



Weekly Overview						
	Session 1	Session 2	Session 3			
Monday	Staff Development Day					
Tuesday	Staff Development Day					
Wednesday	English WALT: comprehend texts WALT: summarise a text WALT: spell unfamiliar words	Mathematics WALT: state the place value of digits	Wellbeing WALT: practise strategies that improve mental health and wellbeing	H.S.I.E WALT: examine the features of an environment.	Physical Activity WALT: keep fit and healthy	
Thursday	English WALT: comprehend a text by making predictions and connections WALT: Edit a text Library WALT: Identify reasons for choices made in reading	Mathematics WALT: use place value knowledge to solve word problems.	Mindfulness WALT: practise strategies that improve mental health and wellbeing	Creative Arts WALT: create an artwork following instructions	Physical Activity WALT: keep fit and healthy	
Friday	English WALT: Comprehend texts by summarising what I've read. WALT: persuade an audience WALT: spell unfamiliar words	Mathematics WALT: use place value to read, write and order numbers	Wellbeing WALT: practise strategies that improve mental health and wellbeing	Physical Education WALT: practise the movement skill: Overarm throw with accuracy		

English: Based on the book: One Tiny Turtle by Nicola Davies Watch it here: <https://www.youtube.com/watch?v=7vOZJt6TmJI>

See if you can complete the Kindness Challenge every week!

*Please note: activities highlighted in yellow in the daily grid, means your teachers would like you to submit this learning to them via Google Classroom!



Wednesday Overview

Session 1

English:

WALT: read for an extended period of time

Read for 20 minutes.

Create a profile/fact file about one of the characters or topics in the text you are reading. You may choose to present this in any way you choose, such as a poster or paragraph.

WALT: comprehend texts

Read the text "Sea Turtles – What Kids Can Do" and answer the comprehension questions.

This task is to be submitted to Google Classroom.

WALT: summarise a text

Follow this link:

<https://storyboxlibrary.com.au/stories/anzac-ted>

to hear a story about ANZAC Day. You will need to login to this website.

Username: **oakhilldrive**

Password: **library**

After listening to this story, summarise the story in no more than 5 sentences.

WALT: spell unfamiliar words

Choose two of the activities from the spelling grid below and complete this activity using your 20 spelling words for the week.

Session 2

Mathematics

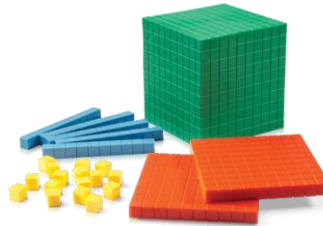
WALT: state the place value of digits

On your whiteboard or in your book draw and label a place value table like this.

1000	100	10	1

Draw the base ten block for each column.

These are base 10 blocks:



Complete Sheet A (below) in your book.

Challenge (optional): Complete Sheet B (below).

Wellbeing

WALT: practise strategies that improve mental health and wellbeing

Check in - Complete your activity on Google Classroom

WELLBEING- **Move it**

Getting your body moving is good for your physical wellbeing. Click on the link below or move to your favourite song. [Just dance- Happy](#)

Mindful Reflection:

You have been looking after your physical (move) wellbeing. Does your body feel differently after moving to the music?

Session 3

H.S.I.E

WALT: examine the features of an environment.

(Examine means to inspect thoroughly).

Watch these videos about Bobbin Head. (Bobbin Head is part of Ku-ring-gai National Park). <https://youtu.be/KoMASxICFjE>
<https://youtu.be/BE3ZZ3TNrfw>

Look at this website and read about Ku-ring-gai National Park, (or read the text below):

<https://www.nationalparks.nsw.gov.au/visit-a-park/parks/kuringgai-chase-national-park>

How do you think people use a national park?

What activities do you think people might do when they visit Ku-ring-gai National Park?

Have you ever been to Ku-ring-gai National Park before? If you have, what did you do there and why did you visit?

Create a poster in your book, on paper or using technology, which includes the activities people might do there.

Challenge (optional): Look at this map of Ku-ring-gai National Park. Explore the lookouts and picnic areas. Include some of these on your poster.

