



Weekly Overview					
	Session 1	Session 2	Session 2	Session 3	
Monday	English <u>WALT:</u> read for an extended period of time <u>WALT:</u> Comprehend texts by making predictions and making connections <u>WALT:</u> spell unfamiliar words	Mathematics <u>WALT:</u> Use the jump strategy for subtraction.	Wellbeing <u>WALT:</u> practise strategies that improve mental health and wellbeing	P.D.H <u>WALT:</u> recognise healthy eating choices	Physical Education <u>WALT:</u> keep fit and healthy
Tuesday	English <u>WALT:</u> read for an extended period of time <u>WALT:</u> edit a text <u>WALT:</u> identify parts of speech	Mathematics <u>WALT:</u> Use the split strategy for subtraction.	Mindfulness <u>WALT:</u> practise strategies that improve mental health and wellbeing	Science and Technology <u>WALT:</u> distinguish between living and non-living things and identify patterns in gathered data	Physical Activity <u>WALT:</u> keep fit and healthy
Wednesday	English <u>WALT:</u> read for an extended period of time <u>WALT:</u> Comprehend texts <u>WALT:</u> spell unfamiliar words	Mathematics <u>WALT:</u> Use the compensation strategy for subtraction	Wellbeing <u>WALT:</u> practise strategies that improve mental health and wellbeing	H.S.I.E <u>WALT:</u> investigate the importance of natural vegetation and resources to animals and people	Physical Activity <u>WALT:</u> keep fit and healthy
Thursday	English <u>WALT:</u> read for an extended period of time <u>WALT:</u> write fluently and legibly <u>WALT:</u> write to engage an audience Library <u>WALT:</u> Describe a character	Mathematics <u>WALT:</u> Use different strategies to solve subtraction word problems.	Mindfulness <u>WALT:</u> practise strategies that improve mental health and wellbeing	Creative Arts <u>WALT:</u> create musical sounds	Physical Activity <u>WALT:</u> keep fit and healthy
Friday	English <u>WALT:</u> Comprehend texts by summarising <u>WALT:</u> persuade an audience <u>WALT:</u> spell unfamiliar words	Mathematics <u>WALT:</u> estimate, compare, order and measure	Wellbeing <u>WALT:</u> practise strategies that improve mental health and wellbeing	Physical Education <u>WALT:</u> practise the movement skill: dodging	
See if you can complete the Kindness Challenge every week!					
*Please note: activities highlighted in yellow in the daily grid, means your teachers would like you to submit this learning to them via Google Classroom!					
Mother's Day Writing Task: Scroll down to the bottom and complete the special writing task. Get ready to give it to Mum/someone special on Mother's Day.					

English - Based on the text: Rang-Tan
 Watch it here: https://www.youtube.com/watch?v=4DLRMu_3Gug




Monday Overview

Session 1	Session 2	Session 3
<p>English:</p> <p>WALT: read for an extended period of time Read for 30 minutes. Write a short prediction about what you think will happen next.</p> <p>WALT: Comprehend texts by making predictions and making connections Below is a picture for a text (Monday attachments). Create a KWL chart for the poster. You can use the one provided below or create your own in Google Classroom.</p> <ol style="list-style-type: none"> Fill out the K and W sections of the chart based off what you viewed on the picture. Watch the video of the text (use the link: https://www.youtube.com/watch?v=4DLRMu_3Gug) Complete the L section of your chart after watching the video. <p>This task is to be submitted to Google Classroom.</p> <p>WALT: spell unfamiliar words Choose 20 words that you would like to practise from the list below. Write out each of your chosen words 3 times.</p>	<p>Mathematics</p> <p>WALT: Use the jump strategy for subtraction.</p> <p>View the jump strategy example below.</p> <p>Complete the Monday maths task below.</p> <p>Challenge (optional): Complete task below.</p> <p>WALT: solve a variety of mathematical problems (Approximately 10 minutes)</p> <p>Complete your Mathletics activities and/or play Live Mathletics. https://www.mathletics.com/au/</p>	<p>P.D.H</p> <p>WALT: recognise healthy eating choices Create a mind map. In the middle of your mind map, write the word “nutrition”. Write down any information that you know about what nutrition is. After you have completed your mind map, go to https://healthy-kids.com.au/kids/primary-school/ to find out more information about nutrition. You could also ask someone else in your family what they think nutrition is. As you research or learn more information about nutrition, see if you can add more to your mind map using a different colour.</p> <p>Interview members of your family who purchase food for your home. Create 3-5 questions you could ask your family members that will give you information about food choices and why certain foods are chosen for your household. Write down these questions before interviewing your family members. Some questions you might ask could be: -How often do you go shopping for our family? -Why do you choose the items you buy? Write down the responses you get to these questions. What conclusions can you draw from the responses? Write 3-5 statements from the information you have collected. For example; Altogether, members of my family go shopping once a week. Most of the food purchased is a healthy choice.</p>
	<p>Wellbeing</p> <p>WALT: practise strategies that improve mental health and wellbeing Wellbeing Check-in – Complete on Google Classroom Complete the Kindness Challenge</p>	<p>Physical Activity</p> <p>WALT: keep fit and healthy Go outside if you can and get at least 30 minutes of physical activity. Log this in your physical activity journal (see below)</p>



