



每周概述					
会话 1		会话 2		会话 3	
星期一	工作人员发展日				
星期二	工作人员发展日				
星期三	英语 WALT: 理解文本 WALT: 总结文本 WALT: 拼写不熟悉的单词	数学 WALT: 说明数字的位置值	健康 WALT: 实施改善心理健康和福祉的策略	人类社会及其环境 WALT: 检查环境的功能	身体活动 WALT: 保持健康
星期四	英语 WALT: 通过做出预测和连接来理解文本 WALT: 编辑文本 图书馆 WALT: 确定在阅读中做出选择的原因	数学 WALT: 利用地方价值知识来解决单词问题。	觉知 WALT: 实施改善心理健康和福祉的策略	创意艺术 WALT: 按照说明创建图稿	身体活动 WALT: 保持健康
星期五	英语 WALT: 通过总结我所读的内容来理解文本。 WALT: 说服观众 WALT: 拼写不熟悉的单词	数学 WALT: 使用地值读取、写入和订单编号	健康 WALT: 实施改善心理健康和福祉的策略	体育 WALT: 练习运动技巧：精确抛臂	
看看你能否每周完成善事挑战赛！					
* 请注意：每日网格中以黄色突出显示的活动，意味着您的老师希望您通过 Google 教室向他们提交此学习！					

英语：根据这本书：尼古拉·戴维新的一只小海龟在这里观看：
<https://www.youtube.com/watch?v=7V0ZJt6TmjI>



星期三概述

会话 1

英语:

WALT: 阅读时间过长

阅读 20 分钟。

创建有关要阅读的文本中的字符或主题之一的配置文件/事实文件。您可以选择以您选择的任何方式（如海报或段落）来呈现此内容。

WALT: 理解文本

阅读"海龟-孩子们能做什么"的课文，并回答理解问题。

此任务将提交给 Google 课堂。

WALT: 总结文本

点击此链接:

<https://storyboxlibrary.com.au/stories/anzac-ted>

听到关于 ANZAC 日的故事。您需要登录此网站。

用户: oakhilldrive

密码: library

听了这个故事后，用不超过 5 句话来总结这个故事。

WALT: 拼写不熟悉的单词

从下面的拼写网格中选择两个活动，并使用 20 个拼写单词完成此活动。

会话 2

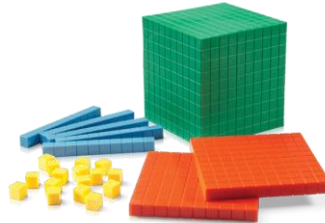
数学

WALT: 说明数字的位置值

在白板上或书上画上，并贴上像这样的地点值表标签。

1000	100	10	1

为每个列绘制基本 10 个块。这些是基 10 块:



在书里完成表格 A（下）。

挑战（可选）：完整表 B（见下文）。

健康

WALT: 实施改善心理健康和福祉的策略

签入 -在 Google 课堂上完成您的活动

韦尔韦-移动它

让你的身体移动对你的身体福祉有好处。单击下面的链接

或移动到您最喜爱的歌曲。 [Just dance- Happy](#)

正念反射：

你一直在照顾你的身体（移动）福祉。移动到音乐后，

你的身体感觉有什么不同吗？

会话 3

人类社会及其环境

WALT: 检查环境的功能。

(检查方法以彻底检查)。

观看这些关于鲍勃·海德的视频。（博宾头是库林盖国家公园的一部分）。

<https://youtu.be/KoMAsxICFiE>

<https://youtu.be/BE3ZZ3TNrfw>

查看本网站并阅读关于 Ku-ring-gai 国家公园的信息（或阅读下面的文本）：

<https://www.nationalparks.nsw.gov.au/visit-a-park/parks/kuringgai-chase-national-park>

<https://www.nationalparks.nsw.gov.au/visit-a-park/parks/kuringgai-chase-national-park>

你认为人们如何使用国家公园？

你认为人们参观 Ku-ring-gai 国家公园时会做什么活动？

你以前去过库林盖国家公园吗？

如果你有，你在那里做什么，你为什么访问？

在书、纸上或使用技术中创建海报，其中包括人们可能在那里开展的活动。

挑战（可选）：看看这张库环盖国家公园的地图。探索看客和野餐区。在海报上包括其中一些内容。

<https://www.nationalparks.nsw.gov.au/visit-a-park/parks/kuringgai-chase-national-park/map>

