



# Oakhill Drive Public School – Home Learning






## Stage 1 (Year 2) Term 2 - Week 2 - 04/05/20 – 08/05/20

	Weekly Overview				
	Morning Session	Middle Session		Afternoon Session	
Monday	English <b>WALT:</b> <ul style="list-style-type: none"> <li>- Spell unknown words</li> <li>- Communicate effectively to entertain</li> <li>- Explore what makes reading enjoyable</li> </ul>	Mathematics <b>WALT:</b> <ul style="list-style-type: none"> <li>- Measure and compare volume</li> <li>- perform simple calculations with money, including giving change</li> </ul>	Wellbeing <b>WALT:</b> <ul style="list-style-type: none"> <li>- Practise strategies that improve mental health and wellbeing</li> </ul>	H.S.I.E. <b>WALT:</b> <ul style="list-style-type: none"> <li>- Understand the meaning of history</li> </ul>	Physical Activity <b>WALT:</b> <ul style="list-style-type: none"> <li>- Monitor activity to stay healthy</li> </ul>
Tuesday	English <b>WALT:</b> <ul style="list-style-type: none"> <li>- Read for new information</li> <li>- Understand how authors and illustrators show characters' emotions</li> </ul>	Mathematics <b>WALT:</b> <ul style="list-style-type: none"> <li>- Measure and compare volume</li> <li>- Use the jump strategy to solve subtraction problems</li> </ul>	P.D.H. <b>WALT:</b> <ul style="list-style-type: none"> <li>- Explore personal relationships</li> </ul>	Wellbeing /Mindfulness <b>WALT:</b> <ul style="list-style-type: none"> <li>- Practise strategies that improve mental health and wellbeing</li> </ul>	Physical Activity <b>WALT:</b> <ul style="list-style-type: none"> <li>- Perform a Static Balance</li> </ul>
Wednesday	English <b>WALT:</b> <ul style="list-style-type: none"> <li>- Understand how authors/illustrators show characters' personality</li> <li>- Understand that simple connections can be made between ideas by using a compound sentence</li> </ul>	Mathematics <b>WALT:</b> <ul style="list-style-type: none"> <li>- Use the jump strategy to solve subtraction problems</li> </ul>	Wellbeing <b>WALT:</b> <ul style="list-style-type: none"> <li>- Practise strategies that improve mental health and wellbeing</li> </ul>	Science <b>WALT:</b> <ul style="list-style-type: none"> <li>- Identify uses of plants</li> </ul>	Physical Activity <b>WALT:</b> <ul style="list-style-type: none"> <li>- Monitor activity to stay healthy</li> </ul>
Thursday	English <b>WALT:</b> <ul style="list-style-type: none"> <li>- Gain meaning from what we read</li> <li>- Write to entertain and inform</li> </ul>	Mathematics <b>WALT:</b> <ul style="list-style-type: none"> <li>- Use different strategies to show the relationship between addition and subtraction.</li> </ul>	Wellbeing /Mindfulness <b>WALT:</b> <ul style="list-style-type: none"> <li>- Practise strategies that improve mental health and wellbeing</li> </ul>	Creative Arts <b>WALT:</b> <ul style="list-style-type: none"> <li>- Create abstract artworks</li> </ul>	Physical Activity <b>WALT:</b> <ul style="list-style-type: none"> <li>- Perform a static balance</li> </ul>
Friday	English <b>WALT:</b> <ul style="list-style-type: none"> <li>- Recognise when words are spelt correctly</li> <li>- Type with greater fluency</li> <li>- Write neatly</li> </ul>	Mathematics <b>WALT:</b> <ul style="list-style-type: none"> <li>- Estimate, order and measure capacity</li> </ul>	Wellbeing <b>WALT:</b> <ul style="list-style-type: none"> <li>- Practise strategies that improve mental health and wellbeing</li> </ul>	Physical Education <b>WALT:</b> <ul style="list-style-type: none"> <li>- Monitor activity to stay healthy</li> </ul>	