Wednesday Overview		
Session 1	Session 2	Session 3
<p><u>English:</u> WALT: read for an extended period of time Read for 20 minutes. Create a profile/fact file about one of the characters or topics in the text you are reading. You may choose to present this in any way you choose, such as a poster or paragraph.</p> <p>WALT: comprehend texts Read the text “Palm Oil” and answer the comprehension questions. Take a photo of your answers or type the questions and answers into a Google Doc. Submit this task through Google Classroom when you are finished.</p> <p>For more information about this topic visit: https://www.abc.net.au/btn/classroom/orang-utan/10539542</p> <p>WALT: spell unfamiliar words Choose two of the activities from the spelling grid below and complete this activity using your 20 spelling words for the week.</p>	<p><u>Mathematics</u> WALT: Use the compensation strategy for subtraction. View the video about the compensation strategy for subtraction. https://www.youtube.com/watch?v=ea5q76uxEhk Complete the questions below.</p> <p>Challenge (optional): See task below.</p> <p>WALT: solve a variety of mathematical problems (Approximately 10 minutes) Complete your Mathletics activities and/or play Live Mathletics. https://www.mathletics.com/au/</p> <p><u>Wellbeing</u> WALT: practise strategies that improve mental health and wellbeing Wellbeing Check-in – Complete on Google Classroom WELLBEING- Move it Getting your body moving is good for your physical wellbeing. Click on the link below or move to your favourite song. Twist & Shout Mindful Reflection: You have been looking after your physical (move) wellbeing. Does your mind think differently after moving to the music? E.g. clearer, happier, refreshed, relaxed</p>	<p><u>H.S.I.E</u> WALT: investigate the importance of natural vegetation and resources to animals and people Inquiry Question-Why do we have national parks? Read the fact sheet below (Wednesday attachments) explaining why we have national parks. Then use the information to answer the questions on the activity sheet 2 (you can print the sheet or record your answers in your book). <u>Optional extension activity</u> Use the following website and investigate further the features of Ku-ring-gai Chase National Park and why it is important to have national parks. https://environment.gov.au/heritage/places/national/ku-ring-gai-chase You can choose to answer the following questions or record extra findings using one of the ideas below.</p> <ol style="list-style-type: none"> 1.Approximately how many native plant species are found in Ku-ring-gai Chase National Park? 2.Can you name three different types of fauna that are native to the park? 3.What can be found on Lion Island? Why is this a special place for these animals? 4.What evidence is there that shows Aboriginal People used to inhabit the national park? <p>You may wish to record your findings in the form of a PowerPoint, word document, pic collage, etc. or create an illustrated table that summarises the unique natural features of the national park.</p> <p><u>Physical Activity</u> WALT: keep fit and healthy Go outside if you can and get at least 30 minutes of physical activity. Log this in your physical activity journal (see below)</p>



