



Oakhill Drive Public School – Home Learning Year 1 – Term 2






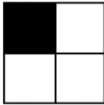


Week 2 - 04/04/20 – 08/04/20

Weekly Overview					
	Morning Session	Middle Session		Afternoon Session	
Monday	English WALT: - Spell familiar words - Use descriptive language to entertain - Explore what makes reading enjoyable	Mathematics WALT: Divide a shape into halves and quarters	Wellbeing WALT: Practise strategies that improve mental health and wellbeing	H.S.I.E. WALT: Understand the meaning of history	Physical Activity WALT: Monitor activity to stay healthy
Tuesday	English WALT: - Find facts and order information - Edit sentences for punctuation - Gain meaning from what we read	Mathematics WALT: Divide a collection in half	Wellbeing /Mindfulness WALT: Practise strategies that improve mental health and wellbeing	P.D.H. WALT: Explore personal relationships	Physical Activity WALT: Perform a Static Balance
Wednesday	English WALT: - Identify differences between imaginative and informative texts - Read with expression - Speak clearly	Mathematics WALT: Divide a collection in half	Wellbeing WALT: Practise strategies that improve mental health and wellbeing	Science and Technology WALT: Identify uses of plants	Physical Activity WALT: monitor activity to stay healthy
Thursday	English WALT: - Select and organise information to inform - Read informational texts - Form letters correctly	Mathematics WALT: Measure and compare areas using uniform informal units	Wellbeing /Mindfulness WALT: Practise strategies that improve mental health and wellbeing	Creative Arts WALT: Create abstract artworks	Physical Activity WALT: Perform a static balance
Friday	English WALT: - Spell familiar words - Plan a basic informative description	Mathematics WALT: Use uniform informal units to measure and estimate areas	Wellbeing WALT: Practise strategies that improve mental health and wellbeing	Physical Education WALT: Monitor activity to stay healthy	



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




Week 2 - 04/04/20 – 08/04/20

Monday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English</p> <p>WALT: Spell familiar words</p> <p>Choose 5 of your spelling words. Put them in alphabetical order.</p> <p>WALT: Use descriptive language to entertain</p> <p> Seesaw Activity: Describing Possums CLASS</p> <p> Seesaw Activity: KWL Possums CLASS</p> <p>WALT: Explore what makes reading enjoyable</p> <p> Seesaw Activity: Library 1 CLASS</p>	<p>Mathematics</p> <p>WALT: Divide a shape into halves and quarters</p> <p> Seesaw Activity: Fractions 1 CLASS</p> <p>Note! The symbol for half is  $\frac{1}{2}$ - 1 part of 2 parts is shaded</p> <p>The symbol for quarter is  $\frac{1}{4}$ - 1 part of 4 parts is shaded</p>	<p>H.S.I.E.</p> <p>WALT: Understand the meaning of history</p> <p> Seesaw Activity: What is History? CLASS</p>
	<p>Wellbeing</p> <p>WALT: Practise strategies that improve mental health and wellbeing</p> <p>How are you feeling today?</p> <p> Seesaw Activity: Daily Check in CLASS</p>	<p>Physical Activity</p> <p>WALT: Monitor activity to stay healthy</p> <p>Start a physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music. Enter what you did for your 30 minutes today.</p>



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


Week 2 - 04/04/20 – 08/04/20

Tuesday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English: WALT: Find facts and order information</p> <p> Seesaw Activity: Brush tailed possum</p> <p>CLASS</p> <p>Watch this video about brush tailed possums https://www.youtube.com/watch?v=VYPV2zwBqBs</p> <p>English: WALT: Edit sentences for punctuation</p> <p> SEESAW ACTIVITY: Editing sentences</p> <p>CLASS</p> <p>WALT: Gain meaning from what we read</p> <p>Log into Wushka and read both the fiction and non-fiction books set by your teacher.</p> <p>Complete the comprehension attached to each text.</p>	<p>Mathematics WALT: Divide a collection in half</p> <p> Seesaw Activity: Fractions 2</p> <p>CLASS</p> <p>Wellbeing/ Mindfulness WALT: Practise strategies that improve mental health and wellbeing</p> <p> Seesaw Activity: Daily Check in</p> <p>CLASS</p> <p>Headspace - Practice melting away that icky frozen feeling you get when you're scared, frustrated, or angry. Click on this link below to learn how to manage these feelings. Melting</p> <p>Mindful Reflection: What do you do to feel better when you are scared, frustrated or angry? Share this strategy with your parents. It is important to know how to look after your emotional (feelings) wellbeing.</p>	<p>Personal, Development, Health (PDH) WALT: Explore personal relationships</p> <p> Seesaw Activity: Relationships</p> <p>CLASS</p> <p>Physical Activity WALT: Perform a Static Balance</p> <p> Seesaw Activity: Static Balance 1</p> <p>CLASS</p>



