using your books at home and home readers, find words which has this week's sound focus • Word meanings – find out what the word hunt words mean • Word race – write down 5-10 words that have this week's sound focus and time how fast you are! Check you spelt them correctly. <p>Year 2 WALT: recognise sound patterns in words WILF: I can identify and spell words that have /oo/ /ull/ /ul/ or /oul/ creating a short vowel sound.</p> <p>Year 2 - sound focus <u>/oo/</u> in the middle – <u>book</u>, <u>cook</u>, <u>look</u> <u>/ull/</u> and <u>/ul/</u> at the end – <u>pull</u>, <u>bull</u>, <u>helpful</u> <u>/oul/</u> in the middle – <u>could</u>, <u>should</u></p> <p>Activities: Write It - crate a sentence, paragraph or story using as many 'sound focus' words for this week as you can. <i>E.g. The <u>cook</u> <u>knew</u> he <u>could</u> <u>pull</u> his <u>book</u> from the <u>nook</u> as it <u>would</u> be <u>helpful</u> when <u>cooking</u> the <u>chook</u>.</i> Eye Spy – find as many objects/activities around your house that have this week's sound focus in them. Make a list of every item/action you find.</p>	<p>WALT: read for meaning WILF: Can I use the title and illustrations on the front cover to predict what will happen in the text? Can I read smoothly? Can I understand what I read and retell what happened in a few sentences?</p> <p>Home Reading: Read for 10 - 15 minutes each night and fill in your reading log.</p> <p>Comprehension: Read to your parent/carer. Remember to predict what will happen before you begin to read. At the end talk about what happened in the beginning, middle and at the end.</p> <p>Typing Practice Using a laptop or desktop with a full-size keyboard navigate to: typing.com</p> <p>Look for the blue 'student login' button in the top right corner, then select <i>login with Google</i>. Students use their full school email and password to login to their school Google account.</p> <p>Practice for 15min, 3 times per week.</p>	<p>WALT: practise maths facts WILF: Can I add numbers together?</p> <p>Play the game 'Closest to 10' with a partner. You will need a deck of cards and something to write on. Game link: https://www.youtube.com/embed/cwGdCAzKH40</p> <p>Maths Games link:</p> <ul style="list-style-type: none"> ▪ Go to Everyday Maths Hub https://education.nsw.gov.au/campaigns/mathematics/domain/at-home#undefined. Choose activities that will help you to practise using mathematics around your home. ▪ Prodigy Maths for 10 minutes x 3 times per week: Follow the link to sign up to this free and engaging way to practise your maths mentals. PRODIGY MATHS GAMES Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning! Please Note: The students do not need a login and password created by the teacher. Students can create this with their parents support and permission. 	<p>WALT: practise strategies that improve mental health and wellbeing WILF: I can encourage my whole family to do mindfulness with me at a set time every week</p> <p>'Mindfulness' into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as whole families.</p> <p>To access the homework for Wellbeing, follow the steps: 1. Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.) 2. Go to All Programs 3. Select Kids 4. Select the year your child is in in. <i>For example, Year 1 or 2 Student Home Practice.</i> 5. Complete the following activity (below) x 2 times throughout the fortnight.- Self-Compassion</p> <p>Physical Education: Throw – Do – Catch Using a large ball, throw the ball in the air then clap as many times as you can before catching the ball again. How many can you do? Repeat the throw and catch with these different actions in-between.</p> <ul style="list-style-type: none"> - Fast feet - Star jumps - Criss-cross jumps <p>Try doing it with a partner.</p>

Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing Years 3-4
2 (Years 3-4)	<p>Unit 8 WALT: recognise and describe sound patterns in words WILF:</p> <ul style="list-style-type: none"> I can identify and describe spelling patterns I can spell accurately I can use words in the correct context <p>Year 3 Focus: ue, ew, ui, oo Year 4 Focus: ue, ew, ui, oo</p> <ul style="list-style-type: none"> Note: Your weekly spelling words can be found in your Google Classroom. <p>Warm up: Dance and sing along with this song: https://www.youtube.com/watch?v=F2XVfTzel8E</p> <p>Game: "Silly Sentences" Create sentences using the question starters Who, What, Where, When and Why, and end up with some interesting and fun complex sentences!</p> <p>Spelling activity: Creating a Sound Wall Say your spelling words out loud. Is there a sound that is common to most spelling words?</p> <p>Can you find the different spellings for that sound? Group the words accordingly.</p> <p>Find a picture to represent the common sound (for example a picture of a boot), glue it onto a sheet of paper and put the spelling groups underneath.