



# Oakhill Drive Public School – Home Learning

## Stage 1 (Year 1) Term 2 - Week 3

11/05/20 – 15/05/20





Weekly Overview					
	Morning Session	Middle Session	Afternoon Session		
Monday	English <b>WALT:</b> <ul style="list-style-type: none"> <li>- Spell unknown words</li> <li>- Communicate effectively</li> <li>- Explore what makes reading enjoyable</li> </ul>	Mathematics <b>WALT:</b> <ul style="list-style-type: none"> <li>- Recognise, odd and even numbers</li> </ul>	Wellbeing <b>WALT:</b> <ul style="list-style-type: none"> <li>- Practise strategies that improve mental health and wellbeing</li> </ul>	H.S.I.E. <b>WALT:</b> <ul style="list-style-type: none"> <li>- Recognise how technology has changed over time</li> </ul>	Physical Activity <b>WALT:</b> <ul style="list-style-type: none"> <li>- Monitor activity to stay healthy</li> </ul>
Tuesday	English <b>WALT:</b> <ul style="list-style-type: none"> <li>- Write to inform</li> <li>- Use descriptive language</li> <li>- Read and entertain</li> </ul>	Mathematics <b>WALT:</b> <ul style="list-style-type: none"> <li>- Recognise, and sort odd and even numbers</li> </ul>	Wellbeing/ Mindfulness <b>WALT:</b> <ul style="list-style-type: none"> <li>- Practise strategies that improve mental health and wellbeing</li> </ul>	P.D.H. <b>WALT:</b> <ul style="list-style-type: none"> <li>- Identify ways we can be the boss of our feelings</li> </ul>	Physical Activity <b>WALT:</b> <ul style="list-style-type: none"> <li>- Perform a vertical jump</li> </ul>
Wednesday	English <b>WALT:</b> <ul style="list-style-type: none"> <li>- Read with expression</li> <li>- Find facts and sort information</li> </ul>	Mathematics <b>WALT:</b> <ul style="list-style-type: none"> <li>- Recognise, continue and create patterns</li> </ul>	Wellbeing/ Mindfulness <b>WALT:</b> <ul style="list-style-type: none"> <li>- Practise strategies that improve mental health and wellbeing</li> </ul>	Science and Technology <b>WALT:</b> <ul style="list-style-type: none"> <li>- Identify uses of animals</li> </ul>	Physical Activity <b>WALT:</b> <ul style="list-style-type: none"> <li>- Monitor activity to stay healthy</li> </ul>
Thursday	English <b>WALT:</b> <ul style="list-style-type: none"> <li>- Spell new words</li> <li>- Use our imagination</li> <li>- Use nouns and pronouns</li> </ul>	Mathematics <b>WALT:</b> <ul style="list-style-type: none"> <li>- Represent a number in different ways</li> <li>- Describe and compare the mass of two objects by hefting</li> </ul>	Wellbeing <b>WALT:</b> <ul style="list-style-type: none"> <li>- Practise strategies that improve mental health and wellbeing</li> </ul>	Creative Arts <b>WALT:</b> <ul style="list-style-type: none"> <li>- Create abstract art</li> </ul>	Physical Activity <b>WALT:</b> <ul style="list-style-type: none"> <li>- Perform a vertical jump</li> </ul>
Friday	English <b>WALT:</b> <ul style="list-style-type: none"> <li>- Form letters correctly</li> <li>- Write descriptive sentences</li> </ul>	Mathematics <b>WALT:</b> <ul style="list-style-type: none"> <li>- Describe and compare the mass of two objects using a pan balance</li> </ul>	Wellbeing <b>WALT:</b> <ul style="list-style-type: none"> <li>- Practise strategies that improve mental health and wellbeing</li> </ul>	Physical Education <b>WALT:</b> <ul style="list-style-type: none"> <li>- Monitor activity to stay healthy</li> </ul>	



# Oakhill Drive Public School – Home Learning

## Stage 1 (Year 1) Term 2 - Week 3

11/05/20 – 15/05/20





Monday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p><b>WALT:</b> Spell unknown words</p> <p>Get someone to test you on your Week 3 spelling words. The first 10 words you spell incorrectly will be your spelling words.</p> <p>Choice of Activities:</p> <p>Write your words in different colours.</p> <p>Write your words forwards and backwards</p> <p>Make a word search</p> <p><b>WALT:</b> Communicate effectively</p> <p>Using the speech you prepared in week 1 about your favourite game, video yourself presenting your speech. Remember to speak loudly and fluently, stand still and look at your audience.</p> <p>Press the green tick on Seesaw to upload your video.</p> <p><b>WALT:</b> Explore what makes reading enjoyable</p> <p> <b>Seesaw Activity: Library 2</b></p> <p>CLASS</p>	<p>Mathematics</p> <p><b>WALT:</b> Recognise, continue and create patterns</p> <p> <b>Seesaw Activity: Odd &amp; Even Numbers</b></p> <p>CLASS</p> <p>Wellbeing</p> <p><b>WALT:</b> Practise strategies that improve mental health and wellbeing</p> <p>How are you feeling today?</p> <p> <b>Seesaw Activity: Daily Check in</b></p> <p>CLASS</p>	<p>H.S.I.E.</p> <p><b>WALT:</b> Recognise how technology has changed over time</p> <p> <b>Seesaw Activity: How have things changed at home?</b></p> <p>CLASS</p> <p>Physical Activity</p> <p><b>WALT:</b> Monitor activity to stay healthy</p> <p>Fill in your physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music.</p> <p>Enter what you did for your 30 minutes today.</p>