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Week 2 - 04/04/20 – 08/04/20

Wednesday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p>WALT: Identify differences between imaginative and informative texts</p> <p> Seesaw Activity: CLASS Imaginative Vs Informative texts</p> <p>Watch the video before pressing 'add response'.</p>	<p>Mathematics</p> <p>WALT: Divide a collection in half</p> <p> Seesaw Activity: Fractions 3 CLASS</p> <p></p>	<p>Science and Technology</p> <p>WALT: Identify uses of plants</p> <p> Seesaw Activity: Science 1 CLASS</p>
<p>WALT: Read with expression</p> <p> Seesaw Activity: CLASS Fluent Reading Fun</p> <p>You will need a book to read for this activity. Read through the book and then select your favourite page and log on to Seesaw. Select activity tab on seesaw, find activity and select 'add response' and follow the instructions.</p>	<p>Wellbeing</p> <p>WALT: Practise strategies that improve mental health and wellbeing</p> <p> Seesaw Activity: Daily Check in CLASS</p> <p>Move it- Getting your body moving is good for your physical wellbeing. Click on the link below or move to your favourite song. Twist & Shout</p> <p>Mindful Reflection: You have been looking after your physical (move) wellbeing. Does your mind think differently after moving to the music? E.g. clearer, happier, refreshed, relaxed</p>	<p>Physical Activity</p> <p>WALT: Monitor activity to stay healthy</p> <p>Fill in your physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music. Enter what you did for your 30 minutes today.</p>




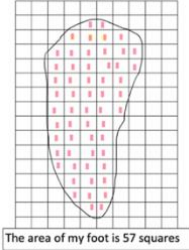



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Week 2 - 04/04/20 – 08/04/20

Thursday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English: WALT: Select and organise information to inform</p> <p>Revise author's purpose for informative texts by watching https://www.youtube.com/watch?v=DN4d76QP_MA</p> <p>Information reports provide information on a selected topic by providing readers with facts.</p> <p>WALT: Read informative texts</p> <p> Seesaw Activity: Informative texts CLASS</p>	<p>Mathematics WALT: Measure and compare areas using uniform informal units</p> <p> Seesaw Activity: Area CLASS</p> <p>Wellbeing/ Mindfulness WALT: Practise strategies that improve mental health and wellbeing</p> <p> Seesaw Activity: Daily Check in CLASS</p> <p>Story time- Find a comfy place to sit and relax. Click on the link to listen to the story 'Courdoroy' Story. Can you be in the 'present' and focus on the story?</p> <p>Mindful Reflection: "You must be a friend" said Corduroy. "I've always wanted a friend." "Me too!" said Lisa. It is important to look after your social (friends) wellbeing. Think about one of your friends. What kinds of things do they do for you? Contact one of your friends and thank them for being such a great friend.</p>	<p>Creative Arts WALT: Create abstract artworks</p> <p> Seesaw Activity: Abstract Scribble Art CLASS</p> <p>Physical Activity WALT: Perform a Static Balance</p> <p> Seesaw Activity: Static Balance 2 CLASS</p>



Friday Overview		
Morning Session	Middle Session	Afternoon Session
<p>English:</p> <p>WALT: Spell familiar words</p> <p>Get someone to test you on your spelling words. Can you spot the mistakes?</p> <p> Seesaw Activity: Using spelling words in sentences</p> <p>CLASS</p> <p>Challenge: can you make your sentences compound.</p> <p>WALT: Plan a basic informative description</p> <p> Seesaw Activity: Plan an informative text - Wombat</p> <p>CLASS</p>	<p>Mathematics</p> <p>WALT: Use uniform informal units to measure and estimate areas</p> <p> Seesaw Activity: Area What is the Area of your foot?</p> <p>CLASS</p>  <p><u>Wellbeing</u></p> <p>WALT: Practise strategies that improve mental health and wellbeing</p> <p>How have you felt this whole week? Reflect on your posts to your teacher.</p> <ul style="list-style-type: none">• Have you been happy all week or have you had a few ups and downs?• Do you know why you felt that way?• What did you do to make yourself feel better?• Could you do this next time you felt the same again? <p> Seesaw Activity: Daily Check in</p> <p>CLASS</p>	<p>Physical Education (PE)</p> <p>WALT: Monitor activity to stay healthy</p> <p>Fill in your physical activity log. To be healthy and active, we should be doing at least 30 minutes of physical activity a day. This activity could be walking the dog or dancing to music.</p> <p>Enter what you did for your 30 minutes today.</p>



