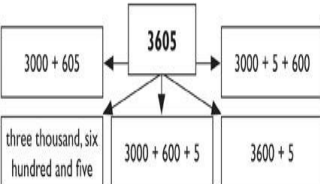




Weekly Overview						
	Session 1	Session 2		Session 3		
Monday	Staff Development Day					
Tuesday	Staff Development Day					
Wednesday	English WALT: comprehend texts WALT: summarise a text WALT: spell unfamiliar words	Mathematics WALT: Record numbers of up to five digits using expanded notation	Wellbeing WALT: practise strategies that improve mental health and wellbeing	H.S.I.E WALT: examine the features of an environment.	Physical Activity WALT: keep fit and healthy	
Thursday	English WALT: comprehend a text by making predictions and connections WALT: Edit a text Library WALT: Identify reasons for choices made in reading	Mathematics WALT: Record numbers of up to five digits using expanded notation	Mindfulness WALT: practise strategies that improve mental health and wellbeing	Creative Arts WALT: create an artwork following instructions	Physical Activity WALT: keep fit and healthy	
Friday	English WALT: Comprehend texts by summarising what I've read. WALT: persuade an audience WALT: spell unfamiliar words	Mathematics WALT: Record numbers of up to five digits	Wellbeing WALT: practise strategies that improve mental health and wellbeing	Physical Education WALT: practise the movement skill: Overarm throw with accuracy		
See if you can complete the Kindness Challenge every week!						
*Please note: activities highlighted in yellow in the daily grid, means your teachers would like you to submit this learning to them via Google Classroom!						



Wednesday Overview

Session 1	Session 2	Session 3
<p><u>English:</u> WALT: read for an extended period of time Read for 20 minutes. Create a profile/fact file about one of the characters or topics in the text you are reading. You may choose to present this in any way you choose, such as a poster or paragraph. WALT: comprehend texts Read the text “Sea Turtles – What Kids Can Do” and answer the comprehension questions. This task is to be submitted to Google Classroom. WALT: summarise a text Follow this link: https://storyboxlibrary.com.au/stories/anzac-ted to hear a story about ANZAC Day. You will need to login to this website. Username: oakhilldrive. Password: library After listening to this story, summarise the story in no more than 5 sentences. WALT: spell unfamiliar words Choose two of the activities from the spelling grid below and complete this activity using your 20 spelling words.</p> <p><u>Wellbeing</u> WALT: practise strategies that improve mental health and wellbeing <u>Check in</u> - Complete your activity on Google Classroom WELLBEING- <u>Move it</u> Getting your body moving is good for your physical wellbeing. Click on the link below or move to your favourite song. Just dance- Happy Mindful Reflection: You have been looking after your physical (move) wellbeing. Does your body feel differently after moving to the music?</p>	<p><u>Mathematics</u> WALT: Record numbers of up to 5 digits using expanded notation Activity 1 - Use a dice or a deck of cards to make six different five-digit numbers. Record the numbers and arrange them in ascending order (from lowest to highest) Activity 2 - Use the example below represent the number 4529 in as many ways as you can. Record your work in your book. Use your cards to select a five-digit number and repeat the process.</p>  <p>Activity 3 - Students watch video explaining expanded notation https://bit.ly/3agoFbW Complete the following examples together https://bit.ly/2VapBdo Activity 4 - Expand the following numbers in your book or on a whiteboard. - 4567 - 65329 - 20972 - 99900 Challenge (optional): Expanded Number Quiz Can you write a number in expanded form but not in order? 96351 (for example; 1+300+50+6000+90000)</p>	<p><u>H.S.I.E</u> WALT: examine the features of an environment. <i>(Examine means to inspect thoroughly).</i> Watch these videos about Bobbin Head. (Bobbin Head is part of Ku-ring-gai National Park). https://youtu.be/KoMAsxICFjE https://youtu.be/BE3ZZ3TNrfw Look at this website and read about Ku-ring-gai National Park, (or read the text below): https://www.nationalparks.nsw.gov.au/visit-a-park/parks/kuringgai-chase-national-park How do you think people use a national park? What activities do you think people might do when they visit Ku-ring-gai National Park? Have you ever been to Ku-ring-gai National Park before? If you have, what did you do there and why did you visit?</p> <p>Create a poster in your book, on paper or using technology, which includes the activities people might do there.</p> <p>Challenge (optional): Look at this map of Ku-ring-gai National Park. Explore the lookouts and picnic areas. Include some of these on your poster. https://www.nationalparks.nsw.gov.au/visit-a-park/parks/kuringgai-chase-national-park/map</p> <p><u>Physical Activity</u> WALT: keep fit and healthy Go outside if you can and get at least 30 minutes of physical activity. Log this in your physical activity journal (see below)</p>



Thursday Overview

Session 1

English:

WALT: read for an extended period of time

Read for 20 minutes.