身体活动

WALT: 保持健康

如果可以的话，就到外面去，至少 30 分钟的体力活动。

在您的身体活动日志中登录（见下文）



星期四概述

会话 1	会话 2	会话 3
<p><u>英语:</u> WALT: 阅读时间过长 阅读 20 分钟。 画一下书中发生的事情。 WALT: 通过预测和建立联系来理解文本 下面是一本"一只小海龟"的书的图片。(星期一附件)。为图片创建 KWL 图表。您可以使用下面提供的，或在 Google 课堂中创建自己的教室。</p> <ol style="list-style-type: none"> 1. 根据您在图片上查看的内容填写图表的 K 和 W 部分。 2. 观看视频 (使用链接：https://www.youtube.com/watch?v=7vOZJt6TmjI) 3. 观看视频后完成图表的 L 部分。 	<p><u>数学</u> WALT: 利用地方价值知识来解决单词问题。 完成书中的位置值谜语。 拍摄网页的照片并将其上传到 Google 教室。</p> <p>挑战选项：在书中写下你自己的挑战之谜，然后解决它显示你的工作。</p> <p>WALT: 解决各种数学问题 完成您的 Mathletics 活动和/或玩现场 Mathletics。 https://www.mathletics.com/au/</p>	<p><u>创意艺术</u> WALT: 按照说明创建图稿</p> <p><u>选项 1</u> 转到儿童艺术中心并搜索罂粟或单击此链接： https://www.youtube.com/watch?v=EkSBztJ_bMQ 按照视频上的指示绘制您自己的罂粟艺术品。</p> <p>或</p> <p><u>选项 2</u> 下面附有一个彩色页面，供您完成。</p>
<p>WALT: 编辑文本 阅读"拯救海龟"文本。你会发现它有很多错误。您需要阅读此文本并重新编写它，以确保它有：</p> <ul style="list-style-type: none"> -正确的拼写 -大写字母 -正确的标点符号，包括句号、逗号、撇号、问号、感叹号 <p><u>图书馆</u> WALT: 确定在阅读中做出选择的原因</p>	<p><u>觉知</u> WALT: 实施改善心理健康和福祉的策略 <u>签入</u>-在 Google 课堂上完成您的活动 <u>正念-故事时间</u> 找个舒适的地方坐下来放松。使用 QR 码或单击链接收听"我有感觉"的故事。Podcast. 你能在"现在"里关注故事吗？ 正念反思：</p> 	<p><u>身体活动</u> WALT: 保持健康 如果可以的话，就到外面去，至少 30 分钟的体力活动。 在您的身体活动日志中登录 (见下文)</p>



<p>阅读您最喜爱的作者的书。写这本书的标题和作者的名字。文本的类型是什么，你为什么选择它？ 你认为什么样的观众会喜欢这本书？ 阅读完这本书后，在图书馆 Google 教室完成第 1 周的活动</p>	<p>有这么多的感觉——悲伤、幸福、恐惧、愤怒、兴奋。 在不同的时间感受所有这些是正常的，但有时很难知道 如何处理它们。是什么让你今天快乐？</p>	
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星期五概述

会话 1	会话 2	会话 3
<p>英语:</p> <p>WALT: 阅读时间过长 阅读 20 分钟。</p> <p>WALT: 通过总结理解文本 使用思维图来总结本周你所读的内容。</p> <p>WALT: 说服观众 设计一张海报（在纸上或数字上），以说服你的观众帮助拯救海龟。考虑如何通过包括：</p> <ul style="list-style-type: none"> -说服（强）语言 -醒目布局 -颜色和图片 <p>此任务将提交给 Google 课堂。</p> <p>WALT: 总结知识 从周一开始，向 KWL 图表的 L 部分添加任何新知识。如果您最初在 Google 课堂中完成此任务，则需要单击"取消提交"提交的任务。</p> <p>WALT: 拼写不熟悉的单词</p> <p>选项 1 让家里有人测试你的 20 个拼写单词。完成后，任何拼写错误的单词，练习正确书写每个单词 3 次。</p> <p>或</p> <p>选项 2</p>	<p>数学</p> <p>WALT: 使用地值读取、写入和订单编号 完成星期二数学任务（下图）在你的书或白板上。</p> <p>挑战（可选）：完成下面的"地点价值谜题"。拍摄您的答案的照片，并将其上传到 Google 教室。</p> <p>掷骰子或处理一些扑克牌，以创建两个 4 位数字。将这些写在你的书上，然后插入 <（小于）或 >（大于）以显示哪个数字是大或小。</p> <p>挑战：创建一些 5 位数字并执行相同的活动。</p> <p>WALT: 解决各种数学问题 完成您的 Mathletics 活动和/或玩现场 Mathletics。 https://www.mathletics.com/au/</p> <p>健康</p> <p>WALT: 实施改善心理健康和福祉的策略</p> <p>签入 -在 Google 课堂上完成您的活动</p> <ul style="list-style-type: none"> • 你一周都快乐过吗？ • 你知道你为什么有这种感觉吗？ • 你做了什么让自己感觉好点？ • 下次你再次有同样的感觉时，你能这样做吗？ 	<p>体育(PE)</p> <p>WALT: 练习运动技巧：精确抛臂 观看此视频，细分到有效过臂投掷的步骤 https://www.youtube.com/watch?v=vi8NGXOqZlg</p> <p>周五的附件中还有说明，说明如何执行过臂投掷。在镜子前练习你的立场，这样你才能看到你是否需要调整任何东西。走出去，练习投掷运动 10 次，没有物体，然后 10 次与一个对象。</p> <p>如果你没有球，必须完成任何工作，获得创造性！你能从你家里的东西里滚出一个球吗？你还可以使用什么？</p> <p>记住：不要损坏任何东西，并确保你和你周围的人在这次活动中是安全的。练习过臂投掷后，查看在投掷对象时是否可以击中目标。你能连续投出 10 次吗？更？</p> <p>记录你的过臂投掷准确击中目标的次数。挑战你家里的人来打破你的记录。</p> <p>想想什么游戏和运动需要过臂投掷。你能列出其中 5 个吗？创建自己的游戏，需要过度投掷，并教给某人在你的家庭。</p> <p>想想你将如何得分，如果有球队，处罚是什么，以及什么规则，以使你的游戏成功</p>



