







Home Learning Activities for Year 5 - Week 11 (06/04/20 - 09/04/20)

WALT (We are learning to...) describes the focus learning for the lesson.


Monday	Tuesday	Wednesday	Thursday	Friday
<p>WALT: develop our typing skills Go to www.typing.com and practise your typing every day.</p>	<p>WALT: develop our typing skills Go to www.typing.com and practise your typing.</p>	<p>WALT: develop our typing skills Go to www.typing.com and practise your typing every day.</p>	<p>WALT: develop our typing skills Go to www.typing.com and practise your typing.</p>	<p><i>GOOD FRIDAY HAVE A HAPPY EASTER</i></p>
<p>WALT: respond to persuasive texts Purpose: to identify persuasive techniques</p> <p>Explore different posters used to promote movies in cinemas or look at a cover photo of a recently released G rated movie on Stan, Netflix, Disney etc.</p> <p>Look at the catchy heading, descriptive and persuasive language, powerful imagery and movie rating.</p> <p>Write notes, in dot point form, addressing each of the following topics and questions below:</p> <ul style="list-style-type: none"> • Purpose and targeted audience • Text layout and the impact it has on the audience • Use of imagery, colour • Persuasive devices used <p><u>Questions:</u> <i>When has the technique been used? What is its effect on the audience?</i></p>	<p>WALT: compose a persuasive text Purpose: to persuade an audience to watch a movie</p> <p>Look at a variety of G rated movie trailers on Youtube, Stan, Netflix etc Consider the use of:</p> <ul style="list-style-type: none"> • descriptive and persuasive language • powerful imagery • movie rating/target audience • sound effects/special effects • use of imagery & colour • audience/purpose <p>Using the features above, design an advertisement to persuade people to watch 'Mao's Last Dancer'.</p> <p>This can be digital (eg. google slides/an imove) or a physical poster.</p>	<p>WALT: respond to and compose persuasive texts Purpose: to identify persuasive techniques</p> <p>Research a range of book reviews for children's books. Consider the how the following have been used to persuade the audience:</p> <ul style="list-style-type: none"> • text layout • use of imagery, colour • use of hyperbole (exaggeration) • other persuasive devices • who is the target audience? <p>Explain, in writing, how the techniques above have been used to persuade the audience. What is their effect?</p> <p>Plan and create a persuasive poster to promote 'The Peasant Prince'. Consider the purpose of your poster and the target audience.</p> <p>This can be done on your electronic device, or on paper or cardboard.</p>	<p>WALT respond to and compose persuasive texts Purpose: to persuade an audience to read the book</p> <p>Watch examples of book reviews for The Chinese Cinderella https://www.youtube.com/watch?v=xg3_fKfUgYs https://www.youtube.com/watch?v=l7nfuZXX8Jw</p> <p>TASK: Write a review of the book, <i>The Peasant Prince</i> to be published in a newspaper. In writing your book review, consider:</p> <ul style="list-style-type: none"> • what is the purpose of your review? <i>*to persuade others to read it!</i> • who is the audience for this book? • do you have to like ballet to enjoy the text? • does the huge success of the movie guarantee an audience for the book? 	<p><i>GOOD FRIDAY HAVE A HAPPY EASTER</i></p> 


<p><u>WALT: spell unfamiliar words</u></p> <p>Practise your spelling words for the fortnight. Do you notice any patterns?</p> <p>Can you find any other words that also follow this pattern?</p> <p>Look in a dictionary to check for these patterns. What does the prefix mean? What does the word ending tell you about the tense of the word?</p>	<p><u>WALT: spell unfamiliar words</u></p> <p>Practise typing out your spelling words.</p> <p>Time yourself and see if you can improve each day.</p>	<p><u>WALT: spell unfamiliar words</u></p> <p>Practise your spelling words for the fortnight.</p> <p>Look up the words you don't know in a dictionary and write out their meaning.</p> <p>Use a thesaurus to find synonyms for your spelling words.</p>	<p><u>WALT: spell unfamiliar words</u></p> <p>Ask an older sibling, parent or adult at home to test you on your words.</p> <p>Compare this to your pretest result. How did you go? Are there still some words you need to practise some more?</p>	<p>GOOD FRIDAY HAVE A HAPPY EASTER</p> 
<p><u>WALT: make connections</u></p> <p>Read one chapter of your novel.</p> <p>Focus: TEXT TO SELF</p> <p>Record in one paragraph some of the connections you can identify between the text and yourself, your own life or your own experiences.</p>	<p><u>WALT: make connections</u></p> <p>Read one chapter of your novel.</p> <p>Focus: TEXT TO TEXT</p> <p>Record in one paragraph some of the connections you can identify between the text and another text you have read or viewed.</p> <p>Remember, a 'text' includes books, comics, artworks, movies, advertisements etc</p>	<p><u>WALT: make connections</u></p> <p>Read one chapter of your novel.</p> <p>Focus: TEXT TO WORLD</p> <p>Record in one paragraph some of the connections you can identify between the text and our world.</p>	<p><u>WALT: compose a persuasive text</u></p> <p>Write a persuasive text to convince your audience of your point of view. You might like to create a persuasive speech and film yourself presenting it.</p> <p>Topics (student choice): <i>Persuade Mr Scott Morrison (PM) that we should get a week of public holidays for Easter. (agree or disagree)</i> <i>Persuade the Easter bunny to give only ONE person ALL the chocolates. (agree or disagree? Who should it be?)</i></p>	
<p style="text-align: center;">Snack break and play outside</p>				