Draw a picture of what has happened in the book.

WALT: Comprehend texts by making predictions and making connections

Below is a picture for the book 'One Tiny Turtle'. (Monday attachments). Create a KWL chart for the picture. You can use the one provided below or create your own in Google Classroom.

1. Fill out the K and W sections of the chart based off what you viewed on the picture.
2. Watch the video of the story (use the link: <https://www.youtube.com/watch?v=7vOZJt6Tmjl>).
3. Complete the L section of your chart after watching the video.

WALT: edit a text

Read the text 'Save The Sea Turtle'. You will find it has lots of mistakes. You will need to read this text and re-write it, making sure it has:

- correct spelling
- capital letters
- correct punctuation including full stops, commas, apostrophe, question marks, exclamation marks

Library

WALT: Identify reasons for choices made in reading

Read a book by your favourite author. Write the title of the book and the author's name. What is the genre of the text and why did you choose it?

What kind of audience do you think would enjoy this book? Once you have read the book complete the week 1 activity in Library Google classroom

Session 2

Mathematics

WALT: Record numbers of up to 5 digits using expanded notation

Activity 1 - Use a dice or playing cards to select five single digit numbers. Eg 6, 4, 3, 7 and 6

Using these numbers write down the lowest number that can be made using the digits then the highest number that can be created. Record your answers in a table. Do 5 more

Single digits	Lowest number	Highest number
6, 4, 3, 7 and 6	34667	76643

Activity2 - Create expanded notation snakes.

Standard Form



Expanded Form



Use the snake number expander idea with the number 5624. Fold up your expander then explain, in your books, what each of the digits represent when thinking about place value.
 Eg. The 2 represents 2 tens.
 Repeat this with a 5-digit number.

See Thursday's maths activity below

Complete in your book or print out then upload to Google Classroom.

Extra Practice

Fill out the Multiplication Grids, below, for Tables practice. You could time yourself for each grid and see if you can improve on your time.

Session 3

Creative Arts

WALT: create an artwork following instructions

Option 1

Go to Art Hub For Kids and search for poppies or click this link:

https://www.youtube.com/watch?v=EkSBztJ_bMQ

Follow the directions on the video to draw your own poppy artwork.

OR

Option 2

Attached below is a colouring in page for you to complete.

Physical Activity

WALT: keep fit and healthy

Go outside if you can and get at least 30 minutes of physical activity. **Log this in your physical activity journal** (see below)

Mindfulness

WALT: practise strategies that improve mental health and wellbeing

Check in - Complete your activity on Google Classroom

MINDFULNESS- Story time

Find a comfy place to sit and relax. Use the QR code or click on the link to listen to the story 'I have a feeling'. [Podcast](#). Can you be in the 'present' and focus on the story?

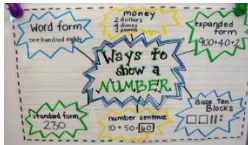
Mindful Reflection:

There are so many feelings- sadness, happiness, fear, anger, excitement. It is normal to feel all of these at different times, but sometimes it's hard to know what to do with them all. What is something that has made you happy today?





