

## Home Learning Activities for Year 3 – Week 10

### 第 3 年 – 第 10 周的家庭学习活动

The following ideas may support families who have chosen not to send their child/ren to school while the school continues to be open.

以下想法可能支持那些选择在学校继续开放期间不送子女上学的家庭。

(WALT=We Are Learning To)

(WALT = 我们正在学习)

Monday 星期一	Tuesday 星期二	Wednesday 星期三	Thursday 星期四	Friday 星期五
<b>English</b>				
<p><i>WALT: read fluently</i> Read out loud for 20 minutes. <i>阅读流畅</i> 大声朗读20分钟。 <i>WALT: understand what we read</i> (Approximately 1 hour) <i>了解我们读到的内容</i> (约1小时)</p> <p>Choose a short fictional book from home and write your answers to the following questions. You could choose a book from at home and write your answers to the following questions. You could choose a book from at home and write your answers to the following questions. You could choose a book from at home and write your answers to the following questions.</p>	<p><i>WALT: read fluently</i> Read out loud for 20 minutes. <i>阅读流畅</i> 大声朗读20分钟。 <i>WALT: write descriptively</i> (Approximately 30 minutes) <i>描述性地写入</i> (约30分钟)</p> <p>Write a description on what you can see from out of your door or window at your home. Underline your adjectives. 写一个描述，你可以从你家门口或窗外看到的东。下划一下你的形容词。</p>	<p><i>WALT: read fluently</i> Read out loud for 20 minutes. <i>阅读流畅</i> 大声朗读20分钟。 <i>WALT: spell new words</i> (Approximately 30 minutes) <i>拼写新单词</i> (约30分钟)</p> <p>Create a paragraph of writing using as many of your spelling words as you can. 尽可能多地使用拼写单词来创建一段书写段落。</p> <p>Extension task: Challenge yourself using NSW Pre Cursive handwriting. Don't forget your exit flicks!</p>	<p><i>WALT: read fluently</i> Read out loud for 20 minutes. <i>阅读流畅</i> 大声朗读20分钟。 <i>WALT: entertain</i> (Approximately 1 hour) <i>招待</i> (约1小时)</p> <p>Look at the picture below of the boy looking through the fence, or on 看下面的图片的男孩通过围栏，或 <a href="http://www.pobble365.com/the-hole-in-the-fence/">http://www.pobble365.com/the-hole-in-the-fence/</a> Finish the story following on from the story starter. Remember to describe their personality as well as their</p>	<p><i>WALT: read fluently</i> Read out loud for 20 minutes. <i>阅读流畅</i> 大声朗读20分钟。 <i>WALT: summarise</i> (Approximately 45 minutes) <i>总结</i> (约45分钟)</p> <p>Watch 'Behind the News' at 10am on TV, channel ABC Me. Or watch stories from 观看"新闻背后"上午10点在电视上，频道ABC我。或观看故事 <a href="https://www.abc.net.au/btn/stories/">https://www.abc.net.au/btn/stories/</a></p>

<p><a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <p>-What is your favourite part of the book and why? -How does the main character/s change throughout the story? -Predict what you think will happen next? Illustrate this. Any other comments or thoughts. -你最喜欢的部分是什么？为什么？ -主角在整个故事中的变化如何？ -预测你认为接下来会发生什么？说明这一点。任何其他评论或想法。</p>		<p>扩展任务：使用 NSW 预草书手写来挑战自己。别忘了你的出口轻弹！</p>	<p>physical appearance. Write an imaginary story Ask your parent or carer for some feedback on your writing. What changes could you make? 完成故事之后的故事从故事开始。记住描述他们的个性和外貌。写一个虚构的故事 询问您的父母或护理人员，征求您写作的一些反馈。您可以做出哪些更改？</p>	<p>Choose your favourite news story. Write a summary of the news story. 选择您最喜爱的新闻故事。写一篇新闻故事的摘要。</p>
<p><i>WALT: spell new words</i> (Approximately 30 minutes) 拼写新单词 (约30分钟)</p> <p>Choose 20 words that you would like to practice from the list below. Practise them in any way you choose or complete spelling city activities. 从下面的列表中选择 20 个单词，供您练习。以您选择的任何方式练习或完成</p>	<p><i>WALT: spell new words</i> (Approximately 30 minutes) 拼写新单词 (约30分钟)</p> <p>Create a crossword of your spelling words. 创建拼写单词的纵横字谜。</p>	<p><i>WALT: reflect on our reading and writing</i> (Approximately 45 minutes) 反思我们的阅读和写作 (约45分钟)</p> <p>Write a letter to a character from a text you are reading. Let them know what you like about their character and what you would like their character to do next in the text. 从正在阅读的文本中给字符写一封信。让他们知道你喜欢的角色，以及</p>	<p><i>WALT: write descriptively</i> (Approximately 30 minutes) 描述性地写入 (约30分钟)</p> <p>Write a detailed description of a person or animal in your home. Remember to describe their personality as well as their physical appearance. Read it to your parent/carer and ask them to draw a picture of what you have described.</p>	<p><i>WALT: spell new words</i> (Approximately 30 minutes) 拼写新单词 (约30分钟)</p> <p>Practise your spelling words in any way you choose or complete spelling city activities. 以您选择的任何方式练习拼写单词或完成拼写城市活动。 <a href="https://www.spellingcity.com/users/rebeccacameron">https://www.spellingcity.com/users/rebeccacameron</a></p>

