

Home Learning Activities for Year 3 – Week 11

第 3 年 – 第 11 周的家庭学习活动

WALT – We Are Learning To

我们正在学习

Monday 星期一	Tuesday 星期二	Wednesday 星期三	Thursday 星期四	Friday School Holidays Commence 星期五 学校假期开始	
English 英语					
<p>WALT: read for an extended period of time Read for 20 minutes. 阅读时间过长 阅读 20 分钟。</p> <p>WALT: persuade 说服 (Approximately 45 minutes) Using a book that you have read, write a book review expressing your opinions on the book. Consider how you could persuade others to read the book. Use the sheet below.</p> <p>Extension: Create a different title and book cover which will persuade others to read the book.</p> <p>(约45分钟) 使用你读过的书，写一本书评论，表达你对这本书的看法。考虑如何说服别人读这本书。使用下表。</p>	<p>WALT: read for an extended period of time Read for 20 minutes. 阅读时间过长 阅读 20 分钟。</p> <p>WALT: monitor our reading 监控我们的阅读 (Approximately 15 minutes) While reading, write down up to 10 words that are unknown to use. When you have finished reading for 20 minutes, look up the meaning of these words in a dictionary. (约15分钟) 阅读时，写下最多10个未知用的单词。读完20分钟后，在字典里查一下这些单词的意思。</p> <p>WALT: write persuasively (Approximately 45 minutes) Write a letter to your parent/carer persuading them to wear your pyjamas all day and eat any unhealthy foods you want.</p>	<p>WALT: read for an extended period of time Read for 20 minutes. 阅读时间过长 阅读 20 分钟。</p> <p>WALT: spell new words 拼写新单词 (Approximately 30 minutes) Create a find-a-word using 15 spelling words.</p> <p>Extension: Create a find-a-word using all of the spelling words. (约30分钟) 使用 15 个拼写单词创建查找单词。</p> <p>扩展名：使用所有拼写单词创建查找单词。</p> <p>WALT: write grammatically accurate sentences (Approximately 30 minutes) Read the editing passage below and edit correctly.</p>	<p>WALT: read for an extended period of time Read for 20 minutes. 阅读时间过长 阅读 20 分钟。</p> <p>WALT: persuade 说服 (Approximately 1 hour) Look at the picture below which says “What is the perfect location for a classroom?” or on (约1小时) 看看下面的图片，上面写着“教室的最佳位置是什么？ http://visualprompts.weebly.com/uploads/2/5/2/2/25222088/_1335861_orig.png</p> <p>Write a persuasive text for this topic. Make sure you use persuasive language and convincing arguments. Ask your parent or carer for some feedback on your writing. What changes could you make?</p>		

<p>扩展：创建不同的书名和书封面，以说服其他人阅读这本书。</p>	<p>Include 3 reasons why you should be allowed to do this. 有说服力地写作 (约45分钟) 给你的父母/照顾者写封信，说服他们整天穿你的睡衣，吃任何你想吃的健康食物。包括 3 个原因，为什么应该允许您这样做。</p>	<p>Rewrite the whole passage correctly with correct NSW pre-cursive handwriting. 写语法上准确的句子 (约30分钟) 阅读下面的编辑文章并正确编辑。 用正确的 NSW 前草书写正确重写整个段落。</p>	<p>为这个话题写一篇有说服力的课文。确保您使用有说服力的语言和令人信服的论据。询问您的父母或护理人员，征求您写作的一些反馈。您可以做出哪些更改？</p>	
<p>WALT: communicate clearly (Approximately 10 minutes) Present your book review in front of a mirror or to a family member. Option: record yourself. 沟通清楚 (约10分钟) 在镜子前或家人面前展示您的书评。 选项：记录自己。</p>	<p>WALT: spell new words (Approximately 30 minutes) Practise your chosen 20 spelling words in any way you choose or complete spelling city activities. 拼写新单词 (约30分钟) 以您选择的任何方式练习您选择的20个拼写单词，或完成拼写城市活动 https://www.spellingcity.com/users/rebeccacameron</p>	<p>WALT: persuade (Approximately 50 minutes) Design an advertisement (poster/flyer/tv commercial/brochure) to convince others to buy your favourite food. 说服 (约50分钟) 设计广告(海报/传单/电视商业/宣传册)，以说服他人购买您最喜爱的食物。</p>	<p>WALT: spell new words (Approximately 30 minutes) Practise your chosen 20 spelling words in any way you choose or complete spelling city activities. 拼写新单词 (约30分钟) 以您选择的任何方式练习您选择的20个拼写单词，或完成拼写城市活动。 https://www.spellingcity.com/users/rebeccacameron</p>	
<p>Snack break and play outside if you can 如果可以的话，在户外休息和玩耍</p>				
<p>Mathematics 数学</p>				
<p>WALT: memorise our multiplication facts (Approximately 20 minutes)</p>	<p>WALT: memorise our multiplication facts (Approximately 10 minutes)</p>	<p>WALT: memorise our multiplication facts (Approximately 10 minutes)</p>	<p>WALT: memorise our multiplication facts (Approximately 10 minutes)</p>	