Friday Overview

Session 1	Session 2	Session 3
<p>English: WALT: read for an extended period of time Read for 20 minutes. WALT: Comprehend texts by summarising Use a mind map to summarise what you have read this week.</p> <p>WALT: persuade an audience Design a poster (either on paper or digitally) that will persuade your audience to help save turtles. Consider how you will achieve this by including: -convincing (strong) language -eye-catching layout -colours and pictures This task is to be submitted to Google Classroom.</p> <p>WALT: summarise knowledge Add any new knowledge to the L section of the KWL Chart from Monday. You will need to click unsubmit on your submitted task if you originally completed this in Google Classroom.</p> <p>WALT: spell unfamiliar words Option 1 Have someone at home test you on your 20 spelling words. Once you have finished, any words you spell incorrectly, practice writing them correctly 3 times each. OR Option 2 Choose two different activities from the spelling grid below and complete this activity using your 20 spelling words for the week.</p>	<p>Mathematics WALT: Record numbers of up to five digits using expanded notation Activity 1 Use a deck of cards or a dice to make a five-digit number. Write down the number on your whiteboard and the numbers before and after this number. Repeat this five times. Activity 2 Create a poster to demonstrate what you have learnt this week</p>  <p>Optional extra: See Friday’s math task below. Write the numbers 1 to 100 in the grid then use the chart to the left of the grid to colour the relevant squares. Eg 2 tens and 36 ones = 56 Colour the 56th square on the grid in black. What is the mystery image?</p> <p>Wellbeing WALT: practise strategies that improve mental health and wellbeing Check in - Complete your activity on Google Classroom WELLBEING- Check in How have you felt this whole week? Reflect on your posts to your teacher.</p> <ul style="list-style-type: none"> • Have you been happy all week or have you had a few ups and downs? • Do you know why you felt that way? • What did you do to make yourself feel better? • Could you do this next time you felt the same way again? 	<p>Physical Education (PE) WALT: practice the movement skill: Overarm throw with accuracy Watch this video break down the steps to an effective overarm throw. https://www.youtube.com/watch?v=vi8NGXOqZlg</p> <p>There are also instructions in Friday’s attachments showing you step-by-step how to perform an overarm throw. Practice your stance in front of a mirror so you can see if you need to adjust anything. Go outside and practice the throwing motion 10 times WITHOUT an object, and then 10 times WITH an object.</p> <p>ANY ACTUAL THROWING MUST BE DONE OUTSIDE If you don’t have a ball, get creative! Can you make a ball out of anything in your house? What else could you use?</p> <p>REMEMBER: don’t damage anything and make sure you and anyone around you will be safe during this activity. Once you’ve practiced your overarm throw, see if you can hit a target when you throw your object. Can you throw accurately 10 times in a row? More?</p> <p>Keep a record of how many times your overarm throw accurately hits the target. Challenge someone in your house to beat your record.</p> <p>Think about what games and sports require an overarm throw. Can you list 5 of them? Create your own game that requires an overarm throw and teach it to someone in your household.</p> <p>Think about how you will score points, if there will be teams, what the penalties will be, and what rules there will be to make your game successful</p>



Physical Activity Journal

We should all be physically active for at least 30 minutes each day. Use this to record your activity.

Monday	Tuesday	Wednesday	Thursday	Friday



Kindness Challenge

Introducing...
**The Kindness
Challenge!**

It is important we continue to recognise, celebrate and spread kindness during these new and uncertain times.

The Kindness Challenge is intended to be completed on a daily basis, but we will share it with you on a weekly basis instead, to give you more time to complete the challenge!

See if your whole family can complete the challenge!

Goodluck!

Day 1

Use a whiteboard marker to write on the bathroom mirror or stick a piece of paper to the fridge to write on. Each day, each family member writes down one thing they're grateful for.

Tip: keep this going for 20 days!

THE 20 DAY KINDNESS CHALLENGE

Home Edition

@giftedandtalentedteacher








Spelling Word

Term 2 (1&2)				
Revision: er, est				
Rule: ch				
Revision Words	List Words Level 1	List Words Level 2	Challenge Words	Theme Words
stronger	torch	choir	chameleon	contaminated
meaner	orchard	ache	scholastic	appearance
greatest	channel	chemist	schedule	privileged
lightest	achieve	anchor	chaos	sanctuary
thinnest	machine	stomach	mechanic	emerged
tiniest	chef	character	brochure	crustaceans
bounciest	parachute	monarch	chandelier	investigated
angriest	charade	orchid	moustache	pristine
learn	approach	anarchy	monarch	devastating
Antartica	coach	Cherrybrook	parchment	subsided
	school	Cheltenham		barren