Thursday Overview		
Session 1	Session 2	Session 3
<p><u>English:</u> WALT: read for an extended period of time Read for 20 minutes. Draw a picture of what has happened in the book.</p> <p>WALT: write to engage an audience Re-watch the book 'There's a Rang-Tan In My Bedroom' https://www.youtube.com/watch?v=4DLRMu_3Gug Using the information in the book and your own knowledge, write your own short story based on a day in the life of an orangutan. Don't forget to include: -descriptive language -accurate / realistic actions of an orangutan</p> <p>WALT: write fluently and legibly Create a passage of writing using as many spelling words as you can. As you write this passage, make sure you write using correct NSW Pre Cursive Handwriting.</p> <p><u>Library</u> WALT: Describe a character from a text Who is the main character of this text? What are their likes and dislikes? What is their personality like? What character strengths do they have? Visualise the character and see if you can draw them. Complete the week 2 activity in Library Google classroom</p>	<p><u>Mathematics</u> WALT: Use different strategies to solve subtraction word problems.</p> <p>Complete questions below in your book. Take a photo of your working out and upload it to Google Classroom.</p> <p>WALT: solve a variety of mathematical problems (Approximately 10 minutes)</p> <p>Complete your Mathletics activities and/or play Live Mathletics. https://www.mathletics.com/au/</p> <p>WALT: <u>Mindfulness</u> WALT: practise strategies that improve mental health and wellbeing Wellbeing Check-in – Complete on Google Classroom MINDFULNESS- Story time Find a comfy place to sit and relax. Use the QR code or click on the link to listen to the story 'Courduroy' Story Can you be in the 'present' and focus on the story? Mindful Reflection: "You must be a friend" said Corduroy. "I've always wanted a friend." "Me too!" said Lisa. It is important to look after your social (friends) wellbeing. Think about one of your friends. What kinds of things do they do for you? Contact one of your friends and thank them for being such a great friend?</p> 	<p><u>Creative Arts</u> WALT: create musical sounds <u>Idea Challenge</u> 1. On a piece of paper or on a Google Doc write down what you think music is. 2. Investigate and record different instruments played in an orchestra. <u>Using the Mystery Song Worksheet – attached below</u> Play Steve Reich's Music for Pieces of Wood - https://www.youtube.com/watch?v=5LbmVd7ytDc a) Brainstorm what instruments you can hear? b) Imagine what the song is about c) Draw what you think it's about and give it a title. d) Listen to the song again and check if your picture matches the song and its title. <u>Exploring your Home</u> a) Using utensils found in the kitchen cupboards, which can you use to make music? b) Looking around your rooms 'find' materials for an instrument that you can make and play. <u>Photo time</u> a) Take a photo of yourself with your instrument(s) and post into Google Classroom.</p> <p><u>Physical Activity</u> WALT: keep fit and healthy Go outside if you can and get at least 30 minutes of physical activity. Log this in your physical activity journal (see below)</p>



Friday Overview

Session 1	Session 2	Session 3
<p><u>English:</u> WALT: Comprehend texts by summarising Read for 20 minutes. Use a mind map to summarise what you have read this week. WALT: persuade an audience Option 1 - Design a poster (either on paper or digitally) that will persuade your audience to help save orangutans. Consider how you will achieve this by including: -convincing (strong) language -eye-catching layout -colours and pictures OR Option 2 - Write a persuasive text about ‘Why is it important to protect orangutans?’ Don’t forget: -an introduction -3 convincing arguments with evidence/examples -a conclusion -high modality (strong) words eg absolutely, definitely, must. This task is to be submitted to Google Classroom. WALT: summarise knowledge Add any new knowledge to the L section of the KWL Chart from Monday. You will need to click unsubmit on your submitted task if you originally completed this in Google Classroom WALT: spell unfamiliar words Option 1 - Have someone at home test you on your 20 spelling words. Once you have finished, any words you spell incorrectly, practise writing them correctly 3 times each. Option 2 - Choose two different activities from the spelling grid below and complete this activity using your 20 spelling words for the week.</p>	<p><u>Mathematics</u> WALT: estimate, compare, order and measure Can you label the measuring jug on the worksheet below, with the following labels? 250 ml = $\frac{1}{4}$ litre 500 ml = $\frac{1}{2}$ litre 750 ml = $\frac{3}{4}$ litre 1000 ml = 1 litre Complete the Friday maths task below. Challenge (optional): See task below. WALT: solve a variety of mathematical problems (Approximately 10 minutes) Complete your Mathletics activities and/or play Live Mathletics. https://www.mathletics.com/au/</p> <p><u>Wellbeing</u> WALT: practise strategies that improve mental health and wellbeing Wellbeing Check-in – Complete on Google Classroom How have you felt this whole week? Reflect on your posts to your teacher.</p> <ul style="list-style-type: none"> • Have you been happy all week or have you had a few ups and downs? • Do you know why you felt that way? • What did you do to make yourself feel better? • Could you do this next time you felt the same again? 	<p><u>Physical Education (PE)</u> WALT: practice the movement skill: dodging Watch this video break down the steps to an effective dodge. https://www.youtube.com/watch?v=8d-3pTZrmSw There are also instructions in Friday’s attachments showing you step-by-step how to dodge successfully. Think about how you can practice your dodging skills by yourself. How will you know you are dodging successfully? Think about how you can track your progress as your skill develops (video yourself, have a family member watch and tell you, perform the skill in front of a mirror etc.). Can you create an obstacle course to test your dodging skills? Maybe you can create a story in your head that you can act out that requires you to dodge things. Think about what games and sports require dodging. Can you list 5 of them? Create your own game that requires dodging and teach it to someone in your household. Think about how you will score points, if there will be teams, what the penalties will be, and what rules there will be to make your game successful. You might like to combine overarm throwing into your game as well do develop that skill further.</p>



Physical Activity Journal

We should all be physically active for at least 30 minutes each day. Use this to record your activity.