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






## Stage 1 (Year 2) Term 2 - Week 2 - 04/05/20 – 08/05/20

Monday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p><b>WALT:</b> Spell unknown words</p> <ul style="list-style-type: none"> <li><b>Dictionary Meanings:</b> Choose 10 spelling words and write the meaning for each word onto a piece of paper or in a book.</li> <li><b>Vocabulary Sort:</b> Sort your spelling words into nouns, verbs, adjectives and adverbs. Record in a table on a piece of paper or in a book.</li> </ul> <p><b>WALT:</b> Communicate effectively to entertain</p> <p><b>Topic: All About My Mum</b> Practise your speech in the mirror. Then ask a family member to record and upload it onto Seesaw. Remember to speak loudly and clearly while maintaining good eye contact. Vary your voice to emphasise important words.</p> <p><b>WALT:</b> Explore what makes reading enjoyable</p> <p> <b>Seesaw Activity: Library 1</b> CLASS</p>	<p>Mathematics</p> <p><b>WALT:</b> Measure and compare volume</p> <p><b>What is volume?</b> Volume is how much space a container or object takes up</p> <p> <b>Seesaw Activity: Volume 1</b> CLASS</p> <p><b>WALT:</b> perform simple calculations with money, including giving change</p> <p> <b>Seesaw Activity: Money 4 - making change</b> CLASS</p> <p>Wellbeing</p> <p><b>WALT:</b> Practise strategies that improve mental health and wellbeing</p> <p>How are you feeling today?</p> <p> <b>Seesaw Activity: Daily Check in</b> CLASS</p>	<p>H.S.I.E.</p> <p><b>WALT:</b> understand the meaning of history</p> <p> <b>Seesaw Activity: What is History?</b> CLASS</p> <p>Physical Activity</p> <p><b>WALT:</b> Monitor activity to stay healthy Start a physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music. Enter what you did for your 30 minutes today.</p>



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## Stage 1 (Year 2) Term 2 - Week 2 - 04/05/20 – 08/05/20

Tuesday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p><b>WALT:</b> Read for new information</p> <p>Log onto EPIC and choose a non-fiction book. Using the template 'Fact Hunt' below, record all new information you gained from the text.</p> <p><b>WALT:</b> Understand how authors and illustrators show characters' emotions</p> <p> <b>Seesaw Activity:</b> CLASS <b>Characterisation 3</b></p>	<p>Mathematics</p> <p><b>WALT:</b> Measure and compare volume</p> <p>What is volume? Volume is how much space a container or object takes up.</p> <p> <b>Seesaw Activity:</b> CLASS <b>Volume 2</b></p> <p> <b>Seesaw Activity: (Extension)</b> CLASS <b>Volume 2</b></p> <p><b>WALT:</b> Use the jump strategy to solve subtraction problems</p> <p> <b>Seesaw Activity:</b> CLASS <b>Subtraction on a number line 1</b></p> <p>Personal, Development, Health (PDH)</p> <p><b>WALT:</b> Explore personal relationships</p> <p> <b>Seesaw Activity: Relationships</b> CLASS</p>	<p>Wellbeing/ Mindfulness</p> <p><b>WALT:</b> Practise strategies that improve mental health and wellbeing</p> <p> <b>Seesaw Activity: Daily Check in</b> CLASS</p> <p><b>Headspace</b> - Practice melting away that icky frozen feeling you get when you're scared, frustrated, or angry. Click on this link below to learn how to manage these feelings. <a href="#">Melting</a></p> <p><b>Mindful Reflection:</b> What do you do to feel better when you are scared, frustrated or angry? Share this strategy with your parents. It is important to know how to look after your emotional (feelings) wellbeing.</p> <p>Physical Activity</p> <p><b>WALT:</b> Perform a static balance</p> <p> <b>Seesaw Activity:</b> CLASS <b>Static Balance 1</b></p>



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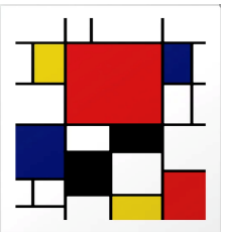


## Stage 1 (Year 2) Term 2 - Week 2 - 04/05/20 – 08/05/20

Wednesday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p><b>WALT:</b> Understand that simple connections can be made between ideas by using a compound sentence</p> <p> <b>Seesaw Activity:</b> <b>Compound sentences</b></p> <p>CLASS</p> <p><b>WALT:</b> Understand how authors and illustrators show characters' personality</p> <p> <b>Seesaw Activity:</b> <b>Characterisation Table</b></p> <p>CLASS</p>	<p>Mathematics</p> <p><b>WALT:</b> Use the jump strategy to solve subtraction problems</p> <p> <b>Seesaw Activity:</b> <b>Subtraction on a number line 2</b></p> <p>CLASS</p>	<p>Science and Technology</p> <p><b>WALT:</b> Identify uses of plants</p> <p> <b>Seesaw Activity: Science 1</b></p> <p>CLASS</p>
	<p>Wellbeing</p> <p><b>WALT:</b> Practise strategies that improve mental health and wellbeing</p> <p> <b>Seesaw Activity: Daily Check in</b></p> <p>CLASS</p> <p><b>Move it-</b> Getting your body moving is good for your physical wellbeing. Click on the link below or move to your favourite song. <a href="#">Twist &amp; Shout</a></p> <p><b>Mindful Reflection:</b> You have been looking after your physical (move) wellbeing. Does your mind think differently after moving to the music? E.g. clearer, happier, refreshed, relaxed</p>	<p>Physical Activity</p> <p><b>WALT:</b> Monitor activity to stay healthy</p> <p>Fill in your physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music. Enter what you did for your 30 minutes today.</p>