<https://www.nationalparks.nsw.gov.au/visit-a-park/parks/kuringgai-chase-national-park/map>


Physical Activity

WALT: keep fit and healthy

Go outside if you can and get at least 30 minutes of physical activity. **Log this in your physical activity journal** (see below)



Thursday Overview

Session 1	Session 2	Session 3
<p><u>English:</u> WALT: read for an extended period of time Read for 20 minutes. Draw a picture of what has happened in the book. WALT: Comprehend texts by making predictions and making connections Below is a picture for the book 'One Tiny Turtle'. (Monday attachments). Create a KWL chart for the poster. You can use the one provided below or create your own in Google Classroom.</p> <ol style="list-style-type: none"> 1. Fill out the K and W sections of the chart based off what you viewed on the picture of the book. 2. Watch the video of the story (use the link: https://www.youtube.com/watch?v=7vOZJt6Tmil). 3. Complete the L section of your chart after watching the video. <p>WALT: edit a text Read the persuasive text 'Save The Sea Turtle'. You will find it has lots of mistakes. You will need to read this text and re-write it, making sure it has:</p> <ul style="list-style-type: none"> -correct spelling -capital letters -correct punctuation including full stops, commas, apostrophe, question marks, exclamation marks <p><u>Library</u> WALT: Identify reasons for choices made in reading Read a book by your favourite author. Write the title of the book and the author's name. What is the genre of the text and why did you choose it? What kind of audience do you think would enjoy this book? Once you have read the book complete the week 1 activity in Library Google classroom</p>	<p><u>Mathematics</u> WALT: use place value knowledge to solve word problems.</p> <p>Complete the place value riddles in your book. Take a photo of your page and upload it to Google Classroom.</p> <p>Challenge option: Write your own challenge riddle in your book, then solve it showing your working out.</p> <p>WALT: solve a variety of mathematical problems Complete your Mathletics activities and/or play Live Mathletics. https://www.mathletics.com/au/</p> <p><u>Mindfulness</u> WALT: practise strategies that improve mental health and wellbeing <u>Check in</u> - Complete your activity on Google Classroom</p> <p>MINDFULNESS- Story time Find a comfy place to sit and relax. Use the QR code or click on the link to listen to the story 'I have a feeling'. Podcast. Can you be in the 'present' and focus on the story? Mindful Reflection: There are so many feelings- sadness, happiness, fear, anger, excitement. It is normal to feel all of these at different times, but sometimes it's hard to know what to do with them all. What is something that has made you happy today?</p> 	<p><u>Creative Arts</u> WALT: create an artwork following instructions</p> <p><u>Option 1</u> Go to Art Hub For Kids and search for poppies or click this link: https://www.youtube.com/watch?v=EkSBztJ_bMQ Follow the directions on the video to draw your own poppy artwork.</p> <p>OR <u>Option 2</u> Attached below is a colouring in page for you to complete.</p> <p><u>Physical Activity</u> WALT: keep fit and healthy Go outside if you can and get at least 30 minutes of physical activity. Log this in your physical activity journal (see below)</p>



Friday Overview		
Session 1	Session 2	Session 3
<p><u>English:</u> WALT: read for an extended period of time Read for 20 minutes. WALT: Comprehend texts by summarising Use a mind map to summarise what you have read this week.</p> <p>WALT: persuade an audience Design a poster (either on paper or digitally) that will persuade your audience to help save turtles. Consider how you will achieve this by including: -convincing (strong) language -eye-catching layout -colours and pictures This task is to be submitted to Google Classroom.</p> <p>WALT: summarise knowledge Add any new knowledge to the L section of the KWL Chart from Monday. You will need to click unsubmit on your submitted task if you originally completed this in Google Classroom.</p> <p>WALT: spell unfamiliar words Option 1 Have someone at home test you on your 20 spelling words. Once you have finished, any words you spell incorrectly, practice writing them correctly 3 times each. OR Option 2 Choose two different activities from the spelling grid below and complete this activity using your 20 spelling words for the week.</p>	<p><u>Mathematics</u> WALT: use place value to read, write and order numbers Complete Tuesday Maths task (below) in your book or on a whiteboard. Challenge (optional): Complete the 'Place Value Puzzle' below. Take a photo of your answers and upload it to Google Classroom.</p> <p>Roll some dice or deal some playing cards to create two 4-digit numbers. Write these in your book and insert < (less than) or > (greater than) to show which number is larger or smaller. Challenge: Create some 5-digit numbers and do the same activity.</p> <p>WALT: solve a variety of mathematical problems Complete your Mathletics activities and/or play Live Mathletics. https://www.mathletics.com/au/</p> <p><u>Wellbeing</u> WALT: practise strategies that improve mental health and wellbeing <u>Check in</u> - Complete your activity on Google Classroom</p> <ul style="list-style-type: none">• Have you been happy all week or have you had a few ups and downs?• Do you know why you felt that way?• What did you do to make yourself feel better?• Could you do this next time you felt the same way again?	<p><u>Physical Education (PE)</u> WALT: practice the movement skill: Overarm throw with accuracy Watch this video break down the steps to an effective overarm throw. https://www.youtube.com/watch?v=vi8NGXOqZlg</p> <p>There are also instructions in Friday's attachments showing you step-by-step how to perform an overarm throw. Practice your stance in front of a mirror so you can see if you need to adjust anything. Go outside and practice the throwing motion 10 times WITHOUT an object, and then 10 times WITH an object. ANY ACTUAL THROWING MUST BE DONE OUTSIDE If you don't have a ball, get creative! Can you make a ball out of anything in your house? What else could you use?</p> <p>REMEMBER: don't damage anything and make sure you and anyone around you will be safe during this activity. Once you've practiced your overarm throw, see if you can hit a target when you throw your object. Can you throw accurately 10 times in a row? More? Keep a record of how many times your overarm throw accurately hits the target. Challenge someone in your house to beat your record. Think about what games and sports require an overarm throw. Can you list 5 of them? Create your own game that requires an overarm throw and teach it to someone in your household. Think about how you will score points, if there will be teams, what the penalties will be, and what rules there will be to make your game successful.</p>