<p>Mathematics WALT: identify lines of symmetry Investigation Get a plain piece of paper. Fold it in <u>HALF</u>. How could you describe each part of the paper now? In how many different ways could you describe it? <i>(*Teaching Guide: you could describe each part as 'half', 'two equal parts', 'same size', 'a fraction', 'one over two')</i> Question: What exactly does someone mean when they say something is <u>symmetrical</u>?</p> <p>Draw something that is symmetrical. What do you notice? Tell someone at home, on the phone, or record your thoughts in writing.</p> <p>What is symmetry? Symmetry is when exactly similar parts face each other around an axis or line. Examples: half of a 2D shape; a mirrored reflection of an object Activity Draw each letter of your first and last name in upper case, block letters. For each letter, identify the line of symmetry (if there is one). For each letter, name the line of symmetry. Is it a vertical line of symmetry? Is it a horizontal line of symmetry?</p>	<p>Mathematics WALT: identify rotational symmetry Warm Up Number of the day – 5 digit https://mathsstarters.net/numoftheday/5digit</p> <p>What is rotational symmetry? Rotational symmetry is when a figure can be rotated (turned around) a centre point and it looks the same as at the start. Click on the link for further explanation. https://www.youtube.com/watch?v=bIQjglPb1jw</p> <p>Activity Draw a rectangle on a piece of paper and cut it out, and then put a pin in the middle of the rectangle. You may need to use a ruler to find the exact centre. Spin it (rotate) and see how it moves around the centre point. This centre point is called the axis of symmetry. <i>Do you notice how the shape looks <u>the same</u> no matter what direction you spin the rectangle? This means the shape has <u>rotational symmetry</u>.</i></p>	<p>Mathematics WALT: identify rotational symmetry Warm Up Number of the day – 5 digit https://mathsstarters.net/numoftheday/5digit</p> <p>Draw and cut out some regular polygons and place a coloured dot in the corner of the polygon. Practise rotational symmetry by spinning the polygon to determine if it turns on top of itself a full 360 degrees.</p> <p>Then complete the worksheet below by examining:</p> <ul style="list-style-type: none"> • Is the shape a regular polygon? • Number of order of rotations (number of matches in a full turn) • Does it have rotational symmetry? <p>Conduct an art activity that demonstrates rotational symmetry. Use the link below to watch the video which demonstrates the order of rotational symmetry. Follow the steps to create your own rotational symmetry artwork. Rotational Symmetry Art: https://www.youtube.com/watch?v=xtd1DGNZzXk</p>	<p>Mathematics WALT: measure and identify angles of different sizes Warm Up Number of the day – 5 digit https://mathsstarters.net/numoftheday/5digit</p> <p>Use your protractor to measure as many of the different angles in the image of the dog (scroll down to find this activity). Record the size of each angle in degrees.</p> <p>Identify whether each angle is acute, obtuse, right or reflex.</p> <p>Label every angle in the image with its size and type.</p>	<p style="text-align: center;">GOOD FRIDAY HAVE A HAPPY EASTER</p> <div style="text-align: center;">  </div>
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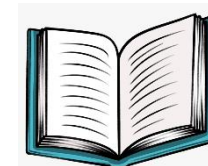
<p>Challenge Activity Complete the above activity for every letter of the alphabet.</p> <p>Identify how many letters have lines of symmetry.</p> <p>Which letters have none? Which letters have more than one?</p>	<p>Challenge Activity If 15 houses in a row had 8 people living in them, how many people in total live in those homes?</p> <p>If these people broke into groups, what different grouping combinations could they make, with no remainders?</p> <p><i>*Hint: there are multiple solutions!</i></p>	<p>Challenge Activity A farm had 35, 672 sheep. The neighbouring farmer was named Keith. Keith raises cattle and has 45, 907 cows.</p> <p>How many more animals does Keith have than his neighbour?</p>	<p>Challenge Activity Create your own image! Use your protractor and a ruler to draw your own image of whatever you want. *This should be a closed shape that contains angle arms and vertices (corners). 1. Draw the image 2. Use your protractor to measure the size of each angle 3. Label the size of each angle 4. Identify whether each angle is acute, obtuse, or reflex</p>	<p>GOOD FRIDAY HAVE A HAPPY EASTER</p> 
<p>Mindfulness WALT: recognise and practise strategies that nurture mental health and wellbeing Physical (movement) Wellbeing- Using my senses Grab your Crunch and Sip/any food for this activity. Click on the link below and watch: Mindful Eating Mindful Reflection: Eating is necessary for our physical wellbeing, so let's eat thoughtfully. How do you feel after this activity of focusing on your food?</p>	<p>Mindfulness WALT: recognise and practise strategies that nurture mental health and wellbeing Emotional (feelings) Wellbeing- Sky Watching Set a timer for 10 minutes and watch the sky on your back. • What can you see? • Is the sky changing? • What colours can you see? Close your eyes for 5 seconds. When you open them, take a picture of what you see in the sky with your eyes. Draw your sky picture. Reflection: Show someone your picture. Did you feel more relaxed after this activity of being in the present?</p>	<p>Mindfulness WALT: recognise and practise strategies that nurture mental health and wellbeing Showing Gratitude Use the QR code below or click on the link to listen to the story:   Ten Thank You letters Write down or draw 5 things that you are thankful for. You could also write a letter to someone thanking them for something. Mindful Reflection: Call a friend or grandparent and share 5 things you are thankful for. If you wrote a letter, could you post it to someone?</p>	<p>Mindfulness WALT: recognise and practise strategies that nurture mental health and wellbeing Cognitive (mind) Wellbeing- Tower building Set a timer for 10 minutes. Build the tallest tower you can make. You could use blocks, lego, cards, books etc. Mindful reflection: Each time your tower falls, try a new way to build it to make it taller. <i>How do we feel when we persevere with a task?</i></p>	<p>GOOD FRIDAY HAVE A HAPPY EASTER</p>