<p>Practice your 4x 6x and 9x times tables and time yourself. See how fast you can write or say them. Extension: complete one multiplication grid.</p> <p>记住我们的乘法事实 (约20分钟)</p> <p>练习您的 4x 6x 和 9 倍的桌子和时间自己。看看你写或说它们的速度有多快。</p> <p>扩展：完成一个乘法网格。</p> <p>WALT: represent numbers (Approximately 30 minutes) Number busting: choose a different 2-digit number. Draw and write everything you know about this number, (use pictures, expanded notation, addition, subtraction, multiplication, division).</p> <p>Extension: do the same thing with a 3, 4 or 5-digit numbers (use pictures, expanded notation, addition, subtraction, multiplication, division fractions, decimals etc).</p> <p>表示数字 (约30分钟)</p> <p>数字破坏：选择不同的 2 位数字。绘制和写入您所知道的有关此数字的所有内容（使用图片、展</p>	<p>Practice your 4x 6x and 9x times tables and time yourself. See how fast you can write or say them. Are you getting faster? Extension: complete the multiplication grid.</p> <p>记住我们的乘法事实 (约10分钟)</p> <p>练习您的 4x 6x 和 9 倍的桌子和时间自己。看看你写或说它们的速度有多快。你变快了吗？</p> <p>扩展：完成乘法网格。</p> <p>WALT: add (Approximately 45 minutes) Show how you can solve these questions in 2 different ways.</p> <p>添加 (约45分钟)</p> <p>展示如何以两种不同的方式解决这些问题。</p> <p>24+5= 29+8= 38+23= 46+12= 30+17= 72+79= 79+34= 64+42= 97+45= 107+22=</p> <p>Extension: create your own word problems for five of these.</p>	<p>Practice your 4x 6x and 9x times tables and time yourself. See how fast you can write or say them. Are you getting faster? Extension: complete the multiplication grid.</p> <p>记住我们的乘法事实 (约10分钟)</p> <p>练习您的 4x 6x 和 9 倍的桌子和时间自己。看看你写或说它们的速度有多快。你变快了吗？</p> <p>扩展：完成乘法网格。</p> <p>WALT: problem solve (Approximately 45 minutes) Plan a Pizza Day for all of the students in your class. (Pretend your class has 30 students). Which types pizza would you order? If each pizza is cut into 8 slices, and each student eats 2 slices, how many pizzas would you need to order? If each pizza costs \$10, how much would it cost to buy enough pizzas for all of the students in the class? Would you have any pizza slices leftover? How much would be left?</p> <p>Extension: Answer the same questions but this time, include your teacher. The pizzas now cost \$11.50 each.