

OAKHILL DRIVE HOMEWORK K-6 Fortnight: Term 1 Weeks 8-9




Optional Homework Expectations: Homework will be shared on a fortnightly basis and is accessible on the school website. Students are invited to engage with homework as a way of consolidating learned skills and understandings; it will not need to be returned to teachers. Students may complete the activities in a homework book, or digitally; this is a family choice. *Whilst HW is optional, we recommend that ALL students complete some of the activities.*

Feedback: Giving students feedback in the classroom during the learning process has been proven to increase learning and improve student outcomes. As your child completes their homework we encourage parents to provide students with positive and constructive feedback to help your child understand that they are on the right path with their learning at home. At the start of each activity we have provided the **WALT: (We are learning to)** and the **WILF: (what I'm looking for)**. These can be used to guide your feedback.

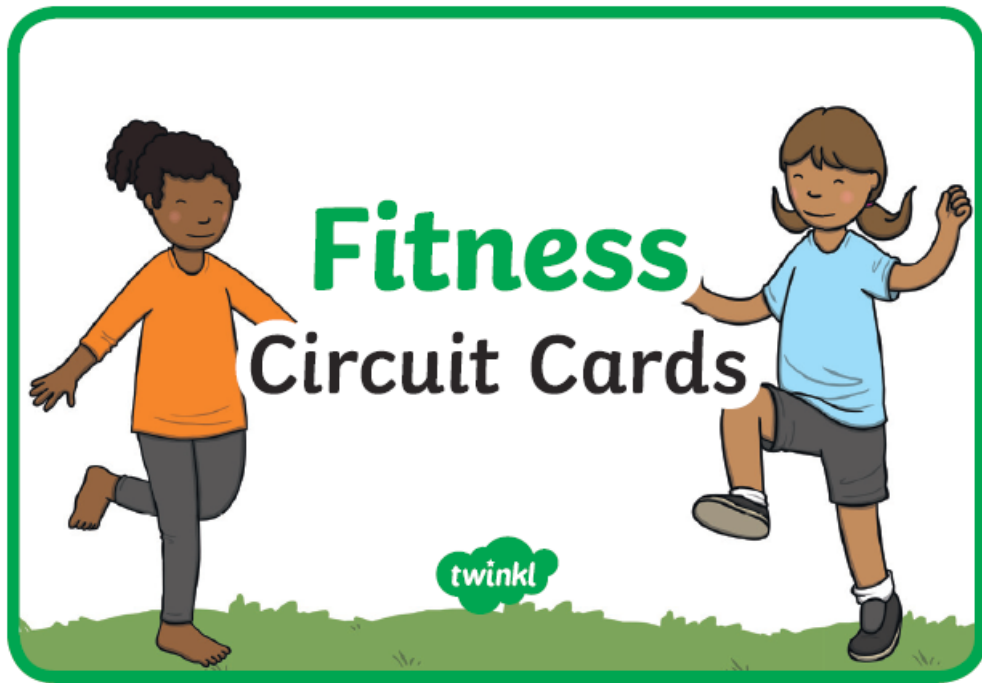
| Stage | Spelling/ Vocabulary | Reading | Maths | Wellbeing Years K-2 |
|----------------|----------------------|---|-------|---|
| ES1 (Kindy) | | <p style="text-align: center;">Kindy Homework will be sent home on Friday Week 8 (19th March)</p> <p style="text-align: center;">See your child's Homework Folder for details on the Homework program.</p> | | <p style="text-align: center;">Complete <u>Kindness Grid</u> that will be sent home on Monday 15th March. Once it is complete, bring it back to school.</p> |