从下面的拼写网格中选择两个不同的活动，并使用您本周的 20 个拼写单词完成此活动。

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Physical Activity Journal

We should all be physically active for at least 30 minutes each day. Use this to record your activity.

Monday	Tuesday	Wednesday	Thursday	Friday



Kindness Challenge

Introducing...
**The Kindness
Challenge!**

It is important we continue to recognise, celebrate and spread kindness during these new and uncertain times.

The Kindness Challenge is intended to be completed on a daily basis, but we will share it with you on a weekly basis instead, to give you more time to complete the challenge!

See if your whole family can complete the challenge!

Goodluck!

Day 1

Use a whiteboard marker to write on the bathroom mirror or stick a piece of paper to the fridge to write on. Each day, each family member writes down one thing they're grateful for.

Tip: keep this going for 20 days!

THE 20 DAY KINDNESS CHALLENGE

Home Edition

@giftedandtalentedteacher




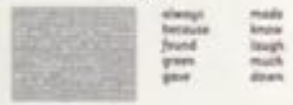



Spelling Words

Year 3 T2 Weeks 1-2				
Revision: le				
Rule: ea, ear				
Revision Words	List Words Level 1	List Words Level 2	Challenge Words	Theme Words
riddle	head	thread	cleanser	contaminated
ankle	breakfast	threat	deafened	appearance
eagle	deaf	breath	deadlock	privileged
bottle	steady	death	treasure	sanctuary
little	bread	breadth	feathery	emerged
middle	deadly	earl	headache	crustaceans
single	lead	pearl	creation	investigated
rectangle	tread	earn	easement	pristine
part	instead	earth	nuclear	devastating
twelve	ahead	world	cochlear	subsided
	heavy	clean		barren