Monday	Tuesday	Wednesday	Thursday	Friday



Kindness Challenge

The Kindness Challenge!

It is important we continue to recognise, celebrate and spread kindness during these new and uncertain times.

The Kindness Challenge is intended to be completed on a daily basis, but we will share it with you on a weekly basis instead, to give you more time to complete the challenge!

See if your whole family can complete the challenge!

Goodluck!

Day 2

Keep a journal for the next 3 weeks. This could be written, typed, drawn, videoed or completed using photos from throughout the day. Save this journal.

Keep an individual journal or participate as a family.

THE 20 DAY KINDNESS CHALLENGE

Home Edition

@giftedandtalentedteacher







Spelling Words

Year 3 T2 Weeks 1-2				
Revision: le				
Rule: ea, ear				
Revision Words	List Words Level 1	List Words Level 2	Challenge Words	Theme Words
riddle	head	thread	cleanser	contaminated
ankle	breakfast	threat	deafened	appearance
eagle	deaf	breath	deadlock	privileged
bottle	steady	death	treasure	sanctuary
little	bread	breadth	feathery	emerged
middle	deadly	earl	headache	crustaceans
single	lead	pearl	creation	investigated
rectangle	tread	earn	easement	pristine
part	instead	earth	nuclear	devastating
twelve	ahead	world	cochlear	subsided
	heavy	clean		barren