| Stage | Spelling/ Vocabulary Work | Reading | Mathematics | Wellbeing |
|------------------------|--|---|--|---|
| Stage 1 (Years 1-2) | <p>Year 1 WALT: recognise sound patterns in words WILF:</p> <ul style="list-style-type: none"> ○ I can identify and spell words that have ea at the beginning, middle or end ○ I can identify and spell words that have the y sound in the middle or end <p>Year 1 – sound focus ‘ea’ (as in leaf, meat) and ‘y’ (as in funny, very) Word Hunt: find words in books with sound focus Sentences: use three list words to write interesting sentences. Remember to start with a capital letter and end with a full stop. Challenge: Can you include adjectives in your sentences?</p> <p>Year 2 WALT: recognise sound patterns in words WILF:</p> <ul style="list-style-type: none"> ○ I can identify and spell words that have ‘f’ at the beginning, middle or end ○ I can identify and spell words that have the ‘ff’ sound in the beginning, middle or end ○ I can identify and spell words that have the ‘ft’ sound in the beginning, middle or end ○ I can identify and spell words that have the ‘ph’ sound in the beginning, middle or end ○ I can identify and spell words that have the ‘ugh’ sound in the beginning, middle or end <p>Year 2 - sound focus ‘f’, ‘ff’, ‘ft’, ‘ph’ and ‘ugh’ Grammar sort: sort list words into groups - nouns, verbs, adjectives Sentences: use some list words to write interesting sentences or a story. Challenge: Can you include adverbs in your sentences.</p> | <p>WALT: read for meaning WILF:</p> <ul style="list-style-type: none"> ○ I can read fluently ○ I can understand what I read and retell the main ideas <ul style="list-style-type: none"> ▪ Home Reading: Read for 10 - 15 minutes each night and fill in your reading log. ▪ Comprehension: retell a story to your parents. Remember to talk about what happened in the beginning, the middle and the end. | <p>WALT: practise maths facts WILF:</p> <ul style="list-style-type: none"> ○ Use my understanding of maths facts to solve problems <p>Maths Games link:</p> <ul style="list-style-type: none"> ▪ Go to Everyday Maths Hub https://education.nsw.gov.au/campaigns/mathematics/domain/at-home#undefined. Choose activities that will help you to practise using mathematics around your home. ▪ Prodigy Maths for 10 minutes x 3 times per week: Follow the link to sign up to this free and engaging way to practise your maths mentals. PRODIGY MATHS GAMES Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning! Please Note: The students do not need a login and password created by the teacher. Students can create this with their parents support and permission. | <p>Complete Kindness Grid that will be sent home on Monday 15th March. Once it is complete, bring it back to school.</p> <p>WALT: practise strategies that improve mental health and wellbeing WILF: I can encourage my whole family to do mindfulness with me at a set time every week</p> <p>‘Mindfulness’ into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as whole families.</p> <p>To access the homework for Wellbeing, follow the steps: 1. Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.) 2. Go to All Programs 3. Select Kids 4. Select the year your child is in in. <i>For example, Year 1 or 2 Student Home Practice.</i> 5. Complete the following activity (below) x 2 times throughout the fortnight. - Belly Breathing</p> <p>Physical Education: Fitness Circuits</p> <ul style="list-style-type: none"> - Look below and choose x 3 fitness activities to practise with a sibling or parent. 20 minutes of physical education per day is very important for your health and fitness. - After completing various fitness activities, discuss your favourite one with your family. Explain why it is your favourite. |

