





Home Learning Activities for Year 3 – Week 11

WALT – We Are Learning To

Monday	Tuesday	Wednesday	Thursday	Friday School Holidays Commence	
English					
<p>WALT: read for an extended period of time Read for 20 minutes.</p> <p>WALT: persuade (Approximately 45 minutes) Using a book that you have read, write a book review expressing your opinions on the book. Consider how you could persuade others to read the book. Use the sheet below.</p> <p>Extension: Create a different title and book cover which will persuade others to read the book.</p>	<p>WALT: read for an extended period of time Read for 20 minutes.</p> <p>WALT: monitor our reading (Approximately 15 minutes) While reading, write down up to 10 words that are unknown to use. When you have finished reading for 20 minutes, look up the meaning of these words in a dictionary.</p> <p>WALT: write persuasively (Approximately 45 minutes) Write a letter to your parent/carer persuading them to wear your pyjamas all day and eat any unhealthy foods you want. Include 3 reasons why you should be allowed to do this.</p>	<p>WALT: read for an extended period of time Read for 20 minutes.</p> <p>WALT: spell new words (Approximately 30 minutes) Create a find-a-word using 15 spelling words.</p> <p>Extension: Create a find-a-word using all of the spelling words.</p> <p>WALT: write grammatically accurate sentences (Approximately 30 minutes) Read the editing passage below and edit correctly.</p> <p>Rewrite the whole passage correctly with correct NSW pre-cursive handwriting.</p>	<p>WALT: read for an extended period of time Read for 20 minutes.</p> <p>WALT: persuade (Approximately 1 hour) Look at the picture below which says “What is the perfect location for a classroom?” or on http://visualprompts.weebly.com/uploads/2/5/2/2/25222088/1335861_orig.png</p> <p>Write a persuasive text for this topic. Make sure you use persuasive language and convincing arguments. Ask your parent or carer for some feedback on your writing. What changes could you make?</p>		
<p>WALT: communicate clearly (Approximately 10 minutes) Present your book review in front of a mirror or to a family member.</p> <p>Option: record yourself.</p>	<p>WALT: spell new words (Approximately 30 minutes) Practise your chosen 20 spelling words in any way you choose or complete spelling city activities. https://www.spellingcity.com/users/rebeccacameron</p>	<p>WALT: persuade (Approximately 50 minutes) Design an advertisement (poster/flyer/tv commercial/brochure) to convince others to buy your favourite food.</p>	<p>WALT: spell new words (Approximately 30 minutes) Practise your chosen 20 spelling words in any way you choose or complete spelling city activities. https://www.spellingcity.com/users/rebeccacameron</p>		
Snack break and play outside if you can					

