

## Home Learning Activities for Year 5 and 6 students - Week 8 (16/3/20 - 20/3/20)

The following ideas may support families who have chosen not to send their child/ren to school while the school continues to be open. These activities can be completed in addition to set class homework. If you have access to Google Classroom, your teachers may have set you some learning activities including Science & Technology.

WALT (We are learning to...) describes the focus skill for the lesson.

Monday	Tuesday	Wednesday	Thursday <b>Harmony Day</b>	Friday
9:00 – 10:00	<ul style="list-style-type: none"> <li>• Read a chapter or two of a book.</li> <li>• Write the next chapter</li> <li>• Write an exposition (persuasive argument) to explain why Australia is (or isn't) the best country in the world. (See information following)</li> </ul>	<p><i>WALT: Write persuasively</i> Write a book review about the book that you're reading. Consider why you liked (or didn't like) it. Who would you recommend the book for?</p> <p><i>WALT: Compare lifestyles in different parts of the world</i> Go to 'This is Home' on the Google Earth website. Explore the website then compare the lifestyle of two different places. <a href="https://earth.google.com/web/@0,0,127.64467842a,1000d,35y,0h,0t,0r/data=CkASPhIgN2lyMzE5NzNIOGRmMTFhNmI5OWM2ZjgxOGQ2OWE2ZTcaDFRoaXMgaXMgSG9tZS1Mc3BsYXNoc2NyZWVu">https://earth.google.com/web/@0,0,127.64467842a,1000d,35y,0h,0t,0r/data=CkASPhIgN2lyMzE5NzNIOGRmMTFhNmI5OWM2ZjgxOGQ2OWE2ZTcaDFRoaXMgaXMgSG9tZS1Mc3BsYXNoc2NyZWVu</a></p> <p><i>WALT: Understand the meaning of words</i> Write the meaning of each of your spelling words – you may need to use a dictionary.</p>	<p><i>WALT: Consider others' viewpoints</i> Read the story of kindness <a href="https://worldstories.org.uk/reader/a-good-friend/english/335">https://worldstories.org.uk/reader/a-good-friend/english/335</a> How have you show kindness towards others? When have they been kind to you?</p> <p><i>WALT: Write to inform others</i> What is your favourite meal that someone cooks for you? Ask them how they make it and write the recipe including the list of ingredients and the method.</p>	<p><i>WALT: Write neatly</i> Use you best handwriting to write a paragraph out of your book. Ask for some feedback – are you joining</p> <p><i>WALT: Recognise when words are spelt correctly</i> Get someone to test you on your spelling words; can you spot any mistakes?</p> <p><i>WALT: Understand what we read</i> Read some more of your book. Think about the main character. Describe them – how they look, act, feel; where they live; what traits do they have that makes them special or unique? How do they act to help them overcome any problems? In what way is the character like or unlike you?</p>