# Oakhill Drive Public School – Home Learning

## Stage 1 (Year 1) Term 2 - Week 3

11/05/20 – 15/05/20

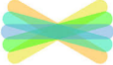




Tuesday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p><b>WALT:</b> write to inform</p> <p> <b>Seesaw Activity:</b> Introduction to report writing</p> <p>CLASS</p> <p><b>WALT:</b> Use descriptive language</p> <p> <b>Seesaw Activity:</b> Describing Kangaroos</p> <p>CLASS</p> <p><b>WALT:</b> Read and entertain</p> <p>Log into <b>Wushka</b> and read the fiction book set by your teacher.</p> <p>Draw and label the setting of your story. Draw and label the main characters.</p>	<p>Mathematics</p> <p><b>WALT:</b> Recognise and sort odd and even numbers</p> <p> <b>Seesaw Activity:</b> Mr Odd &amp; Mrs Even</p> <p>CLASS</p>	<p>Personal, Development, Health (PDH)</p> <p><b>WALT:</b> Identify ways we can be the boss of our feelings</p> <p> <b>Seesaw Activity:</b> Being the BOSS of your feelings</p> <p>CLASS</p>



# Oakhill Drive Public School – Home Learning

## Stage 1 (Year 1) Term 2 - Week 3

11/05/20 – 15/05/20







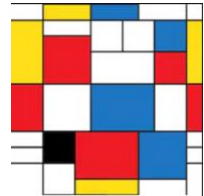

Wednesday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English: <b>WALT:</b> Read with expression</p> <p> <b>Seesaw Activity:</b> <b>Fluent Reading Fun</b></p> <p>CLASS</p> <p>You will need a book to read for this activity. Read through the book and then select your favourite page and logon to Seesaw.</p> <p><b>WALT:</b> Find facts and sort information</p> <p> <b>Seesaw Activity:</b> <b>Information about kangaroos</b></p> <p>CLASS</p> <p>Watch this video about kangaroos <a href="https://www.youtube.com/embed/8BbZTCdB2X4">https://www.youtube.com/embed/8BbZTCdB2X4</a></p>	<p>Mathematics <b>WALT:</b> Recognise, continue and create patterns</p> <p> <b>Seesaw Activity: Number Patterns</b></p> <p>CLASS</p> <p>Continue and then create your own number patterns based on a hundreds chart.</p> <p>Wellbeing/Mindfulness <b>WALT:</b> practise strategies that improve mental health and wellbeing</p> <p>How are you feeling today?</p> <p> <b>Seesaw Activity: Daily Check in</b></p> <p>CLASS</p> <p><b>Story Time- Podcast</b></p> <p>The Podcast talks about the importance of trying our best, trying again (or practicing), and pivoting (changing direction /strategy). We promote resiliency in our students by encouraging them to keep trying and start to look for ways to be excellent.</p> <p>Click on the link below to listen to this podcast: Start the Podcast at 2 minutes. <a href="#">Podcast - 'Try, Try, and Try again by Peace Out</a></p>	<p>Science and Technology <b>WALT:</b> Identify uses of animals</p> <p> <b>Seesaw Activity:</b> <b>Investigate and communicate about this week's big question.</b></p> <p>CLASS</p> <p><i>How do humans use animals?</i></p> <p>Physical Activity <b>WALT:</b> Monitor activity to stay healthy</p> <p>Fill in your physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music. Enter what you did for your 30 minutes today.</p>