Spelling Activity Grid

<p>Handwriting Heroes Write out your spelling words using your very best cursive handwriting.</p> <p><i>elephants sausages</i></p>	<p>Magazine Words Use magazines or newspapers to cut out the letters you need to spell your spelling words. Stick them into your book.</p> <p>letter</p>	<p>Colourful Words Write each of your spelling words in different colours in your book.</p> <p>apple baby frog</p>	<p>Rainbow Words Write each of your spelling words in your book using a different colour for each letter.</p> <p>apple</p>	<p>Rhyming Words Write as many words as you can that rhyme with each of your spelling words. You could even make a poem using the rhyming words.</p> <p>see tree sea</p>	<p>Red and Blue Words Write your spelling words in your book. Write the vowels in red and the consonants in blue.</p> <p>cat</p>																				
<p>You're a Poet Write an acrostic poem about one or more of your spelling words.</p> <p>Freely swimming in the ocean Schooling together holding in a row</p> 	<p>Building Blocks Draw letter boxes for your spelling words. Box the shape of short, tall and tail letters and write the words in your boxes.</p> <p>elephant</p>	<p>Wacky Words Write your spelling words in different directions, filling up the page. Use different colours and fonts.</p> 	<p>Reverse Order Write your words in reverse alphabetical order – starting from Z through to A.</p> <p>zoo yes white pretty best</p>	<p>Pyramids Use your words to make spelling pyramids by adding one letter each time.</p> <p>c ca cat</p>	<p>Left and Right Write your spelling words once with your left hand and once with your right hand.</p> 																				
<p>Spelling Stairs Write each spelling word a letter at a time to make it look like a stairs.</p> <p>h ho hor hors horse</p>	<p>Upper and Lower Write your spelling words in uppercase and then in lower case.</p> <table border="1" data-bbox="560 989 728 1101"> <tr><td>CHEEKEN</td><td>chicken</td></tr> <tr><td>HORSE</td><td>horse</td></tr> <tr><td>PIG</td><td>pig</td></tr> <tr><td>SHEEP</td><td>sheep</td></tr> <tr><td>DUCK</td><td>duck</td></tr> </table>	CHEEKEN	chicken	HORSE	horse	PIG	pig	SHEEP	sheep	DUCK	duck	<p>Across and Down Write your spelling words across and then downwards.</p> <p>chicken h i c k e n</p>	<p>Finding Words Create your own word search using all the words on your spelling list.</p>  <table border="1" data-bbox="1265 989 1400 1077"> <tr><td>elephant</td><td>made</td></tr> <tr><td>because</td><td>know</td></tr> <tr><td>found</td><td>laugh</td></tr> <tr><td>green</td><td>much</td></tr> <tr><td>gear</td><td>down</td></tr> </table>	elephant	made	because	know	found	laugh	green	much	gear	down	<p>Type 'Em' Type your spelling words and make each word a different font.</p> <p>chicken ELEPHANT horse pig</p>	<p>Tongue Twisters Write a tongue twister for each of your spelling words.</p> <p>Big brown bears buy berry bubblegum.</p> 
CHEEKEN	chicken																								
HORSE	horse																								
PIG	pig																								
SHEEP	sheep																								
DUCK	duck																								
elephant	made																								
because	know																								
found	laugh																								
green	much																								
gear	down																								
<p>Define It Use a dictionary to find the definition and write a sentence for each of your spelling words.</p>	<p>Flash Writing In the dark, use a torch to write your spelling words on the wall.</p>	<p>Story Time Write a story using as many words as you can. Underline each of your spelling words.</p>	<p>Syllable Sort Write your spelling words into columns (1, 2, 3, 4 syllables). For each column, the words should be in alphabetical order.</p>	<p>Rap It Write a rap using as many of your spelling words as possible.</p>	<p>Several Sentences Use as many of your spelling words as you can in sentences. Ensure they make sense and you underline the spelling word.</p>																				



Wednesday – English



WILD CLASSROOM

SEA TURTLES

● What Kids Can Do

WWF works to protect sea turtles all around the world, but kids can help protect them right at home! Here are some things kids can do to help save sea turtles and other animals.

Watch your trash

Be aware of how you are disposing your trash. Don't throw rubbish anywhere except proper waste bins. When finished using a plastic product, you should always attempt to either recycle it or dispose of it properly. Bring reusable shopping bags when you go to the store to cut down on the number of plastic bags. Rubbish on the ground or beach is likely to get washed into the water or picked up by the wind and become marine debris, which sea turtles can get caught in or mistake for food.