Spelling Activity Grid

<p>Handwriting Heroes Write out your spelling words using your very best cursive handwriting.</p> <p><i>elephants sausages</i></p>	<p>Magazine Words Use magazines or newspapers to cut out the letters you need to spell your spelling words. Stick them into your book.</p> <p>letter</p>	<p>Colourful Words Write each of your spelling words in different colours in your book.</p> <p>apple baby frog</p>	<p>Rainbow Words Write each of your spelling words in your book using a different colour for each letter.</p> <p>apple</p>	<p>Rhyming Words Write as many words as you can that rhyme with each of your spelling words. You could even make a poem using the rhyming words.</p> <p>bat bat bat</p>	<p>Red and Blue Words Write your spelling words in your book. Write the vowels in red and the consonants in blue.</p> <p>cat</p>										
<p>You're a Poet Write an acrostic poem about one or more of your spelling words.</p> <p>Frantically swimming in the ocean Schooling together Lying in coral</p> 	<p>Building Blocks Draw letter boxes for your spelling words. Box the shape of short, tall and tail letters and write the words in your boxes.</p> <p>elephant</p>	<p>Wacky Words Write your spelling words in different directions, filling up the page. Use different colours and fonts.</p> 	<p>Reverse Order Write your words in reverse alphabetical order – starting from Z through to A.</p> <p>zoo yes white pretty best</p>	<p>Pyramids Use your words to make spelling pyramids by adding one letter each time.</p> <p>c ca cat</p>	<p>Left and Right Write your spelling words once with your left hand and once with your right hand.</p> 										
<p>Spelling Stairs Write each spelling word a letter at a time to make it look like a stairs.</p> <p>h ho hor hors horse</p>	<p>Upper and Lower Write your spelling words in uppercase and then in lower case.</p> <table border="1" data-bbox="526 1053 705 1173"> <tr><td>CHICKEN</td><td>chicken</td></tr> <tr><td>HORSE</td><td>horse</td></tr> <tr><td>PIG</td><td>pig</td></tr> <tr><td>SHEEP</td><td>sheep</td></tr> <tr><td>DUCK</td><td>duck</td></tr> </table>	CHICKEN	chicken	HORSE	horse	PIG	pig	SHEEP	sheep	DUCK	duck	<p>Across and Down Write your spelling words across and then downwards.</p> <p>chicken</p> <p>h i c k e n</p>	<p>Finding Words Create your own word search using all the words on your spelling list.</p> 	<p>Type 'Em' Type your spelling words and make each word a different font.</p> <p>chicken ELEPHANT horse pig</p>	<p>Tongue Twisters Write a tongue twister for each of your spelling words.</p> <p>Big brown bears buy berry bubblegum.</p> 
CHICKEN	chicken														
HORSE	horse														
PIG	pig														
SHEEP	sheep														
DUCK	duck														
<p>Define It Use a dictionary to find the definition and write a sentence for each of your spelling words.</p>	<p>Flash Writing In the dark, use a torch to write your spelling words on the wall.</p>	<p>Story Time Write a story using as many words as you can. Underline each of your spelling words.</p>	<p>Syllable Sort Write your spelling words into columns (1, 2, 3, 4 syllables). For each column, the words should be in alphabetical order.</p>	<p>Rap It Write a rap using as many of your spelling words as possible.</p>	<p>Several Sentences Use as many of your spelling words as you can in sentences. Ensure they make sense and you underline the spelling word.</p>										



Wednesday – English



WILD CLASSROOM

SEA TURTLES

● What Kids Can Do

WWF works to protect sea turtles all around the world, but kids can help protect them right at home! Here are some things kids can do to help save sea turtles and other animals.

Watch your trash

Be aware of how you are disposing your trash. Don't throw rubbish anywhere except proper waste bins. When finished using a plastic product, you should always attempt to either recycle it or dispose of it properly. Bring reusable shopping bags when you go to the store to cut down on the number of plastic bags. Rubbish on the ground or beach is likely to get washed into the water or picked up by the wind and become marine debris, which sea turtles can get caught in or mistake for food.

Purchase sustainable seafood

Next time you go grocery shopping with your family, make sure to buy seafood with the MSC (Marine Stewardship Council) logo on it, certifying that it was produced using responsible fishing methods that minimise over-fishing.



Be aware of the illegal wildlife trade

Poaching and the illegal wildlife trade are major threats to the future of sea turtles and other endangered wildlife across the world. Never buy any products or souvenirs that come from endangered animals like sea turtles, including shells, skins, eggs, jewelry, and hairbrushes or combs. Wildlife trade has the potential to be very damaging to species' survival and their delicate ecosystems.

Spread the word

You can talk to your parents and friends about what you have learned about sea turtles and ask them to do the things on this list, too!



Comprehension Questions – Sea Turtles

Question 1: What are 2 things kids can do to protect Sea Turtles?

Question 2: What is the MSC?

Question 3: Name 2 ways that rubbish gets into the ocean.

Question 4: What is an ecosystem? Give an example

Question 5: Why shouldn't shells, skins, eggs, jewelry and combs be purchased?

Question 6: What are some of the other marine animals that might be affected by ocean pollution and over-fishing?

Question 7: Who/What is WWF? Research if needed.

Question 8: Why is it important that everyone takes responsibility in protecting the sea turtles?

Question 9: In 5 dot points, summarise the main ideas from the text.

BONUS QUESTION!

Question 10: Visit <https://www.worldwildlife.org/initiatives/oceans> to learn more about this topic. Write a paragraph to describe what you have learnt.



Wednesday – Maths

What number is this?

This number shows 2463.