Make your lunch and play outside

<p>Geography WALT: identify the relationship between countries</p> <p>Over the last two weeks, you have researched two different countries from Asia.</p> <p>You then compared them, identifying the similarities and differences between the two.</p> <p>Today, you will choose <u>ONE</u> of the Asian countries you've learnt about and compare and contrast it to Australia.</p> <ul style="list-style-type: none"> • How are we similar? • How are we different? <p>Use <u>ONE</u> of the suggested scaffolds to represent your learning.</p> <p>(a) venn Diagram (b) table (c) fact file comparison</p> <p><i>*Refer to last week's home learning grid for examples of these scaffolds.</i></p> <p>Share your learning with someone at home, or telephone a grandparent or other family member to explain to them what you have learned.</p>	<p>Performing Arts WALT: recognise 'action' as an elements of dance.</p> <p><i>What are the qualities of a good dance?</i> (All dancers are in time with the music, range of dance steps, transitions are fluid, it is energetic etc..)</p> <p>There are 6 Elements of Dance (action, dynamics, time, space, relationships and structure).</p> <p>Focus: ACTION Watch the video found at the following link: https://www.elementsofdance.org/action.html and then generate a list of all the different actions you saw in this video such as slap, jump, etc...</p> <ol style="list-style-type: none"> 1. Select 4 of the actions to use in a dance performance you will choreograph. 2. Make sure the dance performance is at least 30 seconds long with a clear beginning and ending. Repeat your movements and create variations of your movements. 3. Perform it! 	<p>Science and Technology WALT: research the key features of the planets of the solar system.</p> <p><i>In this activity, you will:</i></p> <ul style="list-style-type: none"> • Read through a variety of texts and extract the most important information. • Gather information from a variety of reliable sources e.g. books and websites. • Write information in your own words. <p>Activity: Students are to research the most important facts about the planet <u>Uranus</u>.</p> <p>Watch the video clip below as an introduction: Uranus 101- https://www.youtube.com/watch?v=m4NXbFOiOGk</p> <p>After your research is complete, create an iMovie, Google Slide, PowerPoint or poster on Uranus based on the information you have gathered.</p>	<p>Personal Development & Health WALT: Explore how stereotypes influences people's emotions</p> <p>Watch the BTN clip https://www.abc.net.au/btn/classroom/boys-netball/10488530</p> <p>Research and answer the following questions:</p> <ul style="list-style-type: none"> • What is a stereotype? • Where might stereotypes be witnessed/seen? • What kind of stereotypes do you know that exist in the world today? • Are stereotypes kind or unkind? Why? 	<p>GOOD FRIDAY HAVE A HAPPY EASTER</p>  <p>EASTER GRATITUDE ACTIVITY</p> <p>Consider all of the things you are grateful for. Create a 'gratitude reflection' where you write down, mind map, draw or use dot points to record all of the people and things you are grateful for this Easter.</p> <p>Make an Easter card for someone in your family. In your message, explain why you are grateful for them.</p> <p>Show your gratitude! Do something kind for someone at home. Eg. clean up a room, help with the cooking, tidy the backyard toys, help a sibling etc.</p>
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<p>Physical Education (approx. 30 mins) WALT: use the fundamental skill of running.</p> <p>Equipment: none.</p> <p>Watch the following video: https://www.youtube.com/watch?v=2hU04IFAr7Q or Appendix 1</p> <p>Children practise the technique outlined in the video for running.</p>	<p>Physical Education (approx. 30 mins) WALT: use the fundamental skill of running.</p> <p>Equipment: plastic cones or any item similar.</p> <p>Watch the following video: https://www.youtube.com/watch?v=oaFYHppRm-A&t=10s or Appendix 1</p> <p>In this video, the instructor outlines a game where students can run through cones to practise the running skills. You may modify this for your child to suit them, for example – expand the space between cones or set a time limit.</p>	<p>Physical Education (approx. 30 mins) WALT: use the fundamental skill of dodging.</p> <p>Equipment: none.</p> <p>Watch the following video: https://www.youtube.com/watch?v=ies4MplXfHA or Appendix 2</p> <p>Children practise the technique outlined in the video for dodging.</p>	<p>Physical Education (approx. 30 mins) WALT: use the fundamental skill of leaping.</p> <p>Equipment: none.</p> <p>Watch the following video: https://www.youtube.com/watch?v=rlbzgyfFeaU Watch until 1:10 only Or Appendix 3</p> <p>Children practise the technique outlined in the video for leaping.</p>	<p>GOOD FRIDAY HAVE A HAPPY EASTER</p> 
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If you have completed everything in your learning grid...
Go to the google classroom that you use with Mrs Ranaweera in library lessons.
Complete the project you started this term.
Have fun!



