

OAKHILL DRIVE HOMEWORK K-6 Fortnight: Term 1 Weeks 6-7



Optional Homework Expectations: Homework will be shared on a fortnightly basis and is accessible on the school website. Students are invited to engage with homework as a way of consolidating learned skills and understandings; it will not need to be returned to teachers. Students may complete the activities in a homework book, or digitally; this is a family choice. *Whilst HW is optional, we recommend that ALL students complete some of the activities.*

Feedback: Giving students feedback in the classroom during the learning process has been proven to increase learning and improve student outcomes. As your child completes their homework we encourage parents to provide students with positive and constructive feedback to help your child understand that they are on the right path with their learning at home. At the start of each activity we have provided the **WALT: (We are learning to)** and the **WILF: (what I'm looking for)**. These can be used to guide your feedback.

Stage	Spelling/ Vocabulary	Reading	Maths	Wellbeing Years K-2
ES1 (Kindy)	Starts in Week 8	Starts in W8	Starts in Week 8	Starts in Week 8

Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing
Stage 1 (Years 1-2)	<p>Year 1 WALT: recognise sound patterns in words WILF:</p> <ul style="list-style-type: none"> ○ I can identify and spell words that have sh at the beginning, middle or end ○ I can identify and spell words that have the ng sound in the middle or end <p>Year 1 – sound focus ‘sh’ and ‘ng’</p> <ul style="list-style-type: none"> ▪ Word Hunt: find words in books with sound focus ▪ Word meanings: discuss word meanings and draw a picture to match 5 of your words <p>Year 2 WALT: recognise sound patterns in words WILF:</p> <ul style="list-style-type: none"> ○ I can identify and spell words that have oi at the beginning, middle or end ○ I can identify and spell words that have the oy sound in the beginning, middle or end <p>Year 2 - sound focus ‘oi’ and ‘oy’</p> <ul style="list-style-type: none"> ▪ Dictionary Meanings: Look up two words in a dictionary to find meaning ▪ Sentences: write interesting sentences or a story using 5 words from your word hunt. Remember a capital letter and full stop. 	<p>WALT: read for meaning WILF:</p> <ul style="list-style-type: none"> ○ I can read fluently ○ I can understand what I read and retell the main ideas <ul style="list-style-type: none"> ▪ Home Reading: Read for 10 - 15 minutes each night and fill in your reading log. ▪ Comprehension: retell a story to your parents. Remember to talk about what happened in the beginning, the middle and the end. 	<p>WALT: skip count WILF:</p> <ul style="list-style-type: none"> ○ I can use skip counting to solve problems ○ I can solve problems using a variety of strategies <ul style="list-style-type: none"> ▪ Skip count forwards and backwards by 2, 5 and 10. ▪ Year 2 Challenge: Practise skip counting forwards and backwards by 9. ▪ Maths Games link: ▪ Go to Everyday Maths Hub https://education.nsw.gov.au/ca/mpaigns/mathematics/domain/at-home#undefined 	<p>WALT: practise strategies that improve mental health and wellbeing WILF:</p> <p>I can encourage my whole family to do mindfulness with me at a set time every week</p> <p>At ODPS, our students practise ‘Mindfulness’ using the ‘Smiling Mind’ program which supports the PDHPE syllabus and the Department of Education Wellbeing Framework.</p> <p>‘Mindfulness’ into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as whole families.</p> <p>To access the homework for Wellbeing, follow the steps:</p> <ol style="list-style-type: none"> 1. Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.) 2. Go to All Programs 3. Select Kids 4. Select the year your child is in in. For example, <i>Year 1 Student Home Practice</i>. 5. Complete the following activity (below) x 2 times throughout the fortnight. <ul style="list-style-type: none"> - The Bubble Journey <p>Physical Education:</p> <ul style="list-style-type: none"> - Walk or swim with your family - Go on a - bike or scooter ride with your family

Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing Years 3-4
<p>2 (Years 3-4)</p>	<p>WALT: recognise and describe sound patterns in words WILF:</p> <ul style="list-style-type: none"> ○ I can identify and describe spelling patterns ○ I can spell accurately ○ I can use words in the correct context <p>Year 3 and Year 4 Focus: Revision of sound patterns in words</p> <ul style="list-style-type: none"> ▪ Practise Your Spelling: Read, write and use your spelling words in context. Can you find additional words in a dictionary/ books that have similar sound patterns? ▪ Words with silent letters: Search through books that you read and find words that have silent letters. Make a list. How many can you find? Which letters can be silent? ▪ How many syllables? Using books, dictionaries and magazines explore words that have: Three, four and five syllables. Create a chart to sort the words you find. ▪ Dictionary Meanings: From the book you are reading at home, make a list of all the words that may confuse you. Use your dictionary to find their meaning. ▪ Use words in Context: Now that you know what these words mean, practise using them in sentences. <p><i>Note: Your spelling words are distributed by your teacher</i></p>	<p>WALT: use comprehension skills to understand texts WILF:</p> <ul style="list-style-type: none"> ○ I can answer questions in detail about the main idea of the text ○ I can interpret the feelings of characters using clues from the text <ul style="list-style-type: none"> ▪ Home Reading: Read for 20-30 minutes <u>each night</u> and fill in your reading log. ▪ Comprehension: Ask your parents to ask you some questions about what you've read, using the Super Six Question Stems provided with your reading log. 	<p>WALT: increase our understanding and fluency of multiplication facts WILF:</p> <ul style="list-style-type: none"> ○ I can recall my times tables ○ I can solve problems using a variety of strategies ○ I can communicate the strategies used to solve problems <ul style="list-style-type: none"> ▪ Prodigy Maths for 10 minutes x 3 times per week: Follow the link to sign up to this free and engaging way to practise your maths mental. PRODIGY MATHS GAMES Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning! ▪ Year 3: In your HW book practise your x 2 and x5 times tables. Do you notice any patterns? Describe them to a family member. ▪ Year 4: In your HW book practise your x 3 and x 6 times tables. Do you notice any patterns? Describe them to a family member. ▪ Challenge: Mathematical Reasoning: Investigate and record all the different ways you can make 35? 64? 112? 256? (Use words, numbers, symbols and pictures to explain your thinking.) 	<p>WALT: practise strategies that improve mental health and wellbeing WILF:</p> <p>I can encourage my whole family to do mindfulness with me at a set time every week At ODPS, our students practise 'Mindfulness' using the 'Smiling Mind' program which supports the PDHPE syllabus and the Department of Education Wellbeing Framework. 'Mindfulness' into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as families as a whole.</p> <p>To access the homework for Wellbeing, follow the steps:</p> <ol style="list-style-type: none"> 1. Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.) 2. Go to All Programs 3. Select Kids 4. Select the year your child is in. For example, <i>Year 3 Student Home Practice</i>. 5. Complete the following activity (below) x 2 times throughout the fortnight. <ul style="list-style-type: none"> - The Bubble Journey <p>Physical Education:</p> <ul style="list-style-type: none"> - Design a fitness obstacle course in your backyard or local park. - Build up your fitness by completing the obstacle course for 10 minutes each night. Get all the family involved.

