





**Oakhill Drive Public School – Home Learning**  
**Stage 1 (Year 2) Term 2 - Week 1** 27/04/20 – 01/05/20

Weekly Overview					
	Session 1	Session 2		Session 3	
Monday	<b>Pupil Free Day</b>				
Tuesday	<b>Pupil Free Day</b>				
Wednesday	<u>English</u> <b>WALT:</b> Spell unknown words  Communicate effectively to entertain	<u>Mathematics</u> <b>WALT:</b> Compare, recognise and sort Australian notes and coins	<u>Mindfulness</u> <b>WALT:</b> Practise strategies that improve mental health and wellbeing	<u>P.D.H.</u> <b>WALT:</b> Be kind to others	<u>Physical Activity</u> <b>WALT:</b> Move in different ways
Thursday	<u>English</u> <b>WALT:</b> Read with expression  Understand how authors and illustrators show characters' emotions	<u>Mathematics</u> <b>WALT:</b> Compare, recognise and sort Australian notes and coins	<u>Wellbeing</u> <b>WALT:</b> Practise strategies that improve mental health and wellbeing	<u>HSIE</u> <b>WALT:</b> Understand the meaning of ANZAC Day	<u>Physical Activity</u> <b>WALT:</b> Move in different ways
Friday	<u>English</u> <b>WALT:</b> Recognise different types of punctuation  Understand how authors and illustrators show characters' emotions	<u>Mathematics</u> <b>WALT:</b> Use jump Strategy to solve addition problems	<u>Mindfulness</u> <b>WALT:</b> Practise strategies that improve mental health and wellbeing	<u>Creative Arts</u> <b>WALT:</b> Create different artworks	<u>Physical Activity</u> <b>WALT:</b> Move in different ways



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**Wednesday Overview**

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<p>English:</p> <p><b>WALT:</b> spell unknown words</p> <p>Have a parent test you on your spelling words. (attached below)</p> <ul style="list-style-type: none"><li>• <b>Alphabetical Order</b> Write the first 10 words of the list in Alphabetical order</li><li>• <b>Syllables</b> – Find two words that have one, two and three syllables (parts) from the spelling list</li><li>• <b>Fancy Fonts</b> – Write 5 words in fancy writing (eg bubble writing, rainbow colours, swirly letters)</li></ul>	<p>Mathematics</p> <p><b>WALT:</b> compare, recognise and sort Australian notes and coins</p>  <p><b>Seesaw Activity: Money</b> <b>Seesaw Activity: Money 2</b></p> <p>CLASS</p>	<p>Personal, Development, Health (PDH)</p> <p><b>WALT:</b> be kind to others</p> <p>Help mum or dad by laying the table before dinner or washing up after dinner. Your mum and dad will be very happy!</p>
<p><b>WALT:</b> communicate effectively to entertain</p> <p>Write a speech describing your Mum (looks, clothes, personality) What does Mum do in the daytime, on weekends. Mum's favourite food and two other favourite things. What do you and Mum like to do together. Explain why you love your Mum. (See palm card suggestions below)</p>	<p>Wellbeing/Mindfulness</p> <p><b>WALT:</b> practise strategies that improve mental health and wellbeing</p> <p>How are you feeling today on the first day back from holidays?</p>  <p><b>Seesaw Activity:</b> <b>Daily Check in</b> <b>Mindfulness - Headspace</b></p> <p>CLASS</p> <p>This exercise teaches you how to gain control of your stressful energy when it becomes too hard to handle. Click on the link and watch <a href="#">Bring it down</a></p>	<p>Physical Activity</p> <p><b>WALT:</b> move in different ways</p> <p>Make up a dance to your favourite song! Show someone in your home when you're done.</p>



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Thursday Overview



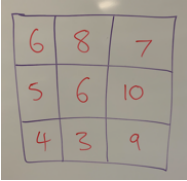



Session 1	Session 2	Session 3				
<p>English: <b>WALT:</b> read with expression</p> <p> <b>Seesaw Activity:</b> Reading with expression</p> <p>CLASS</p> <p><b>WALT:</b> understand how authors and illustrators show characters' emotions</p> <p> <b>Seesaw Activity:</b> Characterisation 1</p> <p>CLASS</p>	<p>Mathematics <b>WALT:</b> compare, recognise and sort Australian notes and coins</p> <p> <b>Seesaw Activity: Money 3</b></p> <p>CLASS</p> <p>Play a game of 'Money race'. Compete against someone in your house using coins to make up a given amount. The first person who successfully makes up that amount is the winner and gains a point for their team. (coin templates attached below)</p> <table border="0" data-bbox="792 783 1514 818"><tr><td>\$7.30</td><td>\$15.55</td><td>\$25.20</td><td>\$3.75</td></tr></table>	\$7.30	\$15.55	\$25.20	\$3.75	<p>HSIE <b>WALT:</b> understand the meaning of ANZAC Day</p> <p> <b>Seesaw Activity:</b> ANZAC Day</p> <p>CLASS</p>
\$7.30	\$15.55	\$25.20	\$3.75			
	<p>Wellbeing <b>WALT:</b> practise strategies that improve mental health and wellbeing</p> <p> <b>Seesaw Activity: Daily Check in</b></p> <p>CLASS</p> <p><b>Move it-</b> Getting your body moving is good for your physical wellbeing. Click on the link below or move to your favourite song. <a href="#">Just dance- Happy</a></p> <p><b>Mindful Reflection:</b> You have been looking after your physical (move) wellbeing. Does your body feel differently after moving to the music?</p>	<p>Physical Activity <b>WALT:</b> move in different ways</p> <p>Roll a dice and do that many activities: Star jumps Touch your toes Hop on one foot Reach to the sky Jump with feet together Can you think of any other activities? Get everyone in your house to join in.</p>				



