

Home Learning Activities for Year 3 and 4 students – Week 8 (16/3/20 - 20/3/20)

The following ideas may support families who have chosen not to send their child/ren to school while the school continues to be open. These activities can be completed in addition to set class homework.

WALT (We are learning to...) Describes the focus skill for the lesson

	Monday	Tuesday	Wednesday	Thursday Harmony Day	Friday
9:00 – 10:00		<ul style="list-style-type: none"> • Read a chapter or two of a book. • Write the next chapter • Create a poem about an animal – think about how it looks, acts and where it lives (– see below) 	<p><i>WALT: Persuade someone to read a book.</i></p> <p>Write a book review for a book you've recently read. Remember to include information about the characters, retell what happens (but don't share the ending!). Explain why you liked (or didn't like) the book and who you would recommend reading the book.</p> <p><i>WALT: Speak clearly and with expression to entertain</i></p> <p>Practice reading the poem that you wrote yesterday; use expression, good volume and consider your speed. Recite it to someone and ask for some feedback to keep improving,</p> <p><i>WALT: Understand the meaning of words</i></p> <p>Write the meaning of each of your 10 spelling words – you may need to use a dictionary.</p>	<p><i>WALT: Consider others' points of view</i></p> <p>Read Ahn's story and discuss the questions and complete some of the suggested activities https://www.harmony.gov.au/get-involved/schools/lesson-plans/lesson-plan-anhs-story</p> <p><i>WALT: Write to inform</i></p> <p>Talk to someone about your favourite meal that they cook or see if you can find a video of someone making it. Write a recipe for this meal. Remember to use verbs at the beginning of each instruction in the method (eg stir, add, bake).</p>	<p><i>WALT: Write neatly</i></p> <p>Copy out your poem using your best handwriting – are you using entry & exit flicks? Ask someone for some feedback (see guide below)</p> <p><i>WALT: Recognise when words are spelt correctly</i></p> <p>Get someone to test you on your spelling words; can you spot any mistakes?</p> <p><i>WALT: Understand what we read</i></p> <p>Read some more of your book. Think about the main character. Describe them – how they look, act, feel; where they live; what makes them special or unique? How do they act to help them overcome any problems? In what way is the character like or unlike you?</p>

11:00	Snack break and play outside			
11:30 – 1:00	<ul style="list-style-type: none"> • Add three digit numbers together – explain to someone how you solved them. This website will create a worksheet https://www.math-aids.com/Addition/Addition_Worksheets_MV.html • Play an online addition game https://www.splashlearn.com/addition-games • Create a board game themed around animals and play it. 	<p><i>WALT: Recall multiplication facts quickly</i> Ask someone to test you on your times tables. Then, practice the ones you're unsure of. (2, 5, 10, 11, 3, 4, 6, 7, 8, 9, 12) This website may help you https://www.timestables.com/ WALT: Apply multiplication facts Complete these word problems https://www.dadsworksheets.com/worksheets/word-problems/mixed-multiply-divide-word-problems-one-v1.html</p> <p><i>WALT: How to relax</i> Breathe with bulldog to feel relaxed and calm. https://www.youtube.com/watch?v=iEEJT9cYsm0</p>	<p><i>WALT: Represent numbers in different ways.</i> Learn to count in another language eg: Spanish https://www.youtube.com/watch?v=14nNpnZGTRk Korean https://www.youtube.com/watch?v=75VvwFw5jq8</p> <p><i>WALT: How to relax</i> Try some balloon breathing to feel relaxed and calm. https://www.youtube.com/watch?v=bRkLIoT_NA</p>	<p><i>WALT: Create maps to describe position</i> Draw a map of your backyard. Include a grid. Include a legend and key on your map. Select a place for some 'treasure' then give directions to find the treasure. Include compass directions (north, south, east, west).</p> <p><i>WALT: How to relax</i> Do some rainbow breathing to feel relaxed and calm. https://www.youtube.com/watch?v=Q29e4rRMrV4</p>
1:00	Make your lunch and play outside			