</p> <p>问题解决 (约45分钟)</p>	<p>Practice your 4x 6x and 9x times tables and time yourself. See how fast you can write or say them. Are you getting faster? Extension: complete one multiplication grid.</p> <p>记住我们的乘法事实 (约10分钟)</p> <p>练习您的 4x 6x 和 9 倍的桌子和时间自己。看看你写或说它们的速度有多快。你变快了吗？</p> <p>扩展：完成一个乘法网格。</p> <p>WALT: tell the time (Approximately 45 minutes) Find an analogue clock (has an hour and minute hand) and a digital clock (has numbers only) in your house. Can you read the time on all of the clocks in your house? Which clock is easiest to read? Why? Record what the time is when you eat breakfast, morning tea and lunch?</p> <p>Extension: How many minutes are there in 1 day? Work out how many hours and minutes have passed between the time when you ate breakfast and lunch. How many more days are there until your birthday?</p> <p>告诉时间 (约45分钟)</p>	
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<p>开表示法、加法、减法、乘法、除法)。</p> <p>扩展：使用 3 位、4 位或 5 位数字执行相同的操作 (使用图片、展开表示法、加法、减法、乘法、除分分数、小数等)。</p>	<p>扩展：为其中五个创建您自己的单词问题</p>	<p>为班上所有学生计划一个披萨日。(假设你的班级有30名学生)。</p> <p>你会点哪种类型的比萨饼？如果每个比萨饼切成8片，每个学生吃2片，你需要点多少披萨？如果每个披萨的价格是10美元，那么为班上所有学生买足够的披萨要花多少钱？你会有剩下的披萨片吗？还剩下多少钱？</p> <p>扩展：回答同样的问题，但这次，包括你的老师。披萨现在每份售价11.50美元。</p>	<p>在您家里找到模拟时钟 (有一小时和分钟手) 和数字时钟 (仅限数字)。</p> <p>你能读一下你家里所有时钟上的时间吗？哪个时钟最容易阅读？为什么？</p> <p>记录您吃早餐、早茶和午餐的时间？</p> <p>延长时间：一天有多少分钟？从你吃早饭到午餐之间，可以找出多少小时和几分钟。</p> <p>离你生日还有几天？</p>	
<p>WALT: solve a variety of mathematical problems (Approximately 20 minutes) Complete your Mathletics activities and/or play Live Mathletics.</p> <p>解决各种数学问题 (约20分钟) 完成您的 Mathletics 活动和/或玩现场 Mathletics 。 https://www.mathletics.com/au/</p>	<p>WALT: solve a variety of mathematical problems (Approximately 20 minutes) Complete your Mathletics activities and/or play Live Mathletics.</p> <p>解决各种数学问题 (约20分钟) 完成您的 Mathletics 活动和/或玩现场 Mathletics。 https://www.mathletics.com/au/</p>	<p>WALT: solve a variety of mathematical problems (Approximately 20 minutes) Complete your Mathletics activities and/or play Live Mathletics.</p> <p>解决各种数学问题 (约20分钟) 完成您的 Mathletics 活动和/或玩现场 Mathletics https://www.mathletics.com/au/</p>	<p>WALT: solve a variety of mathematical problems (Approximately 20 minutes) Complete your Mathletics activities and/or play Live Mathletics.</p> <p>解决各种数学问题 (约20分钟) 完成您的 Mathletics 活动和/或玩现场 Mathletics https://www.mathletics.com/au/</p>	