Mathematics

<p>WALT: memorise our multiplication facts (Approximately 20 minutes) Practice your 4x 6x and 9x times tables and time yourself. See how fast you can write or say them. Extension: complete one multiplication grid.</p> <p>WALT: represent numbers (Approximately 30 minutes) Number busting: choose a different 2-digit number. Draw and write everything you know about this number, (use pictures, expanded notation, addition, subtraction, multiplication, division).</p> <p>Extension: do the same thing with a 3, 4 or 5-digit numbers (use pictures, expanded notation, addition, subtraction, multiplication, division fractions, decimals etc).</p>	<p>WALT: memorise our multiplication facts (Approximately 10 minutes) Practice your 4x 6x and 9x times tables and time yourself. See how fast you can write or say them. Are you getting faster? Extension: complete the multiplication grid.</p> <p>WALT: add (Approximately 45 minutes) Show how you can solve these questions in 2 different ways. 24+5= 29+8= 38+23= 46+12= 30+17= 72+79= 79+34= 64+42= 97+45= 107+22=</p> <p>Extension: create your own word problems for five of these.</p>	<p>WALT: memorise our multiplication facts (Approximately 10 minutes) Practice your 4x 6x and 9x times tables and time yourself. See how fast you can write or say them. Are you getting faster? Extension: complete the multiplication grid.</p> <p>WALT: problem solve (Approximately 45 minutes) Plan a Pizza Day for all of the students in your class. (Pretend your class has 30 students). Which types pizza would you order? If each pizza is cut into 8 slices, and each student eats 2 slices, how many pizzas would you need to order? If each pizza costs \$10, how much would it cost to buy enough pizzas for all of the students in the class? Would you have any pizza slices leftover? How much would be left?</p> <p>Extension: Answer the same questions but this time, include your teacher. The pizzas now cost \$11.50 each.</p>	<p>WALT: memorise our multiplication facts (Approximately 10 minutes) Practice your 4x 6x and 9x times tables and time yourself. See how fast you can write or say them. Are you getting faster? Extension: complete one multiplication grid.</p> <p>WALT: tell the time (Approximately 45 minutes) Find an analogue clock (has an hour and minute hand) and a digital clock (has numbers only) in your house. Can you read the time on all of the clocks in your house? Which clock is easiest to read? Why? Record what the time is when you eat breakfast, morning tea and lunch?</p> <p>Extension: How many minutes are there in 1 day? Work out how many hours and minutes have passed between the time when you ate breakfast and lunch. How many more days are there until your birthday?</p>
<p>WALT: solve a variety of mathematical problems (Approximately 20 minutes) Complete your Mathletics activities and/or play Live Mathletics. https://www.mathletics.com/au/</p>	<p>WALT: solve a variety of mathematical problems (Approximately 20 minutes) Complete your Mathletics activities and/or play Live Mathletics. https://www.mathletics.com/au/</p>	<p>WALT: solve a variety of mathematical problems (Approximately 20 minutes) Complete your Mathletics activities and/or play Live Mathletics. https://www.mathletics.com/au/</p>	<p>WALT: solve a variety of mathematical problems (Approximately 20 minutes) Complete your Mathletics activities and/or play Live Mathletics. https://www.mathletics.com/au/</p>

<p>MINDFULNESS WALT: recognise and practise strategies that nurture mental health and wellbeing</p> <p>Physical (movement) Wellbeing- Using my senses Grab your Crunch and Sip/any food for this activity. Click on the link below and watch: Mindful Eating</p> <p>Mindful Reflection: Eating is necessary for our physical wellbeing, so let's eat thoughtfully. How do you feel after this activity of focusing on your food?</p> 	<p>MINDFULNESS WALT: recognise and practise strategies that nurture mental health and wellbeing</p> <p>Emotional (feelings) Wellbeing- Sky Watching Set a timer for 10 minutes and watch the sky. You might lie on your back or sit very still.</p> <ul style="list-style-type: none"> • What can you see? • Is the sky changing? • What colours can you see? • <p>Close your eyes for 5 seconds. When you open them, take a picture of what you see in the sky. Your eyes are your camera. Get a piece of paper and draw your sky picture.</p> <p>Mindful Reflection: Show someone your picture. Did you feel more relaxed after this activity of being in the present?</p> 	<p>MINDFULNESS WALT: recognise and practise strategies that nurture mental health and wellbeing</p> <p>Emotional (feelings) Wellbeing- Showing Gratitude Use the QR code below or click on the link to listen to the story:</p>  <p>Ten Thank You letters</p> <p>Write down or draw 5 things that you are thankful for. You could also write a letter to someone thanking them for something.</p> <p>Mindful Reflection: Could you ring a friend or grandparent and share your 5 things you are thankful for. If you wrote a letter, could you post it to someone?</p>	<p>MINDFULNESS WALT: recognise and practise strategies that nurture mental health and wellbeing</p> <p>Cognitive (mind) Wellbeing- Tower building Set a timer for 10 minutes. Build the tallest tower you can make. You could use blocks, lego, cards, books etc.</p> <p>Mindful reflection: Each time your tower falls, try a new way to build it to make it taller. How do we feel when we persevere with a task?</p> 
<p>Make your lunch and play.</p>			
<p>Complete at least 30 mins of physical activity today. Check out this Go Noodle for some indoor exercise inspiration. https://www.youtube.com/watch?v=lmhi98dHa5w Record your physical activity in the table below.</p>	<p>Complete at least 30 mins of physical activity today. Check out this Just Dance video for some indoor exercise inspiration. https://www.youtube.com/watch?v=hfY4yI1fMkY Record your physical activity in the table below.</p>	<p>Complete at least 30 mins of physical activity today. Check out The Body Coach for daily exercise routines. https://www.youtube.com/watch?v=-8o8wMgAT-Y Record your physical activity in the table below.</p>	<p>Complete at least 30 mins of physical activity today. Check out this Go Noodle for some indoor exercise inspiration. https://www.youtube.com/watch?v=BQ9q4U2P3ig Record your physical activity in the table below.</p>