<p>拼写城市活动。  <a href="https://www.spellingcity.com/users/rebeccacameron">https://www.spellingcity.com/users/rebeccacameron</a></p>		<p>您希望他们的角色在文本中下一步做什么。</p> <p>Define the word 'synonym' using a dictionary or Google. Can you replace three words in your letter with a more interesting synonym?</p> <p>使用字典或 Google 定义单词"同义词"。你能用更有趣的同义词替换你信中的三个词吗？</p>	<p>写一个个人或动物在你的家的详细描述。记住描述他们的个性和外貌。读给你的父母/照顾者，并要求他们画一下你描述的图片。</p>	
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Snack break and play outside if you can  
 如果可以的话，在户外休息和玩耍

### Mathematics 数学

<p><i>WALT: memorise our multiplication facts</i>        (Approximately 20 minutes)        记住我们的乘法事实        (约20分钟)</p> <p>Practice your 2x 3x and 5x times tables and time yourself. See how fast you can write or say them.        Extension: complete one multiplication grid.        练习您的 2x 3x 和 5 倍的桌子和时间自己。看看你写或说它们的速度有多快。</p>	<p><i>WALT: memorise our multiplication facts</i>        (Approximately 10 minutes)        记住我们的乘法事实        (约10分钟)</p> <p>Practice your 2x 3x and 5x times tables and time yourself. See how fast you can write or say them. Are you getting faster?        Extension: complete the multiplication grid.        练习您的 2x 3x 和 5 倍的桌子和时间自己。看看你写</p>	<p><i>WALT: memorise our multiplication facts</i>        (Approximately 10 minutes)        记住我们的乘法事实        (约10分钟)</p> <p>Practice your 2x 3x and 5x times tables and time yourself. See how fast you can write or say them. Are you getting faster?        Extension: complete the multiplication grid.        练习您的 2x 3x 和 5 倍的桌子和时间自己。看看你写</p>	<p><i>WALT: memorise our multiplication facts</i>        (Approximately 10 minutes)        记住我们的乘法事实        (约10分钟)</p> <p>Practice your 2x 3x and 5x times tables and time yourself. See how fast you can write or say them. Are you getting faster?        Extension: complete one multiplication grid.        练习您的 2x 3x 和 5 倍的桌子和时间自己。看看你写</p>	<p><i>WALT: memorise our multiplication facts</i>        (Approximately 10 minutes)        记住我们的乘法事实        (约10分钟)</p> <p>Practice the times tables from this week that you were slowest with.        练习本周你最慢的时表。</p> <p><i>WALT: collect and represent data</i>        (Approximately 45 minutes)        收集和表示数据        (约45分钟)</p>
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<p>扩展：完成一个乘法网格。</p> <p><i>WALT: represent numbers</i> (Approximately 30 minutes) 表示数字 (约30分钟)</p> <p>Number busting: choose a 2-digit number. Draw and write everything you know about this number, (use pictures, expanded notation, addition, subtraction, multiplication, division). 数字破坏：选择 2 位数字。绘制和写入您所知道的有关此数字的所有内容（使用图片、展开表示法、加法、减法、乘法、除法）。</p> <p>Extension: do the same thing with a 3 or 4-digit number (use pictures, expanded notation, addition, subtraction, multiplication, division fractions, decimals etc). 扩展：使用 3 位或 4 位数字执行相同操作（使用图片、展开表示法、加法、减法、乘法、除分分数、小数等）。</p>	<p>或说它们的速度有多快。你变快了吗？ 扩展：完成乘法网格。</p> <p><i>WALT: subtract</i> (Approximately 45 minutes) 减去 (约45分钟)</p> <p>Show how you can solve these questions in 2 different ways. 展示如何以两种不同的方式解决这些问题。</p> <p>24-5= 29-8= 38-23= 46-12= 30-17= 72-9= 79-34= 64-42= 97-45= 107-22=</p> <p>Extension: create your own word problems for five of these. 