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### Friday Overview

Session 1	Session 2	Session 3
<p>English:</p> <p><b>WALT:</b> recognise different types of punctuation</p> <p> <b>Seesaw Activity: Question marks and Exclamation Marks</b></p> <p>CLASS</p> <p><b>WALT:</b> understand how authors and illustrators show characters' emotions</p> <p> <b>Seesaw Activity: Characterisation 2</b></p> <p>CLASS</p>	<p>Mathematics</p> <p><b>WALT:</b> use jump Strategy to solve addition problems</p> <p><b>Warm up:</b> Draw a 3 × 3 grid on a piece of paper.</p> <p>In each square, write any number from 2 to 12. You can write the same number more than once. Roll two dice and add the two numbers together. If the solution is a number you have written in a square, you can colour it in. Play against someone in your family. The first person to colour 3 in row vertically, horizontally or diagonally calls <i>Gotcha!</i> and is the winner.</p> <p></p> <p> <b>Seesaw Activity: Jump Strategy Addition</b></p> <p>CLASS</p>	<p>Creative Arts</p> <p><b>WALT:</b> create different artworks</p> <p>ANZAC Day was on Saturday the 25<sup>th</sup> of April (2 days ago). On ANZAC Day we remember our soldiers by wearing a red poppy on our clothing.</p> <p> <b>Seesaw Activity: Poppy Art</b></p> <p>CLASS</p>
	<p>Mindfulness</p> <p><b>WALT:</b> practise strategies that improve mental health and wellbeing</p> <p> <b>Seesaw Activity: Daily Check in</b></p> <p>CLASS</p> <p><b>Story time</b> - Find a comfy place to sit and relax. Click on the link to listen to the story 'I have a feeling'. <a href="#">Podcast</a>. Can you be in the 'present' and focus on the story?</p> <p><b>Mindful Reflection:</b> There are so many feelings- sadness, happiness, fear, anger, excitement. It is normal to feel all of these at different times, but sometimes it's hard to know what to do with them all. What is something that has made you happy today?</p>	<p>Physical Activity</p> <p><b>WALT:</b> move in different ways</p> <p><b>GoNoodle</b> – Pizza Man <a href="https://www.youtube.com/embed/4rmOLYLz1Wg">https://www.youtube.com/embed/4rmOLYLz1Wg</a></p> <p><b>GoNoodle</b> – Peanut Butter <a href="https://www.youtube.com/embed/wPCGfa44bF0">https://www.youtube.com/embed/wPCGfa44bF0</a></p>



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**Spelling Words - Term 2 - Weeks 1 & 2**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>scrap</b>				
<b>scrape</b>				
<b>scrub</b>				
<b>scream</b>				
<b>screen</b>				
<b>spray</b>				
<b>spread</b>				
<b>sprain</b>				
<b>sprint</b>				



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<b>sprout</b>				
<b>stripe</b>				
<b>strap</b>				
<b>straw</b>				
<b>street</b>				
<b>strong</b>				
<b>stream</b>				
<b>live</b>				
<b>usual</b>				



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**Spelling Words Term 2 - Weeks 1 & 2 – 'Extension'**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>scrawl</b>				
<b>scroll</b>				
<b>scratchy</b>				
<b>scratched</b>				
<b>skyscraper</b>				
<b>spreadable</b>				
<b>sprinter</b>				
<b>sprawl</b>				
<b>spreadsheet</b>				



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<b>springboard</b>				
<b>striking</b>				
<b>strictness</b>				
<b>strife</b>				
<b>stretch</b>				
<b>straight</b>				
<b>Wednesday</b>				
<b>Seasons</b>				
<b>Autumn</b>				



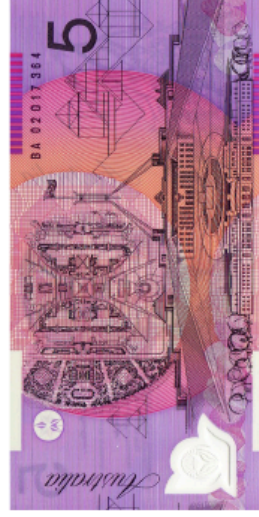


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<p>1.</p> <p>My mum's name is _____</p> <p>She has _____ eyes.</p> <p>Her hair is _____</p> <p>She like to wear _____</p>	<p>2.</p> <p>During the day my mum _____</p> <p>_____</p> <p>_____</p>	<p>3.</p> <p>On the weekends my mum _____</p> <p>_____</p> <p>_____</p>
<p>4.</p> <p>My mum's favourite food is _____</p> <p>_____</p> <p>_____</p>	<p>5.</p> <p>My mum and I like to _____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>6.</p> <p>I love my mum because _____</p> <p>_____</p> <p>_____</p> <p>_____</p>



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Australian Currency  
Notes and Coins



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