Name _____

Date _____

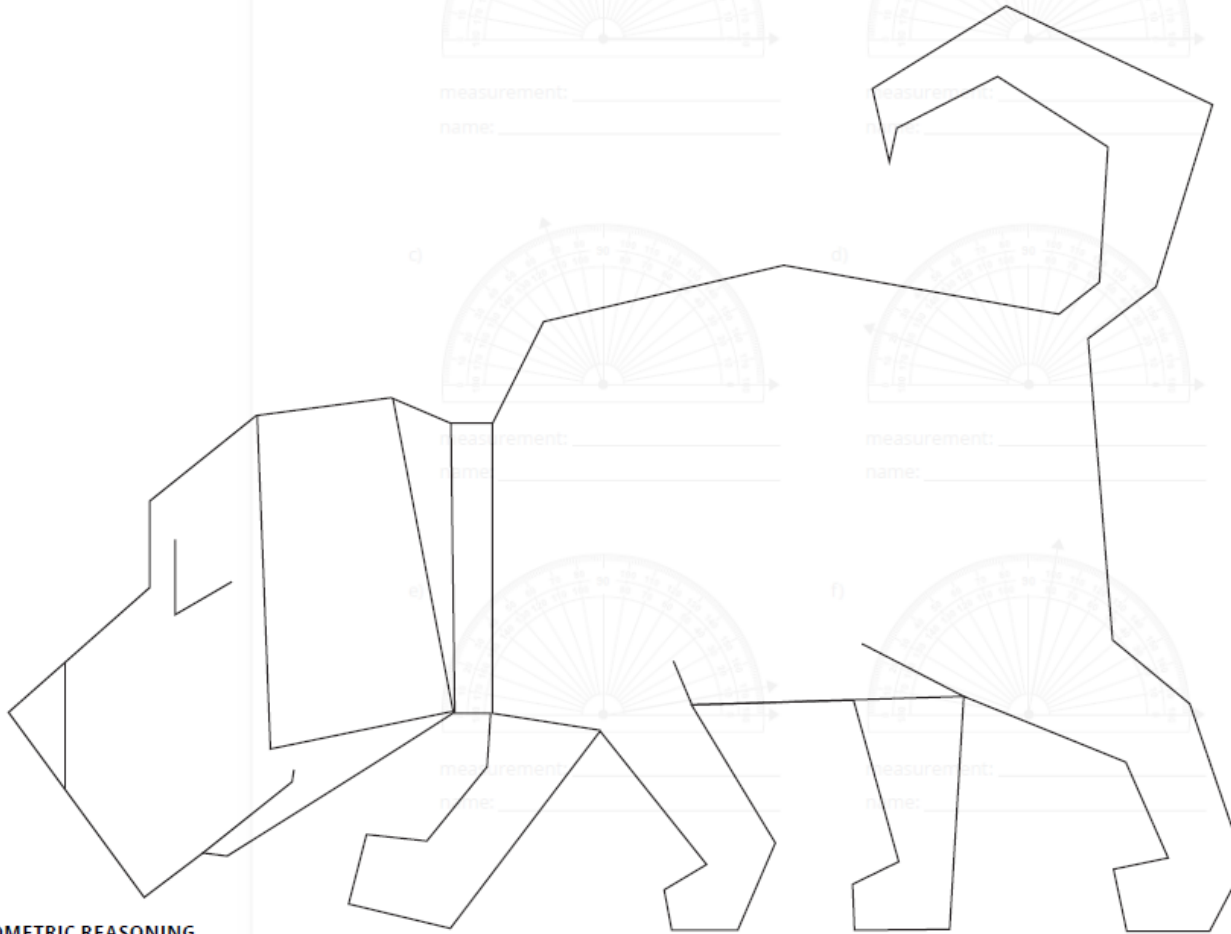
Measure the Angles - Dog

Mark each of the following angles using the corresponding colour and then write the number of angles.

a) acute angles (green): _____

b) obtuse angles (blue): _____

c) right angles (red): _____



CHALLENGE






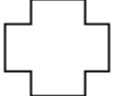




Mark each of the following angles using the corresponding colour and then write the number of angles.

a) straight angles (yellow): _____

b) reflex angles (purple): _____



Testing for Rotational Symmetry

Shape	Regular polygon? ✓ or ✗	Number of matches in a full turn	Rotational symmetry? ✓ or ✗
a) 			
b) 			
c) 			
d) 			
e) 			
f) 			
g) 			
h) 			
i) 			
j) 			

Physical Activity Journal

We should all be physically active for at least 30 minutes each day. Use this to record your activity.

Monday	Tuesday	Wednesday	Thursday	Friday

Spelling (fortnightly cycle)		Extension Words
<p>LIST WORDS</p> <p>Unit 5</p> <ol style="list-style-type: none"> 1. indicate 2. translate 3. hesitate 4. circulate 5. extreme 6. delete 7. scene 8. arrive 9. polite 10. umpire 11. describe 12. decide 13. demote 14. decode 15. choke 16. froze 17. refuge 18. perfume 19. schedule 20. costume 21. scan 22. accurate 	<p><u>Revision Words</u></p> <p>intercept international disappoint disability repeat revise submarine subject interesting modem</p> <p><u>THEME WORDS</u></p> <p>parable