扩展：为其中五个创建您自己的单词问题。</p>	<p>或说它们的速度有多快。你变快了吗？ 扩展：完成乘法网格。</p> <p><i>WALT: problem solve</i> (Approximately 45 minutes) 问题解决 (约45分钟)</p> <p>Create a fact family for this number: 3 为此数字创建事实族：3</p> <p>E.g. 例如。</p> <p>1+2=3 OR 3x4=12 或 2+1=3 4x3=12 3-2=1 12÷3=4 3-1=2 12÷4=3</p> <p>Create fact families for these numbers: 1. 9 2. 6 3. 12 4. 15 5. 20</p> <p>Extension: create fact families for these numbers 1. 125 2. 220 3. 342 4. 1568 5. 2154</p>	<p>或说它们的速度有多快。你变快了吗？ 扩展：完成乘法网格。</p> <p><i>WALT: estimate and measure</i> (Approximately 45 minutes) 估计和测量 (约45分钟)</p> <p>Choose a room in your house and estimate how many feet or hand span lengths each side would be. Then measure using your feet or hand span to check your estimate. Draw the shape of the room and label the length of each side. How close was your estimate? 选择你家的房间，估计每边有多少英尺或手跨度的长度。然后用脚或手跨度测量，以检查您的估计。绘制房间的形状并标记每一侧的长度。 你的估计有多近？ 为什么在回答问题之前需要估计？</p>	<p>Choose a cupboard at home. Ask your family which cupboard you can investigate. Group/classify objects into categories for example, tins and jars, plates and cups. How many objects in each group or category? Create a graph to represent what is in the cupboard. 在家里选一个橱柜。问问你的家人，你可以调查哪个橱柜。将对象分组/分类为类别，例如，罐子和罐子、盘子和杯子。每个组或类别中有多少个对象？创建一个图形来表示橱柜中的内容。</p>
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			<p>Extension: Choose another room in your house. Repeat the activity from above and compare the 2 rooms. Can you calculate the perimeter of both rooms?</p> <p>扩展：选择你家的另一个房间。从上面重复活动，比较 2 间客房。你能计算两个房间的周长吗？</p>	
<p><i>WALT: solve a variety of mathematical problems</i> (Approximately 20 minutes) 解决各种数学问题 (约20分钟)</p> <p>Complete your Mathletics activities and/or play Live Mathletics. 完成您的 Mathletics 活动和/或玩现场 Mathletics。 <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a></p>	<p><i>WALT: solve a variety of mathematical problems</i> (Approximately 20 minutes) 解决各种数学问题 (约20分钟)</p> <p>Complete your Mathletics activities and/or play Live Mathletics. 完成您的 Mathletics 活动和/或玩现场 Mathletics。 <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a></p>	<p><i>WALT: solve a variety of mathematical problems</i> (Approximately 20 minutes) 解决各种数学问题 (约20分钟)</p> <p>Complete your Mathletics activities and/or play Live Mathletics. 完成您的 Mathletics 活动和/或玩现场 Mathletics。 <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a></p>	<p><i>WALT: solve a variety of mathematical problems</i> (Approximately 20 minutes) 解决各种数学问题 (约20分钟)</p> <p>Complete your Mathletics activities and/or play Live Mathletics. 完成您的 Mathletics 活动和/或玩现场 Mathletics。 <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a></p>	<p><i>WALT: solve a variety of mathematical problems</i> (Approximately 20 minutes) 解决各种数学问题 (约20分钟)</p> <p>Complete your Mathletics activities and/or play Live Mathletics. 完成您的 Mathletics 活动和/或玩现场 Mathletics。 <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a></p> <p><i>WALT: estimate and measure</i> (Approximately 45 minutes) 估计和测量 (约45分钟)</p> <p>Make a paper airplane. Throw it then estimate how far you think it has flown. Measure how far it has</p>

