

## OAKHILL DRIVE HOMEWORK K-6 Fortnight: Term 2 Weeks 3-4



**Optional Homework Expectations:** Homework will be shared on a fortnightly basis and is accessible on the school website. Students are invited to engage with homework as a way of consolidating learned skills and understandings; it will not need to be returned to teachers. Students may complete the activities in a homework book, or digitally; this is a family choice. *Whilst HW is optional, we recommend that ALL students complete some of the activities.*

**Feedback:** Giving students feedback in the classroom during the learning process has been proven to increase learning and improve student outcomes. As your child completes their homework we encourage parents to provide students with positive and constructive feedback to help your child understand that they are on the right path with their learning at home. At the start of each activity we have provided the **WALT: (We are learning to)** and the **WILF: (what I'm looking for)**. These can be used to guide your feedback.

Stage	Spelling/ Vocabulary	Reading	Maths	Wellbeing Years K-2
ES1 (Kindy)	<p><b>Learning intention:</b> recognise high frequency sight words</p> <p><b>Success Criteria:</b> Can I...</p> <ul style="list-style-type: none"> <li>○ read my sight words fluently?</li> </ul> <p>Revise your sight words in your homework folder. When you know them, bring the list back to school when your homework is due.</p>	<p><b>Learning Intention:</b> demonstrate developing skills and strategies to read and comprehend short texts</p> <p><b>Success Criteria:</b> Can I...</p> <ul style="list-style-type: none"> <li>○ read some sight words?</li> <li>○ read fluently?</li> <li>○ understand what I read and retell the main ideas?</li> </ul> <p>Read home readers in your homework folder.</p>	<p><b>Learning Intention:</b> combine two groups to determine a total number</p> <p><b>Success Criteria:</b> Can I...</p> <ul style="list-style-type: none"> <li>○ describe the action of combining using everyday language (e.g. makes, and, all together)?</li> <li>○ find the total number using concrete materials?</li> </ul> <p>Go to: <a href="https://www.abcya.com/games/first_to_five">https://www.abcya.com/games/first_to_five</a></p> <p>Select the dice with dots rather than numbers and focus on counting the dots to</p> <p><b>Continue to learn.....</b></p> <p><b>Continue to learn....</b></p> <p><b>Learning Intention:</b> the days of the week</p> <p><b>Success Criteria:</b> Can I...</p> <ul style="list-style-type: none"> <li>○ order the days of the week (Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday)</li> </ul> <p>Sing the days of the week song using the link below. <a href="https://www.onlinemathlearning.com/days-ofweek.html">https://www.onlinemathlearning.com/days-ofweek.html</a></p> <p>Ask your child what day is it today, tomorrow and yesterday and one thing they did/will do today, tomorrow and yesterday.</p>	<p><b>Learning Intention:</b> practise strategies that improve mental health and wellbeing</p> <p><b>Success Criteria:</b> Can I...</p> <ul style="list-style-type: none"> <li>○ encourage my whole family to do mindfulness with me at a set time every week?</li> </ul> <p>To access the homework for Wellbeing, follow the steps:</p> <ol style="list-style-type: none"> <li>1. Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.)</li> <li>2. Go to All Programs</li> <li>3. Select Kids</li> <li>4. Go to 3-6 Year olds.</li> <li>5. Complete the following activity (below) x 2 times throughout the fortnight. – <b>Thank you</b></li> </ol>

Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing
Stage 1 (Years 1-2)	<p><b>Year 1</b> <b>WALT:</b> recognise sound patterns in words <b>WILF:</b></p> <ul style="list-style-type: none"> <li>I can identify and spell words that have /i/ or /igh/ making a long vowel sound at the middle or end of a word</li> </ul> <p><b>Year 1 sound focus:</b> /i/ (as in dial, child) and /igh/ (as in night, tight)</p> <p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>Word Hunt: find words in books with sound focus. Make a list of the /i/ and /igh/ words you find.</li> <li>Sentences: use three list words to write interesting sentences. Remember to start with a capital letter and end with a full stop.</li> <li>Vowel hunt: Write out 5 of your words- underline the vowels</li> </ol> <p><b>Year 2</b> <b>WALT:</b> recognise sound patterns in words <b>WILF:</b></p> <ul style="list-style-type: none"> <li>I can identify and spell words that have /ow/ or /ou/ beginning, middle or end of a word</li> </ul>	<p><b>WALT:</b> read for meaning <b>WILF:</b></p> <ul style="list-style-type: none"> <li>I can read fluently</li> <li>I can understand what I read and retell the main ideas</li> </ul> <ul style="list-style-type: none"> <li><b>Home Reading:</b> Read for 10 - 15 minutes each night and fill in your reading log.</li> <li><b>Comprehension:</b> Retell a story to your parent/carer. Remember to talk about what happened in the beginning, middle and at the end.</li> </ul>	<p><b>WALT:</b> practise maths facts <b>WILF:</b></p> <p><b>Maths Games link:</b></p> <ul style="list-style-type: none"> <li>Go to Everyday Maths Hub <a href="https://education.nsw.gov.au/campaigns/mathematics/domain/at-home#undefined">https://education.nsw.gov.au/campaigns/mathematics/domain/at-home#undefined</a>. Choose activities that will help you to practise using mathematics around your home.</li> <li><b>Prodigy Maths for 10 minutes x 3 times per week:</b> Follow the link to sign up to this free and engaging way to practise your maths mentals. <a href="#">PRODIGY MATHS GAMES</a> Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning! <b>Please Note:</b> The students do not need a login and password created by the teacher. Students can create this with their parents support and permission.</li> </ul>	<p><b>WALT:</b> practise strategies that improve mental health and wellbeing <b>WILF:</b></p> <p>I can encourage my whole family to do mindfulness with me at a set time every week</p> <p><b>'Mindfulness'</b> into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as whole families.</p> <p>To access the homework for Wellbeing, follow the steps:</p> <ol style="list-style-type: none"> <li>Sign up to <b>Smiling Mind</b>. (You have the option of downloading the app or signing in through the website.)</li> <li>Go to <b>All Programs</b></li> <li>Select <b>Kids</b></li> <li>Select the year your child is in in. <i>For example, Year 1 or 2 Student Home Practice.</i></li> <li>Complete the following activity (below) x 2 times throughout the fortnight.- <b>My Internal Weather</b></li> </ol>

	<p><b>Year 2 - sound focus:</b> /ow/ (as in owl, crown) and /ou/ (as in out, cloud)</p> <p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Word Hunt: find words in books with sound focus. Make a list of the /ow/ and /ou/ words you find. Look up any new words in a dictionary.</li> <li>2. Sentences: Write 5 interesting sentences, each using two of your list words. Remember to start with a capital letter and end with a full stop.</li> <li>3. Rainbow words: Write out 5 of your words using a different colour for each letter.</li> </ol>			
Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing Years 3-4
2 (Years 3-4)	<p><b>WALT:</b> recognise and describe sound patterns in words</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>○ I can identify and describe spelling patterns</li> <li>○ I can spell accurately</li> <li>○ I can use words in the correct context</li> </ul> <ul style="list-style-type: none"> <li>▪ <b>Year 3 Focus:</b> Suffixes: er, est, iest</li> <li>▪ <b>Year 4 Focus:</b> different pronunciations of 'ch'</li> </ul>	<p><b>WALT:</b> use comprehension skills to understand texts</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>○ I can use the super six strategies to better comprehend a text.</li> </ul> <ul style="list-style-type: none"> <li>▪ <b>Home Reading:</b> Read for 20-30 minutes <b>each night</b> and fill in your reading log.</li> <li>▪ <b>Comprehension:</b> Ask your parents to ask you some questions about what you've read, using the Super Six Question Stems provided with</li> </ul>	<p><b>WALT:</b> recall times tables and describe patterns when problem solving</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>○ I can recall my times tables</li> <li>○ I can solve problems using a variety of strategies</li> <li>○ I can communicate the strategies used to solve problems</li> </ul> <ul style="list-style-type: none"> <li>▪ <b>Prodigy Maths for 10 minutes x 3 times per week:</b> Follow the link to sign up to this free and engaging way to practise your maths mental. <a href="#">PRODIGY MATHS GAMES</a> Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning!</li> </ul>	<p><b>WALT:</b> practise strategies that improve mental health and wellbeing</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>○ I can encourage my whole family to do mindfulness with me at a set time every week</li> </ul> <p>'Mindfulness' into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as whole families.</p> <p>To access the homework for Wellbeing, follow the steps: 1. Sign up to <b>Smiling Mind</b>. (You have the option of downloading the app or signing in through the website.)</p>