</p> <p>Go on a sound scavenger hunt around the house, in picture books, on images...: can you find more words with the long /oo/ sound? Where do they go on your sound wall?</p>	<p>WALT: use comprehension skills to understand texts WILF: I can ask interesting questions about the text that I am reading.</p> <ul style="list-style-type: none"> Home Reading: Read for 20-30 minutes each night and fill in your reading log. Comprehension: Ask your parents to ask you some questions about what you've read, using the Super Six Question Stems provided with your reading log. Record your answers on the reading log. <p>Can you come up with some interesting questions about what you've read? Put them on post it notes. Sort your questions from most to least important. The most important questions help you to better understand your text using clues and background information.</p>	<p>WALT: recall times tables and describe patterns when problem solving WILF:</p> <ul style="list-style-type: none"> I can recall my times tables I can solve problems using a variety of strategies I can communicate the strategies used to solve problems <ul style="list-style-type: none"> Prodigy Maths for 10 minutes x 3 times per week: Follow the link to sign up to this free and engaging way to practise your maths mental. PRODIGY MATHS GAMES Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning! Year 3: In your HW book practise your 9 times tables. Can you remember the different patterns we discovered in the 9 times tables? Year 4: In your HW book practise your 12 times tables 	<p>WALT: practise strategies that improve mental health and wellbeing WILF: I can encourage my whole family to do mindfulness with me at a set time every week</p> <p>'Mindfulness' into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as whole families.</p> <p>To access the homework for Wellbeing, follow the steps: 1. Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.) 2. Go to All Programs 3. Select Kids 4. Select the year your child is in in. <i>For example, Year 3 or 4 Student Home Practice.</i> 5. Complete the following activity (below) x 2 times throughout the fortnight.- Self-Compassion</p> <p>Physical Education: Warm up: walk, walk a little faster, skip, jog.</p> <ol style="list-style-type: none"> Do 5 star jumps Run 2 laps around the garden Do 15 step ups Skip for 30 seconds Do scissor, paper, rock while hopping on one leg.

Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing
3 (Years 5-6)	<p>WALT: Use knowledge of sound patterns in words to spell accurately</p> <p>WILF:</p> <ul style="list-style-type: none"> ○ I understand that words can be split into parts and each part has a meaning ○ I can spell accurately ○ I can use words in the correct context <p>Year 5 and Year 6 Focus:</p> <p>Note: Your weekly spelling words can be found in your Google Classroom.</p>	<p>WALT: use comprehension skills to understand texts</p> <p>WILF:</p> <ul style="list-style-type: none"> ○ I can interpret the feelings of characters using clues from the text ○ I can analyse and interpret information presented in texts <ul style="list-style-type: none"> ▪ Home Reading: Read for 20-30 minutes each night. Tell a parent, friend or relative about the chapters that you read to demonstrate your comprehension. ▪ Reading and Comprehension: Log on to readtheory.org using your username and password given to you by your teacher. Complete at least 2 reading passages and comprehension. ▪ Write 	<p>WALT: identify and use patterns in Maths</p> <p>WILF:</p> <ul style="list-style-type: none"> ○ I can solve problems using a variety of strategies ○ I can communicate the strategies used to solve problems ○ I can evaluate and explain the best strategy to use <ul style="list-style-type: none"> ▪ Prodigy Maths for 15 minutes x 3 times per week: Follow the link to sign up to this free and engaging way to practise your maths mental. <p>PRODIGY MATHS GAMES Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning!</p> <ul style="list-style-type: none"> ▪ Practise your ____times tables. ▪ Can you find any patterns in the tables? Share the patterns with a family member. <p>Measurement</p> <ul style="list-style-type: none"> ▪ 	<p>WALT:</p> <p>WILF:</p> <p>Wellbeing Activities: Year 6 to complete in Homework Diary on page Year 5 to complete work below in homework book or on paper.</p> <p>WALT: practise strategies that improve mental health and wellbeing</p> <p>WILF:</p> <p>To access the homework for Wellbeing, follow the steps:</p> <ol style="list-style-type: none"> 1. Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.) 2. Go to All Programs 3. Select Kids 4. Select the year your child is in in. <i>For example, Year 5 or 6 Student Home Practice.</i> 5. Complete the following activity (below) x 2 times throughout the fortnight. - Self-Compassion