Physical Activity Journal

We should all be physically active for at least 30 minutes each day. Use this to record your activity.

Monday	Tuesday	Wednesday	Thursday	Friday



Kindness Challenge

Introducing... **The Kindness Challenge!**

It is important we continue to recognise, celebrate and spread kindness during these new and uncertain times.

The Kindness Challenge is intended to be completed on a daily basis, but we will share it with you on a weekly basis instead, to give you more time to complete the challenge!

See if your whole family can complete the challenge!

Goodluck!

Day 1

Use a whiteboard marker to write on the bathroom mirror or stick a piece of paper to the fridge to write on. Each day, each family member writes down one thing they're grateful for.

Tip: keep this going for 20 days!

THE 20 DAY KINDNESS CHALLENGE

Home Edition

@giftedandtalentedteacher





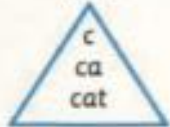


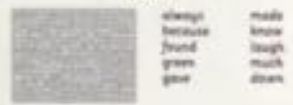
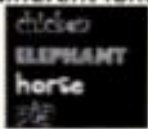


Spelling Words

Year 3 T2 Weeks 1-2				
Revision: le				
Rule: ea, ear				
Revision Words	List Words Level 1	List Words Level 2	Challenge Words	Theme Words
riddle	head	thread	cleanser	contaminated
ankle	breakfast	threat	deafened	appearance
eagle	deaf	breath	deadlock	privileged
bottle	steady	death	treasure	sanctuary
little	bread	breadth	feathery	emerged
middle	deadly	earl	headache	crustaceans
single	lead	pearl	creation	investigated
rectangle	tread	earn	easement	pristine
part	instead	earth	nuclear	devastating
twelve	ahead	world	cochlear	subsided
	heavy	clean		barren



Spelling Activity Grid

Handwriting Heroes Write out your spelling words using your very best cursive handwriting. 	Magazine Words Use magazines or newspapers to cut out the letters you need to spell your spelling words. Stick them into your book. 	Colourful Words Write each of your spelling words in different colours in your book. apple baby frog	Rainbow Words Write each of your spelling words in your book using a different colour for each letter. apple	Rhyming Words Write as many words as you can that rhyme with each of your spelling words. You could even make a poem using the rhyming words. 	Red and Blue Words Write your spelling words in your book. Write the vowels in red and the consonants in blue. cat
You're a Poet Write an acrostic poem about one or more of your spelling words. Freely swimming in the ocean Chasing together Eating in a coral	Building Blocks Draw letter boxes for your spelling words. Box the shape of short, tall and tail letters and write the words in your boxes. elephant	Wacky Words Write your spelling words in different directions, filling up the page. Use different colours and fonts. 	Reverse Order Write your words in reverse alphabetical order – starting from Z through to A. zoo yes white pretty best	Pyramids Use your words to make spelling pyramids by adding one letter each time. 	Left and Right Write your spelling words once with your left hand and once with your right hand. 
Spelling Stairs Write each spelling word a letter at a time to make it look like a stairs. h ha hor hors horse	Upper and Lower Write your spelling words in uppercase and then in lower case. 	Across and Down Write your spelling words across and then downwards. chicken h i c k e n	Finding Words Create your own word search using all the words on your spelling list. 	Type 'Em' Type your spelling words and make each word a different font. 	Tongue Twisters Write a tongue twister for each of your spelling words. Big brown bears buy berry bubblegum.
Define It Use a dictionary to find the definition and write a sentence for each of your spelling words.	Flash Writing In the dark, use a torch to write your spelling words on the wall.	Story Time Write a story using as many words as you can. Underline each of your spelling words.	Syllable Sort Write your spelling words into columns (1, 2, 3, 4 syllables). For each column, the words should be in alphabetical order.	Rap It Write a rap using as many of your spelling words as possible.	Several Sentences Use as many of your spelling words as you can in sentences. Ensure they make sense and you underline the spelling word.



