



Oakhill Drive Public School – Home Learning

Stage 1 (Year 2) Term 2 - Week 3


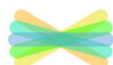


11/5/2020 – 15/5/2020

Weekly Overview					
	Morning Session	Middle Session		Afternoon Session	
Monday	English WALT: - Spell unknown words - Communicate effectively to entertain	Mathematics WALT: Use concrete materials to model a half, a quarter or an eighth of a whole object	Wellbeing WALT: Practise strategies that improve mental health and wellbeing	H.S.I.E. WALT: Recognise how technology has changed over time	Physical Activity WALT: Monitor activity to stay healthy
Tuesday	English WALT: - Gain meaning from what we have read - Select and organize information to inform	Mathematics WALT: Estimate and measure capacity using uniform informal units	Wellbeing/ Mindfulness WALT: Practise strategies that improve mental health and wellbeing	P.D.H. WALT: Identify ways we can be the boss of our feelings	Physical Activity WALT: Perform a vertical jump
Wednesday	English WALT: - recognise that time connectives sequence information in texts - Select and organize information to inform	Mathematics WALT: Understand the duration of a minute	Wellbeing/ Mindfulness WALT: Practise strategies that improve mental health and wellbeing	Science and Technology WALT: Identify uses of animals	Physical Activity WALT: Monitor activity to stay healthy
Thursday	English WALT: - Gain meaning from what we have read - Write to inform	Mathematics WALT: Use concrete materials to model a half, a quarter or an eighth of a whole object	Wellbeing WALT: Practise strategies that improve mental health and wellbeing	Creative Arts WALT: Create abstract art	Physical Activity WALT: Perform a vertical jump
Friday	English WALT: - Recognise when words are spelt correctly - Type with greater fluency - Write neatly	Mathematics WALT: Share a collection of objects into halves, quarters or eighths	Wellbeing WALT: Practise strategies that improve mental health and wellbeing	Physical Education WALT: Monitor activity to stay healthy	



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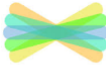




11/5/2020 – 15/5/2020

Monday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p>WALT: Spell unknown words</p> <p>Have a parent test you on your spelling words. (attached below)</p> <ul style="list-style-type: none">• Spelling Sentences – Write your spelling words into sentences. Underline the spelling word in each sentence.• Antonyms - write your spelling words and write an antonym for each word.• Spelling Memory – Using scrap paper, write each spelling word twice on separate paper. Shuffle the cards then play a game of memory. <p>WALT: Communicate effectively to entertain 'My Best Friend' Write a speech describing your best friend (looks and personality). Where did you meet? Describe your best friend's favourite things they like to do. What do you and your best friend like to do together. Explain what makes them a good friend. (See palm card suggestions below)</p> <p>WALT: Give reasons for our choices in reading</p> <p> Seesaw Activity: Library CLASS</p>	<p>Mathematics</p> <p>WALT: Use concrete materials to model a half, a quarter or an eighth of a whole object</p> <p> Seesaw Activity: Fractions 1 CLASS</p> <p>Wellbeing</p> <p>WALT: Practise strategies that improve mental health and wellbeing</p> <p> Seesaw Activity: Daily Check in CLASS</p>	<p>H.S.I.E.</p> <p>WALT: Recognise how technology has changed over time</p> <p> Seesaw Activity: How have things changed at home? CLASS</p> <p>Physical Activity</p> <p>WALT: Monitor activity to stay healthy</p> <p>Fill in your physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music. Enter what you did for your 30 minutes today.</p>