Tuesday Maths Sheet A

Place Value

A. Can you write the following amounts in numerals?

- Three thousand, five hundred = _____
- One thousand, three hundred and eight = _____
- Eight thousand, seven hundred and one = _____
- Two thousand, nine hundred and two = _____
- Six thousand and sixteen = _____
- One thousand, nine hundred and nineteen = _____
- Five thousand, five hundred and five = _____

B. What are the values of the underlined digits?

- | | | |
|--------------------------|--------------------------|--------------------------|
| 1. <u>8</u> 89 = _____ | 2. <u>1</u> 65 = _____ | 3. <u>4</u> 42 = _____ |
| 4. <u>8</u> 21 = _____ | 5. <u>1</u> 595 = _____ | 6. <u>2</u> 655 = _____ |
| 7. <u>1</u> 101 = _____ | 8. <u>7</u> 071 = _____ | 9. <u>8</u> 888 = _____ |
| 10. <u>6</u> 707 = _____ | 11. <u>6</u> 767 = _____ | 12. <u>3</u> 121 = _____ |

C. Can you circle the digit that is equivalent to the written amount?

- | | | |
|----------------------|----------------------------|----------------------------|
| 1. Fifty 8050 | 2. Thirty 1930 | 3. Three hundred 2379 |
| 4. Eighty 8081 | 5. Twenty 2222 | 6. Five hundred 4550 |
| 7. Seventy 7075 | 8. Eight hundred 8887 | 9. Six hundred 6690 |

Tuesday Maths Sheet B (optional)

Place Value

A. Can you write the following amounts in numerals?

- Thirty-three thousand, five hundred = _____
- Eighty-three thousand, three hundred and eight = _____
- Seventeen thousand, seven hundred and one = _____
- Twenty-two thousand, nine hundred and two = _____
- Sixty-six thousand and sixteen = _____
- Nineteen thousand, nine hundred and ninety-nine = _____
- Thirty thousand, three hundred and thirty = _____

B. What are the values of the underlined digits?

- | | |
|----------------------------|-----------------------------|
| 1. 80 <u>8</u> 89 = _____ | 2. <u>1</u> 65 882 = _____ |
| 3. <u>4</u> 22 522 = _____ | 4. 235 <u>5</u> 32 = _____ |
| 5. 9 <u>9</u> 076 = _____ | 6. 5 <u>5</u> 5 555 = _____ |
| 7. 80 <u>8</u> 08 = _____ | 8. <u>7</u> 68 585 = _____ |
| 9. 71 <u>2</u> 045 = _____ | 10. <u>6</u> 56 555 = _____ |

c. Can you circle the digit that is equivalent to the written amount?

- | | |
|---------------------------------------|--------------------------------------|
| 1. Fifty 18 050 | 2. Thirty 19 130 |
| 3. Three hundred 243 379 | 4. Twenty thousand 622 000 |
| 5. Five hundred thousand 595 500 | 6. Ninety thousand 999 000 |
| 7. Seven thousand 707 070 | 8. One hundred thousand 101 000 |



Wednesday - HSIE

Geography text from website: <https://www.nationalparks.nsw.gov.au/visit-a-park/parks/kuringgai-chase-national-park>

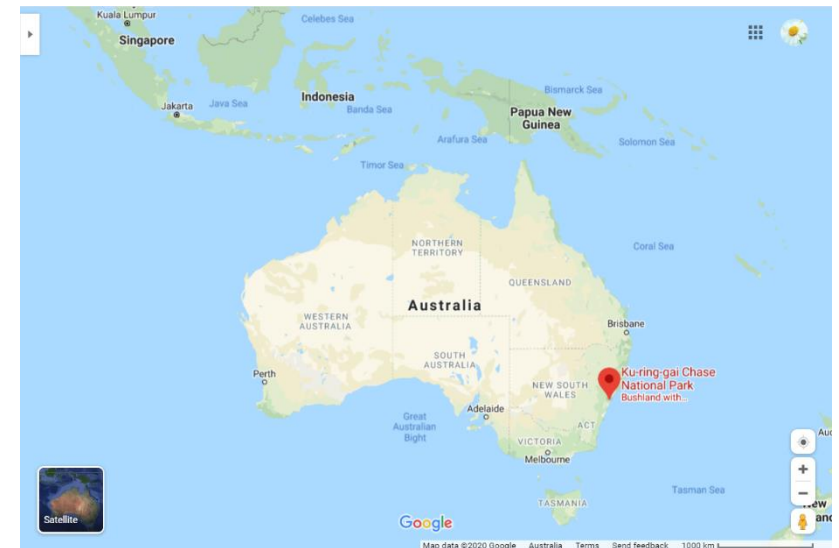
Located in Sydney's north, Ku-ring-gai Chase National Park combines important history with scenic beauty, making it perfect for school excursions. Bobbin Head is a great place for a family picnic, and parts of the park are ideal for cycling, fishing and bushwalking.

Australia's second-oldest national park, Ku-ring-gai Chase National Park is a recreational favourite for locals and visitors alike. This large park, located in Sydney's north, lets you feel at one with nature without leaving the Sydney metropolitan area. A heritage-listed park, it combines important history with scenic beauty.

