

Home Learning Activities for Year 3 – Week 10 (Monday 30/3- Friday 3/4)

(WALT=We Are Learning To)

Monday	Tuesday	Wednesday	Thursday	Friday
English				
<p>WALT: read fluently Read out loud for 20 minutes.</p> <p>WALT: understand what we read (Approximately 1 hour) Choose a short fictional book from home and write your answers to the following questions. You could choose a book from https://www.storylineonline.net/ -What is your favourite part of the book and why? -How does the main character/s change throughout the story? -Predict what you think will happen next? Illustrate this. Any other comments or thoughts.</p>	<p>WALT: read fluently Read out loud for 20 minutes.</p> <p>WALT: write descriptively (Approximately 30 minutes) Write a description on what you can see from out of your door or window at your home. Underline your adjectives.</p>	<p>WALT: read fluently Read out loud for 20 minutes.</p> <p>WALT: spell new words (Approximately 30 minutes) Create a paragraph of writing using as many of your spelling words as you can.</p> <p>Extension task: Challenge yourself using NSW Pre Cursive handwriting. Don't forget your exit flicks!</p>	<p>WALT: read fluently Read out loud for 20 minutes.</p> <p>WALT: entertain (Approximately 1 hour) Look at the picture below of the boy looking through the fence, or on http://www.pobble365.com/the-hole-in-the-fence/ Finish the story following on from the story starter. Remember to describe their personality as well as their physical appearance. Write an imaginary story Ask your parent or carer for some feedback on your writing. What changes could you make?</p>	<p>WALT: read fluently Read out loud for 20 minutes.</p> <p>WALT: summarise (Approximately 45 minutes) Watch 'Behind the News' at 10am on TV, channel ABC Me. Or watch stories from https://www.abc.net.au/btn/stories/ Choose your favourite news story. Write a summary of the news story.</p>
<p>WALT: spell new words (Approximately 30 minutes) Choose 20 words that you would like to practice from the list below. Practise them in any way you choose or complete spelling city activities.</p>	<p>WALT: spell new words (Approximately 30 minutes) Create a crossword of your spelling words.</p>	<p>WALT: reflect on our reading and writing (Approximately 45 minutes) Write a letter to a character from a text you are reading. Let them know what you like about their character and what you would like their</p>	<p>WALT: write descriptively (Approximately 30 minutes) Write a detailed description of a person or animal in your home. Remember to describe their personality as well as their physical appearance. Read it to your parent/carers and ask them</p>	<p>WALT: spell new words (Approximately 30 minutes) Practise your spelling words in any way you choose or complete spelling city activities. https://www.spellingcity.com/users/rebeccacameron</p>

https://www.spellingcity.com/users/rebeccacameron		character to do next in the text. Define the word 'synonym' using a dictionary or Google. Can you replace three words in your letter with a more interesting synonym?	to draw a picture of what you have described.	
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Snack break and play outside if you can