Purchase sustainable seafood

Next time you go grocery shopping with your family, make sure to buy seafood with the MSC (Marine Stewardship Council) logo on it, certifying that it was produced using responsible fishing methods that minimise over-fishing.



Be aware of the illegal wildlife trade

Poaching and the illegal wildlife trade are major threats to the future of sea turtles and other endangered wildlife across the world. Never buy any products or souvenirs that come from endangered animals like sea turtles, including shells, skins, eggs, jewelry, and hairbrushes or combs. Wildlife trade has the potential to be very damaging to species' survival and their delicate ecosystems.

Spread the word

You can talk to your parents and friends about what you have learned about sea turtles and ask them to do the things on this list, too!



Comprehension Questions – Sea Turtles

Question 1: What are 2 things kids can do to protect Sea Turtles?

Question 2: What is the MSC?

Question 3: Name 2 ways that rubbish gets into the ocean.

Question 4: What is an ecosystem? Give an example

Question 5: Why shouldn't shells, skins, eggs, jewelry and combs be purchased?

Question 6: What are some of the other marine animals that might be affected by ocean pollution and over-fishing?

Question 7: Who/What is WWF? Research if needed.

Question 8: Why is it important that everyone takes responsibility in protecting the sea turtles?

Question 9: In 5 dot points, summarise the main ideas from the text.

BONUS QUESTION!

Question 10: Visit <https://www.worldwildlife.org/initiatives/oceans> to learn more about this topic. Write a paragraph to describe what you have learnt.



Wednesday - HSIE

Geography text from website: <https://www.nationalparks.nsw.gov.au/visit-a-park/parks/kuringgai-chase-national-park>

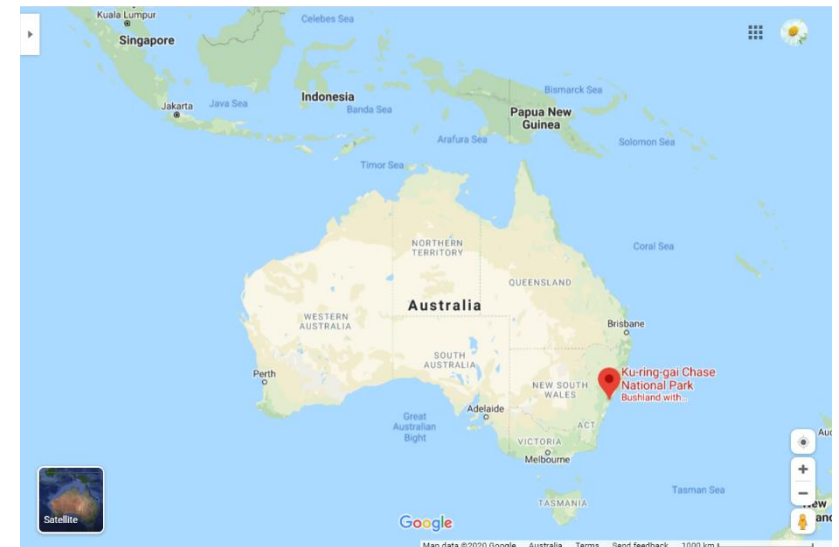
Located in Sydney's north, Ku-ring-gai Chase National Park combines important history with scenic beauty, making it perfect for school excursions. Bobbin Head is a great place for a family picnic, and parts of the park are ideal for cycling, fishing and bushwalking.

Australia's second-oldest national park, Ku-ring-gai Chase National Park is a recreational favourite for locals and visitors alike. This large park, located in Sydney's north, lets you feel at one with nature without leaving the Sydney metropolitan area. A heritage-listed park, it combines important history with scenic beauty.

Winding creeks and stretches of ocean meet rainforest and eucalypts, rocky cliffs and mangroves. Camp at The Basin or spend your time exploring walking tracks, mountain biking trails, breathtaking lookouts and significant Aboriginal sites. You'll still have plenty of time to discover its marinas, cafes, kiosks and well-equipped picnic areas.