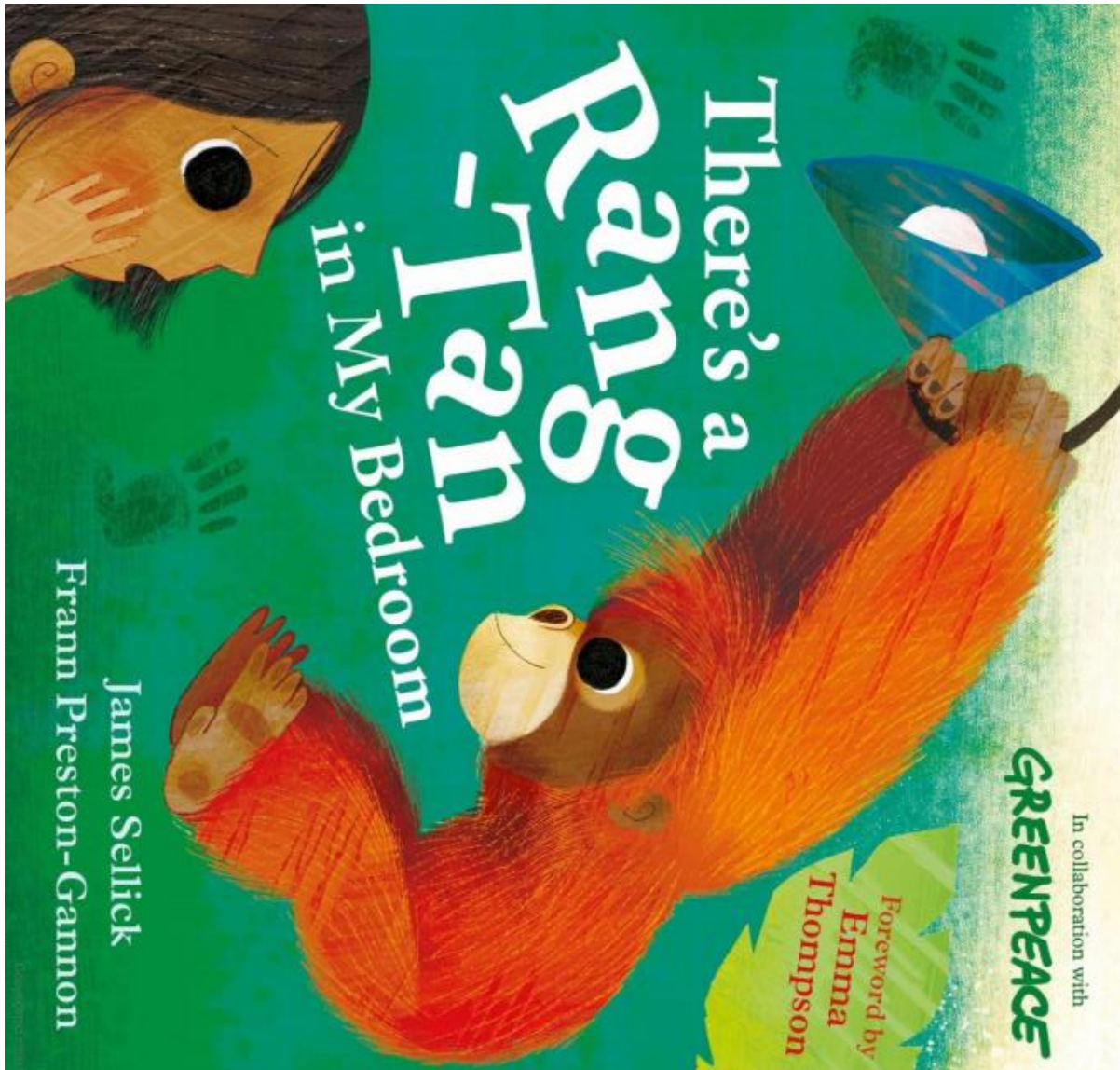


Spelling Activity Grid

<p>Handwriting Heroes Write out your spelling words using your very best cursive handwriting.</p> <p><i>elephants sausages</i></p>	<p>Magazine Words Use magazines or newspapers to cut out the letters you need to spell your spelling words. Stick them into your book.</p> <p>letter</p>	<p>Colourful Words Write each of your spelling words in different colours in your book.</p> <p>apple baby frog</p>	<p>Rainbow Words Write each of your spelling words in your book using a different colour for each letter.</p> <p>apple</p>	<p>Rhyming Words Write as many words as you can that rhyme with each of your spelling words. You could even make a poem using the rhyming words.</p> <p>bat hat hat</p>	<p>Red and Blue Words Write your spelling words in your book. Write the vowels in red and the consonants in blue.</p> <p>cat</p>																									
<p>You're a Poet Write an acrostic poem about one or more of your spelling words.</p> <p>Freely swimming in the ocean Schooling together sliding in coral</p> 	<p>Building Blocks Draw letter boxes for your spelling words. Box the shape of short, tall and tail letters and write the words in your boxes.</p> <p>elephant</p>	<p>Wacky Words Write your spelling words in different directions, filling up the page. Use different colours and fonts.</p> 	<p>Reverse Order Write your words in reverse alphabetical order – starting from Z through to A.</p> <p>zoo yes white pretty best</p>	<p>Pyramids Use your words to make spelling pyramids by adding one letter each time.</p> <p>c ca cat</p>	<p>Left and Right Write your spelling words once with your left hand and once with your right hand.</p> 																									
<p>Spelling Stairs Write each spelling word a letter at a time to make it look like a stairs.</p> <p>h ho hor hors horse</p>	<p>Upper and Lower Write your spelling words in uppercase and then in lower case.</p> <table border="1" data-bbox="526 1053 705 1173"> <tr><td>CHICKEN</td><td>chicken</td></tr> <tr><td>HORSE</td><td>horse</td></tr> <tr><td>PIG</td><td>pig</td></tr> <tr><td>SHEEP</td><td>sheep</td></tr> <tr><td>DUCK</td><td>duck</td></tr> </table>	CHICKEN	chicken	HORSE	horse	PIG	pig	SHEEP	sheep	DUCK	duck	<p>Across and Down Write your spelling words across and then downwards.</p> <p>chicken h i c k e n</p>	<p>Finding Words Create your own word search using all the words on your spelling list.</p> <table border="1" data-bbox="1131 1053 1422 1157"> <tr><td></td><td>always</td><td>made</td></tr> <tr><td></td><td>because</td><td>know</td></tr> <tr><td></td><td>found</td><td>laugh</td></tr> <tr><td></td><td>green</td><td>much</td></tr> <tr><td></td><td>gave</td><td>down</td></tr> </table>		always	made		because	know		found	laugh		green	much		gave	down	<p>Type 'Em' Type your spelling words and make each word a different font.</p> <p>chicken ELEPHANT horse cat</p>	<p>Tongue Twisters Write a tongue twister for each of your spelling words.</p> <p>Big brown bears buy berry bubblegum.</p> 
CHICKEN	chicken																													
HORSE	horse																													
PIG	pig																													
SHEEP	sheep																													
DUCK	duck																													
	always	made																												
	because	know																												
	found	laugh																												
	green	much																												
	gave	down																												
<p>Define It Use a dictionary to find the definition and write a sentence for each of your spelling words.</p>	<p>Flash Writing In the dark, use a torch to write your spelling words on the wall.</p>	<p>Story Time Write a story using as many words as you can. Underline each of your spelling words.</p>	<p>Syllable Sort Write your spelling words into columns (1, 2, 3, 4 syllables). For each column, the words should be in alphabetical order.</p>	<p>Rap It Write a rap using as many of your spelling words as possible.</p>	<p>Several Sentences Use as many of your spelling words as you can in sentences. Ensure they make sense and you underline the spelling word.</p>																									