Mathematics

<p>WALT: memorise our multiplication facts (Approximately 20 minutes) Practice your 2x 3x and 5x times tables and time yourself. See how fast you can write or say them. Extension: complete one multiplication grid.</p> <p>WALT: represent numbers (Approximately 30 minutes) Number busting: choose a 2-digit number. Draw and write everything you know about this number, (use pictures, expanded notation, addition, subtraction, multiplication, division).</p> <p>Extension: do the same thing with a 3 or 4-digit number (use pictures, expanded notation, addition, subtraction, multiplication, division fractions, decimals etc).</p>	<p>WALT: memorise our multiplication facts (Approximately 10 minutes) Practice your 2x 3x and 5x times tables and time yourself. See how fast you can write or say them. Are you getting faster? Extension: complete the multiplication grid.</p> <p>WALT: subtract (Approximately 45 minutes) Show how you can solve these questions in 2 different ways.</p> <p>24-5= 29-8= 38-23= 46-12= 30-17= 72-9= 79-34= 64-42= 97-45= 107-22=</p>	<p>WALT: memorise our multiplication facts (Approximately 10 minutes) Practice your 2x 3x and 5x times tables and time yourself. See how fast you can write or say them. Are you getting faster? Extension: complete the multiplication grid.</p> <p>WALT: problem solve (Approximately 45 minutes) Create a fact family for this number: 3 E.g. 1+2=3 OR 3x4=12 2+1=3 4x3=12 3-2=1 12÷3=4 3-1=2 12÷4=3 Create fact families for these numbers:</p> <ol style="list-style-type: none"> 1. 9 2. 6 3. 12 4. 15 5. 20 	<p>WALT: memorise our multiplication facts (Approximately 10 minutes) Practice your 2x 3x and 5x times tables and time yourself. See how fast you can write or say them. Are you getting faster? Extension: complete one multiplication grid.</p> <p>WALT: estimate and measure (Approximately 45 minutes) Choose a room in your house and estimate how many feet or hand span lengths each side would be. Then measure using your feet or hand span to check your estimate. Draw the shape of the room and label the length of each side. How close was your estimate?</p>	<p>WALT: memorise our multiplication facts (Approximately 10 minutes) Practice the times tables from this week that you were slowest with.</p> <p>WALT: collect and represent data (Approximately 45 minutes) Choose a cupboard at home. Ask your family which cupboard you can investigate. Group/classify objects into categories for example, tins and jars, plates and cups. How many objects in each group or category? Create a graph to represent what is in the cupboard.</p>
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	<p>Extension: create your own word problems for five of these.</p>	<p>Extension: create fact families for these numbers</p> <ol style="list-style-type: none"> 1. 125 2. 220 3. 342 4. 1568 5. 2154 	<p>Why is it important to estimate before you answer a question?</p> <p>Extension: Choose another room in your house. Repeat the activity from above and compare the 2 rooms. Can you calculate the perimeter of both rooms?</p>	
<p>WALT: solve a variety of mathematical problems (Approximately 20 minutes) Complete your Mathletics activities and/or play Live Mathletics. https://www.mathletics.com/au/</p>	<p>WALT: solve a variety of mathematical problems (Approximately 20 minutes) Complete your Mathletics activities and/or play Live Mathletics. https://www.mathletics.com/au/</p>	<p>WALT: solve a variety of mathematical problems (Approximately 20 minutes) Complete your Mathletics activities and/or play Live Mathletics. https://www.mathletics.com/au/</p>	<p>WALT: solve a variety of mathematical problems (Approximately 20 minutes) Complete your Mathletics activities and/or play Live Mathletics. https://www.mathletics.com/au/</p>	<p>WALT: solve a variety of mathematical problems (Approximately 20 minutes) Complete your Mathletics activities and/or play Live Mathletics. https://www.mathletics.com/au/</p> <p>WALT: estimate and measure (Approximately 45 minutes) Make a paper airplane. Throw it then estimate how far you think it has flown. Measure how far it has travelled. Repeat the flight three more times. Try a new design to see if you can beat that distance. Extension: Find the average of the four flight distances.</p>

