



Oakhill Drive Public School – Home Learning Stage 1 (Year 2) Term 2 - Week 4


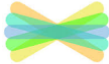

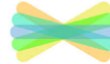
18.05.20 – 22.05.20

	Weekly Overview				
	Morning Session	Middle Session		Afternoon Session	
Monday	English WALT: - Spell unknown words - Communicate effectively to inform - Identify author's purpose	Mathematics WALT: Use repeated addition as a strategy for multiplication	Wellbeing WALT: Practise strategies that improve mental health and wellbeing	H.S.I.E. WALT: Recognise that something is from the past	Physical Activity WALT: Monitor activity to stay healthy
Tuesday	English WALT: -Gain meaning from what we have read -Use our understanding of the text to make connections to our self and world	Mathematics WALT: Compare the duration of different events	Wellbeing WALT: Practise strategies that improve mental health and wellbeing	P.D.H. WALT: Explore how relationships have changed over time	Physical Activity WALT: Perform a sprint run
Wednesday	English WALT: - Explore verbs and adverbs - Write to inform	Mathematics WALT: Use the terms left and right to describe positions	Wellbeing WALT: Practise strategies that improve mental health and wellbeing	Science and Technology WALT: Identify uses of plants and animals	Physical Activity WALT: Monitor activity to stay healthy
Thursday	English WALT: -Edit a text -Identify parts of a sentence	Mathematics WALT: Use an empty number line to record repeated addition	Mindfulness WALT: Practise strategies that improve mental health and wellbeing	Creative Arts WALT: Create art using our imagination	Physical Activity WALT: Perform a sprint run
Friday	English WALT: - Recognise when words are spelt correctly - Type with greater fluency - Write neatly	Mathematics WALT: Use repeated addition as a strategy for multiplication to solve problems	Wellbeing WALT: Practise strategies that improve mental health and wellbeing	Physical Education WALT: Monitor activity to stay healthy	



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Monday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p>WALT: Spell unknown words</p> <ul style="list-style-type: none"> Bubble Writing: Students write their spelling words using bubble writing. Alphabetical Order: Students write 10 of their spelling words in alphabetical order. Find a Word: Create a 'Find A Word' using your spelling list. (See template attached below) <p>WALT: Communicate effectively to inform Topic: My best friend</p> <p>Practise your speech in the mirror. Then ask a family member to record and upload it onto Seesaw.</p> <p>Remember to speak loudly and clearly while maintaining good eye contact. Vary your voice to emphasise important words.</p> <p>WALT: Identify author's purpose</p> <p> SEESAW Activity: Library</p> <p>CLASS</p>	<p>Mathematics</p> <p>WALT: use repeated addition as a strategy for multiplication</p> <p> Seesaw Activity: Multiplication 1</p> <p>CLASS</p> <p>Wellbeing</p> <p>WALT: Practise strategies that improve mental health and wellbeing</p> <p>How are you feeling today?</p> <p> SEESAW Activity: Daily Check in</p> <p>CLASS</p> <p>Weekly Wellbeing Grid Activity (see attachments below)</p>	<p>H.S.I.E.</p> <p>WALT: Recognise that something is from the past</p> <p> Seesaw Activity:</p> <p>CLASS</p> <p>Physical Activity</p> <p>WALT: Monitor activity to stay healthy</p> <p>Fill in your physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music.</p> <p>Enter what you did for your 30 minutes today.</p>



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Tuesday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English: WALT: Gain meaning from what we read</p> <p>Log into Wushka and read both the fiction and non-fiction books set by your teacher.</p> <p>www.wushka.com.au</p> <p>Complete the comprehension attached to each text.</p> <p>WALT: Use our understanding of the text to make connections to our self and world</p> <p> Seesaw Activity: Text Connections</p> <p>CLASS</p>	<p>Mathematics WALT: Compare the duration of different events</p> <p> Seesaw Activity: Time 2</p> <p>CLASS</p>	<p>Personal, Development, Health (PDH) WALT: Explore how relationships have changed over time</p> <p> Seesaw Activity: Changing Relationships</p> <p>CLASS</p>
	<p>Wellbeing WALT: Practise strategies that improve mental health and wellbeing</p> <p>How are you feeling today?</p> <p> SEESAW Activity: Daily Check in</p> <p>CLASS</p> <p>Weekly Wellbeing Grid Activity (see attachments below)</p>	<p>Physical Activity WALT: Perform a sprint run</p> <p> SEESAW Activity: Sprint Run 1</p> <p>CLASS</p>