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Tuesday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p>WALT: Gain meaning from what we read</p> <p>Log into Wushka and read both the fiction and non-fiction books set by your teacher.</p> <p>Complete the comprehension attached to each text.</p> <p>WALT: Select and organize information to inform</p> <p> Seesaw Activity: Learning about Informative Texts</p> <p>CLASS</p>	<p>Mathematics</p> <p>WALT: Estimate and measure capacity using uniform informal units</p> <p> Seesaw Activity: Capacity 2</p> <p>CLASS</p> <p> Seesaw Activity: Capacity 2: Extension</p> <p>CLASS</p>	<p>Personal, Development, Health (PDH)</p> <p>WALT: Identify ways we can be the boss of our feelings</p> <p> Seesaw Activity: Being the BOSS of your feelings</p> <p>CLASS</p>
	<p>Wellbeing/Mindfulness</p> <p>WALT: Practise strategies that improve mental health and wellbeing</p> <p> Seesaw Activity: Daily Check in</p> <p>CLASS</p> <p>Headspace</p> <p>Are you a good listener? Let's see if you are by clicking on the link below. The Listening Game Cosmic Kids Zen Den - Mindfulness for kids</p> <p>Mindful reflection: After watching the listening game, practise using your 'Spidy senses' and go outside for 5 minutes. Find a place to sit. Use your fingers and count how many sounds you can hear. Do you think you were a good listener? Make sure you activate your 'Spidy senses' next time you are listening to someone.</p>	<p>Physical Activity</p> <p>WALT: Perform a vertical jump</p> <p> Seesaw Activity: Vertical Jump 1</p> <p>CLASS</p>



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Wednesday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p>WALT: recognise that time connectives sequence information in texts</p> <p> Seesaw Activity: Time Connectives</p> <p>CLASS</p>	<p>Mathematics</p> <p>WALT: Understand the duration of a minute</p> <p> Seesaw Activity: Time 1</p> <p>CLASS</p>	<p>Science and Technology</p> <p>WALT: identify uses of animals</p> <p> Seesaw Activity: Investigate and communicate about this week's big question...</p> <p>CLASS</p> <p><i>How do humans use animals?</i></p>
<p>WALT: Select and organize information to inform</p> <p> Seesaw Activity: Researching and Notetaking</p> <p>CLASS</p>	<p>Wellbeing/Mindfulness</p> <p>WALT: Practise strategies that improve mental health and wellbeing</p> <p> Seesaw Activity: Daily Check in</p> <p>CLASS</p> <p>Story Time- Podcast</p> <p>The Podcast talks about the importance of trying our best, trying again (or practicing), and pivoting (changing direction /strategy). We promote resiliency in our students by encouraging them to keep trying and start to look for ways to be excellent.</p> <p>Click on the link below to listen to this podcast: Start the Podcast at 2 minutes. Podcast - 'Try, Try, and Try again by Peace Out</p>	<p>Physical Activity</p> <p>WALT: Monitor activity to stay healthy</p> <p>Fill in your physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music. Enter what you did for your 30 minutes today.</p>



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Thursday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p>WALT: Gain meaning from what we read</p> <p>Log into Wushka and choose a fiction book from your reading box to read.</p> <p>Complete the comprehension attached to the text.</p> <p>WALT: Write to inform</p> <p> Seesaw Activity: Information Report on Penguins</p> <p>CLASS</p>	<p>Mathematics</p> <p>WALT: Use concrete materials to model a half, a quarter or an eighth of a whole object</p> <p> Seesaw Activity: Fractions 2</p> <p>CLASS</p>	<p>Creative Arts</p> <p>WALT: Create abstract art</p> <p> Seesaw Activity: Abstract Mondrian Squares</p> <p>CLASS</p>
	<p>Wellbeing</p> <p>WALT: Practise strategies that improve mental health and wellbeing</p> <p> Seesaw Activity: Daily Check in</p> <p>CLASS</p> <p>Music Time</p> <p>Listen to the song by clicking this link- 'Get Back Up Again' (Trolls) by Anna Kendrick. This song is all about resilience.</p> <p>Mindful Reflection:</p> <p>Resilience is the ability to bounce back. How do you bounce back when you are faced with difficult times? Tell your parent or sibling. Get a ball and bounce it 5 times. Each time you bounce it, say something out loud that you do to feel better when you are feeling down.</p>	<p>Physical Activity</p> <p>WALT: Perform a vertical jump</p> <p> SEESAW Activity: Vertical Jump 2</p> <p>CLASS</p>