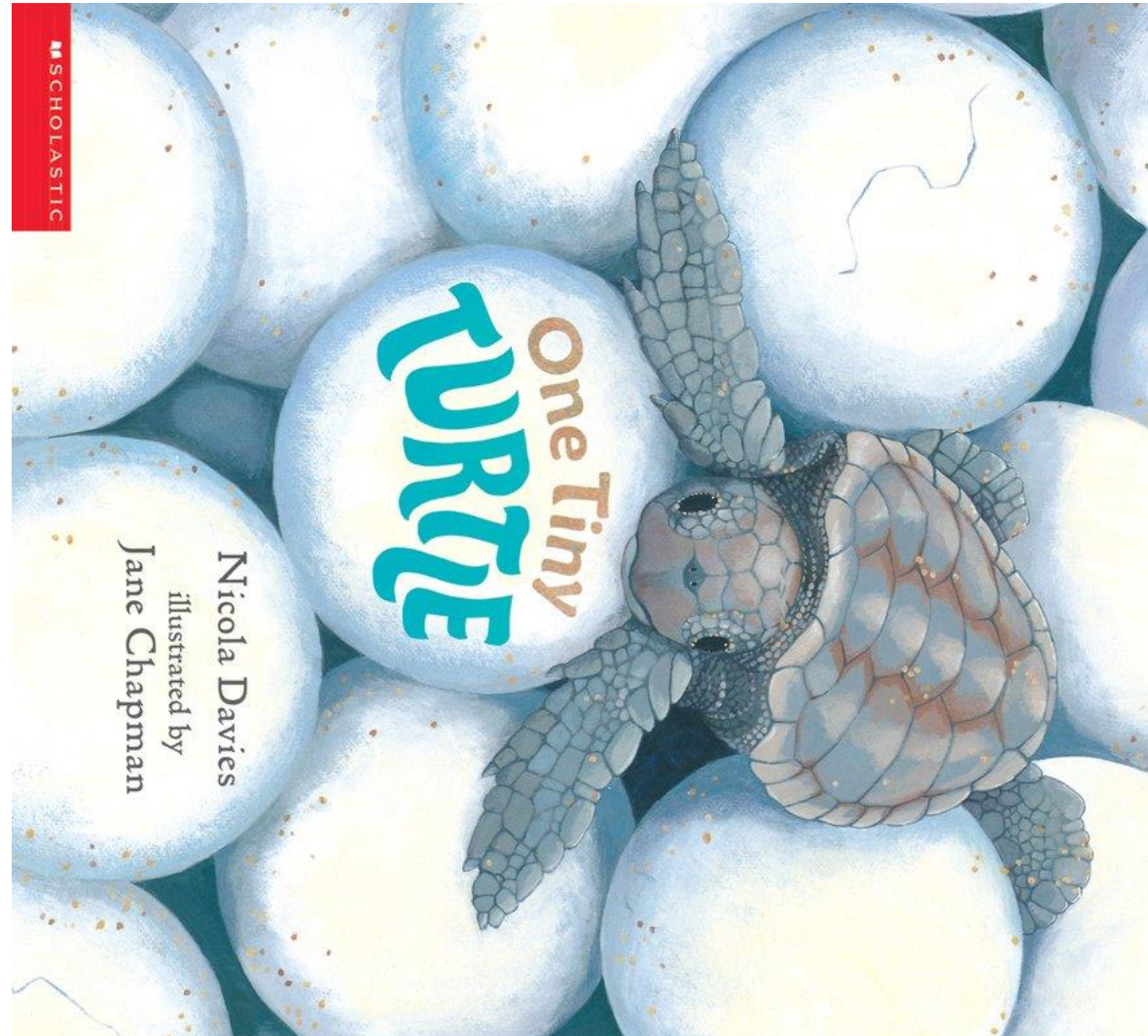


Map of Ku-ring-gai National Park





Thursday KWL Chart Picture





Topic: _____ Name: _____

K What I Know	W What I Wonder	L What I Learned



Thursday Editing Passage

Save the Sea Turtle!

Hundreds of sea turtles die each year from ocean pollution. There is about 3.5 million tonnes of rubbish in the ocean

every time you drop or walk past a piece of rubbish, it has the potential to end up washed into our ocean. We all need to act if we want to keep our environment clean and healthy.