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## Stage 1 (Year 2) Term 2 - Week 2 - 04/05/20 – 08/05/20

Thursday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p><b>WALT:</b> Gain meaning from what we read</p> <p>Log into <b>Wushka</b> and read both the fiction and non-fiction books set by your teacher.</p> <p>Complete the comprehension attached to each text.</p> <p><b>WALT:</b> Write to entertain and inform</p> <p> <b>Seesaw Activity: Diary Entry</b></p> <p>CLASS</p>	<p>Mathematics</p> <p><b>WALT:</b> Use different strategies to show the relationship between addition and subtraction.</p> <p> <b>Seesaw Activity: Inverse strategies</b></p> <p>CLASS</p>	<p>Creative Arts</p> <p><b>WALT:</b> Create Abstract Art Works</p> <p> <b>Seesaw Activity: Abstract Scribble Art</b></p> <p>CLASS</p> 
	<p>Wellbeing/ Mindfulness</p> <p><b>WALT:</b> Practise strategies that improve mental health and wellbeing</p> <p> <b>Seesaw Activity: Daily Check in</b></p> <p>CLASS</p> <p><b>Story time-</b> Find a comfy place to sit and relax. Click on the link to listen to the story 'Corduroy' <a href="#">Story</a>. Can you be in the 'present' and focus on the story?</p> <p><b>Mindful Reflection:</b></p> <p>"You must be a friend" said Corduroy. "I've always wanted a friend." "Me too!" said Lisa. It is important to look after your social (friends) wellbeing. Think about one of your friends. What kinds of things do they do for you? Contact one of your friends and thank them for being such a great friend?</p>	<p>Physical Activity</p> <p><b>WALT:</b> Perform a static balance</p> <p> <b>Seesaw Activity: Static Balance 2</b></p> <p>CLASS</p>



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Friday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p><b>WALT:</b> Recognise when words are spelt correctly</p> <p>Get someone to test you on your spelling words; can you spot any mistakes?</p> <p><b>WALT:</b> Type with greater fluency</p> <p>Practise touch typing on: <a href="http://www.typing.com">www.typing.com</a> Student Login with Google: student email e.g. <a href="mailto:Joe.smith2@education.nsw.gov.au">Joe.smith2@education.nsw.gov.au</a></p> <p><b>WALT:</b> Write neatly</p> <p>Practise your handwriting – make sure your pencil is sharp and you are sitting up straight with good posture. Check your letter formation.</p> <p>One row of z z z z z    One row of Z Z Z Z Ziggy's zoo has zero zebras.</p> <p>One row of j j j j j    One row of J J J J J Jimmy Jones jumps up.</p>	<p>Mathematics</p> <p><b>WALT:</b> Estimate, order and measure capacity</p> <p><b>What is Capacity?</b> Capacity is the amount of liquid a container can hold.</p> <p> <b>Seesaw Activity: Capacity 1</b> CLASS</p>	<p>Physical Education (PE)</p> <p><b>WALT:</b> Monitor activity to stay healthy</p> <p>Fill in your physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music. Enter what you did for your 30 minutes today.</p>
	<p>Wellbeing</p> <p><b>WALT:</b> Practise strategies that improve mental health and wellbeing</p> <p>How have you felt this whole week? Reflect on your posts to your teacher.</p> <ul style="list-style-type: none"><li>• Have you been happy all week or have you had a few ups and downs?</li><li>• Do you know why you felt that way?</li><li>• What did you do to make yourself feel better?</li><li>• Could you do this next time you felt the same again?</li></ul> <p> <b>Seesaw Activity: Daily Check in</b> CLASS</p>	



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**Spelling Words - Term 2 - Weeks 1 & 2**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>scrap</b>				
<b>scrape</b>				
<b>scrub</b>				
<b>scream</b>				
<b>screen</b>				
<b>spray</b>				
<b>spread</b>				
<b>sprain</b>				
<b>sprint</b>				



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<b>sprout</b>				
<b>stripe</b>				
<b>strap</b>				
<b>straw</b>				
<b>street</b>				
<b>strong</b>				
<b>stream</b>				
<b>live</b>				
<b>usual</b>				