				<p>travelled. Repeat the flight three more times. Try a new design to see if you can beat that distance.</p> <p>制造一架纸飞机。扔它，然后估计你认为它飞了多远。衡量它走过的有多远。再重复三次航班。尝试一个新的设计，看看你是否能超过这个距离。</p> <p>Extension: Find the average of the four flight distances. 扩展：查找四个飞行距离的平均值。</p>
<p><b>MINDFULNESS- Emotional (feelings) Wellbeing</b> 正念-情感（情感）幸福</p> <p><b>WALT: recognise and practise strategies that nurture mental health and wellbeing</b> 认识并实践培养心理健康和福祉的策略</p> <p><b>WILF: I can be kind to myself</b> 我可以善待自己</p> <p>Watch and follow: 观看并关注: <a href="#">Be Kind to Yourself</a></p>	<p><b>MINDFULNESS- Social (friends) Wellbeing</b> 正念-社交（朋友）幸福</p> <p><b>WALT: recognise and practise strategies that nurture mental health and wellbeing</b> 认识并实践培养心理健康和福祉的策略</p> <p><b>WILF: I can focus my attention on one activity</b> 我可以把注意力集中在一项活动上</p>	<p><b>MINDFULNESS- Cognitive (mind) Wellbeing</b> 正念-认知（头脑）福祉</p> <p><b>WALT: recognise and practise strategies that nurture mental health and wellbeing</b> 认识并实践培养心理健康和福祉的策略</p> <p><b>WILF: I can explore the outdoors using my mind to focus on nature</b> 我可以用我的头脑去探索户外，专注于自然</p>	<p><b>MINDFULNESS- Physical (movement) Wellbeing</b> 正念-身体（运动）福祉</p> <p><b>WALT: recognise and practise strategies that nurture mental health and wellbeing</b> 认识并实践培养心理健康和福祉的策略</p> <p><b>WILF: I can get energized with music</b> 我可以用音乐激发活力</p> <p>Click on the link below or move to your favourite song.</p>	<p><b>MINDFULNESS- Emotional (feelings) Wellbeing</b> 正念-情感（情感）幸福</p> <p><b>WALT: recognise and practise strategies that nurture mental health and wellbeing</b> 认识并实践培养心理健康和福祉的策略</p> <p><b>WILF: I can notice my emotions</b> 我能注意到我的情绪</p> <p>Trace your hands. On one hand, describe nervous feelings about</p>