| Stage | Spelling/ Vocabulary Work | Reading | Mathematics | Wellbeing Years 3-4 |
|------------------|---|--|---|---|
| 2 (Years 3-4) | <p>WALT: recognise and describe sound patterns in words</p> <p>WILF:</p> <ul style="list-style-type: none"> I can identify and describe spelling patterns I can spell accurately I can use words in the correct context <p>Year 3 Focus: Silent letters Year 4 Focus: ie and ei spelling patterns</p> <ul style="list-style-type: none"> Practise Your Spelling: Read, write and use your spelling words in context Words in Context: Select 5 of your spelling words & write them in <u>simple and compound</u> sentences to show your understanding of their meaning. Challenge: Can you write some of your words in complex sentences. Word Hunts: List as many words as you can from books, newspapers etc. that show the same sound or pattern as some of your spelling words. Group them into their categories & explain how you have grouped them. Syllabification: Split each of your spelling words into syllables. Remember that every syllable must contain a vowel. (y can make the vowel sound /e/ or /i/) Note: Your weekly spelling words can be found in your Google Classroom. | <p>WALT: use comprehension skills to understand texts</p> <p>WILF:</p> <ul style="list-style-type: none"> I can answer questions in detail about the main idea of the text I can interpret the feelings of characters using clues from the text <ul style="list-style-type: none"> Home Reading: Read for 20-30 minutes <u>each night</u> and fill in your reading log. Comprehension: Ask your parents to ask you some questions about what you've read, using the Super Six Question Stems provided with your reading log. Record your answers on the reading log. | <p>WALT: recall times tables and describe patterns when problem solving</p> <p>WILF:</p> <ul style="list-style-type: none"> I can recall my times tables I can solve problems using a variety of strategies I can communicate the strategies used to solve problems <ul style="list-style-type: none"> Prodigy Maths for 10 minutes x 3 times per week: Follow the link to sign up to this free and engaging way to practise your maths mental. PRODIGY MATHS GAMES Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning! Year 3: In your HW book practise your x 4 and x 10 times tables. Do you notice any patterns? Describe them to a family member. How many ways can you describe the following array?  Year 4: In your HW book practise your x 2/ x 4/ x 8 times tables. Do you notice any patterns? Describe them to a family member. Challenges: Multiplication Squares https://nrich.maths.org/1134 Times table Shifts https://nrich.maths.org/6863 | <p>Complete Kindness Grid that will be sent home on Monday 15th March. Once it is complete, bring it back to school.</p> <p>WALT: practise strategies that improve mental health and wellbeing WILF: I can encourage my whole family to do mindfulness with me at a set time every week</p> <p>'Mindfulness' into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as whole families.</p> <p>To access the homework for Wellbeing, follow the steps: 1. Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.) 2. Go to All Programs 3. Select Kids 4. Select the year your child is in. <i>For example, Year 3 or 4 Student Home Practice.</i> 5. Complete the following activity (below) x 2 times throughout the fortnight. - Belly Breathing</p> <p>Physical Education: Fitness Circuits</p> <ul style="list-style-type: none"> Look for the fitness circuit cards posted seen at the end of the HW document. below and choose x 3 fitness activities to practise with a sibling or parent. 20 minutes of physical education per day is very important for your health and fitness. After completing various fitness activities, discuss your favourite one with your family. Explain why it is your favourite. |

| Stage | Spelling/ Vocabulary Work | Reading | Mathematics | Wellbeing |
|------------------|---|---|---|---|
| 3 (Years 5-6) | <p>WALT: Use knowledge of sound patterns in words to spell accurately</p> <p>WILF:</p> <ul style="list-style-type: none"> ○ I understand that words can be split into parts and each part has a meaning ○ I can spell accurately ○ I can use words in the correct context <p>Year 5 and Year 6 Focus:</p> <ul style="list-style-type: none"> ▪ Words in Context: Select 5-10 of your spelling words & write them in complex sentences to show your understanding of their meaning. ▪ Word Hunts: List as many words as you can from books, newspapers etc. that show the same sound or pattern as some of your spelling words. Group them into their categories & explain how you have grouped them. ▪ Syllabification: Split each of your spelling words into syllables. Remember that every syllable must contain a vowel. (y can make the vowel sound /e/ or /i/) <p>Note: Your weekly spelling words can be found in your Google Classroom.</p> | <p>WALT: use comprehension skills to understand texts</p> <p>WILF:</p> <ul style="list-style-type: none"> ○ I can interpret the feelings of characters using clues from the text ○ I can analyse and interpret information presented in texts <ul style="list-style-type: none"> ▪ Home Reading: Read for 20-30 minutes each night. Tell a parent, friend or relative about the chapters that you read to demonstrate your comprehension. ▪ Reading and Comprehension: Log on to readtheory.org using your username and password given to you by your teacher. Complete at least 2 reading passages and comprehension. ▪ Write a positive review about something that you have read, to encourage someone to read what you have been reading. | <p>WALT: identify and use patterns in Maths</p> <p>WILF:</p> <ul style="list-style-type: none"> ○ I can solve problems using a variety of strategies ○ I can communicate the strategies used to solve problems ○ I can evaluate and explain the best strategy to use <ul style="list-style-type: none"> ▪ Prodigy Maths for 15 minutes x 3 times per week: Follow the link to sign up to this free and engaging way to practise your maths mental. <p>PRODIGY MATHS GAMES Explore the Prodigy Maths Game World, where you answer Maths Questions to complete epic quests and earn in-game rewards. Have fun Learning!</p> <ul style="list-style-type: none"> ▪ Practise your x 6 and x 7 times tables. ▪ Can you find any patterns in the tables? Share the patterns with a family member. <p>Measurement</p> <ul style="list-style-type: none"> ▪ Measure the length of the following & convert them into mm, cm, m ▪ Width of a room in your house _____ ▪ Height of the tallest member in your family _____ ▪ Free choice (something that you'd like to measure) _____ | <p>Complete Kindness Grid that will be sent home on Monday 15th March. Once it is completed, bring it back to school.</p> <p>WALT: Set our own learning goals</p> <p>WILF:</p> <ul style="list-style-type: none"> ○ I can write a variety of learning goals that are achievable, measurable & time driven ○ To set three goals & starting <p>Wellbeing Activities: Year 6 to complete in Homework Diary on page 8 & 9 Year 5 to complete work below in homework book or on paper.</p> <p>EXAMPLES Of Learning Goals Read the EXAMPLES below of learning goals which may give you some ideas when setting your own goals and starting targets.</p> <p>GOAL:When I get out of bed each morning, I will choose to be happy, to have a great day & make positive differences to others.</p> <p>STARTING TARGET: Every day for the next two weeks, I will get up happy & say hello with a smile to everyone that I meet.</p> <p>GOAL:.....Each day I will make an effort to make someone else's day, either by a kind word, a helping hand or listening to them with my eyes, my ears or my heart.</p> <p>STARTING TARGET: Every day for the next two weeks, I will write down acts of kindness I do or receive, in my diary or homework book.</p> <p>INDIVIDUAL TASK Write 3 of your own Learning Goals using the format below:</p> <p>1. GOAL ONE:</p> <p>Starting Target:</p> |

