



Oakhill Drive Public School – Home Learning Stage 1 (Year 1) Term 2 - Week 4





18 – 22 May 2020

Weekly Overview					
	Morning Session	Middle Session		Afternoon Session	
Monday	English WALT: - Spell familiar words - Communicate effectively - Explore what makes reading enjoyable	Mathematics WALT: Investigate the effect of adding zero	Wellbeing WALT: Practise strategies that improve mental health and wellbeing	H.S.I.E. WALT: Recognise when something is from the past	Physical Activity WALT: Monitor activity to stay healthy
Tuesday	English WALT: - Make predictions - Identify action verbs	Mathematics WALT: Investigate and model the commutative property for addition	Wellbeing WALT: Practise strategies that improve mental health and wellbeing	P.D.H. WALT: Explore how my relationships have changed overtime	Physical Activity WALT: Perform a sprint run
Wednesday	English WALT: - Understand and use different types of sentences - Read informational texts	Mathematics WALT: Relate addition and subtraction facts	Wellbeing WALT: Practise strategies that improve mental health and wellbeing	Science and Technology WALT: Identify uses of plants and animals	Physical Activity WALT: Monitor activity to stay healthy
Thursday	English WALT: - Form letters correctly - Understand and use adverbs - Read a story for enjoyment	Mathematics WALT: Manipulate, compare and describe the features of 2D shapes	Mindfulness WALT: Practise strategies that improve mental health and wellbeing	Creative Arts WALT: Create art using our imagination	Physical Activity WALT: Perform a sprint run
Friday	English WALT: - Spell familiar words - Understand and use adverbs	Mathematics WALT: Manipulate, compare and describe the features of 2D shapes	Wellbeing WALT: Practise strategies that improve mental health and wellbeing	Physical Education WALT: Monitor activity to stay healthy	



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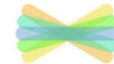
18 – 22 May 2020

Monday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English: WALT: Spell familiar words</p> <p>Write a story using as many spelling words as you can. Underline the spelling words in your story and post a photo of your story to your seesaw journal.</p> <p>WALT: Communicate effectively</p> <p>Start to prepare your speech, ready to record and present next week. Topic: My Favourite Animal. What does it look like? What does it eat? Where does it live? Why is it your favourite animal?</p> <p>WALT: Explore what makes reading enjoyable</p> <p> Seesaw Activity: Library 3</p> <p>CLASS</p>	<p>Mathematics WALT: Investigate the effect of adding zero to a number</p> <p> Seesaw Activity: The Rule of Zero</p> <p>CLASS</p> <p>Wellbeing WALT: Practise strategies that improve mental health and wellbeing</p> <p> Seesaw Activity: Daily Check in</p> <p>CLASS</p> <p>Weekly Wellbeing Grid Activity (see attachments below)</p>	<p>H.S.I.E. WALT: Recognise when something is from the past</p> <p> Seesaw Activity: Week 4: HSIE</p> <p>CLASS</p> <p>Physical Activity WALT: Monitor activity to stay healthy</p> <p>Fill in your physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music.</p> <p>Enter what you did for your 30 minutes today.</p>



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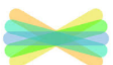
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Tuesday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English: WALT: Make predictions</p>  <p>CLASS</p> <p>Seesaw Activity: Make Predictions: “Possum in the house”</p>	<p>Mathematics WALT: Investigate and model the commutative property for addition</p>  <p>CLASS</p> <p>Seesaw Activity: Commutative Property of Addition</p>	<p>Personal, Development, Health (PDH) WALT: Explore how my relationships have changed overtime</p>  <p>CLASS</p> <p>Seesaw Activity: Changing Relationships</p>
<p>WALT: Identify Verbs</p>  <p>CLASS</p> <p>Seesaw Activity: Action verbs</p>	<p>Wellbeing WALT: Practise strategies that improve mental health and wellbeing</p>  <p>CLASS</p> <p>Seesaw Activity: Daily Check in</p> <p>Weekly Wellbeing Grid Activity (see attachments below)</p>	<p>Physical Activity WALT: Perform a sprint run</p>  <p>CLASS</p> <p>Seesaw Activity: Sprint Run 1</p>



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Wednesday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English: WALT: Understand different types of sentences</p> <p> Seesaw Activity: Different types of sentences</p> <p>CLASS</p>	<p>Mathematics WALT: Relate addition and subtraction facts</p> <p> Seesaw Activity: Fact Families</p> <p>CLASS</p>	<p>Science and Technology WALT: Identify uses of plants and animals</p> <p> Seesaw Activity: Science Week 4</p> <p>CLASS</p>
<p>WALT: Read information texts</p> <p>WUSHKA Activity</p> <p>Carefully read your assigned informative text in Wushka.</p> <p>Complete sheet attached below. Alternatively post to your seesaw journal facts you have learnt and your opinion on the topic.</p>	<p>Wellbeing WALT: Practise strategies that improve mental health and wellbeing</p> <p> Seesaw Activity: Daily Check in</p> <p>CLASS</p> <p>Weekly Wellbeing Grid Activity (see attachments below)</p>	<p>WALT: Monitor activity to stay healthy</p> <p>Fill in your physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music.</p> <p>Enter what you did for your 30 minutes today.</p>