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Week 2 - 04/04/20 – 08/04/20

Year 1 Term 2 Weeks 1 & 2 - LOOK, SAY, COVER, WRITE (neatly), CHECK

		<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
1	woke				
2	home				
3	bone				
4	note				
5	rose				
6	cone				
7	vote				
8	June				
9	seven				
10	eight				
11	use				



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Week 2 - 04/04/20 – 08/04/20

12	cube				
13	tube				
14	cute				
15	rising				
16	night				
17	animal				
18	change				
19	scissors				
20	different				



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Week 2 - 04/04/20 – 08/04/20

21	zone				
22	bony				
23	used				
24	waking				
25	noting				
26	pineapple				
27	cutest				
28	carefully				
29	hundred				
30	scientist				



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Week 2 - 04/04/20 – 08/04/20

		<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
31	deciding				
32	vegetable				
33	unlucky				
34	disappearance				
35	precaution				
36	happiest				
37	gnome				
38	wrappers				
39	teenager				
40	antidote				
41	sensational				



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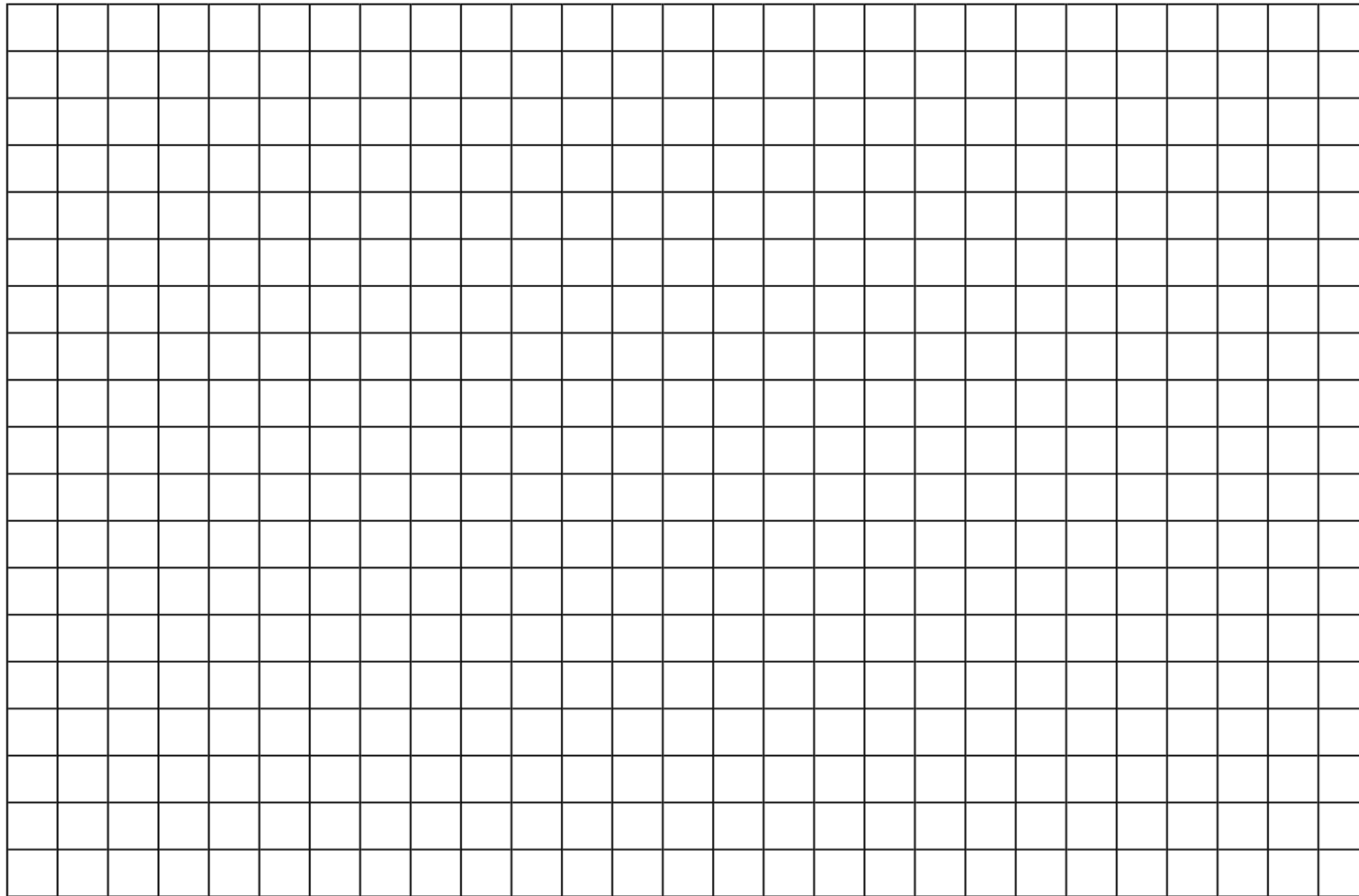
Week 2 - 04/04/20 – 08/04/20