<p>MINDFULNESS- Emotional (feelings) Wellbeing</p> <p>WALT: recognise and practise strategies that nurture mental health and wellbeing</p> <p>WILF: I can be kind to myself</p> <p>Watch and follow: Be Kind to Yourself</p> <p>Choose ANY activity that makes you happy and allows you to be kind to yourself. eg reading a book, playing a game, lego. Set a timer for 15 minutes.</p> <p>Mindful Reflection: Tell someone how you feel after doing this activity. Do you feel happier, more relaxed?</p>	<p>MINDFULNESS- Social (friends) Wellbeing</p> <p>WALT: recognise and practise strategies that nurture mental health and wellbeing</p> <p>WILF: I can focus my attention on one activity</p> <p>Click on the link and find the episode 'Hide and Seek' --- Watch: Bluey Episode - Hide and Seek</p> <p>Put the timer on for 10 minutes. Ask a sibling or parent to play hide and seek with you.</p> <p>Mindful Reflection: How is playing with someone else good for your wellbeing? Tell your play buddy.</p>	<p>MINDFULNESS- Cognitive (mind) Wellbeing</p> <p>WALT: recognise and practise strategies that nurture mental health and wellbeing</p> <p>WILF: I can explore the outdoors using my mind to focus on nature</p> <p>Set a timer for 15 minutes. Silent search for beautiful natural objects</p> <ul style="list-style-type: none"> - What does it look like? - What colour is it? - What does it smell like? - Can I touch it? - What does it feel like? <p>Silent search for minibeasts and other creatures that move. DO NOT TOUCH THE MINIBEAST.</p> <p>When you find a creature, watch the creature in silence</p> <ul style="list-style-type: none"> - What does it look like? - How does it move? - What colours can you see on its body? <p>Mindful Reflection: How has this quiet time of being in the 'present' made you feel? You might like to create an artwork based on what you discovered, adding how this mindful activity made you feel.</p>	<p>MINDFULNESS- Physical (movement) Wellbeing</p> <p>WALT: recognise and practise strategies that nurture mental health and wellbeing</p> <p>WILF: I can get energized with music</p> <p>Click on the link below or move to your favourite song. Mindful Movement</p> <p>Mindful Reflection: Getting your body moving is good for your physical wellbeing. Do you feel different after moving to the music? Find a sibling/parent to do the activity with you again.</p>	<p>MINDFULNESS- Emotional (feelings) Wellbeing</p> <p>WALT: recognise and practise strategies that nurture mental health and wellbeing</p> <p>WILF: I can notice my emotions</p> <p>Trace your hands. On one hand, describe nervous feelings about an event. On the other hand, describe hopeful and excited feelings about the same event.</p> <p>Decorate your hands with colours and patterns.</p> <p>Mindful Reflection: Talk to someone about the feelings you have added to each hand.</p>
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Make your lunch and play. Play outside if you can!
 We should all be physically active for at least 30 minutes each day.
 Complete the table below each day to record your physical activity.

Creative Arts	Science and Technology	Geography	PE	PDHPE
<p>WALT: entertain an audience (Approximately 30 minutes) Make up a dance to your favourite song or a play to perform to your family.</p>	<p>WALT: Summarise our learning Earth and Space Revision</p> <p>Read the Earth and Space summary page below and complete it by filling in the missing word.</p> <p>Check your answers when you have finished with the Science and Technology answer page.</p>	<p>WALT: investigate significant landmarks in Australia (Approximately 45 minutes) Can you find a map of Australia? Or have a go at drawing one at home? Add a picture of a natural landmark and a built landmark for each state and territory in the correct location. Describe why each of these landmarks are significant.</p>	<p>WALT: Be active and move (Approximately 30 minutes) Create a movement circuit with 5 stations. Focus the activity on; Station 1 – Legs Station 2 – Arms Station 3 – Jumping activity Station 4 – Throwing/target Station 5 – Balancing</p>	<p>WALT: identify healthy foods (Approximately 45 minutes) Design a healthy menu for a day at home. Include breakfast, morning tea, lunch, afternoon tea and dinner. Present the menu to your family in a creative way.</p>

The quick brown fox jumped over the lazy dog!

ABCDEFGHIJKLMNOPQRSTUVWXYZ

1234567890

NSW Pre Cursive

Physical Activity Journal

Monday	Tuesday	Wednesday	Thursday	Friday

Year 3 - Book D: Unit 4**T1 Weeks 10-11**

Revision: double letter

Rule: air, are

Revision Words	List Words Level 1	List Words Level 2	Challenge Words	Theme Words Geography Skills
smell	fair	dare	aircraft	inquiry
stall	stair	scare	affair	survey
glass	chair	beware	hairstyle	fieldwork
across	hairy	glare	highchair	observation
buzz	airy	fare	impaired	evidence
dizzy	dairy	stare	transparent	satellite
staff	pair	care	welfare	categorise
stuff	repair	rare	unprepared	photographs
yesterday	despair	spare	millionaire	identification
April	highchair	mare	airfare	cartography
	Sydney	Australia		

Thursday Writing Picture



Story starter: I was puzzled. Things just kept disappearing from our garden. At first it was just small things, like my toy car, then larger things began to go missing. Dad's lawnmower vanished. Mum's favourite plant pot with her favourite plants in. Gone! Just gone!