<p>Choose ANY activity that makes you happy and allows you to be kind to yourself. eg reading a book, playing a game, lego. Set a timer for 15 minutes.</p> <p>选择任何让你快乐的活动，让你善待自己。比如看书，玩游戏，乐高。设置计时器 15 分钟。</p> <p><b>Mindful Reflection:</b> Tell someone how you feel after doing this activity. Do you feel happier, more relaxed?</p> <p><b>正念反射：</b> 告诉某人你做这个活动后的感受。你感觉更快乐、更放松吗？</p>	<p>Click on the link and find the episode 'Hide and Seek' --- Watch: 点击链接，找到"隐藏和寻找"一集 看：<a href="#">Bluey Episode - Hide and Seek</a></p> <p>Put the timer on for 10 minutes. Ask a sibling or parent to play hide and seek with you. 将计时器打开 10 分钟。请兄弟姐妹或父母玩捉迷藏，并与您一起寻找。</p> <p><b>Mindful Reflection:</b> How is playing with someone else good for your wellbeing? Tell your play buddy. <b>正念反射：</b> 和别人玩对你的幸福有多好？告诉你的玩伴</p>	<p>Set a timer for 15 minutes. Silent search for beautiful natural objects 设置计时器 15 分钟。 静默寻找美丽的自然物体</p> <ul style="list-style-type: none"> <li>- What does it look like?</li> <li>- What colour is it?</li> <li>- What does it smell like?</li> <li>- Can I touch it?</li> <li>- What does it feel like?</li> <li>-它看起来像什么？</li> <li>-是什么颜色的？</li> <li>-闻起来是什么味道？</li> <li>-我能碰一下吗？</li> <li>-感觉怎么样？</li> </ul> <p>Silent search for minibeast and other creatures that move. DO NOT TOUCH THE MINIBEAST. 静默寻找迷你野兽和其他移动的生物。不要触摸迷你野兽。</p> <p>When you find a creature, watch the creature in silence</p> <ul style="list-style-type: none"> <li>- What does it look like?</li> <li>- How does it move?</li> <li>- What colours can you see on its body?</li> </ul>	<p>单击下面的链接或移动到您最喜爱的歌曲。 <a href="#">Mindful Movement</a></p> <p><b>Mindful Reflection:</b> Getting your body moving is good for your physical wellbeing. Do you feel different after moving to the music? Find a sibling/parent to do the activity with you again. <b>正念反射：</b> 让你的身体移动对你的身体福祉有好处。进入音乐后，你感觉不一样吗？找到一个兄弟姐妹/父母来再次与您一起执行活动。</p>	<p>an event. On the other hand, describe hopeful and excited feelings about the same event. 追踪你的手一方面，描述一个事件的神经感。另一方面，描述对同一事件充满希望和兴奋的感觉。</p> <p>Decorate your hands with colours and patterns. 用颜色和图案装饰你的手。</p> <p><b>Mindful Reflection:</b> Talk to someone about the feelings you have added to each hand. <b>正念反射：</b> 和某人谈谈你给每只手增加的感觉。</p>
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当你找到一个生物，看着生物在沉默  
-它看起来像什么？  
-它如何移动？  
-你身上能看到什么颜色？

**Mindful Reflection:**

How has this quiet time of being in the 'present' made you feel?  
You might like to create an artwork based on what you discovered, adding how this mindful activity made you feel.

**留念反思：**在“现在”中这个安静的时光让你感觉如何？  
您可能喜欢根据你发现的内容创建一个艺术作品，添加这种有意识的活动让你感觉如何。

Make your lunch and play. Play outside if you can!  
We should all be physically active for at least 30 minutes each day.  
Complete the table below each day to record your physical activity.

做你的午餐和玩。如果可以的话，在外面玩！

我们每天至少应该进行30分钟的体力活动。



每天完成下表以记录您的身体活动。

<b>Creative Arts</b>	<b>Science and Technology</b> 科学与科学学	<b>Geography</b> 地理	<b>PDHPE</b> 体育健康与个人发展
<p><i>WALT: entertain an audience</i> (Approximately 30 minutes) 招待观众 (约30分钟)</p> <p>Make up a dance to your favourite song or a play to perform to your family. 为你最喜欢的歌曲或戏剧制作一个舞蹈，以向你的家人表演。</p>	<p>See Lesson Below 请参阅以下课程</p>	<p><i>WALT: investigate significant landmarks in Australia</i> (Approximately 45 minutes) 调查澳大利亚的重要地标 (约45分钟)</p> <p>Can you find a map of Australia? Or have a go at drawing one at home? Add a picture of a natural landmark and a built landmark for each state and territory in the correct location. Describe why each of these landmarks are significant. 你能找到一张澳大利亚地图吗？还是在家里画一张？在正确位置为每个州和地区添加自然地标和建筑地标的图片。描述为什么每个地标都很重要。</p>	<p><i>WALT: identify healthy foods</i> (Approximately 45 minutes) 识别健康食品 (约45分钟)</p> <p>Design a healthy menu for a day at home. Include breakfast, morning tea, lunch, afternoon tea and dinner. Present the menu to your family in a creative way. 在家设计一天的健康菜单。包括早餐、早茶、午餐、下午茶和晚餐。以创造性的方式向家人展示菜单。</p>

The quick brown fox jumped over the lazy dog!