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Friday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p>WALT: Recognise when words are spelt correctly</p> <p>Get someone to test you on your spelling words; can you spot any mistakes?</p> <p>WALT: Type with greater fluency</p> <p>Practise touch typing on: www.typing.com Student Login with Google: student email e.g. Joe.smith2@education.nsw.gov.au</p> <p>WALT: Write Neatly</p> <p>Practise your handwriting – make sure your pencil is sharp and you are sitting up straight with good posture. Check your letter formation.</p> <p>First Row: r r r r r Second Row: R R R R R Ribbons wrap red roses. Rory and Raphael ran the relay in the rain.</p>	<p>Mathematics</p> <p>WALT: Share a collection of objects into halves, quarters or eighths</p> <p> Seesaw Activity: Fractions 3 CLASS</p> <p>Wellbeing</p> <p>WALT: Practise strategies that improve mental health and wellbeing</p> <p>Mindful Reflection: How have you felt this whole week? Reflect on your posts to your teacher.</p> <ul style="list-style-type: none">• Have you been happy all week or have you had a few ups and downs?• Do you know why you felt that way?• What did you do to make yourself feel better?• Could you do this next time you felt the same again? <p> Seesaw Activity: Daily Check in: CLASS</p>	<p>Physical Education (PE)</p> <p>WALT: Monitor activity to stay healthy</p> <p>Fill in your physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music. Enter what you did for your 30 minutes today.</p>



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11/5/2020 – 15/5/2020

Spelling Words - Term 2 - Weeks 3 & 4

	Monday	Tuesday	Wednesday	Thursday
quit				
quiet				
quite				
liquid				
queen				
question				
quack				
quilt				
quake				



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squad				
squash				
squeak				
squirt				
squeal				
squirm				
square				
oil				
during				



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11/5/2020 – 15/5/2020

Year 2 - Spelling Term 2 - Weeks 3 & 4 *'Extension'*

	Monday	Tuesday	Wednesday	Thursday
quad				
quadrangle				
quadrilateral				
qualify				
qualifications				
earthquake				
quaint				
quality				



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squabble				
squat				
squeamish				
squawk				
squelch				
explore				
investigate				
explain				
Saturday				
tomorrow				




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Animal:

Classification:



Appearance 	Habitat 	Interesting Facts
Diet 	Movement 	



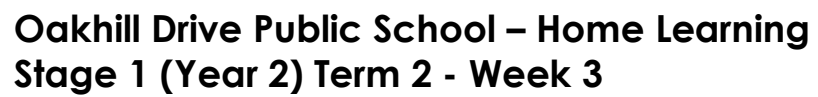


Information Report – Penguins

Introduction

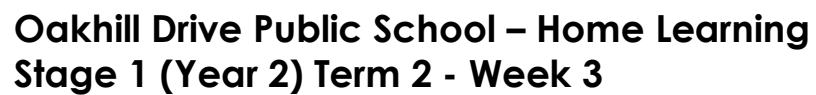
Appearance

Habitat



11/5/2020 – 15/5/2020

Movement



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Interesting Facts

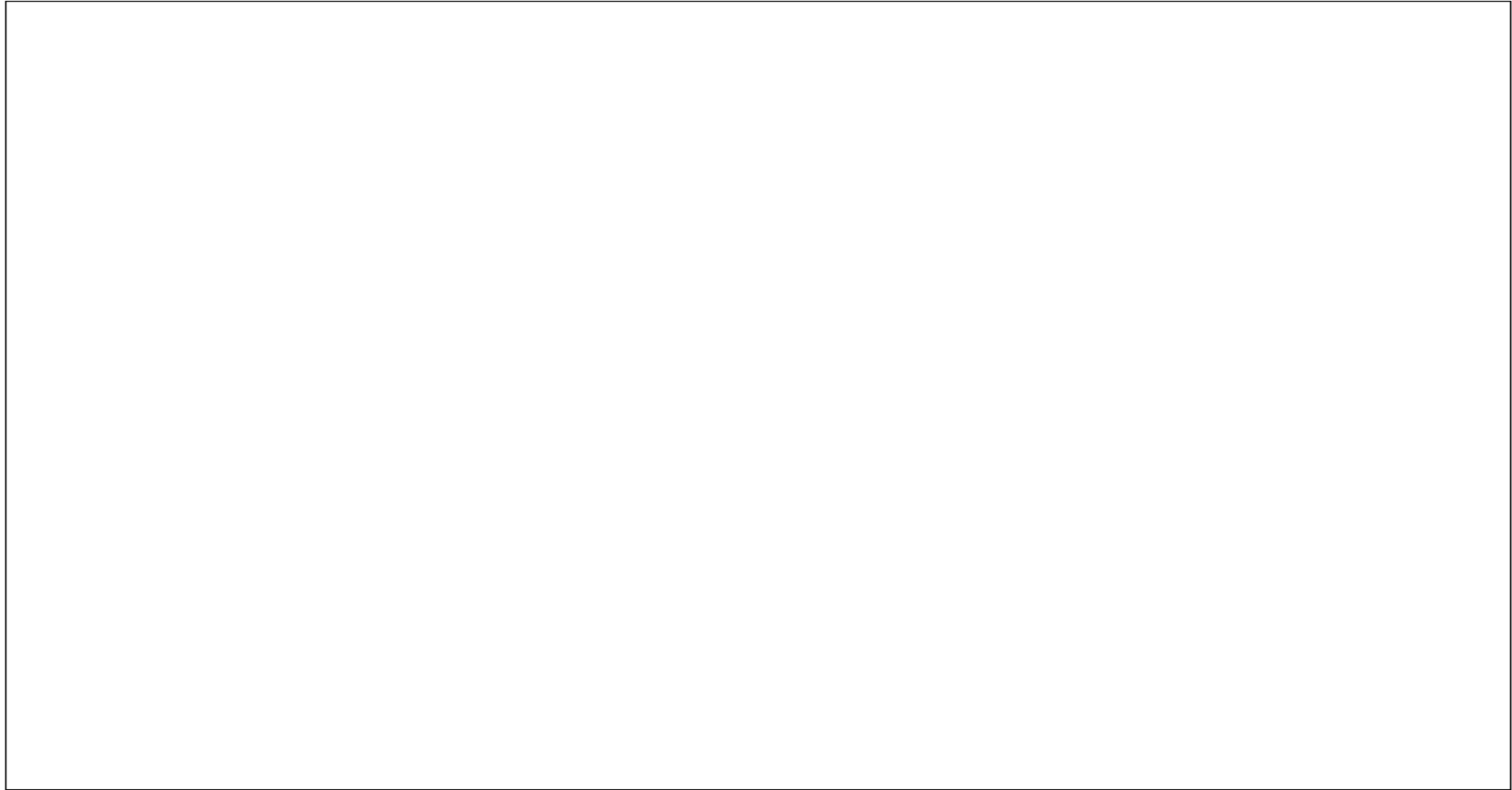
Conclusion



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Labelled Diagram





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Date:



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<p>1. Today I am going to talk about</p> <p>My Best Friend (or friends)</p> <p>My best friend is</p> <hr/> <hr/> <hr/>	<p>2. I met my friend when I was</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>tell us when and where you met your friend</p>	<p>3. Now I will describe my friend.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>4. Some of our favourite things to do together are</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>5. As a good friend myself, I try to be</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>6. This person will always be my friend because</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>Thank you for listening to my speech.</p>