MINDFULNESS

觉知

WALT: recognise and practise strategies that nurture mental health and wellbeing

认识并实践培养心理健康和福祉的策略

Physical (movement) Wellbeing- Using my senses

Grab your Crunch and Sip/any food for this activity. Click on the link below and watch:

身体 (运动) 福祉- 用我的感官

抓住你的脆和sip/任何食物为这项活动。点击下面的链接，观看：

[Mindful Eating](#)

Mindful Reflection:

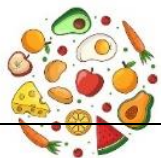
Eating is necessary for our physical wellbeing, so let's eat thoughtfully.

How do you feel after this activity of focusing on your food?

正念反射：

吃饭对我们的身体健康是必要的，所以让我们吃得周到。

在这次关注食物的活动之后，你感觉如何？



MINDFULNESS

觉知

WALT: recognise and practise strategies that nurture mental health and wellbeing

认识并实践培养心理健康和福祉的策略

Emotional (feelings) Wellbeing- Sky Watching

Set a timer for 10 minutes and watch the sky. You might lie on your back or sit very still.

- What can you see?
- Is the sky changing?
- What colours can you see?

情感 (情感) 幸福- 天空观看

设置计时器 10 分钟，观看天空

。你可能会躺在你的背上，或者坐得很静。

- 你能看见什么？
- 天空在变化吗？
- 你能看到什么颜色？

Close your eyes for 5 seconds.

When you open them, take a picture of what you see in the sky. Your eyes are your camera. Get a piece of paper and draw your sky picture.

Mindful Reflection:

MINDFULNESS

觉知

WALT: recognise and practise strategies that nurture mental health and wellbeing

认识并实践培养心理健康和福祉的策略

Emotional (feelings) Wellbeing- Showing Gratitude

Use the QR code below or click on the link to listen to the story:

情感 (情感) 幸福- 表达感激之情

使用下面的 QR 码或单击链接收听故事：



[Ten Thank You letters](#)

Write down or draw 5 things that you are thankful for. You could also write a letter to someone thanking them for something.

Mindful Reflection:

Could you ring a friend or grandparent and share your 5 things you are thankful for. If you wrote a letter, could you post it to someone?

MINDFULNESS

觉知

WALT: recognise and practise strategies that nurture mental health and wellbeing

认识并实践培养心理健康和福祉的策略

Cognitive (mind) Wellbeing- Tower building

Set a timer for 10 minutes. Build the tallest tower you can make.

You could use blocks, lego, cards, books etc.

Mindful reflection:

Each time your tower falls, try a new way to build it to make it taller. How do we feel when we persevere with a task?

认知 (头脑) 幸福- 塔楼

设置计时器 10 分钟。建造你能建造的最高的塔楼。您可以使用方块、乐高、卡片、书籍等。

正念反射：

每次你的塔倒下，尝试一种新的方法来建造它，使其更高。当我们坚持一项任务时，我们感觉如何？



	<p>Show someone your picture. Did you feel more relaxed after this activity of being in the present? 闭上眼睛5秒钟。当你打开它们时，拍下你在天空中看到的照片。你的眼睛是你的相机。拿一张纸，画你的天空画。</p> <p>正念反射： 向某人展示您的照片。参加现在的活动后，你感到更放松了吗？</p> 	<p>写下或画出你感激的5件事。您也可以给某人写信，感谢他们为某事。</p> <p>正念反射： 你能给朋友或祖父母打电话，分享你感激的5件事吗？如果你写了一封信，你能把它寄给别人吗？</p>		
<p>Make your lunch and play. 做你的午餐和玩。</p>				
<p>Complete at least 30 mins of physical activity today. Check out this Go Noodle for some indoor exercise inspiration. 今天至少完成30分钟的体力活动。</p>	<p>Complete at least 30 mins of physical activity today. Check out this Just Dance video for some indoor exercise inspiration. 今天至少完成30分钟的体力活动。</p>	<p>Complete at least 30 mins of physical activity today. Check out The Body Coach for daily exercise routines. 今天至少完成30分钟的体力活动。 · 查看身体教练的日常锻炼。 https://www.youtube.com/watch?v=-8o8wMgAT-Y</p>	<p>Complete at least 30 mins of physical activity today. Check out this Go Noodle for some indoor exercise inspiration. 今天至少完成30分钟的体力活动。</p>	