ABCDEFGHIJKLMNOPQRSTUVWXYZ

1234567890

**NSW Pre Cursive**

**Physical Activity Journal**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>

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# Year 3 - Book D: Unit 4      T1 Weeks 10-11

Revision: double letter

Rule: air, are

Revision Words	List Words Level 1	List Words Level 2	Challenge Words	Theme Words Geography Skills
smell	fair	dare	aircraft	inquiry
stall	stair	scare	affair	survey
glass	chair	beware	hairstyle	fieldwork
across	hairy	glare	highchair	observation
buzz	airy	fare	impaired	evidence
dizzy	dairy	stare	transparent	satellite
staff	pair	care	welfare	categorise
stuff	repair	rare	unprepared	photographs
yesterday	despair	spare	millionaire	identification
April	highchair	mare	airfare	cartography
	Sydney	Australia		

## Thursday Writing Picture



**Story starter:** I was puzzled. Things just kept disappearing from our garden. At first it was just small things, like my toy car, then larger things began to go missing. Dad's lawnmower vanished. Mum's favourite plant pot with her favourite plants in. Gone! Just gone!

# Multiplication Facts

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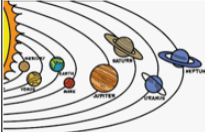

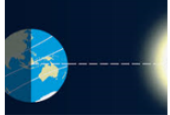





# Science & Tech Lesson

## Earth and Space Summary

I have summarised almost everything we have learnt this term onto one page.

Read the information in each box and then complete it by choosing the correct word from the two choices and writing it into your book.

For example, for box number 1: Noodles would be the correct answer (to represent the planet Neptune).

<p><b>1. Our Solar System</b></p> <p>A good way to remember the order of the planets from the sun is: <u>My Very Enthusiastic Mother Just Served Us</u> (Noodles / Cheese)</p> 	<p><b>2. Celestial objects</b></p> <p>Celestial objects are objects in the sky. Some different types are:</p> <p><u>Stars</u>: a star is in the middle of a planetary system e.g. <u>The Sun</u></p> <p><u>Planets</u>: a planet orbits a star e.g. <u>Earth</u></p> <p><u>Moons</u>: a moon orbits a _____ (planet / black hole) e.g. <u>The Moon</u></p>	<p><b>3. Our school's cosmic address is:</b> </p> <p>Street: <u>1-5 Oakhill Drive</u> Suburb: <u>Castle Hill</u> State: <u>NSW</u> Country: <u>Australia</u> Planet: <u>Earth</u> System: <u>The Solar System</u> Galaxy: _____ (The Milky Way / The Andromeda Galaxy) The Universe</p>
<p><b>4. Day and night</b></p> <p>It's all about the spin.</p> <p>Earth spins on its axis. It takes about 24 hours to spin around once. It is day where we live when Australia is facing _____ (towards / away from) the Sun.</p> 	<p><b>5. Seasons</b></p> <p>It's all about the tilt! (well mostly anyway)</p> <p>When Australia is tilted towards the sun it is _____ (summer / winter) where we live.</p> <p>It takes about 365 days for Earth to orbit the Sun.</p> <p>The four seasons are:</p> <ul style="list-style-type: none"> <li>• Summer</li> <li>• Autumn</li> <li>• Winter</li> <li>• _____ (Fall / Spring)</li> </ul> 	<p><b>6. The Dharawal Calendar</b></p> <p>There are six seasons in the <u>Dharawal</u> Calendar.</p> <p>One of these seasons is the "Time of <u>Burrin</u>".</p> <p>During this time:</p> <ul style="list-style-type: none"> <li>• The animal change is: Male _____ (kangaroos / wombats) fight.</li> <li>• The plant change is: A particular type of wattle is flowing.</li> </ul> 
<p><b>7. Effects of the Sun:</b></p> <p>Five effects of the Sun on Earth are:</p> <ol style="list-style-type: none"> <li>1. Plant growth</li> <li>2. Warmth</li> <li>3. Light</li> <li>4. Rainbows</li> <li>5. _____ (Auroras / Tides)</li> </ol>  	<p><b>8. Effects of the Moon:</b></p> <p>Two effects of the Moon on Earth are:</p> <ol style="list-style-type: none"> <li>1. It provides a small amount of light at night as it <u>reflects</u> light from the Sun.</li> <li>2. It controls _____ (night-time / the tides).</li> </ol> 	<p><b>9. Solar Energy</b></p> <p>A solar panel converts _____ into electricity. (sunlight / warmth)</p> 