monologue fictitious capitalist communist revolutionary socialism acceptance accomplishment sentimental</p>	<p><u>Extension Words</u></p> <p>altogether delicious encryption hippopotamus ingredient laboratory muscular sequel trespassing zucchini</p>

PHYSICAL EDUCATION APPENDIX

Appendix 1: Running

Skill components



1 4 5 6



2



3

1. Lands on ball of the foot.
2. Non-support knee bends at least 90 degrees during the recovery phase.
3. **High knee lift (thigh almost parallel to the ground).**
4. **Head and trunk stable, eyes focused forward.**
5. Elbows bent at 90 degrees.
6. **Arms drive forward and back in opposition to the legs.**

(Introductory components marked in bold)

Skill components



1



2



3

1. **Changes direction by bending knee and pushing off the outside foot.**
2. **Change of direction occurs in one step.**
3. **Body lowered during change of direction or in the direction of travel.**
4. **Eyes focused forward.**
5. **Dodge repeated equally well on both sides.**
(Introductory components marked in bold)



4



5

Skill components



1

2



3

4

5



6

1. **Eyes focused forward throughout the leap.**
 2. **Knee of take-off leg bends.**
 3. Legs straighten during flight.
 4. Arms held in opposition to the legs.
 5. **Trunk leans slightly forward.**
 6. Lands on ball of the foot and bends knee to absorb landing.
- (Introductory components marked in bold)