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Thursday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English: WALT: Form letters correctly</p> <p>Make sure you are sitting with your back nice and straight and feet flat on the floor.</p> <p>Write these letters on paper or on a whiteboard</p> <p>K, K, K, K k, k, k, k Kim Kookaburra keeps keys.</p> <p>WALT: Understand and use adverbs</p> <p> Seesaw Activity: Adverbs 1</p> <p>CLASS</p> <p>WALT: Read for enjoyment</p> <p> Seesaw Activity: Listen to Possum in the house</p> <p>CLASS</p>	<p>Mathematics WALT: Manipulate, compare and describe the features of 2D shapes</p> <p> Seesaw Activity: 2D Shapes 1</p> <p>CLASS</p> <p>Mindfulness WALT: Practise strategies that improve mental health and wellbeing</p> <p> Seesaw Activity: Daily Check in</p> <p>CLASS</p> <p>Weekly Wellbeing Grid Activity (see attachments below)</p>	<p>Creative Arts WALT: Create art using our imagination</p> <p> Seesaw Activity: Victor Nunes Art</p> <p>CLASS</p> <p>Physical Activity WALT: Perform a sprint run</p> <p> Seesaw Activity: Sprint Run 2</p> <p>CLASS</p>



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Friday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English: WALT: Spell familiar words</p> <p>Get someone to test you on your spelling words. Can you spot the mistakes?</p> <p>WALT: Understand and use adverbs</p> <p> Seesaw Activity: Adverbs 2 CLASS</p>	<p>Mathematics WALT: Manipulate, compare and describe the features of 2D shapes</p> <p> Seesaw Activity: 2D Shapes 2 CLASS</p> <p>Wellbeing WALT: Practise strategies that improve mental health and wellbeing</p> <p>Wellbeing How have you felt this whole week? Reflect on your posts to your teacher. · Have you been happy all week or have you had a few ups and downs? · Do you know why you felt that way? · What did you do to make yourself feel better? · Could you do this next time you felt the same again?</p> <p> Seesaw Activity: Daily Check in CLASS</p>	<p>WALT: Monitor activity to stay healthy</p> <p>Fill in your physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music.</p> <p>Enter what you did for your 30 minutes today.</p>



I can read informational texts.

Title: _____

Three Facts

By (name): _____

1 Key Idea

1. _____

2. _____

3. _____

Illustration

Caption: _____

The Most Interesting
Thing I Learned

My opinion about this topic:



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Weekly Wellbeing Grid

Monday	Tuesday	Wednesday	Thursday
<p>Learn it- Gratitude Being grateful is about focusing on what's good in our lives and being thankful for the things we have.</p> <p>Gratitude is pausing to notice and appreciate things that we sometimes take for granted. For example, having a place to live, food, clean water, friends and family.</p> <p>Find a comfy place to sit and listen carefully to the words of the song. Click here to listen: 'Grateful' by John Bucchino</p> <p>Activity: Trace around your hand on a piece of paper and draw something on/next to each finger that represents something for which you are grateful.</p> <p>Little finger = little things in life, like sunshine</p> <p>Ring finger = relationships (friends and family)</p> <p>Middle finger = a nice thing about someone</p> <p>Pointer finger = point out the beauty around you, for example something in nature</p> <p>Thumb = something nice about yourself</p> <p>Mindful Reflection: Share your hand with your teacher by uploading a photo of it to Seesaw/Google Classroom.</p>	<p>Learn it- Gratitude Click here to watch: What a Wonderful World</p> <p>Activity: Think about all the good things that have happened to you so far this week. Make a list.</p> <p><u>Three Good Things That Happened This Week:</u></p> <ol style="list-style-type: none">1.2.3. <p>Mindful Reflection: Share this list with a family member. Maybe you could ask them what good things have happened to them this week?</p>	<p>Learn it- Gratitude Click here to watch: Kid President's 25 Reasons To Be Thankful!</p> <p>Which of those things are you also grateful for?</p> <p>Activity: Take a sensory walk outside. Make sure you walk silently. Use your 5 senses (sight, sound, smell, taste, touch) to observe and appreciate nature.</p> <p>Collect 5 fallen leaves of different sizes and textures during your walk. Make sure the leaves are big enough to write a few words on. Once inside, write things you're grateful for on these leaves. Then create a 'Gratitude Tree' using the leaves, a craft roll/roll from paper towel and some glue or sticky tape.</p> <p>Mindful Reflection: Upload a photo of your creation to Seesaw.</p>	<p>Mindful Moment- Gratitude This week we have focused on Gratitude.</p> <p>Click here to watch: Be Grateful (It will need to be opened in your Chrome browser)</p> <p>Mindful Reflection: Take a moment to be grateful for all that you have. Share your thoughts with a family member.</p>