We can help by picking up 3 pieces of rubbish daily. It may not be yours but it certainly isn't the turtles. Make sure all your rubbish goes in the bin. Reuse plastic bags or take reusable bags when you go shopping. Share awareness and spread the word!



Thursday – Maths

Name _____ Date _____

Math Practice:

Matching standard, written and expanded form

<p>1. _____ Ninety thousand</p> <p>2. _____ 730,940</p> <p>3. _____ 4000 + 800 + 50</p> <p>4. _____ 960, 439</p> <p>5. _____ 10,028</p> <p>6. _____ 1,286</p> <p>7. _____ 7,000 + 30 + 5</p> <p>8. _____ 18, 601</p> <p>9. _____ 800 + 50 + 7</p> <p>10. _____ 60,000 + 5,000 + 4</p> <p>11. _____ Eighty thousand</p> <p>12. _____ 900,000</p> <p>13. _____ 14,712</p> <p>14. _____ 5,000 + 200</p> <p>15. _____ 3,000 + 100 + 10</p>	<p>a. Eight hundred fifty – seven</p> <p>b. 1,000 + 200 + 80 + 6</p> <p>c. 65,004</p> <p>d. 10,000 + 4,000 + 700 + 10 + 2</p> <p>e. Nine hundred thousand</p> <p>f. 3,110</p> <p>g. Five thousand, two hundred</p> <p>h. 700,000 + 30,000 + 900 + 40</p> <p>i. 90,000</p> <p>j. Seven thousand thirty- five</p> <p>k. 18,000 + 600 + 1</p> <p>l. Ten thousand, twenty - eight</p> <p>m. 4,850</p> <p>n. 80,000</p> <p>o. 900,000 + 60,000 + 400 + 30 + 9</p>
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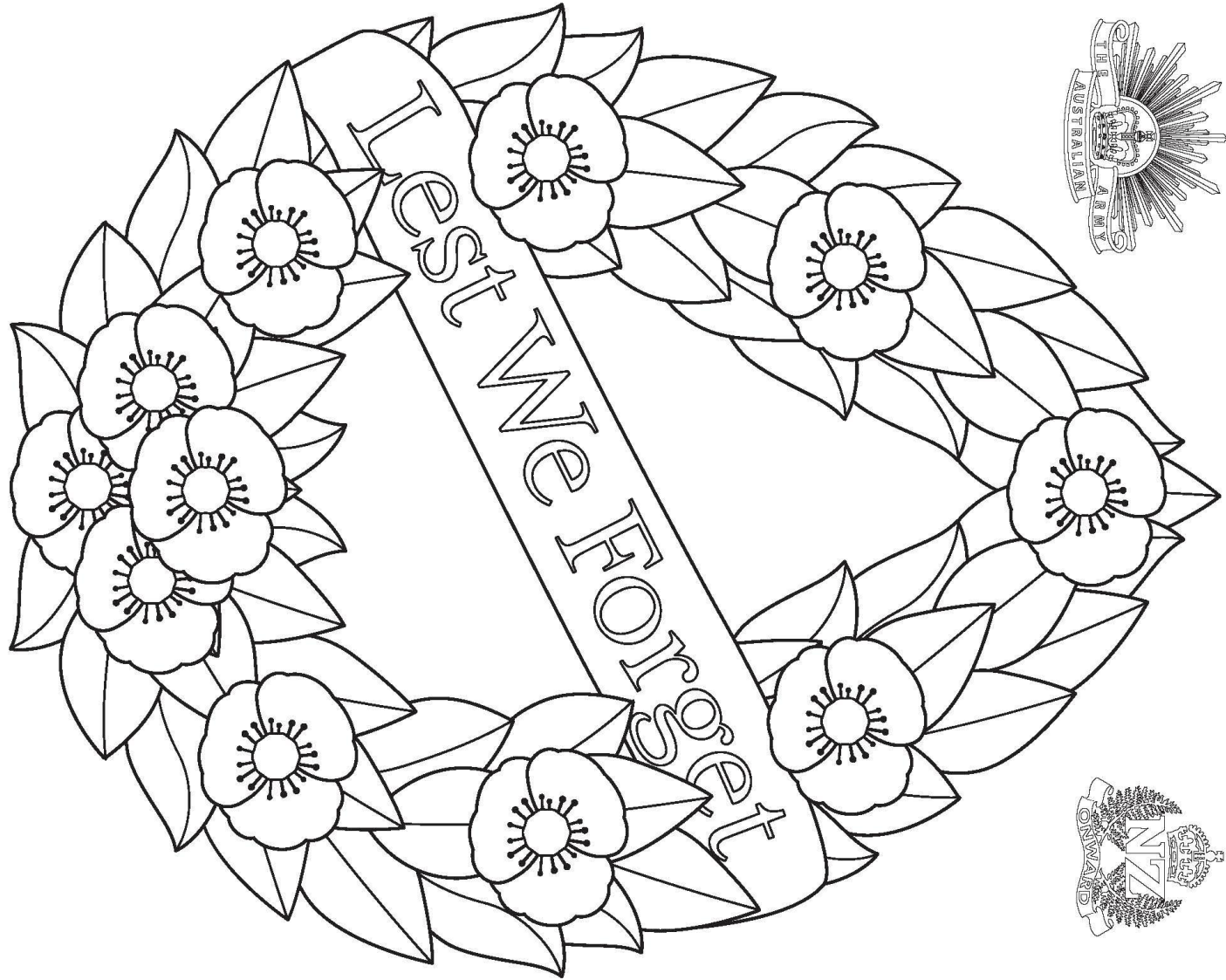
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Time: _____ /100