Multiplication Facts

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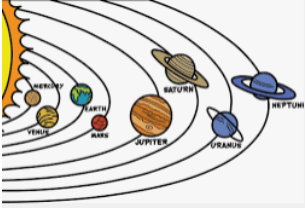







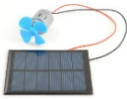

Time: _____ /100

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Time: _____ /100

Science & Tech Lesson **Earth and Space Summary**

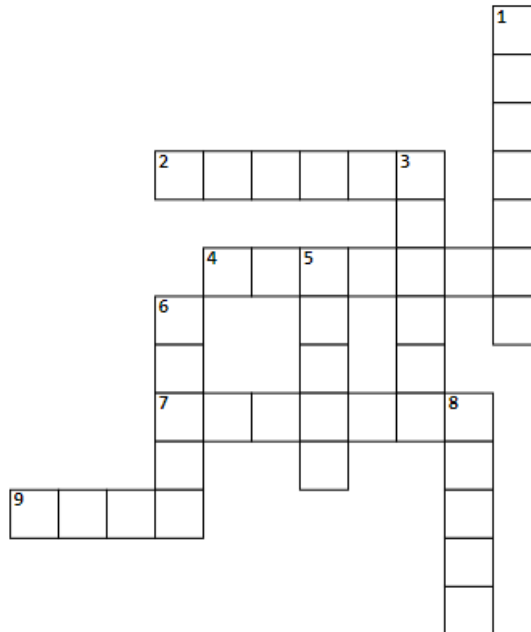
I have summarised almost everything we have learnt this term onto one page. Read the information in each box and then complete it by choosing the correct word from the two choices and writing it into your book. For example, for box number 1: Noodles would be the correct answer (to represent the planet Neptune).

<p>1. Our Solar System</p> <p>A good way to remember the order of the planets from the sun is: <u>My Very Enthusiastic Mother Just Served Us</u> _____.</p>  <p>(Noodles / Cheese)</p>	<p>2. Celestial objects</p> <p>Celestial objects are objects in the sky. Some different types are:</p> <p><u>Stars</u>: a star is in the middle of a planetary system e.g. <u>The Sun</u></p> <p><u>Planets</u>: a planet orbits a star e.g. <u>Earth</u></p> <p><u>Moons</u>: a moon orbits a _____ (planet / black hole) e.g. <u>The Moon</u></p>	 <p>3. Our school's cosmic address is:</p> <p>Street: <u>1-5 Oakhill Drive</u> Suburb: <u>Castle Hill</u> State: <u>NSW</u> Country: <u>Australia</u> Planet: <u>Earth</u> System: <u>The Solar System</u> Galaxy: _____ (The Milky Way / The Andromeda Galaxy) The Universe</p>	<p>4. Day and night</p> <p>It's all about the spin.</p> <p>Earth spins on its axis. It takes about 24 hours to spin around once.</p>  <p>It is day where we live when Australia is facing _____ (towards / away from) the Sun.</p>
<p>5. Seasons</p> <p>It's all about the tilt! (well mostly anyway) When Australia is tilted towards the sun it is _____ (summer / winter) where we live.</p>  <p>It takes about 365 days for Earth to orbit the Sun.</p>  <p>The four seasons are:</p> <ul style="list-style-type: none"> •  Summer • Autumn •  Winter • _____ (Fall / Spring) 	<p>6. The D'harawal Calendar</p> <p>There are six seasons in the D'harawal Calendar.</p>  <p>One of these seasons is the 'Time of Burran'.</p> <p>During this time:</p> <ul style="list-style-type: none"> • The animal change is: Male _____ (kangaroos / wombats) fight. • The plant change is: A particular type of wattle is flowing. 	<p>7. Effects of the Sun:</p> <p>Five effects of the Sun on Earth are:</p> <ol style="list-style-type: none"> 1. Plant growth 2. Warmth 3. Light 4. Rainbows 5. _____ <p>(Auroras / Tides)</p>  <p>A solar panel converts _____ into electricity. (sunlight / warmth)</p>	<p>8. Effects of the Moon:</p> <p>Two effects of the Moon on Earth are:</p> <ol style="list-style-type: none"> 1. It provides a small amount of light at night as it <u>reflects</u> light from the Sun. 2. It affects _____  <p>(night-time / the tides)</p>