Monday – KWL Picture





K-W-L Chart

What I...

K now •	W ant to know •	L earned •
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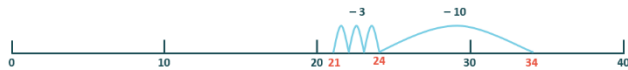


Monday – Maths

The Jump Strategy

One day, Jason counted 34 ripe tomatoes in his garden. He picked 13 of them to make pasta sauce. How many were left?

$$34 - 10 - 3 = 21$$



1 Subtract these using the jump strategy:

a $78 - 25 =$



b $93 - 31 =$



c $84 - 21 =$



d $79 - 36 =$



e $95 - 42 =$



Challenge Task (Optional):

2 Use the jump strategy to calculate how much more each person needs to purchase a family pass.



a The Darnley family has saved \$56.



They need another:

b The Sommers family has saved \$34.



They need another:

c The Griffiths family has saved \$49.



They need another:



Tuesday – Editing Passage

Orangutans

orangutans are red-haired apes. the word orangutan actually means 'person of the forest' and they are one of humankind's closest relatives. They live in tropical rainforests of Sumatra and on the island of Borneo in Southeast Asia. they spend almost all of their time high in the trees. they travel in the trees swinging from branch to branch. they even eat and sleep in the trees because it is safer for them.



Tuesday – Maths

Take a photo of this page and upload to Google Classroom

(Hint: Remember to separate the units and tens).

a) $56 - 33 =$

50 - 30 = 20

6 - 3 = 3

20 + 3 = 23

$56 - 33 =$ **23**

b) $49 - 27 =$

___ - ___ = ___

___ - ___ = ___

___ + ___ = ___

$49 - 27 =$ ___

c) $35 - 14 =$

___ - ___ = ___

___ - ___ = ___

___ + ___ = ___

$35 - 14 =$ ___

d) $58 - 23 =$

___ - ___ = ___

___ - ___ = ___

___ + ___ = ___

$58 - 23 =$ ___

e) $58 - 55 =$

___ - ___ = ___

___ - ___ = ___

___ + ___ = ___

$58 - 55 =$ ___

f) $94 - 82 =$

___ - ___ = ___

___ - ___ = ___

___ + ___ = ___

$94 - 82 =$ ___

Tuesday Maths Challenge (Optional)

$346 - 222 =$

___ - ___ = ___

___ - ___ = ___

___ - ___ = ___

___ + ___ + ___ = ___

$346 - 222 =$ ___

$397 - 144 =$

___ - ___ = ___

___ - ___ = ___

___ - ___ = ___

___ + ___ + ___ = ___

$397 - 144 =$ ___



Tuesday Science & Technology



Living versus Non-Living



1. What is a 'living thing'?

Hint: In your answer, you should refer to some of the rules that make something living.





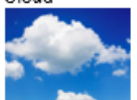
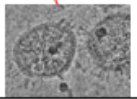



2. Scientists describe things that were once alive, like logs, as living. Do you agree with this?

3. Answer the questions in the following table to help you decide whether the first five *things* are living or non-living. The first one is done for you (with a bit of extra information to help you understand the questions).

Extension: The last two are a bit tricky. You may need to do some research to answer those questions.

Extension: Did all living things have similar answers to their questions?

		Can it move?	Can it reproduce?	Does it react to its surroundings?	Does it grow?	Does it need nutrients?	Living or Non-Living?
1	Cockatoo 	Yes (a cockatoo can fly)	Yes (it can lay eggs that hatch into baby birds)	Yes (it may squawk if you go near it!)	Yes (until it is a big bird)	Yes (it eats seed and other food)	Living
2	Tree 						
3	Flower 						
4	Chair 						
5	Cloud 						
6	Virus (extension) 						
7	Fire (extension) 						

Wednesday – English (1 of 2)

Palm Oil

What is Palm Oil?