Thursday - ANZAC DAY ART ACTIVITY

Oakhill Drive Public School- Remote learning
Stage 2 – Term 2
Week 1- 27/04/20 - 01/05/20



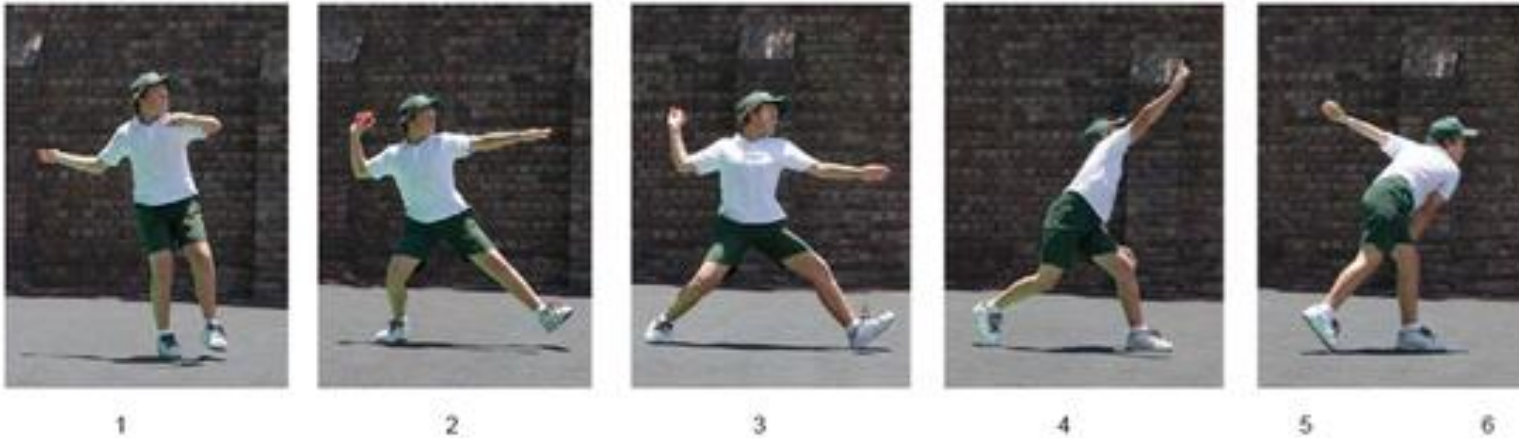
They shall grow not old, as we that are left grow old;
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning,
We will remember them.

from "For the Fallen" Laurence Binyon 1914



Friday - PE

Overarm throw



Skill components (Introductory components marked in bold)

- 1. Eyes focused on target area throughout the throw.**
- 2. Stands side-on to target area.**
3. Throwing arm moves in a downward and backward arc.
- 4. Steps towards target area with foot opposite throwing arm.**
5. Hips then shoulders rotate forward.
- 6. Throwing arm follows through, down and across the body.**