Winding creeks and stretches of ocean meet rainforest and eucalypts, rocky cliffs and mangroves. Camp at The Basin or spend your time exploring walking tracks, mountain biking trails, breathtaking lookouts and significant Aboriginal sites. You'll still have plenty of time to discover its marinas, cafes, kiosks and well-equipped picnic areas.

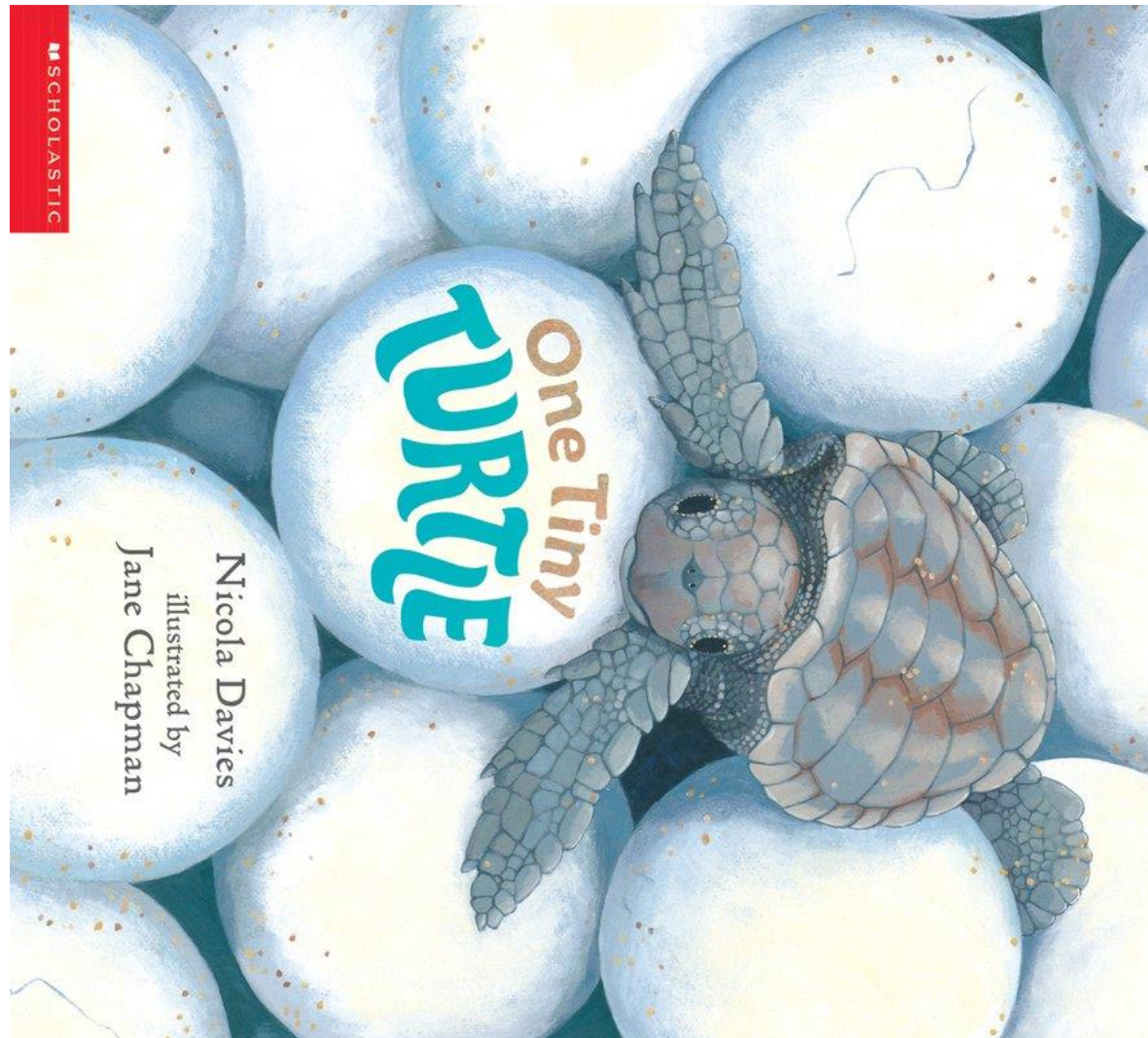


Map of Ku-ring-gai National Park





Thursday KWL Chart Picture





Topic: _____ Name: _____

K What I Know	W What I Wonder	L What I Learned



Thursday Editing Passage

Save the Sea Turtle!