Snack break and play outside

11:00				
11:30 – 1:00	<ul style="list-style-type: none"> <li>• Add decimal numbers together. Worksheet available at <a href="https://www.mathsisfun.com/worksheets/decimals.php">https://www.mathsisfun.com/worksheets/decimals.php</a> Explain to someone how you added them.</li> <li>• Play an online game to add decimals. <a href="https://www.iknowit.com/lessons/e-addition-3-digits-and-decimals.html">https://www.iknowit.com/lessons/e-addition-3-digits-and-decimals.html</a></li> <li>• Create a 'Race around the World' board game and play it.</li> </ul>	<p>WALT: Recall multiplication facts quickly Ask someone to test you on your times tables. Then, practice the ones you're unsure of. (2, 5, 10, 11, 3, 4, 6, 7, 8, 9, 12) This website may help you <a href="https://www.timestables.com/">https://www.timestables.com/</a> Worksheets can be created at <a href="https://www.math-salamanders.com/multiplication-division.html">https://www.math-salamanders.com/multiplication-division.html</a> WALT: Apply knowledge of multiplication facts Can you solve this problem? <a href="https://nrich.maths.org/7218&amp;part=">https://nrich.maths.org/7218&amp;part=</a></p> <p>WALT: <i>How to relax</i> Breathe with bulldog to feel relaxed and calm. <a href="https://www.youtube.com/watch?v=iEEJT9cYsm0">https://www.youtube.com/watch?v=iEEJT9cYsm0</a></p>	<p>WALT: Represent numbers in different ways. There are different mathematical systems from ancient times used for counting. Look at this video <a href="https://www.youtube.com/watch?v=cZH0YnFpjwU">https://www.youtube.com/watch?v=cZH0YnFpjwU</a> to learn more. Our number system is the Hindu Arabic system <a href="https://www.mathsisfun.com/definitions/hindu-arabic-number-system.html">https://www.mathsisfun.com/definitions/hindu-arabic-number-system.html</a> Learn more about the Chinese number system <a href="http://www.mandarintools.com/numbers.html">http://www.mandarintools.com/numbers.html</a> or the Japanese number system <a href="https://www.fluentin3months.com/japanese-numbers/">https://www.fluentin3months.com/japanese-numbers/</a></p> <p>Can you create your own number system? WALT: <i>How to relax</i> Try some balloon breathing to feel relaxed and calm. <a href="https://www.youtube.com/watch?v=bRkILioT_NA">https://www.youtube.com/watch?v=bRkILioT_NA</a></p> <p>WALT: <i>Show kindness in different ways.</i> As a family, create a kindness bingo chart (see below for examples)</p>	<p>WALT: <i>construct angles</i> Discuss where you can find angles around you – name the angles, compare the size of angles. Follow the instructions on this video to create and measure the angles of the shapes you have created. If you don't have a protractor, estimate its size. <a href="https://www.youtube.com/watch?v=iVxSGzHwsJM">https://www.youtube.com/watch?v=iVxSGzHwsJM</a></p> <p>Then, play this game to improve how you estimate the size of angles. <a href="https://www.mathplayground.com/alienangles.html">https://www.mathplayground.com/alienangles.html</a></p> <p>WALT: <i>How to relax</i> Do some rainbow breathing to feel relaxed and calm. <a href="https://www.youtube.com/watch?v=O29e4rRMrV4">https://www.youtube.com/watch?v=O29e4rRMrV4</a></p>

1:00	Make your lunch and play outside			
2:00 – 3:00	<p>Create a diorama or a poster about a country of your choice - see examples made out of a shoe box</p>	<p>WALT: Show care for others Write a letter to a relative that doesn't live with you such as your grandparents. Describe all that you've been doing and what you're looking forward to doing. Ask them how they are and describe what you would like to do together when you next see each other.</p> <p><i>WALT: Monitor activity to stay healthy</i> Start an activity journal – list the physical activity that you do each day – you should do a minimum of 30 minutes activity each day. Create a fitness circuit at home today – eg star jumps, running on the spot.</p>	<p>WALT: Appreciate cultural artforms Learn a song or a dance from a country around the world. Muslim mosques and other cultural building use mosaic tiles as decoration. Christian churches may have stained glass windows. These patterns are a metaphor for diversity and unity. Create a symmetrical mosaic pattern using a variety of 2D shapes</p> <p><i>WALT: Monitor activity to stay healthy</i> Complete today's log. Try using a ball, hoop or skipping rope today.</p>	<p><i>WALT: Draw to look realistic</i> Select an object such as your bike, scooter or skateboard. Look at it very closely. Notice its shape and lines. Using a lead pencil, draw your object. Include shading to make it look realistic. Ask someone what you did well and where you could improve. Use the feedback to improve your drawing.</p> <p><i>WALT: Monitor activity to stay healthy</i> Complete today's log. Try some yoga <a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a> or dancing <a href="https://www.youtube.com/watch?v=D80LZz2WkZs">https://www.youtube.com/watch?v=D80LZz2WkZs</a></p>

# Exposition

## When do I use it?

To argue or persuade a case for or against a particular point of view

### Introduction

State the problem or your position on the topic.