<p>Creative Arts WALT: draw accurately while following instructions (Approximately 30 minutes) Choose a picture to draw/video from this site, https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ Follow the instructions and draw the picture as accurately as you can. Colour it in afterwards.</p> <p>OR sketch an object from your home using pencils. Pay attention to shape, shading and tone. Show your sketch to a family member for feedback.</p>	<p>Science and Technology WALT: demonstrate our knowledge of Earth and Space. Complete the Earth and Space quiz.</p> <p>Mark your work when you have finished using the sample answers at the end. Fix up any mistakes you made.</p>	<p>Geography WALT: research vegetation and animals (Approximately 45 minutes) Watch the following BTN clip. https://www.abc.net.au/btn/classroom/protecting-desert-animals/10522828 Complete the BTN activity (focus questions below). OR</p> <p>WALT: accurately map my surroundings (Approximately 45 minutes) Create a map of your house. Accurately label each room including furniture.</p>	<p>FAMILY HELP Do something helpful around the house to prepare for the school holidays e.g. clean and tidy a cupboard or your bedroom.</p> <p>EASTER Make an Easter card or a thank you card for someone to show your gratitude.</p>	
<p><i>If you have completed everything in your learning grid...</i> Go to the google classroom that you use with Mrs Ranaweera in library lessons. Complete the project you started this term.</p>				

The quick brown fox jumped over the lazy dog!

ABCDEFGHIJKLMNOPQRSTUVWXYZ

1234567890

NSW Pre Cursive

Physical Activity Journal

Monday	Tuesday	Wednesday	Thursday	Friday

Year 3 - Book D: Unit 4 T1 Weeks 10-11

Revision: double letter

Rule: air, are

Revision Words	List Words Level 1	List Words Level 2	Challenge Words	Theme Words Geography Skills
smell	fair	dare	aircraft	inquiry
stall	stair	scare	affair	survey
glass	chair	beware	hairstyle	fieldwork
across	hairy	glare	highchair	observation
buzz	airy	fare	impaired	evidence
dizzy	dairy	stare	transparent	satellite
staff	pair	care	welfare	categorise
stuff	repair	rare	unprepared	photographs
yesterday	despair	spare	millionaire	identification
April	highchair	mare	airfare	cartography
	Sydney	Australia		

A Book Review by _____

Your star rating for this book:



Title: _____

Author: _____

Characters

Who are they?

Did you like them?

How did they make you feel?

Plot

What happens? Is it fun to read?

Your opinion

Did you like the book? What was your favourite part & why?
Were there any funny or scary bits? Did you learn anything?

Recommend?

Why or why not?

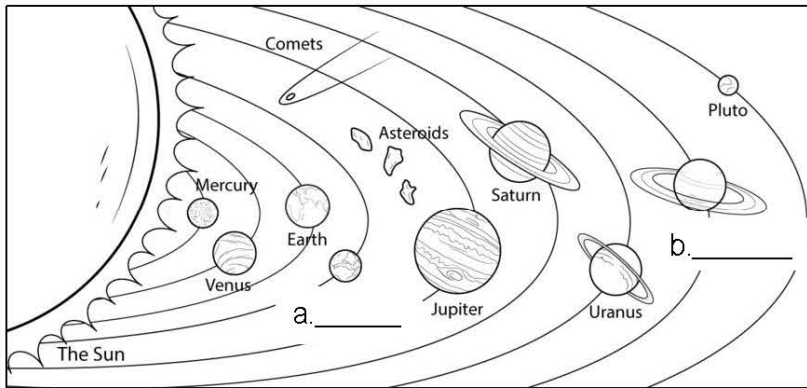
Earth and Space – Quiz

Name: _____ (1 mark)