Stage	Spelling/ Vocabulary Work	Reading	Mathematics	Wellbeing
3 (Years 5-6)	<p>WALT: Use knowledge of sound patterns in words to spell accurately</p> <p>WILF:</p> <ul style="list-style-type: none"> ○ I understand that words can be split into parts and each part has a meaning ○ I can spell accurately ○ I can use words in the correct context <p>Year 5 and Year 6 Focus: Etymology</p> <ul style="list-style-type: none"> ▪ Practise Your Spelling: Read, write and use your spelling words in context ▪ Word Origins: Look at the word origins of words starting with 'auto' and 'tele'. E.g. Greek or Latin. What do these prefixes mean? ▪ Word finding: List as many words as you can starting with these prefixes (auto & tele). Check the meaning of the words that you find. ▪ What do you notice about all of the words that you found? ▪ Sentences: Use 5 of these words in <u>complex</u> sentences. <p><i>Note: Your weekly spelling words can be found in your Google Classroom.</i></p>	<p>WALT: use comprehension skills to understand texts</p> <p>WILF:</p> <ul style="list-style-type: none"> ○ I can interpret the feelings of characters using clues from the text ○ I can analyse and interpret information presented in texts <ul style="list-style-type: none"> ▪ Home Reading: Read for 20-30 minutes each night. Tell a parent, friend or relative about the chapters that you read to demonstrate your comprehension. ▪ Reading and Comprehension: Log on to readtheory.org using your username and password given to you by your teacher. Complete at least 2 reading passages and comprehension. 	<p>WALT: increase our understanding and fluency of multiplication facts</p> <p>WILF:</p> <ul style="list-style-type: none"> ○ I can recall my times tables ○ I can communicate the strategies used to solve problems ○ I can evaluate and explain the best strategy to use <ul style="list-style-type: none"> ▪ Prodigy Maths for 15 minutes x 3 times per week: Follow the link to sign up to this free and engaging way to practise your maths mental. PRODIGY MATHS GAMES Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning! <ul style="list-style-type: none"> ▪ Practise your x8 and x 9 times tables. ▪ Can you find any patterns in the tables? Share the patterns with a family member. ▪ Complete this problem using 3 different strategies. Show your working out, and name and explain the strategies you have used. $347 + 879 =$ ▪ What was the most efficient strategy and why? 	<p>WALT: practise strategies that improve mental health and wellbeing</p> <p>WILF:</p> <p>I can encourage my whole family to do mindfulness with me at a set time every week</p> <p>At ODPS, our students practise 'Mindfulness' using the 'Smiling Mind' program which supports the PDHPE syllabus and the Department of Education Wellbeing Framework.</p> <p>'Mindfulness' into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as families as a whole.</p> <p>To access the homework for Wellbeing, follow the steps:</p> <ol style="list-style-type: none"> 1. Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.) 2. Go to All Programs 3. Select Kids 4. Select the year your child is in in. For example, <i>Year 5 Student Home Practice</i>. 5. Complete the following activity (below) x 2 times throughout the fortnight. <ul style="list-style-type: none"> - The Bubble Journey

				<p>Wellbeing Activities: Year 6 to complete in Homework Diary on page 5. Year 5 to complete in homework book or on paper.</p> <p>Learning Intention: To plan how you would build the person you wish to become.</p> <ol style="list-style-type: none">1. Never say you can't do something. Instead say I can't do it YET. What is a challenge that you are trying hard to overcome, & what do you need to learn to do so?2. Describe what type of person your best self-acts like, looks like & sounds like.3. Describe an achievement that you are very proud of, the strengths you used & the positive emotions you felt.4. Describe the qualities & strengths you like in yourself, your friends & in other people.5. Write yourself a short letter on what you want to achieve & become in 2021. <p>Physical Education:</p> <ul style="list-style-type: none">- Go for a walk or some other form of physical activity with your family.- Try to increase the duration of your physical activity by 10-15 minutes each time.
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