2:00 – 3:00	<p>Create a diorama or a poster about an animal of your choice - see examples made out of a shoe box</p>	<p>WALT: Show care for someone else. Phone or email a relative such as your grandparents. Ask them about their day. What did they do? What are they looking forward to doing over the next few days? Tell them about the fun things you have been doing. Talk about your favourite meal that they cook.</p> <p>WALT: Monitor activity to stay healthy</p> <p>Start an activity journal – list the physical activity that you do each day – you should do a minimum of 30 minutes activity each day. Create a fitness circuit at home today – eg star jumps, running on the spot.</p>	<p>WALT: Show kindness in different ways.</p> <p>How do you show kindness to others? As a family, create a kindness Bingo chart (see below for examples)</p> <p>WALT: Appreciate cultures and create designs.</p> <p>Read about body decorations then design your own – template attached https://www.harmony.gov.au/get-involved/schools/lesson-plans/lesson-plan-body-decorations</p> <p>WALT: Monitor activity to stay healthy</p> <p>Complete today's log.</p> <p>Try using a ball, hoop or skipping rope today.</p>	<p>WALT: Draw to look realistic</p> <p>Look at your backyard and find an interesting tree, plant or flower. Look at it very closely. Notice its shape and lines. Using a lead pencil, draw your object. Include shading to make it look realistic. Ask someone what you did well and where you could improve. Use the feedback to improve your drawing.</p> <p>WALT: Monitor activity to stay healthy</p> <p>Complete today's log.</p> <p>Try some yoga</p> <p>https://www.youtube.com/watch?v=X655B4ISakg or dancing</p> <p>https://www.youtube.com/watch?v=D80Lz2WkZs</p>
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Animal poetry

The Elephant

One long trunk
Four thick legs
Two sharp tusks
Thumping, plodding, crashing
Wrinkled and noble
Like a giant bulldozer
Old man of Africa



This poem has a very simple structure, which can be copied to make a new poem.

One long trunk	<i>Number, adjective, body part</i>
Four thick legs	<i>Number, adjective, body part</i>
Two sharp tusks	<i>Number, adjective, body part</i>
Thumping, plodding, crashing	<i>Three verbs</i>
Wrinkled and noble	<i>Two adjectives</i>
Like a giant bulldozer	<i>Simile</i>
Old man of Africa	<i>Statement</i>

So an alternative version could be:

Two wrinkled eyes	<i>Number, adjective, body part</i>
One tiny tail	<i>Number, adjective, body part</i>
Two flapping ears	<i>Number, adjective, body part</i>
Marching, stamping, thrashing	<i>Three verbs</i>
Grey and wise	<i>Two adjectives</i>
Like an enormous brick wall	<i>Simile</i>
Wisest of them all	<i>Statement</i>

The Squirrel

Whisky, Frisky,
Hippity hop,
Up he goes
To the tree top!
Whirly, twirly,
Round and round,
Down he scampers
To the ground.
Furly, Curly,
What a tail
Tail as a feather,
Broad as a snail
Where's his supper?
In the shell,
Snap, cracky,
Out it fell.



BOOK REVIEWS

TITLE _____
AUTHOR _____
RATING ★ ★★ ★★★★★

QUICK SUMMARY

WHO IS YOUR FAVORITE CHARACTER AND WHY?

WHERE DOES THE BOOK TAKE PLACE?

WHAT WAS THE BEST PART IN THE BOOK AND WHY?