Class: _____ (1 mark)

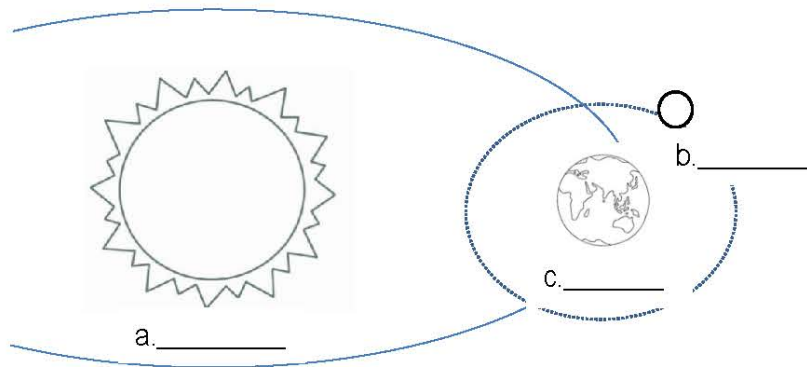
Part 1: Earth's Place in Space

1. Finish labelling all the eight planets in the Solar System below.
(Hint: Two planets have not been labelled). **(2 marks)**



Note: This diagram is not drawn to scale.

2. Label the three objects in the diagram below using only the words: star, planet and moon. **(3 marks)**



Note: This diagram is not drawn to scale either!

Part 2: Day and Night

3. Draw a picture below showing the Sun and Earth. **(1 mark)**

4. On the picture above: **(4 marks)**

- label the Sun and the Earth
- draw Earth's axis.
- colour Earth to show where it is day (you could colour it yellow)
- colour Earth to show where it is night (you could colour it black)

5. Explain what causes day and night **(3 marks)**

Hint: Write in full sentences and use these words:
Earth, spins, axis, Sun, light, daytime, night-time

6. How long, approximately, does it take Earth to make one complete rotation on its axis? **(1 mark)**

Part 3: The effects of the Sun and the Moon on Earth

7. Are rainbows caused by the Sun or the Moon? _____ (1 mark)

8. Are tides caused by the Sun or the Moon? _____ (1 mark)

9. Describe where the Sun would be positioned in the pictures below to make the tree's shadow. Part (a) is done for you. (2 marks)



a. top-right b. _____ c. _____

10. The car below is the *Lightyear One*. It uses solar cells to help it move. Solar cells convert sunlight into _____. (1 mark)



11. What causes the seasons as Earth orbits the Sun? (1 mark)
Is it mainly: *the tilt* of Earth or *the spin* of Earth?

12. How long, approximately, does it take Earth to make one complete orbit of the Sun? _____ (1 mark)

13. What is the missing season in the list: (1 mark)
spring, summer, winter? Hint: Make sure you check your spelling.

Part 4: Design and Production

14. Write the 'Design and Production' steps in the correct order. Choose from: Design, Build, Investigate and Test. (4 marks)

(1) _____ (3) _____

(2) _____ (4) _____

15. Name one dangerous object in the compass pictured. (2 marks)
Why is it dangerous?



16. List two materials that you could find in nature to make a sundial. (2 marks)

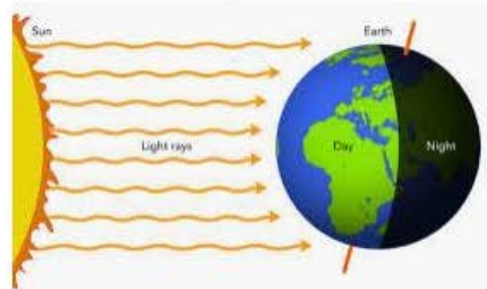


17. James Dyson created the following invention. (1 mark)
How is his invention different to a wheelbarrow?



Answers

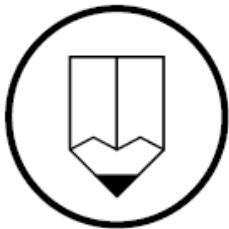
1. a. Mars b. Neptune
2. a. star b. moon c. planet
3. and 4. Sample answer:



5. (sample answer) The Earth spins on its axis. Where Earth faces towards the Sun, it receives the Sun's light and it is daytime. Where Earth faces away from the Sun it does not receive any of the Sun's light directly so it is night-time.
6. 1 day or ~24 hours
7. The Sun
8. The Moon
9. a. *top-right* b. top-middle c. top-left
10. electricity
11. The tilt
12. 1 year or ~365 days
13. Autumn
14. (1) Investigate (2) Design (3) Build (4) Test
15. The needle is dangerous because it is sharp so it could injure someone.
16. Sticks, stones
17. James Dyson's invention is different because it has a ball instead of a wheel.

5 Delightful Dogs

i think dogs are just deliteful they are
the most loyle and playful animals i
think it would be wondaful to have a
dog of my very own



Find 3 spelling mistakes.
Add 3 capital letters, 2 full stops and 1 exclamation
mark.

Thursday Persuasive Writing Picture



<http://www.flickr.com/photos/stuckincustoms/6773668479/>

Transcript for BTN story – Protecting Desert Animals

The vast, sandy terrain of the Simpson Desert can seem like it's almost lifeless. But don't be fooled, this place is actually teeming with life. Hiding in the burrows, bushes and scrub are thousands of native Australian animals. But things are getting pretty tough out here for these little guys. More species are becoming endangered because of feral animals like foxes and cats. Feral animals first came to Australia with settlers on board the first fleet in 1788. They brought animals and plants with them for food, to keep as pets, and to use for hunting sports. What the settlers didn't realise though was these new plants and animals would end up having a devastating effect on Australia's natural environment. It's estimated feral predators eat tens of millions of native animals each night. Around 20 Australian species are already thought to be extinct because of feral cats alone. Animals like the desert bandicoot and the lesser bilby. Some people are trying their best to save Australia's native species. Scientists here in the Simpson Desert say there isn't much they can do to stop the ferals moving around.

CHRIS DICKMAN, SYDNEY UNIVERSITY PROFESSOR: Unless you're out there all the time, it doesn't work. The best thing you can do is try alternative techniques. So instead, they're going to lend these little guys a little bit of protection. Simply using chicken wire.

CHRIS DICKMAN, SYDNEY UNIVERSITY PROFESSOR: You can't stop the predators moving in on the environment, but at least you can give the prey a chance to get away. Shaped into tunnels 50 metres long they'll give native animals somewhere to hide. This idea hasn't been tried in a desert before and they've found that it's working!

CHRIS DICKMAN, SYDNEY UNIVERSITY PROFESSOR: The animals recognise these structures and move to them and use them quite intensively and that's the first step to ensuring that the populations will be secure in the longer term. But they can't cover the entire landscape on their own. So, local farmers are also helping out.

AMANDA WARR, FORMER FARMER: I just look at my children, and they've been given the experience to live out here and the fact that they get to see the most amazing things that a lot of other children would miss out on. If we can help bring the numbers back up so they're there for the future, I think it's a great thing. It's hoped projects to stop feral animal attacks will be so successful that in the next few years, visiting Australia's deserts could be like stepping back 200 years. When native animals could roam freely without the fear of ferals, they have today.



FOCUS QUESTIONS

1. What was the main point of the BTN story?
2. Where is the Simpson Desert? Locate using Google Maps.
3. Why are more Australian desert animal species becoming endangered?
4. Give an example of a feral animal that can be found in Australian deserts.
5. In which year were feral animals first introduced to Australia?
6. Why were animals like cats and foxes brought to Australia?
7. How many Australian species have become extinct because of feral cats?
 - a. 2 species
 - b. 20 species
 - c. 200 species
8. The desert bandicoot is extinct. True or false?
9. What are scientists doing in the Simpson Desert to help protect native species?
10. How has your thinking changed since watching the BTN story?

Multiplication Facts

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