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Wednesday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English: WALT: Explore verbs and adverbs</p> <p> Seesaw Activity: Beach Verbs and Adverbs</p> <p>CLASS</p> <p>WALT: Write to inform</p> <p> Seesaw Activity: Information Reports</p> <p>CLASS</p>	<p>Mathematics WALT: Use the terms left and right to describe position</p> <p> Seesaw Activity: Position 1</p> <p>CLASS</p>	<p>Science and Technology WALT: Identify uses of plants and animals</p> <p> Seesaw Activity: Science Week 4</p> <p>CLASS</p>
	<p>Wellbeing WALT: Practise strategies that improve mental health and wellbeing</p> <p>How are you feeling today?</p> <p> SEESAW Activity: Daily Check in</p> <p>CLASS</p> <p>Weekly Wellbeing Grid Activity (see attachments below)</p>	<p>Physical Activity WALT: Monitor activity to stay healthy</p> <p>Fill in your physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music.</p> <p>Enter what you did for your 30 minutes today.</p>



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18.05.20 – 22.05.20

Thursday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p>WALT: Edit a text</p> <p>Read the passage attached below. It has many mistakes. You need to re write the text on a new page making sure it has:</p> <ul style="list-style-type: none">1) correct punctuation (full stops, commas, question marks and exclamation marks)2) capital letters3) correct spelling <p>WALT: Identify parts of a sentence</p> <p>Using the corrected passage from the previous activity, you are going to highlight the verbs, conjunctions, adjectives and adverbs in different colours.</p> <p>Verbs (doing/action words) – Yellow</p> <p>Conjunctions (words that join two ideas) - Blue</p> <p>Adjectives (describe a noun) – Green</p> <p>Adverbs (describe a verb) - Pink</p>	<p>Mathematics</p> <p>WALT: Use an empty number line to record repeated addition</p> <p> Seesaw Activity: Multiplication 2</p> <p>CLASS</p>	<p>Creative Arts</p> <p>WALT: Create art using our imagination</p> <p> Seesaw Activity: Victor Nunes Art</p> <p>CLASS</p>
	<p>Mindfulness</p> <p>WALT: Practise strategies that improve mental health and wellbeing</p> <p>How are you feeling today?</p> <p> SEESAW Activity: Daily Check in</p> <p>CLASS</p> <p>Weekly Wellbeing Grid Activity (see attachments below)</p>	<p>Physical Activity</p> <p>WALT: Perform a sprint run</p> <p> SEESAW Activity: Sprint Run 2</p> <p>CLASS</p>



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Friday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p>WALT: Recognise when words are spelt correctly</p> <p>Get someone to test you on your spelling words; can you spot any mistakes?</p> <p>WALT: Type with greater fluency</p> <p>Practise touch typing on: www.typing.com Student Login with Google: student email e.g. Joe.smith2@education.nsw.gov.au</p> <p>WALT: Write Neatly</p> <p>Practise your handwriting – make sure your pencil is sharp and you are sitting up straight with good posture. Check your letter formation.</p> <p>First Row: n n n n n n n n Second Row: N N N N N N N N Nine numbats are in a nest. Nicholas and Natalie never eat nuts.</p>	<p>Mathematics</p> <p>WALT: use repeated addition as a strategy for multiplication to solve problems</p> <p> Seesaw Activity: Multiplication 3</p> <p>CLASS</p> <p>Wellbeing</p> <p>WALT: Practise strategies that improve mental health and wellbeing</p> <p> SEESAW Activity: Daily Check in</p> <p>CLASS How have you felt this whole week? Reflect on your posts to your teacher.</p> <ul style="list-style-type: none">- Have you been happy all week or have you had a few ups and downs?- Do you know why you felt that way?- What did you do to make yourself feel better?- Could you do this next time you felt the same again?	<p>Physical Activity</p> <p>WALT: Monitor activity to stay healthy</p> <p>Fill in your physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music.</p> <p>Enter what you did for your 30 minutes today.</p>



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Spelling Words - Term 2 - Weeks 3 & 4

	Monday	Tuesday	Wednesday	Thursday
quit				
quiet				
quite				
liquid				
queen				
question				
quack				
quilt				
quake				



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Squad				
squash				
squeak				
squirt				
squeal				
squirm				
square				
oil				
during				



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Year 2 - Spelling Term 2 - Weeks 3 & 4 *'Extension'*

	Monday	Tuesday	Wednesday	Thursday
quad				
quadrangle				
quadrilateral				
qualify				
qualifications				
earthquake				
quaint				
quality				



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squabble				
squat				
squeamish				
squawk				
squelch				
explore				
investigate				
explain				
Saturday				
tomorrow				



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FIND A WORD

Monday – Week 4

Write the Spelling words below that you have included:



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Weekly Wellbeing Grid

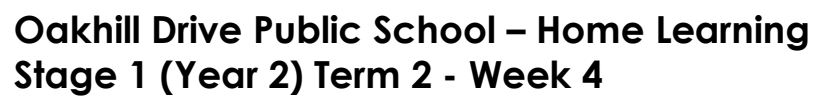
Monday	Tuesday	Wednesday	Thursday
<p>Learn it- Gratitude Being grateful is about focusing on what's good in our lives and being thankful for the things we have.</p> <p>Gratitude is pausing to notice and appreciate things that we sometimes take for granted. For example, having a place to live, food, clean water, friends and family.</p> <p>Find a comfy place to sit and listen carefully to the words of the song. Click here to listen: 'Grateful' by John Bucchino</p> <p>Activity: Trace around your hand on a piece of paper and draw something on/next to each finger that represents something for which you are grateful.</p> <p>Little finger = little things in life, like sunshine</p> <p>Ring finger = relationships (friends and family)</p> <p>Middle finger = a nice thing about someone</p> <p>Pointer finger = point out the beauty around you, for example something in nature</p> <p>Thumb = something nice about yourself</p> <p>Mindful Reflection: Share your hand with your teacher by uploading a photo of it to Seesaw/Google Classroom.</p>	<p>Learn it- Gratitude Click here to watch: What a Wonderful World</p> <p>Activity: Think about all the good things that have happened to you so far this week. Make a list.</p> <p><u>Three Good Things That Happened This Week:</u></p> <ol style="list-style-type: none"> 1. 2. 3. <p>Mindful Reflection: Share this list with a family member. Maybe you could ask them what good things have happened to them this week?</p>	<p>Learn it- Gratitude Click here to watch: Kid President's 25 Reasons To Be Thankful!</p> <p>Which of those things are you also grateful for?</p> <p>Activity: Take a sensory walk outside. Make sure you walk silently. Use your 5 senses (sight, sound, smell, taste, touch) to observe and appreciate nature.</p> <p>Collect 5 fallen leaves of different sizes and textures during your walk. Make sure the leaves are big enough to write a few words on. Once inside, write things you're grateful for on these leaves. Then create a 'Gratitude Tree' using the leaves, a craft roll/roll from paper towel and some glue or sticky tape.</p> <p>Mindful Reflection: Upload a photo of your creation to Seesaw.</p>	<p>Mindful Moment- Gratitude This week we have focused on Gratitude.</p> <p>Click here to watch: Be Grateful (It will need to be opened in your Chrome browser)</p> <p>Mindful Reflection: Take a moment to be grateful for all that you have. Share your thoughts with a family member.</p>



Editing a Passage from 'Lost and Found'

Thursday – Week 4

The boy didn't know where it had come from but it began to follow him everywhere the penguin looked extremely sad the boy thought it must be lost so the clever boy decided to help the lonely penguin find its way home he checked at the lost and found office. But no one was missing. a penguin he asked some mischievous birds if they knew where the penguin came from. but they ignored him the compassionate boy asked his dad, but the duck floated away



Handwriting Template

This image shows a blank sheet of handwriting practice paper. It features ten sets of horizontal lines designed to guide letter formation. Each set includes a solid top line, a dashed middle line, and a solid bottom line. These lines are repeated down the page to provide ample space for practicing various letters and words. In the bottom right corner, there is a small rectangular box containing the word "Date:" followed by a blank space for writing the date.



Polar Bears

Female polar bears usually give birth to twin cubs. The young stay with the mother for about two years. Scientists warn that polar bears face an uncertain future. The bears are threatened mainly by global warming. Global warming is a gradual increase in average temperatures. Eventually, global warming will cause the Arctic sea ice to melt completely in the summers. Polar bears depend on this ice to hunt. Polar bears may not be able to survive if all the sea ice melts. A polar bear has a long body, neck, and head. It also has short, furry ears and sharp teeth. Adult male polar bears are from 2.4 to 3.4 meters long. They can weigh more than 454 kilograms. Female polar bears are smaller, usually weighing 181 to 227 kilograms. Polar bears have thick fur and thick layers of fat under their skin that protect them from the bitter cold. Their white fur helps to hide the bears in the snow when they are hunting. Polar bears eat mostly seals. They also sometimes eat sea birds, lemmings, fish, berries, and grasses. A polar bear can smell food that is 16 kilometres away. It can sniff out seals under thick layers of snow and ice. A polar bear is a large, white bear of the north. Polar bears live mainly along the northern coasts of Alaska, Canada, Greenland, and Russia. They also live on islands in the Arctic Ocean. Polar bears are excellent swimmers and climbers. They regularly swim across large areas of open ocean to reach floating sea ice.