Wednesday – English



SEA TURTLES

● What Kids Can Do

WWF works to protect sea turtles all around the world, but kids can help protect them right at home! Here are some things kids can do to help save sea turtles and other animals.

Watch your trash

Be aware of how you are disposing your trash. Don't throw rubbish anywhere except proper waste bins. When finished using a plastic product, you should always attempt to either recycle it or dispose of it properly. Bring reusable shopping bags when you go to the store to cut down on the number of plastic bags. Rubbish on the ground or beach is likely to get washed into the water or picked up by the wind and become marine debris, which sea turtles can get caught in or mistake for food.

Purchase sustainable seafood

Next time you go grocery shopping with your family, make sure to buy seafood with the MSC (Marine Stewardship Council) logo on it, certifying that it was produced using responsible fishing methods that minimise over-fishing.



Be aware of the illegal wildlife trade

Poaching and the illegal wildlife trade are major threats to the future of sea turtles and other endangered wildlife across the world. Never buy any products or souvenirs that come from endangered animals like sea turtles, including shells, skins, eggs, jewelry, and hairbrushes or combs. Wildlife trade has the potential to be very damaging to species' survival and their delicate ecosystems.

Spread the word

You can talk to your parents and friends about what you have learned about sea turtles and ask them to do the things on this list, too!



Comprehension Questions – Sea Turtles

Question 1: What are 2 things kids can do to protect Sea Turtles?

Question 2: What is the MSC?

Question 3: Name 2 ways that rubbish gets into the ocean.

Question 4: What is an ecosystem? Give an example

Question 5: Why shouldn't shells, skins, eggs, jewelry and combs be purchased?

Question 6: What are some of the other marine animals that might be affected by ocean pollution and over-fishing?

Question 7: Who/What is WWF? Research if needed.

Question 8: Why is it important that everyone takes responsibility in protecting the sea turtles?

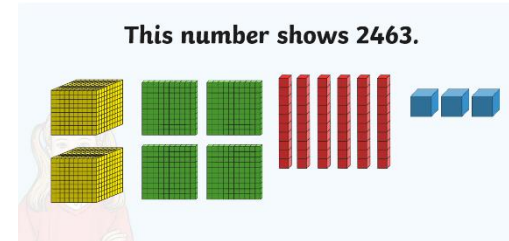
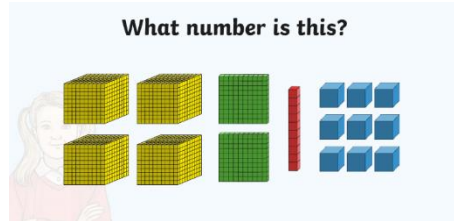
Question 9: In 5 dot points, summarise the main ideas from the text.

BONUS QUESTION!

Question 10: Visit <https://www.worldwildlife.org/initiatives/oceans> to learn more about this topic. Write a paragraph to describe what you have learnt.