Earth and Space

Crosswords

The Planets Crossword



Across

2. Coldest planet in the Solar System
4. The largest planet
7. The farthest planet from the Sun
9. Known as the "Red Planet"

Down

1. Closest planet to the Sun
3. Famous for its rings
5. No longer officially considered a planet
6. Closest planet to Earth
8. Takes approximately 365 days to rotate around the Sun

Difficulty Level: Medium

Earth and Space Crossword

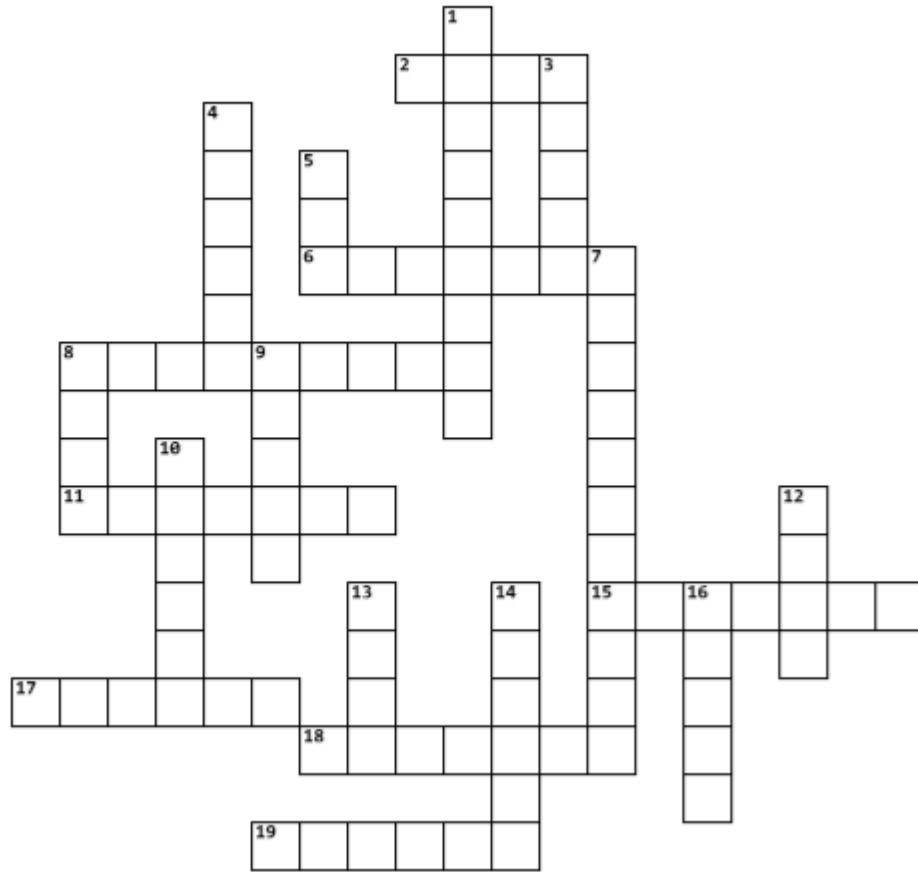
Difficulty Level: Hard

Down

1. A word that describes objects in the sky
3. One of Saturn's moons
4. The season when Australia is tilted away from the Sun
5. The meaning of the indigenous word 'Ngua'
7. Solar cells can convert sunlight into _____.
8. An imaginary line through the Earth that joins the North Pole to the South Pole
9. A word that describes the movement of the Earth around the Sun
10. The part of a sundial that casts a shadow
12. The Sun is this type of celestial object
13. The meaning of the indigenous word 'Wilam'
14. The planet between Jupiter and Uranus
16. Our galaxy - The _____ Way