<p>看看这个Go面条一些室内运动灵感。 https://www.youtube.com/watch?v=lmhi98dHa5w</p> <p>Record your physical activity in the table below. 在下表中记录您的身体活动</p>	<p>看看这个只是舞蹈视频一些室内运动灵。 https://www.youtube.com/watch?v=hfY4yI1fMkY</p> <p>Record your physical activity in the table below. 在下表中记录您的身体活动</p>	<p>Record your physical activity in the table below. 在下表中记录您的身体活动</p>	<p>看看这个Go面条一些室内运动灵感。 https://www.youtube.com/watch?v=BQ9q4U2P3ig</p> <p>Record your physical activity in the table below. 在下表中记录您的身体活动</p>	
<p>Creative Arts 创意艺术</p> <p><i>WALT: draw accurately while following instructions</i> (Approximately 30 minutes) Choose a picture to draw/video from this site, 按照说明准确绘制 (约30分钟)</p> <p>选择一张图片来从本网站绘制/视频 , https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ Follow the instructions and draw the picture as accurately as you can. Colour it in afterwards.</p> <p>OR sketch an object from your home using pencils. Pay attention to shape, shading and tone. Show your sketch to a family member for feedback. 按照说明操作，尽可能准确地绘制图片。</p>	<p>Science and Technology 科技</p> <p><i>WALT: demonstrate our knowledge of Earth and Space. Complete the Earth and Space quiz.</i></p> <p>Mark your work when you have finished using the sample answers at the end. Fix up any mistakes you made. 展示我们对地球和太空的了解。完成地球和太空测验。</p> <p>使用完最后的示例答案后，标记您的工作。 纠正你犯的任何错误。</p>	<p>Geography 地理</p> <p><i>WALT: research vegetation and animals</i> (Approximately 45 minutes) Watch the following BTN clip. 搜索植被和动物 (约45分钟)</p> <p>观看以下 BTN 剪辑。 https://www.abc.net.au/btn/classroom/protecting-desert-animals/10522828 Complete the BTN activity (focus questions below). OR 完成 BTN 活动 (下面重点问题)。 或</p> <p><i>WALT: accurately map my surroundings</i> (Approximately 45 minutes) Create a map of your house. Accurately label each room including furniture. 抄底地图我周围的环境 (约45分钟)</p>	<p>FAMILY HELP 家庭帮助</p> <p>Do something helpful around the house to prepare for the school holidays e.g. clean and tidy a cupboard or your bedroom. 在房子周围做一些有帮助的事情，为学校假期做准备，例如打扫和整理橱柜或卧室。</p> <p>EASTER Make an Easter card or a thank you card for someone to show your gratitude. 复活节 制作一张复活节贺卡或一张感谢卡，供某人表达您的感激之情。</p>	

<p>之后把它涂上颜色。</p> <p>或使用铅笔从家里绘制物体。注意形状、底色和色调。向家庭成员展示您的草图，以获得反馈。</p>		<p>创建您房子的地图。准确标记每间客房，包括家具。</p>		
<p><i>If you have completed everything in your learning grid...</i> Go to the google classroom that you use with Mrs Ranaweera in library lessons. Complete the project you started this term. 如果您已完成学习网格中的所有内容... 转到您使用的 Google 教室 Mrs Ranaweera 在图书馆课上。 完成本学期启动的项目。</p>				



Physical Activity Journal

Monday	Tuesday	Wednesday	Thursday	Friday
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Year 3 - Book D: Unit 4 T1 Weeks 10-11

Revision: double letter

Rule: air, are

Revision Words	List Words Level 1	List Words Level 2	Challenge Words	Theme Words Geography Skills
smell	fair	dare	aircraft	inquiry
stall	stair	scare	affair	survey
glass	chair	beware	hairstyle	fieldwork
across	hairy	glare	highchair	observation
buzz	airy	fare	impaired	evidence
dizzy	dairy	stare	transparent	satellite
staff	pair	care	welfare	categorise
stuff	repair	rare	unprepared	photographs
yesterday	despair	spare	millionaire	identification
April	highchair	mare	airfare	cartography
	Sydney	Australia		

A Book Review by _____

Your star rating for this book:



Title: _____

Author: _____

Characters

Who are they?
Did you like them?
How did they make you feel?

Plot What happens? Is it fun to read?

Your opinion

Did you like the book? What was your favourite part & why?
Were there any funny or scary bits? Did you learn anything?

Recommend?

Why or why not?