Wednesday – Maths



Tuesday Maths Sheet A

Place Value

A. Can you write the following amounts in numerals?

- Three thousand, five hundred = _____
- One thousand, three hundred and eight = _____
- Eight thousand, seven hundred and one = _____
- Two thousand, nine hundred and two = _____
- Six thousand and sixteen = _____
- One thousand, nine hundred and nineteen = _____
- Five thousand, five hundred and five = _____

B. What are the values of the underlined digits?

- 889 = _____
- 165 = _____
- 442 = _____
- 821 = _____
- 1595 = _____
- 2655 = _____
- 1101 = _____
- 7071 = _____
- 8888 = _____
- 6707 = _____
- 6767 = _____
- 3121 = _____

C. Can you circle the digit that is equivalent to the written amount?

- | | | | | | |
|------------|------|------------------|------|------------------|------|
| 1. Fifty | 8050 | 2. Thirty | 1930 | 3. Three hundred | 2379 |
| 4. Eighty | 8081 | 5. Twenty | 2222 | 6. Five hundred | 4550 |
| 7. Seventy | 7075 | 8. Eight hundred | 8887 | 9. Six hundred | 6690 |

Tuesday Maths Sheet B (optional)

Place Value

A. Can you write the following amounts in numerals?

- Thirty-three thousand, five hundred = _____
- Eighty-three thousand, three hundred and eight = _____
- Seventeen thousand, seven hundred and one = _____
- Twenty-two thousand, nine hundred and two = _____
- Sixty-six thousand and sixteen = _____
- Nineteen thousand, nine hundred and ninety-nine = _____
- Thirty thousand, three hundred and thirty = _____

B. What are the values of the underlined digits?

- 80 889 = _____
- 165 882 = _____
- 422 522 = _____
- 235 532 = _____
- 99 076 = _____
- 555 555 = _____
- 80 808 = _____
- 768 585 = _____
- 712 045 = _____
- 656 555 = _____

C. Can you circle the digit that is equivalent to the written amount?

- | | | | |
|--------------------------|---------|-------------------------|---------|
| 1. Fifty | 18 050 | 2. Thirty | 19 130 |
| 3. Three hundred | 243 379 | 4. Twenty thousand | 622 000 |
| 5. Five hundred thousand | 595 500 | 6. Ninety thousand | 999 000 |
| 7. Seven thousand | 707 070 | 8. One hundred thousand | 101 000 |



Wednesday - HSIE

Geography text from website: <https://www.nationalparks.nsw.gov.au/visit-a-park/parks/kuringgai-chase-national-park>

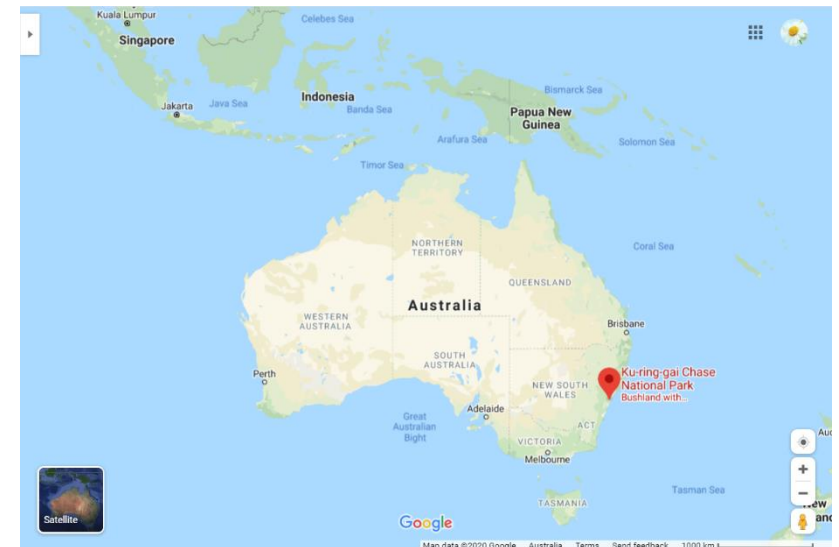
Located in Sydney's north, Ku-ring-gai Chase National Park combines important history with scenic beauty, making it perfect for school excursions. Bobbin Head is a great place for a family picnic, and parts of the park are ideal for cycling, fishing and bushwalking.

Australia's second-oldest national park, Ku-ring-gai Chase National Park is a recreational favourite for locals and visitors alike. This large park, located in Sydney's north, lets you feel at one with nature without leaving the Sydney metropolitan area. A heritage-listed park, it combines important history with scenic beauty.

Winding creeks and stretches of ocean meet rainforest and eucalypts, rocky cliffs and mangroves. Camp at The Basin or spend your time exploring walking tracks, mountain biking trails, breathtaking lookouts and significant Aboriginal sites. You'll still have plenty of time to discover its marinas, cafes, kiosks and well-equipped picnic areas.