# Oakhill Drive Public School – Home Learning

## Stage 1 (Year 1) Term 2 - Week 3

11/05/20 – 15/05/20




Thursday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p><b>WALT:</b> Spell new words</p> <p> <b>Seesaw Activity:</b> <b>Scrabble Spelling Words</b></p> <p>CLASS</p> <p><b>WALT:</b> Use our imagination</p> <p><b>Invisible Me!</b> Imagine you became invisible one day like Hush. How did you become invisible? What would you do? Where would you go?</p> <p>Be creative and remember to use lots of adjectives to describe. Take a photograph of your writing and upload it to your seesaw journal by pressing the green add button.</p> <p><b>WALT:</b> Use nouns and pronouns</p> <p> <b>Seesaw Activity:</b> <b>Nouns and Pronouns</b></p> <p>CLASS</p>	<p>Mathematics</p> <p><b>WALT:</b> represent a number in different ways</p> <p> <b>Seesaw Activity:</b> <b>Number of the Day</b></p> <p>CLASS</p> <p><b>WALT:</b> describe and compare the mass of two objects</p> <p> <b>Seesaw Activity:</b> Mass/Hefting</p> <p>CLASS</p> <p>Wellbeing</p> <p><b>WALT:</b> Practise strategies that improve mental health and wellbeing</p> <p> <b>Seesaw Activity:</b> Daily Check in</p> <p>CLASS</p> <p><b>Music Time</b> Listen to the song by clicking this link- '<a href="#">Get Back Up Again</a>' (<a href="#">Trolls</a>) by Anna Kendrick. This song is all about resilience.</p> <p><b>Mindful Reflection:</b> Resilience is the ability to bounce back. How do you bounce back when you are faced with difficult times? Tell your parent or sibling. Get a ball and bounce it 5 times. Each time you bounce it, say something out loud that you do to feel better when you are feeling down.</p>	<p>Creative Arts</p> <p><b>WALT:</b> Create abstract art</p> <p> <b>Seesaw Activity:</b> <b>Abstract Mondrian Squares</b></p> <p>CLASS</p>  <p>Physical Activity</p> <p><b>WALT:</b> keep fit and healthy</p> <p> <b>Seesaw Activity:</b> <b>Vertical Jump 2</b></p> <p>CLASS</p>



# Oakhill Drive Public School – Home Learning

## Stage 1 (Year 1) Term 2 - Week 3

11/05/20 – 15/05/20

Friday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p><b>WALT:</b> Form letters correctly</p> <p><b>Make sure you are sitting with your back nice and straight and feet flat on the floor.</b></p> <p>Write these letters on paper or on a whiteboard: P, P, P, P, P p, p, p, p</p> <p>Write this sentence twice Paisley is a pretty pattern.</p> <p><i>Post to your journal</i></p> <p><b>WALT:</b> Write descriptive sentences</p> <p> <b>Seesaw Activity:</b> <b>Wow Up my sentence</b></p> <p>CLASS</p>	<p>Mathematics</p> <p><b>WALT:</b> Describe and compare the mass of two objects</p> <p> <b>Seesaw Activity:</b> <b>Mass/Pan Balance</b></p> <p>CLASS</p> <p>Wellbeing</p> <p><b>WALT:</b> Practise strategies that improve mental health and wellbeing</p> <p><b>Mindful Reflection:</b> How have you felt this whole week? Reflect on your posts to your teacher.</p> <ul style="list-style-type: none"><li>• Have you been happy all week or have you had a few ups and downs?</li><li>• Do you know why you felt that way?</li><li>• What did you do to make yourself feel better?</li><li>• Could you do this next time you felt the same again?</li></ul> <p> <b>Seesaw Activity:</b> <b>Daily Check in</b></p> <p>CLASS</p>	<p>Physical Education (PE)</p> <p><b>WALT:</b> Monitor activity to stay healthy</p> <p>Fill in your physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music. Enter what you did for your 30 minutes today.</p>



Oakhill Drive Public School – Home Learning  
Stage 1 (Year 1) Term 2 - Week 3

11/05/20 – 15/05/20

*Year 1 Term 2 Weeks 3 & 4 - LOOK, SAY, COVER, WRITE (neatly), CHECK*

		<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
1	drum				
2	drip				
3	drop				
4	grip				
5	grab				
6	grim				
7	trip				
8	try				
9	back				
10	crab				
11	bring				



Oakhill Drive Public School – Home Learning  
Stage 1 (Year 1) Term 2 - Week 3

11/05/20 – 15/05/20

12	brave				
13	trimmed				
14	giving				
15	crashing				
16	around				
17	sentence				
18	world				
19	comfortable				
20	understand				

21	drummer				
22	brought				
23	crashes				





Oakhill Drive Public School – Home Learning  
Stage 1 (Year 1) Term 2 - Week 3

11/05/20 – 15/05/20

24	bravely				
25	tried				
26	dramatic				
27	aggressive				
28	thousand				
29	women				
30	environment				

EXTENSION - Term 2 Weeks 3 & 4 - LOOK, SAY, COVER, WRITE (neatly), CHECK

		<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
31	staring				
32	reliable				
33	unusual				



**Oakhill Drive Public School – Home Learning  
Stage 1 (Year 1) Term 2 - Week 3**

11/05/20 – 15/05/20

34	disappointed				
35	prediction				
36	funniest				
37	category				
38	habitat				
39	information				
40	classification				
41	marsupial				
42	predator				
43	carnivore				
44	herbivore				
45	omnivore				



**Oakhill Drive Public School – Home Learning**  
**Stage 1 (Year 1) Term 2 - Week 3**

11/05/20 – 15/05/20

*CLASSIFICATION: What type of animal is it?*



*DIET: What does it eat?*



*HABITAT: Where does it live?*



*APPEARANCE: What does it look like?*





# Oakhill Drive Public School – Home Learning

## Stage 1 (Year 1) Term 2 - Week 3

11/05/20 – 15/05/20

WALT: write an information report.

WILF: I can use the correct structure to write an information report.

## All About Kangaroos

**What is a kangaroo? (Classification)**

**What does a kangaroo look like? (description/appearance).**

**What does a kangaroo eat?**

**Where does a kangaroo live? (habitat)**