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| | | | | <p>Which of my strengths will I need to use? What do I need to learn?</p> <p>Score yourself between 1-9 (1-being the lowest, 9-the highest) of where you are now on accomplishing this goal.</p> <p>Complete:- GOAL TWO: GOAL THREE:</p> <p>In the same format as GOAL ONE above.</p> <p>Physical Education:</p> <ul style="list-style-type: none">- Play a physical game at least twice weekly with a family member or friend. Eg. Handball Try to increase the duration of your physical activity by 10-15 minutes each time. <p>WALT: practise strategies that improve mental health and wellbeing WILF: I can encourage my whole family to do mindfulness with me at a set time every week</p> <p>'Mindfulness' into everyday family life can have profound benefits, both for individuals within families (parents and children alike) as well as whole families.</p> <p>To access the homework for Wellbeing, follow the steps:</p> <ol style="list-style-type: none">1. Sign up to Smiling Mind. (You have the option of downloading the app or signing in through the website.)2. Go to All Programs3. Select Kids4. Select the year your child is in. <i>For example, Year 5 or 6 Student Home Practice.</i>5. Complete the following activity (below) x 2 times throughout the fortnight.- Belly Breathing |
|--|--|--|--|--|



Fitness Circuit Cards

Skipping Track

Skip around the circuit:

- How many laps can you do?
- Are you faster than your friend?
- Can you skip backwards?



Fitness Circuit Cards

Bunny Jumps

Do 10 bunny jumps:

- How far can you travel?
- How high can you jump?
- Can you jump higher or further than your friend?



Fitness Circuit Cards

Tuck jumps

Do 10 tuck jumps:

- How high can you jump?
- Can you jump higher than your buddy?
- How many tuck jumps can you do without stopping?



Ski Jumps

Do 20 ski jumps:

- You can jump on the spot or travel forward.
- Can you travel backwards?
- What happens if you ski jump using your arms to propel you?
- What happens if you **don't** use your arms?

Line Jumps

Face a line and jump forwards and backwards over the line:

- What happens if you jump using your arms to propel you?
- What happens if you **don't** use your arms?
- How many jumps can you do in a minute?

Hopping

Hop around the circuit:

- How many laps can you do?
- How many hops can you do before you need to swap legs?



Tiptoe Walking

Tip toe around the circuit:

- Can you tip toe fast?
- Can you tip toe slowly?



Fitness Circuit Cards

Star Jumps

Do star jumps for one minute:

- How many can you do?



Fitness Circuit Cards

Step Ups

Find a bench or step and do step ups – one leg at a time, for a minute:

- How many steps can you do?
- Can you do jump ups? (both legs at once)

Fitness Circuit Cards

Sprints

Sprint the length of the court, then walk back. Repeat this for 1 minute:

- How many lengths can you do?



Fitness Circuit Cards

Push Ups

Do push ups for a minute:

- How many can you do?
- Can you do push ups with one hand or one foot?
- If it is hard, you can do push ups with your knees down.