	<ul style="list-style-type: none"> <li>▪ <b>Practise Your Spelling:</b> focus on the words that you find tricky. Circle the part of the word that can't be sounded out. Focus on remembering this part of the spelling.</li> <li>▪ <b>Words in Context:</b> Select 5 of your spelling words &amp; write them in <b>simple and compound</b> sentences to show your understanding of their meaning.</li> <li>▪ <b>Challenge:</b> Can you write some of your words in complex sentences.</li> <li>▪ <b>Syllable Sort:</b> Split each of your spelling words into syllables. Sort the list according to the number of syllables. Remember that every syllable must contain a vowel. (y can make the vowel sound /e/ or /i/)</li> <li>▪ <b>Syllabification:</b> Split each of your spelling words into syllables. Remember that every syllable must contain a vowel. (y can make the vowel sound /e/ or /i/)</li> </ul> <p><i>Note: Your weekly spelling words can be found in your Google Classroom or on Seesaw.</i></p>	<p>your reading log. Record your answers on the reading log.</p>	<ul style="list-style-type: none"> <li>▪ <b>Year 3:</b> In your Homework book practise your 4 times tables.</li> <li>▪ <b>Year 4:</b> In your Homework book practise your 8 times tables.</li> </ul> <p><b>Challenge:</b> How many ways can you represent the fraction <math>\frac{1}{2}</math> ? Use words and pictures to show as much information about this fraction as possible. Try this with <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math> and <math>\frac{1}{8}</math>.</p>	<p>2.Go to <b>All Programs</b>  3.Select <b>Kids</b>  4.Select the year your child is in in. <i>For example, Year 3 or 4 Student Home Practice.</i>  5.Complete the following activity (below) x 2 times throughout the fortnight <b>My Internal Weather</b></p> <p><b>Physical Education:</b></p> <ul style="list-style-type: none"> <li>• Think about your favourite sport. Is it a team sport or individual sport? Write down your three favourite things about playing your favourite sport.</li> <li>• Go outside and practice a skill from your favourite sport. Just 5 minutes a day will help your skills improve e.g. bounce a ball on your tennis racquet. See how many times you can do this without dropping the ball and try to beat your record the next day.</li> </ul>
Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing
3 (Years 5-6)	<b>WALT:</b> Use knowledge of sound patterns in words to spell accurately <b>WILF:</b>	<b>WALT:</b> use comprehension skills to understand texts <b>WILF:</b>	<b>WALT:</b> identify and use patterns in Maths <b>WILF:</b> <ul style="list-style-type: none"> <li>o I can solve problems using a variety of strategies</li> </ul>	<b>WALT:</b> value the importance of family and friends <b>WILF:</b>

- I understand that words can be split into parts and each part has a meaning
- I can spell accurately
- I can use words in the correct context

**Year 5 and Year 6 Focus:**

- **Words in Context:** Select 5-10 of your spelling words & write them in **complex** sentences to show your understanding of their meaning.
- **Syllabification:** Split each of your spelling words into syllables. Remember that every syllable must contain a vowel. (y can make the vowel sound /e/ or /i/)

▪ **Alphabetical Order:** Arrange your spelling words from the list in alphabetical order.

**Note: Your weekly spelling words can be found in your Google Classroom.**

- o I can interpret the feelings of characters using clues from the text
- o I can analyse and interpret information presented in texts

▪ **Home Reading:** Read for 20-30 minutes each night. Tell a parent, friend or relative about the chapters that you read to demonstrate your comprehension.

▪ **Reading and Comprehension:** Log on to **readtheory.org** using your username and password given to you by your teacher. Complete at least 2 reading passages and comprehension.

▪ Write a blurb (summary found on the back of a book) about something that you have read, to encourage someone to read what you have been reading.

- o I can communicate the strategies used to solve problems
- o I can evaluate and explain the best strategy to use

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- Practise your x 8 and x 7 times tables.
- Can you find any patterns in the tables? Share the patterns with a family member.

**Problem**

How many of the three-digit numbers that can be made from all of the digits 1, 3 and 5 are prime? (You can only use each number once)

- o I can reflect on times I have needed my family and friends
- o Plan how to connect with others

**Wellbeing Activities:**

**Year 6** to complete in Homework Diary on page 40 and 42.

**Year 5** to complete work below in homework book or on paper.

- When are times your family and friends have been there for you?
- Empathy Feeling – What do you think are your family's and your friend's expectations of you?
- How could using the resilience skill, connecting with others, help you to fulfil their expectations?

**Physical Education:**

- Play a physical game at least twice weekly with a family member or friend. Eg. Handball
- Try to increase the duration of your physical activity by 10-15 minutes each time.