Palm oil is a vegetable oil made from the fruit of the oil palm tree. About the size of a large olive, the fruit (which contains 30-35% oil) contains a single seed. The palm tree is a tropical plant that grows mostly in countries around the equator as it grows best in hot, humid conditions. Palm oil is not a new product and has been used for many years. However, the use of palm oil has increased in recent years and it is believed that over half of the products for sale in the supermarket contain it. Although it is an efficient source of vegetable oil, its popularity and recent growth in production is threatening the environment and already vulnerable wildlife.



Pros and Cons

Indonesia and Malaysia are two of the world's largest exporters of palm oil and these countries, and others like them, have come to rely on the industry to provide large numbers of people with jobs and economic security. Palm oil has quite literally helped developing countries to grow both socially and economically.

Despite this advantage, palm oil plantations are responsible for the clearing of vast areas of rainforests, a process known as deforestation, which destroys the natural habitat of many endangered animals and plants. As the demand for palm oil increases, so does the impact it has on the world.

Indigenous people (natives) of the rainforests are also affected by the increase in palm oil plantations. As forests are destroyed to make room for more palm oil trees, tribal communities are forced from their homes. Their rights within and knowledge of the local area are ignored and subsequently, their lives are changed forever.



Palm Oil

Sustainability

We do not need to stop buying products that contain palm oil. In fact, this could prove almost impossible. However, there are a few steps that we can all take in order to limit the social and environmental costs and impact of the palm oil industry.

In 2014, the Roundtable on Sustainable Palm Oil (RSPO) was set up in order to make the production of palm oil as sustainable as possible. Members of the RSPO produce palm oil according to certain agreements and standards, thereby limiting the environmental impact whilst continuing to meet the world's growing demands.

Did You Know...?

Take a trip to the supermarket and you'll find it hard to pick up a product that does not contain palm oil. It is used to make pizza, margarine and ice-cream as well non-edible items such as washing detergent, conditioner and soap.



What Can We Do?

If everyone makes a few small changes, the increasing demand for palm oil can be met but the impact on the environment can be limited. When shopping, look out for one of the following on the items that you buy:

Interesting Fact

One desirable aspect of palm oil is that it does not melt at high temperatures. It is therefore an ideal ingredient to be used in products that are required to keep their shape and form in hot conditions. As a result, palm oil is widely found in lipsticks, chocolate and biscuits, all of which would melt easily without it.



The RSPO label - this means that the palm oil in the product was produced in a socially and environmentally responsible way.

The Green Palm label - proceeds to the Green Label organisation help growers to make the transition to producing palm oil in a sustainable way.



Wednesday – English (2 of 2)

Palm Oil

Questions

1. Palm oil trees grow best in...Tick one
 hot, dry conditions cold, wet conditions
 hot, humid conditions warm, sunny conditions
2. Find and copy a word which means *defenceless*.

3. How do Indonesia and Malaysia depend on the palm oil industry. Explain your answer fully.

4. Explain in your own words what deforestation is.

5. Fill in the missing words in the sentence below:
As forests are _____ to make room for more palm oil trees, tribal
_____ are forced from their homes.

6. Explain in your own words why palm oil is a good product to use in chocolate.

7. In which year did the Roundtable on Sustainable Palm Oil begin? Tick one.
 2004 1924 1994 2014
8. Who do Green Palm support?

9. How are humans affected by the palm oil industry. Explain your answer.



Wednesday Maths

The compensation strategy is when you round numbers in an equation to make it easier to solve in your head.

$$25 - 18 = 7$$

$$\begin{array}{r} 25 - 20 = 5 \\ 5 + 2 = 7 \end{array}$$

Rounded 18 up by 2 to make 20.

Add 2.



$$\begin{array}{r} 35 - 22 = 13 \\ 35 - 20 = 15 \\ 15 - 2 = 13 \end{array}$$

Rounded 22 down by 2 to make 20.

Subtract 2.



Wednesday Maths Task

a. $45 - 31 =$	b. $39 - 11 =$
c. $92 - 61 =$	d. $87 - 31 =$
e. $78 - 52 =$	f. $96 - 52 =$

Wednesday Challenge (optional)

a. $126 - 31 =$	b. $117 - 61 =$
c. $164 - 91 =$	d. $98 - 32 =$

Why do we have national parks?



nationalparks.nsw.gov.au

FACT SHEET 2

There are many good reasons for having national parks. They provide a safe home for native plants and animals. They help keep the air and water clean. They help us to learn about the environment. National parks give us places to enjoy.