Across

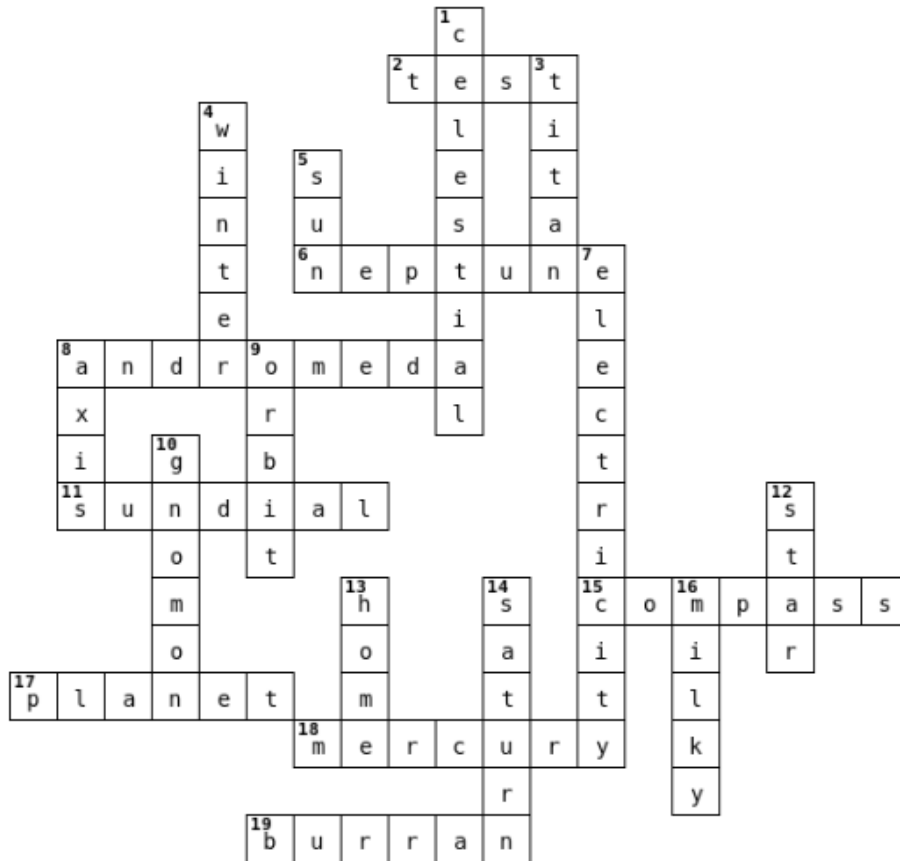
2. The final step in the 'Design and Production' process
6. The furthest planet from the Sun
8. The closest galaxy to our own galaxy
11. A piece of equipment that tells you the time using the position of the sun
15. A piece of equipment that tells you where north is
17. A celestial object that orbits our Sun
18. The planet closest to the Sun
19. The time of year on the D'harawal calendar when male kangaroos fight



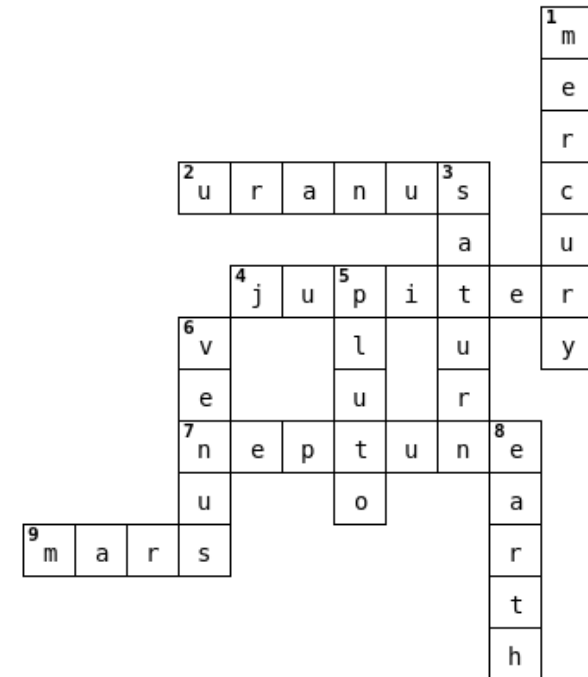
Science and Technology Answers

Summary

Earth and Space



The Planets



1. Noodles, 2. planet, 3. The Milky Way, 4. towards, 5. summer, Spring, 6. kangaroos, 7. Auroras, sunlight, 8. the tides