**WALT:** practise strategies that improve mental health and wellbeing

**WILF:**

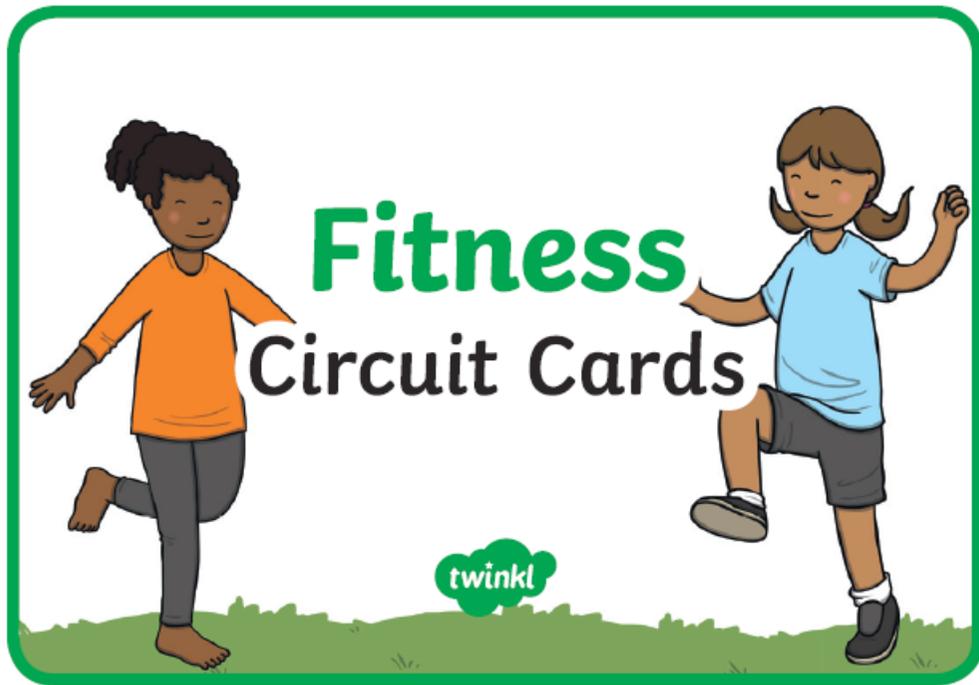
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Fitness Circuit Cards

## Skipping Track

Skip around the circuit:

- How many laps can you do?
- Are you faster than your friend?
- Can you skip backwards?



Fitness Circuit Cards

## Bunny Jumps

Do 10 bunny jumps:

- How far can you travel?
- How high can you jump?
- Can you jump higher or further than your friend?

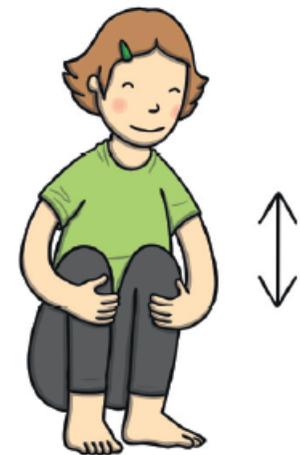


Fitness Circuit Cards

## Tuck jumps

Do 10 tuck jumps:

- How high can you jump?
- Can you jump higher than your buddy?
- How many tuck jumps can you do without stopping?



## Ski Jumps

Do 20 ski jumps:

- You can jump on the spot or travel forward.
- Can you travel backwards?
- What happens if you ski jump using your arms to propel you?
- What happens if you **don't** use your arms?

## Line Jumps

Face a line and jump forwards and backwards over the line:

- What happens if you jump using your arms to propel you?
- What happens if you **don't** use your arms?
- How many jumps can you do in a minute?

## Hopping

Hop around the circuit:

- How many laps can you do?
- How many hops can you do before you need to swap legs?



## Tiptoe Walking

Tip toe around the circuit:

- Can you tip toe fast?
- Can you tip toe slowly?



## Star Jumps

Do star jumps for one minute:

- How many can you do?



## Step Ups

Find a bench or step and do step ups – one leg at a time, for a minute:

- How many steps can you do?
- Can you do jump ups? (both legs at once)

## Sprints

Sprint the length of the court, then walk back. Repeat this for 1 minute:

- How many lengths can you do?



## Push Ups

Do push ups for a minute:

- How many can you do?
- Can you do push ups with one hand or one foot?
- If it is hard, you can do push ups with your knees down.