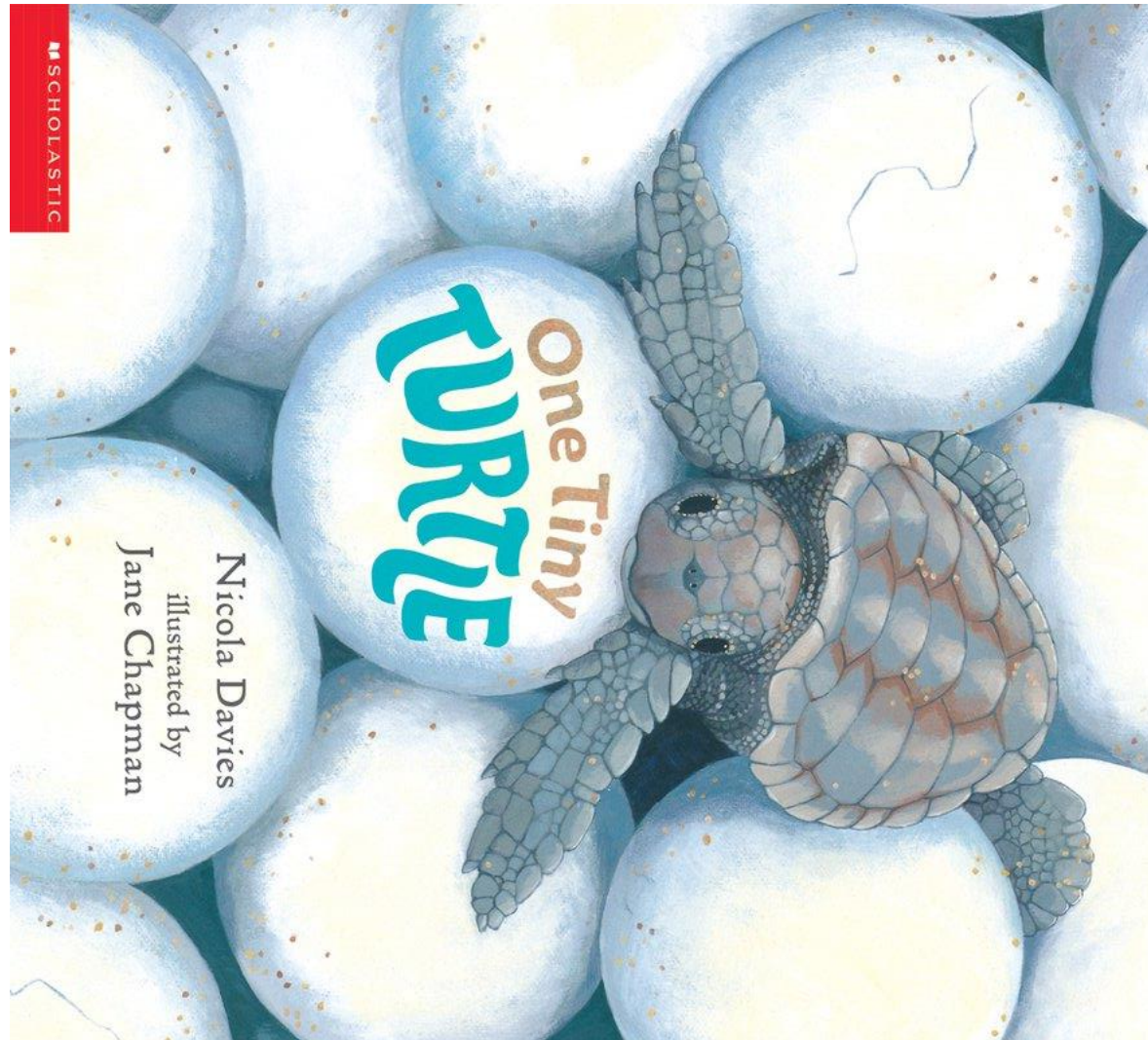


Map of Ku-ring-gai National Park





Thursday KWL Chart Picture





Topic: _____ Name: _____		
K What I Know	W What I Wonder	L What I Learned



Thursday Editing Passage

Save the Sea Turtle!

Hundreds of sea turtles die each year from ocean pollution. There is about 3.5 million tonnes of rubbish in the ocean

every time you drop or walk past a piece of rubbish, it has the potential to end up washed into our ocean. We all need to act if we want to keep our environment clean and healthy.

We can help by picking up 3 pieces of rubbish daily. It may not be yours but it certainly isn't the turtle's. Make sure all your rubbish goes in the bin. Reuse plastic bags or take reusable bags when you go shopping. Share awareness and spread the word!