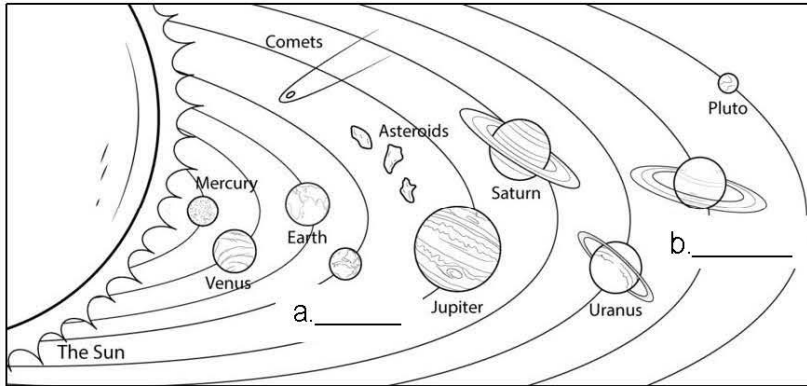
Earth and Space – Quiz

Name: _____ (1 mark)

Class: _____ (1 mark)

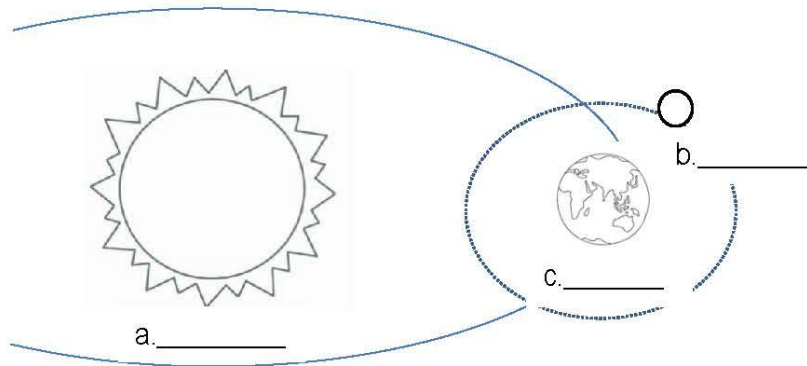
Part 1: Earth's Place in Space

1. Finish labelling all the eight planets in the Solar System below.
(Hint: Two planets have not been labelled). **(2 marks)**



Note: This diagram is not drawn to scale.

2. Label the three objects in the diagram below using only the words: star, planet and moon. **(3 marks)**



Note: This diagram is not drawn to scale either!

Part 2: Day and Night

3. Draw a picture below showing the Sun and Earth. **(1 mark)**

4. On the picture above: **(4 marks)**

- label the Sun and the Earth
- draw Earth's axis.
- colour Earth to show where it is day (you could colour it yellow)
- colour Earth to show where it is night (you could colour it black)

5. Explain what causes day and night **(3 marks)**

Hint: Write in full sentences and use these words:
Earth, spins, axis, Sun, light, daytime, night-time

6. How long, approximately, does it take Earth to make one complete rotation on its axis? **(1 mark)**

Part 3: The effects of the Sun and the Moon on Earth

7. Are rainbows caused by the Sun or the Moon? _____ (1 mark)

8. Are tides caused by the Sun or the Moon? _____ (1 mark)

9. Describe where the Sun would be positioned in the pictures below to make the tree's shadow. Part (a) is done for you. (2 marks)



a. top-right b. _____ c. _____

10. The car below is the *Lightyear One*. It uses solar cells to help it move. Solar cells convert sunlight into _____. (1 mark)



11. What causes the seasons as Earth orbits the Sun? (1 mark)
Is it mainly: *the tilt* of Earth or *the spin* of Earth?

12. How long, approximately, does it take Earth to make one complete orbit of the Sun? _____ (1 mark)

13. What is the missing season in the list: (1 mark)
spring, summer, winter? Hint: Make sure you check your spelling.

Part 4: Design and Production

14. Write the 'Design and Production' steps in the correct order. Choose from: Design, Build, Investigate and Test. (4 marks)

(1) _____ (3) _____

(2) _____ (4) _____

15. Name one dangerous object in the compass pictured. (2 marks)
Why is it dangerous?



16. List two materials that you could find in nature to make a sundial. (2 marks)

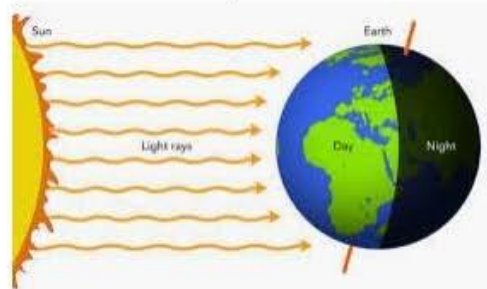


17. James Dyson created the following invention. (1 mark)
How is his invention different to a wheelbarrow?



Answers

1. a. Mars b. Neptune
2. a. star b. moon c. planet
3. and 4. Sample answer:



5. (sample answer) The Earth spins on its axis. Where Earth faces towards the Sun, it receives the Sun's light and it is daytime. Where Earth faces away from the Sun it does not receive any of the Sun's light directly so it is night-time.
6. 1 day or ~24 hours
7. The Sun
8. The Moon
9. a. *top-right* b. top-middle c. top-left
10. electricity
11. The tilt
12. 1 year or ~365 days
13. Autumn
14. (1) Investigate (2) Design (3) Build (4) Test
15. The needle is dangerous because it is sharp so it could injure someone.
16. Sticks, stones
17. James Dyson's invention is different because it has a ball instead of a wheel.

5 Delightful Dogs

i think dogs are just deliteful they are
the most loyle and playful animals i
think it would be wondaful to have a
dog of my very own



Find 3 spelling mistakes.
Add 3 capital letters, 2 full stops and 1 exclamation
mark.

Thursday Persuasive Writing Picture



<http://www.flickr.com/photos/stuckincustoms/6773668479/>

Transcript for BTN story – Protecting Desert Animals

The vast, sandy terrain of the Simpson Desert can seem like it's almost lifeless. But don't be fooled, this place is actually teeming with life. Hiding in the burrows, bushes and scrub are thousands of native Australian animals. But things are getting pretty tough out here for these little guys. More species are becoming endangered because of feral animals like foxes and cats. Feral animals first came to Australia with settlers on board the first fleet in 1788. They brought animals and plants with them for food, to keep as pets, and to use for hunting sports. What the settlers didn't realise though was these new plants and animals would end up having a devastating effect on Australia's natural environment. It's estimated feral predators eat tens of millions of native animals each night. Around 20 Australian species are already thought to be extinct because of feral cats alone. Animals like the desert bandicoot and the lesser bilby. Some people are trying their best to save Australia's native species. Scientists here in the Simpson Desert say there isn't much they can do to stop the ferals moving around.

CHRIS DICKMAN, SYDNEY UNIVERSITY PROFESSOR: Unless you're out there all the time, it doesn't work. The best thing you can do is try alternative techniques. So instead, they're going to lend these little guys a little bit of protection. Simply using chicken wire.

CHRIS DICKMAN, SYDNEY UNIVERSITY PROFESSOR: You can't stop the predators moving in on the environment, but at least you can give the prey a chance to get away. Shaped into tunnels 50 metres long they'll give native animals somewhere to hide. This idea hasn't been tried in a desert before and they've found that it's working!

CHRIS DICKMAN, SYDNEY UNIVERSITY PROFESSOR: The animals recognise these structures and move to them and use them quite intensively and that's the first step to ensuring that the populations will be secure in the longer term. But they can't cover the entire landscape on their own. So, local farmers are also helping out.

AMANDA WARR, FORMER FARMER: I just look at my children, and they've been given the experience to live out here and the fact that they get to see the most amazing things that a lot of other children would miss out on. If we can help bring the numbers back up so they're there for the future, I think it's a great thing. It's hoped projects to stop feral animal attacks will be so successful that in the next few years, visiting Australia's deserts could be like stepping back 200 years. When native animals could roam freely without the fear of ferals, they have today.



FOCUS QUESTIONS

1. What was the main point of the BTN story?
2. Where is the Simpson Desert? Locate using Google Maps.
3. Why are more Australian desert animal species becoming endangered?
4. Give an example of a feral animal that can be found in Australian deserts.
5. In which year were feral animals first introduced to Australia?
6. Why were animals like cats and foxes brought to Australia?
7. How many Australian species have become extinct because of feral cats?
 - a. 2 species
 - b. 20 species
 - c. 200 species
8. The desert bandicoot is extinct. True or false?
9. What are scientists doing in the Simpson Desert to help protect native species?
10. How has your thinking changed since watching the BTN story?

Multiplication Facts

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