### Argument

Give the arguments for and rebut any arguments against.

### Conclusion

You might restate your position in the conclusion to help the reader make up his or her mind.

### Use:

#### Reported Speech

- Many residents say ...
- A number of newspapers have reported ...

#### Technical Terms

- Australia's marine life ...
- Multi-storey building
- Leisure time

#### Evaluative Language

- It is extremely important that we ...
- It is not our responsibility ...

#### Conjunctions and Connectives

- ... because ...
- ... therefore ...
- firstly
- secondly

#### Thinking Verbs

- Many people believe ...

#### Modal Verbs

- We must take care ...

Examples of dioramas



Examples of stained glass windows and mosaic tiles





## Book Review

### **The Book Review:**

- Although a book review, like a book report, spends some time discussing the content of the book, its main purpose is not informational, but analytical and persuasive. The writer, in analysing the content, format, argument, and context within which the book was written, argues that the book is worth reading or not.

**Preparing to Write the Book Review:** Before you write the book review, but after you have read the book, you should make notes on the following areas:

#### ►The Author:

- Background and qualifications
- Writing style
- Use of sources (see Bibliography & Table of Charts & Figures)
- His/her purpose in writing the book

#### ►The Book Format:

- Table of Contents
- Section & Chapter Titles
- Index
- Introduction (often tells the format, purpose, and intended audience)

#### ►The Content:

- Introduction/Conclusion
- Preface
- Chapter summaries
- Tables, Graphs, Figures, etc.

**Structure of the Book Review:** The following format can be used for the Book Review.  
(Note: you do not have to answer every question; these are only suggestions to guide your writing).

#### ►Introduction:

- A general description of the book: title, author, subject, and format. Here you can include details about who the author is and where he/she stands in this field of inquiry. You can also link the title to the subject to show how the title explains the subject matter.
- A brief summary of the purpose of the book and its general argument or theme.
- Also include a statement about for whom the book is intended.
- Your thesis about the book: What is your opinion on the ideas of the book? Is it a suitable/appropriate piece of writing about the problem for the audience it has identified?

Random Acts of Kindness BINGO!

Help your brother clean his room.	Say hello to three people today.	Hold the door for someone.	Make your teacher a thank you card.	Share your toys.
Hug your dad.	Clear the dishwasher.	Help make dinner.	Share your cookies at lunch.	Say sorry.
Call your grandmother.	Invite a new friend to play at recess.	Today I _____	Read a story to your sister.	Rake the front lawn.
Walk to school with your sister.	Tell someone a funny joke.	Give your allowance to a charity.	Thank mom for dinner.	Tell someone you love them.
Today I _____	Walk the dog.	Set the table.	Hug your mom.	Today I _____



Make someone smile



NSW Link

# Acts of Kindness

Ideas for Preschoolers by [NationalBeachLiving.com](http://NationalBeachLiving.com)

ABCDEFGHIJKLM

NOPQRSTUVWXYZ

abcdefghijklmn

opqrstuvwxyz

0123456789

Let a sibling go first 1	Say something nice to someone 2	Decorate kindness rocks 3	<b>share</b> 4	Play with someone new 5
Pick up trash without being asked 6	Say sorry if you do something wrong 7	Smile at someone 8	Put a dollar on a vending machine 9	Hold the door for someone 10
Make a care package 11	Say "good job" 12	Give someone a flower 13	Buy a ticket for someone 14	Volunteer 15
Write a nice letter 16	<b>GIVE A HUG</b> 17	Color a picture for someone 18	Say "Thank you" 19	Make a handmade gift 20
Leave a thank you note 21	Clean up without being asked 22	<b>GIVE A COMPLIMENT</b> 23	Let someone else go first 24	Say "I love you" 25