Thursday – Maths

Take a photo of your page and upload it to Google Classroom.

Place Value Riddle Challenge Cards



What is the number?

- The number has four digits.
- The tens digit is the same as $8 - 8$.
- The thousands digit is seven more than the tens digit.
- The ones digit is the number of sides of a square.
- The hundreds digit is the same as the tens.

Place Value Riddle Challenge Cards



What is the number?

- The number has four digits.
- The hundreds digit is the number of sides of a pentagon.
- The thousands digit is the same as $20 \div 5$.
- The tens digit is more than 0 but less than 2.
- The ones digit is the same as $20 - 17$.

Place Value Riddle Challenge Cards



What is the number?

- The number has five digits.
- The ten thousands digit is the same as the hundreds digit, and it is an odd number which can be divided by 3 to make 3.
- The thousands digit is bigger than 8.
- The ones digit is half the number of months in a year.
- The tens digit is smaller than 1.

Place Value Riddle Challenge Cards



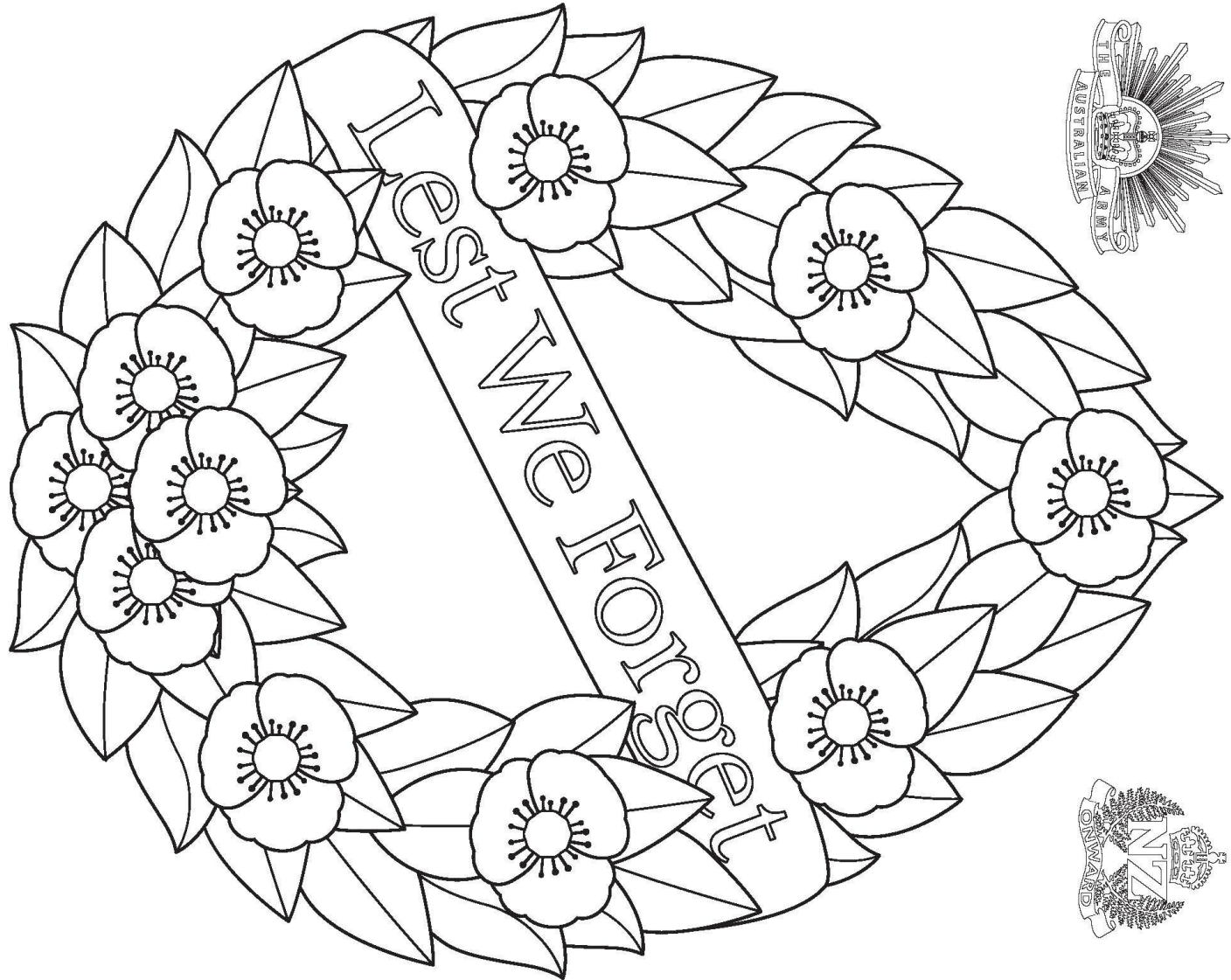
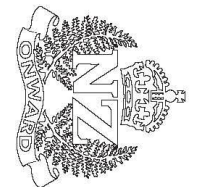
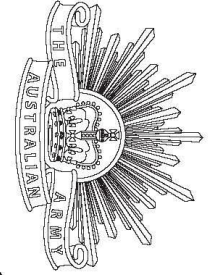
What is the number?