42	stationery				
43	historical				
44	geography				
45	future				



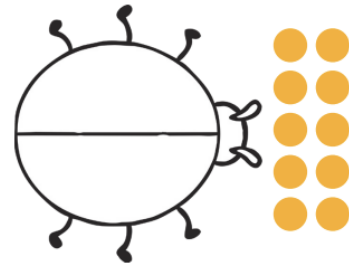
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Week 2 - 04/04/20 – 08/04/20

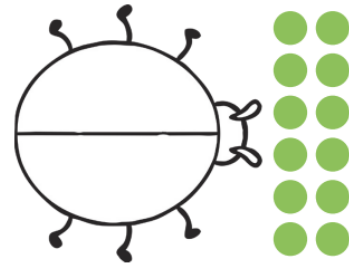




Ladybird Halving to 20



Half of 10 is _____



Half of 12 is _____



Half of 14 is _____



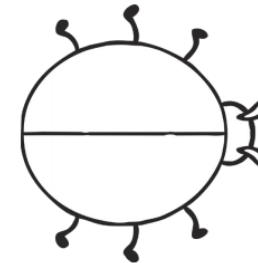
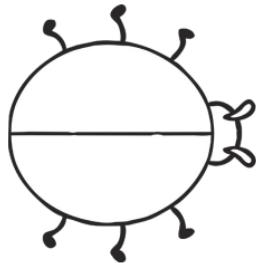
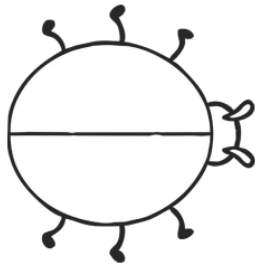
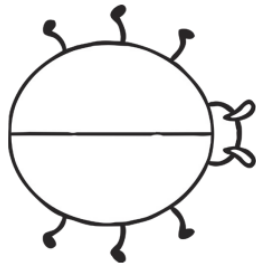
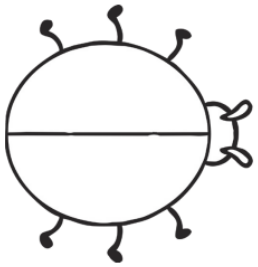
Half of 16 is _____



Half of 18 is _____



Half of 20 is _____





K-W-L Chart

Topic: _____

What I K now	What I W ant to Know	What I L earned



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Week 2 - 04/04/20 – 08/04/20

WALT: write an information report.

WILF: I can use the correct structure to write an information report.

Wombat

What is a wombat? (Classification)
What do wombat look like? (description/appearance).
What do wombat eat?
Where do wombat live? (habitat)
Other interesting facts <u>about wombat</u> ? (Interesting information)

The Crocodile

General Classification

Crocodiles are reptiles, which means they have cold blood. Crocodiles have green and brown scaly skin.



What Does It Look Like?

Crocodiles have two small eyes and a powerful snout with nostrils at the end. They have two small hind feet and a long, powerful tail and body. Crocodiles have very sharp, short teeth.



Where Does It Live?

Crocodiles live in water and on land. They especially like to live in marshes and swamps. Crocodiles can be found in rivers too. They like to live in wet places.



What Does It Eat?

Crocodiles are carnivores, which means they only eat meat. They mostly eat fish, birds and small animals, although larger crocodiles will eat larger animals such as deer and buffalo.



Wombat

Wombats are native only to Australia. They are mammals and marsupials. Wombats are small and look like a cross between a bear, a pig and a gopher.



Their bodies are built for digging, with short legs, a compact head, short broad feet and strong claws. There are two kinds of wombats, the bare-nosed wombat and the hairy-nosed wombat. Hairy-nosed wombats are nocturnal grazers, which means they hunt for their food at night.



Wombats mainly eat grass and roots. They live in burrows up to 30 metres long. The burrows are made mainly from roots of fallen trees, soil, leaves and rocks.

They are extremely strong and excellent diggers. Wombats can be many different colours, from light brown to black or grey. The average wombat is about 1 metre long and weighs about 25kg. Wombats are generally solitary, which means they are unsociable and like to be alone.

Did you know...?

A wombat's pouch is backwards and their poo is cube-shaped.





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CLASSIFICATION: What type of animal is it?



DIET: What does it eat?



HABITAT: Where does it live?



APPEARANCE: What does it look like?