Hundreds of sea turtles die each year from ocean pollution. There is about 3.5 million tonnes of rubbish in the ocean

every time you drop or walk past a piece of rubbish, it has the potential to end up washed into our ocean. We all need to act if we want to keep our environment clean and healthy.

We can help by picking up 3 pieces of rubbish daily. It may not be yours but it certainly isn't the turtles. Make sure all your rubbish goes in the bin. Reuse plastic bags or take reusable bags when you go shopping. Share awareness and spread the word!



Thursday – Maths

Take a photo of your page and upload it to Google Classroom.

Place Value Riddle Challenge Cards



What is the number?

- The number has four digits.
- The tens digit is the same as $8 - 8$.
- The thousands digit is seven more than the tens digit.
- The ones digit is the number of sides of a square.
- The hundreds digit is the same as the tens.

Place Value Riddle Challenge Cards



What is the number?

- The number has four digits.
- The hundreds digit is the number of sides of a pentagon.
- The thousands digit is the same as $20 \div 5$.
- The tens digit is more than 0 but less than 2.
- The ones digit is the same as $20 - 17$.

Place Value Riddle Challenge Cards



What is the number?

- The number has five digits.
- The ten thousands digit is the same as the hundreds digit, and it is an odd number which can be divided by 3 to make 3.
- The thousands digit is bigger than 8.
- The ones digit is half the number of months in a year.
- The tens digit is smaller than 1.

Place Value Riddle Challenge Cards



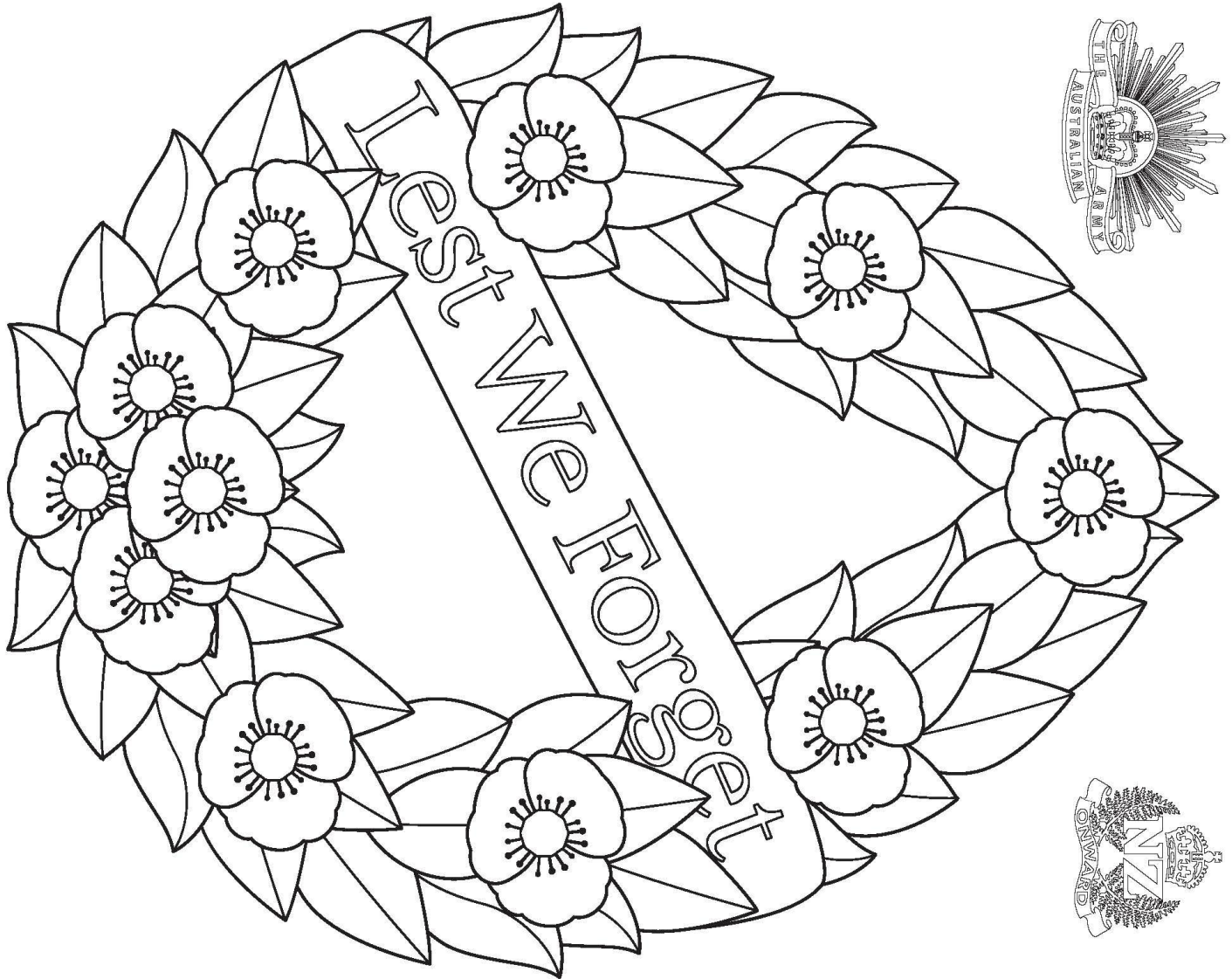
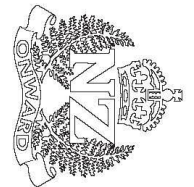
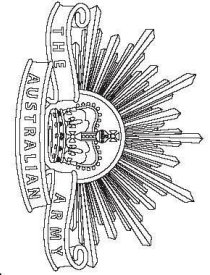
What is the number?