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**Stage 1 (Year 2) Term 2 - Week 2 - 04/05/20 – 08/05/20**

**Year 2 - Spelling Term 2 - Weeks 1 & 2 'Extension'**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>scrawl</b>				
<b>scroll</b>				
<b>scratchy</b>				
<b>scratched</b>				
<b>skyscraper</b>				
<b>spreadable</b>				
<b>sprinter</b>				
<b>sprawl</b>				
<b>spreadsheet</b>				



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<b>springboard</b>				
<b>striking</b>				
<b>strictness</b>				
<b>strife</b>				
<b>stretch</b>				
<b>straight</b>				
<b>Wednesday</b>				
<b>seasons</b>				
<b>Autumn</b>				



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MATHOPOLY

1. Place your counters on start and write your names on the score card.
2. On your turn, roll the dice and move your counter around the board clockwise.
3. If you land on a coloured space, answer the question correctly to score the points.
4. If you land on a challenge space, pick up a challenge card and answer the problem correctly to score the points.
5. If you land on a chance space, pick up a chance card for a trick or treat!
6. The first player to reach 50 points wins!

[visit twinkl.com.au](https://www.twinkl.com.au)

**Place your chance cards here.**

**Place your challenge cards here.**

**Roll a dice!**  
If the number is even, pick up a **chance card**. If it is odd, pick up a **challenge card**.

<p><b>Pick up a chance card.</b> Good luck!</p>	Change from 50c for 5c <b>+2 points</b>	Change from 50c <b>+2 points</b>	Challenge	Change from 50c for 10c <b>+2 points</b>	Change from 50c <b>+3 points</b>	Change from 50c <b>+3 points</b>	Change from 50c <b>+3 points</b>	Change from 50c <b>+3 points</b>	Change from 50c <b>+4 points</b>	<p><b>Roll a dice!</b> If the number is even, pick up a <b>chance card</b>. If it is odd, pick up a <b>challenge card</b>.</p>
Change from 50c for 20c <b>+5 points</b>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 2px solid #00aaff; padding: 10px; width: 30%;">Place your chance cards here.</div> <div style="border: 2px solid #00aaff; padding: 10px; width: 30%;">Place your challenge cards here.</div> </div>								Change from 50c <b>+4 points</b>	
Change from 50c for 30c <b>+5 points</b>									Change from 50c <b>+4 points</b>	
Change from 50c for 25c <b>+5 points</b>									Change from 50c <b>+5 points</b>	
Change from 50c for 40c <b>+4 points</b>									Change from 50c for 15c <b>+5 points</b>	
Change from 50c for 45c <b>+3 points</b>	Change from 50c <b>+3 points</b>	Change from 50c <b>+3 points</b>	Change from 50c <b>+3 points</b>	Change from 50c <b>+3 points</b>	Change from 50c for 50c <b>+2 points</b>	Change from 50c <b>+2 points</b>	<p><b>Chance</b></p> <p style="font-size: 2em;">?</p>		Change from 50c <b>+2 points</b>	<p><b>Start</b> Collect 5 points every time you pass start.</p>



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### Challenge

Spot the mistake:

$$45c + 5c = \$0.50$$

$$30c + 20c = 50c$$

$$25c + 35c = 50c$$

$$\$0.10 + 0.40 = \$0.50$$

+ 7 points

### Challenge

Spot the mistake:

$$5c + 15c = 20c$$

$$10c + 10c = 20c$$

$$\$0.15 + \$0.05 = \$0.20$$

$$\$0.25 + \$0.10 = \$0.20$$

+ 7 points

### Chance

**Treat:**

+ 10 points

### Chance

**Treat:**

+ 10 points

### Challenge

Explain three different ways you can make a total of 50c.

+ 5 points

### Challenge

Explain three different ways you can make a total of 20c.

+ 5 points

### Chance

**Treat:**

+ 10 points

### Chance

**Treat:**

+ 10 points

### Challenge

Make up a real-life money story for:  
 $\$0.25 + \$0.25 = \$0.50$

+ 6 points

### Challenge

Which of these coins is the odd one out and why?



+ 8 points

### Chance

**Trick:**

- 10 points

### Chance

**Trick:**

- 10 points

### Challenge

Make up a real-life money story for:  
 $\$0.50 - \$0.30 = \$0.20$

+ 6 points

### Challenge

Which of these coins is the odd one out and why?



+ 8 points

### Chance

**Trick:**

- 10 points

### Chance

**Trick:**

- 10 points



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## Fact Hunt



Find interesting facts in your book  
Stop at the end of each page and  
write one interesting fact