FOR THE VARIETY OF LIVING THINGS

All the different plants and animals on Earth make up the variety of living things, or 'biodiversity'. We share this planet with all these creatures and we must do our best to protect them. Many plants and animals can only live in certain areas. National parks protect some of these areas.



FOR A HEALTHY ENVIRONMENT

We all need fresh air, clean water and food. Without them we would die. The leaves of plants make fresh air. Their roots hold the soil together, which stops erosion and helps keep our waterways clean. National parks have lots of plants so they play a big part in keeping our environment healthy.



FOR OUR ENJOYMENT AND HEALTH

National parks are places of natural beauty. They are places for people to relax in and enjoy. Many people have fun bushwalking, camping or having a picnic. There are lots of things to do in a national park such as swimming, skiing, painting, taking photographs, enjoying the view and taking in fresh air.



FOR LEARNING

National parks are places for everybody to learn about native plants and animals and the way they rely on each other. Historic sites and Aboriginal sites also help us to learn about how people lived in the past.

All photos: J.Sponner/OEH



Why do we have national parks?



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ACTIVITY SHEET 2

Draw a line to link the first part of each sentence to its second half

In national parks we can

can be lots of fun

Historic sites help us find out

of beautiful landforms

Bushwalking and camping

places in the environment

People take photos

learn a lot about the environment

Many different plants and animals

found in some national parks

The leaves of plants

found in some national parks

Aboriginal sites can

about the past

National parks protect important

make fresh air

Write down some other reasons why we have national parks.



Thursday - Maths

Solve these problems in your book. Label which strategy you use for each question. Try to use all 3 strategies (jump/split/compensation) at least once. Then take a photo of your working out and upload it to Google Classroom.

1. There are 92 books in a classroom and the children take home 45. How many books are left in the classroom?
2. Jay has a collection of 89 football cards. His brother has 63. How many more football cards does Jay have?
3. A family drives 280km to their holiday house. They have travelled 48km so far. How many more kilometres do they have left to travel until they reach their destination?
4. The Red cricket team score 456 and the Blue team scores 249. How much did the Red team win by?
5. Jenny has \$5.60, she spends \$2.80 on a present for her brother. How much money does she have left? (Remember \$1=100 cents).
6. Abby collects stamps, she has 351 in a box. She takes 128 out of the box and puts them into a book. How many stamps are left in the box?
7. A packet of Christmas cards cost \$5.78. How much change would there be from \$10.00?
8. Challenge (optional): John has 1264 marbles and Jane has 578. Sarah has 364 marbles and takes 186 marbles from Jane.
 - A) How many marbles does Jane have left?
 - B) John takes the rest of Jane's marbles. How many marbles does John have now?
9. Challenge (optional): Create your own challenging subtraction word problem and solve it.



Thursday – Creative Arts

Name: _____ Class: _____

MYSTERY SONG!!

Draw what you think this song is about and give it a title!

I think it's called: _____

It's REALLY called: _____



Friday Maths



250 ml = $\frac{1}{4}$ litre
 500 ml = $\frac{1}{2}$ litre
 750 ml = $\frac{3}{4}$ litre
 1000 ml = 1 litre

Can you draw a line on each container to show the water level?



half full



nearly full



nearly empty



full

Friday Maths Challenge (Optional)

All the bottles contain the same amount of water.
 Do you agree? Why? Why not?



Find an empty 1 litre jug or an empty container that holds 1 litre. Find an empty large bucket or container. Estimate how many litres of water would fit into the large container. Use your measuring jug/container to check how many litres it holds.

Draw a picture of the large container	Estimate how many litres it can hold	Actual number of litres it holds

(Make sure you water the plants outside with the water you used).



Friday - PE

Dodge



Skill components (Introductory components marked in bold)

1. Changes direction by bending knee and pushing off the outside foot.
2. Change of direction occurs in one step.
3. **Body lowered during change of direction or in the direction of travel.**
4. **Eyes focused forward.**
5. Dodge repeated equally well on both sides.



HAPPY MOTHER'S DAY

What is the thing you love most about your mum?

What is the best meal your mum prepares for you?

What is your favourite activity to do with mum?

My mum is like _____ because she
makes me feel _____.

Happy Mother's Day!

Love from _____