- The number has five digits.
- The thousands digit is number of fingers on one hand.
- The tens digit is the number of days in a week.
- The ones digit is half of 14.
- The hundreds digit is the first number you dial when you need to call a fire engine, an ambulance or the police.
- The ten thousands digit is $2 + 4 + 2 - 7$.



Thursday - ANZAC
DAY ART ACTIVITY

Oakhill Drive Public School- Remote learning
Stage 2 – Term 2
Week 1- 27/04/20 - 01/05/20



They shall grow not old, as we that are left grow old;
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning,
We will remember them.

from "For the Fallen" Laurence Binyon 1914



Friday – Maths Find

Compare Numbers Beyond 1000

Look at this example. The symbol tells us that 1755 is greater than 1577.

$$1577 < 1755$$

< means less than

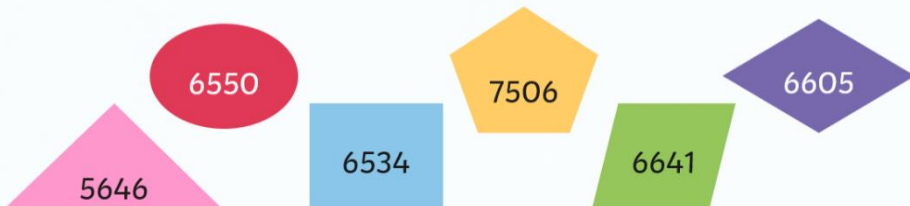
> Means greater than

Now write the correct sign (< >) for each set of numbers.

3330	3303
4999	4909
5331	4909
6921	5341
7019	7090
8006	8060

Order Numbers Beyond 1000

Order these numbers from smallest to largest.
What is the best way to start ordering numbers?



Numbers 1000 More or Less

2337 is 1000 more than

3199 is 1000 less than

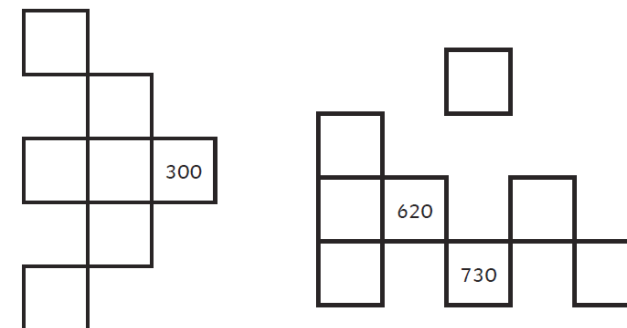
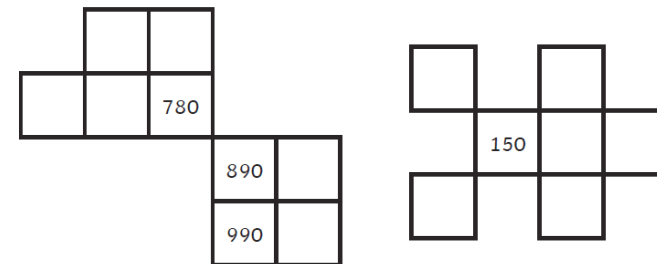
4371 is 1000 more than

5508 is 1000 less than

is 1000 more than 6156

is 1000 less than 7898

Wednesday Maths Challenge (optional)





Friday

Overarm throw



Skill components (Introductory components marked in bold)

1. **Eyes focused on target area throughout the throw.**
2. **Stands side-on to target area.**
3. Throwing arm moves in a downward and backward arc.
4. **Steps towards target area with foot opposite throwing arm.**
5. Hips then shoulders rotate forward.
6. **Throwing arm follows through, down and across the body.**