

## OAKHILL DRIVE HOMEWORK K-6 Fortnight: Term 2 Weeks 9-10





**Optional Homework Expectations:** Homework will be shared on a fortnightly basis and is accessible on the school website. Students are invited to engage with homework as a way of consolidating learned skills and understandings; it will not need to be returned to teachers. Students may complete the activities in a homework book, or digitally; this is a family choice. *Whilst HW is optional, we recommend that ALL students complete some of the activities.*

**Feedback:** Giving students feedback in the classroom during the learning process has been proven to increase learning and improve student outcomes. As your child completes their homework we encourage parents to provide students with positive and constructive feedback to help your child understand that they are on the right path with their learning at home. At the start of each activity we have provided the **WALT: (We are learning to)** and the **WILF: (what I'm looking for)**. These can be used to guide your feedback.

Stage	Spelling/ Vocabulary	Reading	Maths	Wellbeing Years K-2
ES1 (Kindy)	<p><b>Learning intention:</b> recognise high frequency sight words</p> <p><b>Success Criteria:</b> Can I...</p> <ul style="list-style-type: none"> <li>○ read my sight words fluently?</li> </ul> <p>Revise your sight words in your homework folder. When you know them, bring the list back to school when your homework is due.</p> <p>You might like to try writing some sentences using the M100 colour words you know and your phonics knowledge.</p>	<p><b>Learning Intention:</b> demonstrate developing skills and strategies to read and comprehend short texts</p> <p><b>Success Criteria:</b> Can I...</p> <ul style="list-style-type: none"> <li>○ read some sight words?</li> <li>○ read fluently?</li> <li>○ understand what I read and retell the main ideas?</li> </ul> <p>Read the home readers in your homework folder.</p> <p>Draw a picture of the story you read.</p> <p>Talk about your picture...what did you draw? Why did you choose to draw that?</p>	<p><b>Learning Intention:</b> copy, continue and describe repeating patterns</p> <p><b>Success Criteria:</b> Can I...</p> <ul style="list-style-type: none"> <li>○ continue a repeating pattern and describe the pattern?</li> </ul> <p>Practice continuing shape patterns using the following games:  <a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a>  <a href="https://www.abcya.com/games/shape-patterns">https://www.abcya.com/games/shape-patterns</a></p> <p><b>Learning Intention:</b> Identify the attribute of 'mass' as the amount of matter in an object.</p> <p><b>Success Criteria:</b> Can I...</p> <ul style="list-style-type: none"> <li>○ describe the mass of an object using everyday language? (light, lightest, heavy, heaviest, hard to push or pull)</li> </ul> <p>Find items in your home that you can lift easily, cannot lift, can lift but might need some help.                      Compare these objects. Which is the heaviest/lightest? Why are they heavier/lighter?</p>	<p><b>Learning Intention:</b> practise strategies that improve mental health and wellbeing</p> <p><b>Success Criteria:</b> Can I...</p> <ul style="list-style-type: none"> <li>○ practise mindfulness?</li> <li>○ encourage my whole family to do mindfulness with me at a set time every week?</li> </ul> <p>To access the homework for Wellbeing, follow the steps:                      1. Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.)                      2. Go to All Programs                      3. Select Kids                      4. Go to 3-6 Year olds.                      5. Complete the following activity (below) x 2 times throughout the fortnight. – <b>Nature Noises</b></p>

Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing
Stage 1 (Years 1-2)	<p><b>Year 1</b>  <b>WALT:</b> recognise sound patterns in words  <b>WILF:</b> Can I identify and spell words that have o_e and ough ?  <b>Year 1 – sound focus:</b></p> <ol style="list-style-type: none"> <li>o_e – zone, cone, woke etc</li> <li>ough – dough – though</li> </ol> <p>Activities:</p> <ul style="list-style-type: none"> <li>• Chunk it - using white boards chunk the individual sounds of your words</li> <li>• Word hunt - using your books at home and home readers, find words which has this week's sound focus</li> <li>• Find smaller words inside – write down 5-10 words that are inside this week's spelling words! Check you spelt them correctly.</li> </ul> <p><b>Year 2</b>  <b>WALT:</b> recognise that sounds can be written in multiple ways  <b>WILF:</b> I can read and write words with the following sound:</p> <p><b>Year 2 - sound focus:</b></p> <ol style="list-style-type: none"> <li>/ar/ as in far, car, shark,</li> <li>/a/ as in bath, mask, glass, fast</li> </ol> <ul style="list-style-type: none"> <li>• Word hunt - using your books at home and home readers, find words which has this week's sound focus</li> <li>• Write sentences containing two of your spelling words in each.</li> <li>• Write your spelling words in alphabetical order</li> </ul>	<p><b>WALT:</b> read for meaning  <b>WILF:</b> Can I use the title and illustrations on the front cover to predict what will happen in the text?            Can I read smoothly?            Can I understand what I read and retell the problem and solution?</p> <p><b>Home Reading:</b> Read for 10 - 15 minutes each night and fill in your reading log.</p> <p><b>Comprehension:</b> Read to your parent/carer. Remember to predict what will happen before you begin to read. At the end talk about the problem and the solution.</p> <p><b>Typing Practice</b>            Using a laptop or desktop with a full-size keyboard navigate to: <a href="http://typing.com">typing.com</a></p> <p>Look for the blue 'student login' button in the top right corner, then select <i>login with Google</i>. Students use their full school email and password to login to their school Google account.</p> <p>Practise for 15min, 3 times per week.</p>	<p><b>WALT:</b> practise maths facts  <b>WILF:</b> Can I add numbers together?</p> <p>Play the game 'Race to 100' with a partner. You will need a dice and a hundreds chart            Hundreds Chart link  <a href="https://www.mathkidsandchaos.com/what-is-a-hundreds-chart/">https://www.mathkidsandchaos.com/what-is-a-hundreds-chart/</a></p> <p><b>Maths Games link:</b></p> <ul style="list-style-type: none"> <li>▪ Go to Everyday Maths Hub  <a href="https://education.nsw.gov.au/campaigns/mathematics/domain/at-home#undefined">https://education.nsw.gov.au/campaigns/mathematics/domain/at-home#undefined</a>.  <u>Choose activities that will help you to practise using mathematics around your home.</u></li> <li>▪ <b>Prodigy Maths for 10 minutes x 3 times per week:</b>            Follow the link to sign up to this free and engaging way to practise your maths mental.  <a href="#">PRODIGY MATHS GAMES</a> Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning!</li> </ul> <p><b>Please Note:</b> The students do not need a login and password created by the teacher. Students can create this with their parents support and permission.</p>	<p><b>WALT:</b> practise strategies that improve mental health and wellbeing  <b>WILF:</b>            I can encourage my whole family to do mindfulness with me at a set time every week</p> <p>'Mindfulness' into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as whole families.</p> <p>To access the homework for Wellbeing, follow the steps:</p> <ol style="list-style-type: none"> <li>1. Sign up to <b>Smiling Mind</b>. (You have the option of downloading the app or signing in through the website.)</li> <li>2. Go to <b>All Programs</b></li> <li>3. Select <b>Kids</b></li> <li>4. Select the year your child is in in. <i>For example, Year 1 or 2 Student Home Practice.</i></li> <li>5. Complete the following activity (below) x 2 times throughout the fortnight.- <b>Self-Compassion</b></li> </ol> <p><b>Physical Education:</b>  <b>Mini circuit</b>            Complete 4 rounds of each exercise and the amount of reps. Challenge you can time yourself and try beat your time!</p> <ul style="list-style-type: none"> <li>- Star jumps x10</li> <li>- Bunny hops x5</li> <li>- Push up x5</li> <li>- Tuck Jumps x3</li> </ul> <p>Try doing it with a partner.</p>

Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing Years 3-4
<p>2 (Years 3-4)</p>	<p><b>WALT:</b> recognise and describe sound patterns in words <b>WILF:</b></p> <ul style="list-style-type: none"> <li>I can identify and describe spelling patterns</li> <li>I can spell accurately</li> <li>I can use words in the correct context</li> </ul> <p><b>Year 3 Focus:</b> ce, ci, cy <b>Year 4 Focus:</b> ow, o, oe, ough</p> <ul style="list-style-type: none"> <li><b>Note:</b> Your weekly spelling words can be found in your homework book.</li> </ul> <p><b>Scavenger Hunt:</b> Can you find some examples of these words in your reading book?</p> <p><b>Word Sort:</b> Can you sort them into alphabetic order?</p> <p><b>Write a Poem/Story:</b> Write a poem or a story using as many of your spelling words as possible. Make sure that it makes sense!</p> <p><b>Seek and Spell Mystery Word:</b> How many words of 3 letters or more can you make with these letters. Can you use all of the letters to find the mystery word?</p> <p><b>c p e r l f a i e</b></p>	<p><b>WALT:</b> use comprehension skills to understand texts <b>WILF:</b> I can answer questions I can give examples from the text</p> <ul style="list-style-type: none"> <li><b>Home Reading:</b> Read for 20-30 minutes <b>each night</b> and fill in your reading log.</li> <li><b>Comprehension:</b> Ask your parents to ask you some questions about what you've read, using the Super Six Question Stems provided with your reading log. Record your answers on the reading log.</li> </ul> <p><b>What is your favourite book that you have read this term?</b> In your HW book, write the title and author, and a short summary of the story. What was your favourite part? Why would you recommend the book to your classmates to read? How many stars would you give it out of 5?</p> <p>☆☆☆☆☆</p>	<p><b>WALT:</b> recall times tables and describe patterns when problem solving <b>WILF:</b></p> <ul style="list-style-type: none"> <li>I can recall my times tables</li> <li>I can solve problems using a variety of strategies</li> <li>I can communicate the strategies used to solve problems</li> </ul> <ul style="list-style-type: none"> <li><b>Prodigy Maths for 10 minutes x 3 times per week:</b> Follow the link to sign up to this free and engaging way to practise your maths mentals. <a href="#">PRODIGY MATHS GAMES</a> Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning!</li> <li><b>Year 3:</b> In your HW book practise your most tricky times tables.</li> <li><b>Year 4:</b> In your HW book practise your most tricky times tables.</li> </ul> <p><b>Open Ended Multiplication Challenge:</b></p> <div data-bbox="1205 1050 1541 1232"> <p>1. Open-Ended Multiplication and Division</p> <p>Jackie has 35 lollies that are separated into equal bags. How many could be in each packet?</p>  </div> <div data-bbox="1205 1248 1541 1465"> <p>11. Open-Ended Multiplication and Division</p> <p>A chocolate machine makes 120 chocolates in a day. They are sold in equal packs. How could they be packed?</p>  </div>	<p><b>WALT:</b> practise strategies that improve mental health and wellbeing <b>WILF:</b></p> <p>I can encourage my whole family to do mindfulness with me at a set time every week</p> <p>'Mindfulness' into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as whole families.</p> <p>To access the homework for Wellbeing, follow the steps:</p> <ol style="list-style-type: none"> <li>Sign up to <b>Smiling Mind</b>. (You have the option of downloading the app or signing in through the website.)</li> <li>Go to <b>All Programs</b></li> <li>Select <b>Kids</b></li> <li>Select the year your child is in in. <i>For example, Year 3 or 4 Student Home Practice.</i></li> <li>Complete the following activity (below) x 2 times throughout the fortnight.-</li> </ol> <p><b>Physical Education: A Minute to Win it!</b> How many can you do in a minute? Challenge all of the family. Who is the champion?</p> <p>Star jumps Push ups Throw and catch a ball Burpees Sit ups etc.</p> <p><b>Over the long weekend you could:</b> Go for a walk Visit the beach or the park Play a game/sport outside with your family Cook/bake something new Draw a picture and write a letter to someone to let them know that you care.</p>
Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing

3  
(Years 5-6)

**WALT:** Use knowledge of sound patterns in words to spell accurately

**WILF:**

- I understand that words can be split into parts and each part has a meaning
- I can spell accurately
- I can use words in the correct context

**Year 5 and Year 6 Focus:**

**Note: Your weekly spelling words can be found in your Google Classroom.**

1. Write your words in reverse alphabetical order eg z, y, x...
2. Choose 5 of your spelling words and write them in sentences to show you understand their meaning.
3. Spelling syllables – write out your list words, breaking them into syllables. eg. Co-rrect, Sa-tur-day
4. Write out your spelling words in order from the shortest word to the longest word

**WALT:** use comprehension skills to understand texts

**WILF:**

- I can interpret the feelings of characters using clues from the text
- I can analyse and interpret information presented in texts

▪ **Home Reading:** Read for 20-30 minutes each night. Tell a parent, friend or relative about the chapters that you read to demonstrate your comprehension.

▪ **Reading and Comprehension:** Log on to [readtheory.org](http://readtheory.org) using your username and password given to you by your teacher. Complete at least 2 reading passages and comprehension.

▪ **Writing**

Write a paragraph about your favourite moment from school this semester. It could be about something you learnt, an activity you did, excursion, etc. Describe what your favourite moment was and why.

**WALT:** identify and use patterns in Maths

**WILF:**

- I can solve problems using a variety of strategies
- I can communicate the strategies used to solve problems
- I can evaluate and explain the best strategy to use

▪ **Prodigy Maths for 15 minutes x 3 times per week:**

Follow the link to sign up to this free and engaging way to practise your maths mentals.

[PRODIGY MATHS GAMES](#) Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning!

- Practise your 11 times tables.
- Can you find any patterns in the tables? Share the patterns with a family member.

**Problem Solving**

- Jasmine wants to organise her books in order of most number of pages to least number of pages. Jasmine's longest book has 396 pages and her shortest book has one-fourth as many pages as the longest. If the book in the middle of her shelf has three times the number of pages of the shortest book, then how many pages does the middle book have?

**WALT:** practise strategies that improve mental health and wellbeing

**WILF:**

- I can recognise things that I am grateful for
- I can encourage my whole family to do mindfulness with me at a set time every week

**Wellbeing Activities:**

**Year 6** to complete in Homework Diary on page 52 & 53.

**Year 5** to complete work below in homework book or on paper.

**Gratitude Journal**

Every afternoon/evening for the next 2 weeks, take a moment to reflect on your day and write down 3 things that you are grateful for.

After the two weeks, pause to reflect on your gratitude task. By practising gratitude, we begin to notice more and more things that make us grateful and happy. Have you noticed this to be the same for you?

To access the homework for Wellbeing, follow the steps:

1. Sign up to **Smiling Mind**. (You have the option of downloading the app or signing in through the website.)
2. Go to **All Programs**
3. Select **Kids**
4. Select the year your child is in in. *For example, Year 5 or 6 Student Home Practice.*
5. Complete the following activity (below) x 2 times throughout the fortnight. - **Gratitude**