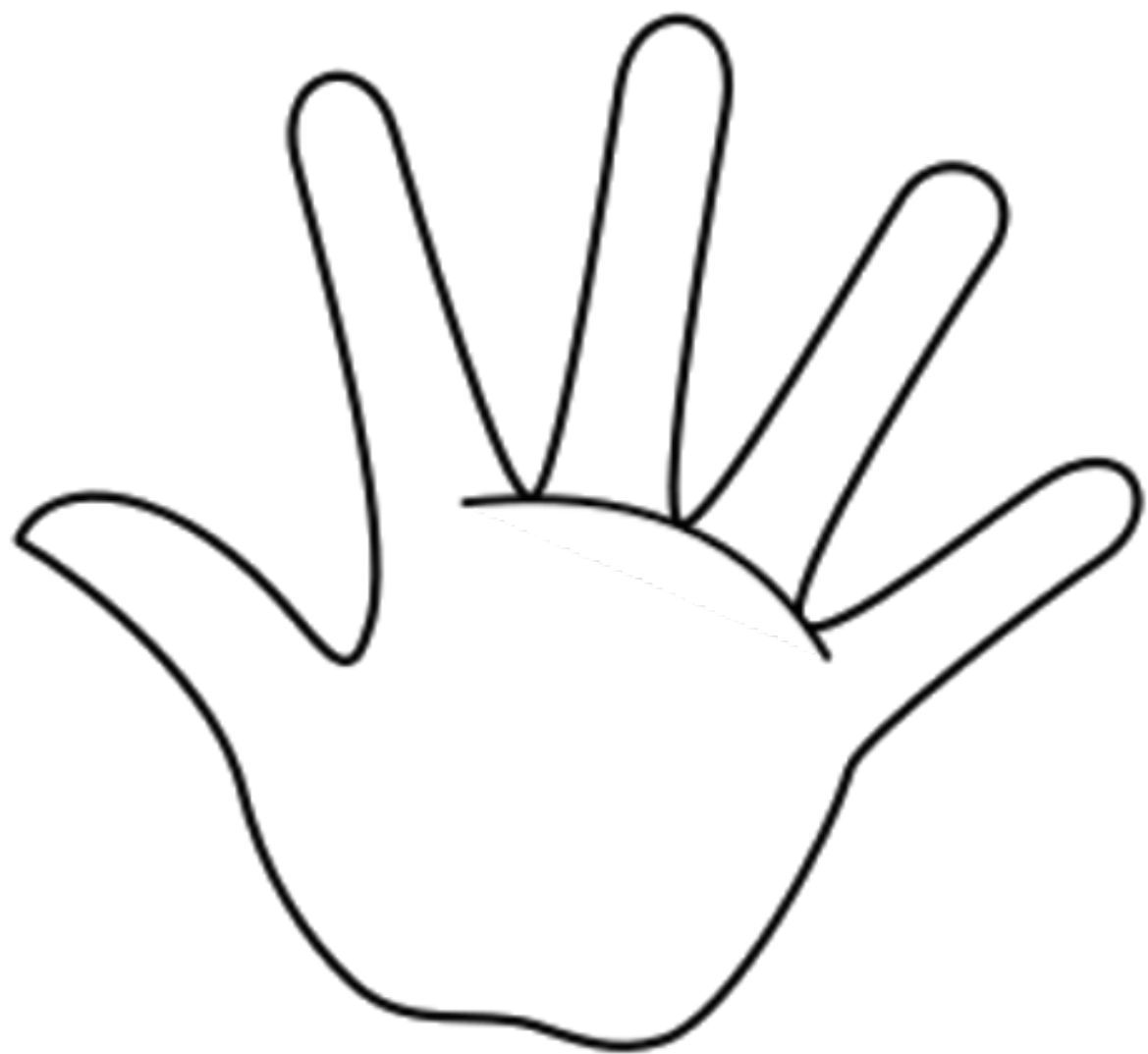
WOULD YOU RECOMMEND THIS TO A FRIEND? YES NO

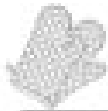
NAME _____ DATE _____

DRAW YOUR FAVORITE SCENE

Examples of dioramas







Writing Instruction

How to make a _____



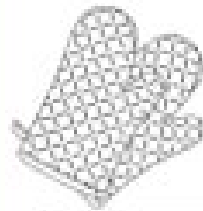
Ingredients

- _____
- _____
- _____
- _____
- _____
- _____
- _____

Equipment

- _____
- _____
- _____
- _____
- _____
- _____
- _____

Method



Writing Instruction

How to make a _____



Ingredients

- _____
- _____
- _____
- _____
- _____
- _____
- _____

Equipment

- _____
- _____
- _____
- _____
- _____
- _____
- _____

Method

ink saving

Eco



Make someone smile



Acts of Kindness

Ideas for Preschoolers by NaturalBeachLiving.com

Let a sibling go first 1	SAY something nice to someone 2	Decorate Kindness Rocks 3	share 4	Play with someone new 5
PICK UP trash without being asked 6	Say sorry if you do something wrong 7	smile at someone 8	Put a dollar on a vending machine 9	HOLD THE DOOR FOR SOMEONE 10
Make a care package 11	Say "good job" 12	Give someone a flower 13	Say hi to someone 14	Volunteer 15
Write a nice letter 16	Give a hug 17	Color a picture for someone 18	Say "thank you" 19	Make a handmade gift 20
Leave a thank you note 21	Clean up without being asked 22	GIVE A COMPLIMENT 23	Let someone else go first 24	Say "I love you" 25

Random Acts of Kindness BINGO!

Help your brother clean his room.	Say hello to three people today.	Hold the door for someone.	Make your teacher a thank you card.	Share your toys.
Hug your dad.	Clear the dishwasher.	Help make dinner.	Share your cookies at lunch.	Say sorry.
Call your grandmother.	Invite a new friend to play at recess.	Today I _____	Read a story to your sister.	Rake the front lawn.
Walk to school with your sister.	Tell someone a funny joke.	Give your allowance to a charity.	Thank mom for dinner.	Tell someone you love them.
Today I _____	Walk the dog.	Set the table.	Hug your mom.	Today I _____

The quick brown fox jumped over the lazy dog!

ABCDEFGHIJKLMNOPQRSTUVWXYZ

1234567890

NSW Pre Cursive

Physical Activity Journal

We should all be physically active for at least 30 minutes each day. Use this to record your activity.

Monday	Tuesday	Wednesday	Thursday	Friday

Monday	Tuesday	Wednesday	Thursday	Friday