- The number has five digits.
- The thousands digit is number of fingers on one hand.
- The tens digit is the number of days in a week.
- The ones digit is half of 14.
- The hundreds digit is the first number you dial when you need to call a fire engine, an ambulance or the police.
- The ten thousands digit is $2 + 4 + 2 - 7$.



Thursday - ANZAC DAY ART ACTIVITY

Oakhill Drive Public School- Remote learning
Stage 2 – Term 2
Week 1- 27/04/20 - 01/05/20



They shall grow not old, as we that are left grow old;
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning,
We will remember them.

from "For the Fallen" Laurence Binyon 1914



Friday – Maths Find

Compare Numbers Beyond 1000

Look at this example. The symbol tells us that 1755 is greater than 1577.

$$1577 < 1755$$

< means less than

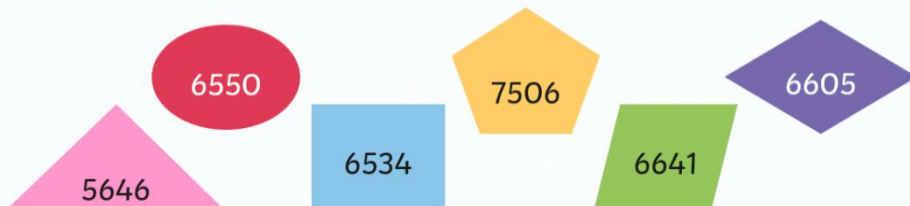
> Means greater than

Now write the correct sign (< >) for each set of numbers.

3330	3303
4999	4909
5331	4909
6921	5341
7019	7090
8006	8060

Order Numbers Beyond 1000

Order these numbers from smallest to largest.
 What is the best way to start ordering numbers?



Numbers 1000 More or Less

2337 is 1000 more than

3199 is 1000 less than

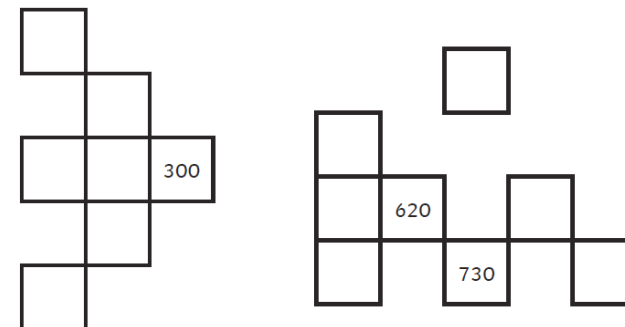
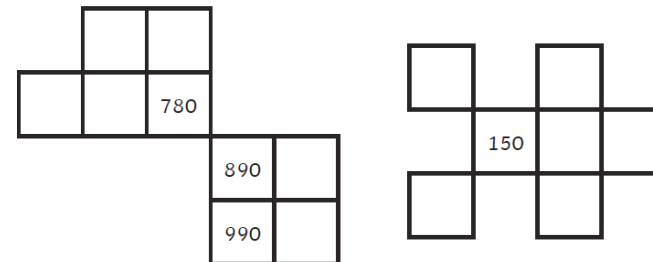
4371 is 1000 more than

5508 is 1000 less than

is 1000 more than 6156

is 1000 less than 7898

Wednesday Maths Challenge (optional)





Friday

Overarm throw



Skill components (Introductory components marked in bold)

1. **Eyes focused on target area throughout the throw.**
2. **Stands side-on to target area.**
3. Throwing arm moves in a downward and backward arc.
4. **Steps towards target area with foot opposite throwing arm.**
5. Hips then shoulders rotate forward.
6. **Throwing arm follows through, down and across the body.**