



Oakhill Drive Public School – Home Learning

Stage 1 (Year 1) Term 2 - Week 1 27/04/20 – 01/05/20

Weekly Overview					
	Session 1	Session 2	Session 3		
Monday	Pupil Free Day				
Tuesday	Pupil Free Day				
Wednesday	<u>English</u> WALT: Spell unknown words Identify authors purpose communicate effectively to entertain	<u>Mathematics</u> WALT: Represent a number in different ways Skip count in 2's, 5's and 10's	<u>Mindfulness</u> WALT: Practise strategies that improve mental health and wellbeing	<u>P.D.H.</u> WALT: Be kind to others	<u>Physical Activity</u> WALT: Move in different ways
Thursday	<u>English</u> WALT: Make predictions Understand and use numbering adjectives correctly	<u>Mathematics</u> WALT: Describe and read o'clock and half past times	<u>Wellbeing</u> WALT: Practise strategies that improve mental health and wellbeing	<u>HSIE</u> WALT: Understand the meaning of ANZAC Day	<u>Physical Activity</u> WALT: Move in different ways
Friday	<u>English</u> WALT: Summarise a text Describe using adjectives	<u>Mathematics</u> WALT: Describe and read o'clock and half past times	<u>Mindfulness</u> WALT: Practise strategies that improve mental health and wellbeing	<u>Creative Arts</u> WALT: Create different artworks	<u>Physical Activity</u> WALT: Move in different ways



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Wednesday Overview

Session 1

English:

WALT: Spell unknown words

Get someone to test you on your Week 1 spelling words. The first 10 words you spell incorrectly will be your spelling words.

Write them correctly in different colours.

WALT: Identify authors purpose



SEESAW ACTIVITY:
Author's purpose

CLASS

WALT: Communicate effectively to entertain

Prepare a talk about your favourite game during the holidays, why was it your favourite, what are the rules of the game, who did you play this with? You can write your information on paper or palm cards. Hold onto the speech as you will be practising it next week.

Session 2

Mathematics

WALT: Represent a number in different ways



SEESAW ACTIVITY:
Number of the Day

CLASS

WALT: Skip count in 2's, 5's and 10's



SEESAW ACTIVITY: Counting in 2's, 5's & 10's

CLASS



Put a pile of counters / lego / small toys in a group on the floor. Estimate how many there are. Count them in 2's, 5's and 10's. How many were there? H

Wellbeing/ Mindfulness

WALT: Practise strategies that improve mental health and wellbeing

How are you feeling today on the first day back from holidays?



SEESAW ACTIVITY: Daily Check in

CLASS

Headspace - This exercise teaches you how to gain control of your stressful energy when it becomes too hard to handle. Click on the link and watch [Bring it down](#)

Session 3

Personal, Development, Health (PDH)

WALT: Be kind to others

Help mum or dad by laying the table before dinner or washing up after dinner. Your mum and dad will be very happy!

Physical Activity

WALT: Move in different ways

Make up a dance to your favourite song! Show someone in your home when you're done.



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Thursday Overview

Session 1

Session 2

Session 3

English

WALT: Make predictions



SEESAW ACTIVITY:
Prediction Possum Magic 1

CLASS



SEESAW ACTIVITY:
Prediction Possum Magic 2

CLASS

WALT: Understand and use numbering adjectives correctly



SEESAW ACTIVITY:
Numbering Adjectives

CLASS

Mathematics

WALT: Describe and read o'clock and half past times



SEESAW: Time 1

CLASS

Remember!

Half past- Analog: the minute hand is at the 6. The hour hand is half way between the previous and the next hour.
Digital: hour : 30 (because half past the hour also means 30 minutes past the hour).

Wellbeing

WALT: Practise strategies that improve mental health and wellbeing



SEESAW ACTIVITY: Daily Check in

CLASS

Move it- Getting your body moving is good for your physical wellbeing. Click on the link below or move to your favourite song. [Just dance- Happy](#)

Mindful Reflection:

You have been looking after your physical (move) wellbeing. Does your body feel differently after moving to the music?

HSIE

WALT: Understand the meaning of ANZAC Day



Seesaw Activity:
ANZAC Day

CLASS

Physical Activity

WALT: Move in different ways


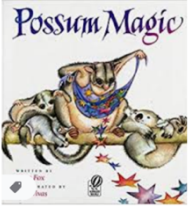

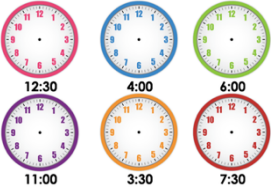



Roll a dice and do that many activities:
Star jumps
Touch your toes
Hop on one foot
Reach to the sky
Jump with feet together
Can you think of any other activities?
Get everyone in your house to join in.



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Friday Overview

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<p>WALT: Summarise a text</p> <p> SEESAW ACTIVITY: CLASS Retell Possum Magic</p> <p>Be sure to use these sentence starters...</p> <p>In the beginning... In the middle... In the end...</p> 	<p>Mathematics: WALT: Describe and read o'clock and half past times</p> <p> SEESAW: Time 2 CLASS</p> 	<p>Creative Arts</p> <p>ANZAC Day was on Saturday the 25th of April (2 days ago). On ANZAC Day we remember our soldiers by wearing a red poppy on our clothing.</p> <p> SEESAW Activity: Poppy Art CLASS</p>
<p>WALT: Describe using adjectives</p> <p>Write a description of the main character 'Hush' using adjectives. Be sure to describe his appearance (what he looks like) and his personality (what is he like). Describe his body, tail, eyes, mouth and eyes.</p> <p>Example: Hush is curious and fun. He has a long curly tail and large round eyes.</p> <p>Take a photograph of your writing and upload it to your seesaw journal.</p>	<p>Mindfulness WALT: Practise strategies that improve mental health and wellbeing</p> <p> SEESAW ACTIVITY: Daily Check In CLASS</p> <p>Story time - Find a comfy place to sit and relax. Use the QR code or click on the link to listen to the story 'I have a feeling'. Podcast. Can you be in the 'present' and focus on the story?</p>  <p>Mindful Reflection: There are so many feelings- sadness, happiness, fear, anger, excitement. It is normal to feel all of these at different times, but sometimes it's hard to know what to do with them all. What is something that has made you happy today?</p>	<p>Physical Activity WALT: Move in different ways</p> <p>GoNoodle – Pizza Man https://www.youtube.com/watch?v=4rm0LYLz1Wg</p> <p>GoNoodle – Peanut Butter https://www.youtube.com/watch?v=wPCGfa44bF0</p>



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Year 1 Term 2 Weeks 1 & 2 - LOOK, SAY, COVER, WRITE (neatly), CHECK

		<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
1	woke				
2	home				
3	bone				
4	note				
5	rose				
6	cone				
7	vote				
8	June				
9	seven				
10	eight				
11	use				
12	cube				
13	tube				
14	cute				



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15	rising				
16	night				
17	animal				
18	change				
19	scissors				
20	different				
21	zone				
22	bony				
23	used				
24	waking				
25	noting				
26	pineapple				
27	cutest				
28	carefully				
29	hundred				
30	scientist				



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Year 1 EXTENSION - Term 2 Weeks 1 & 2 - LOOK, SAY, COVER, WRITE (neatly), CHECK

		<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
31	deciding				
32	vegetable				
33	unlucky				
34	disappearance				
35	precaution				
36	happiest				
37	gnome				
38	wrappers				
39	teenager				
40	antidote				
41	sensational				
42	stationery				
43	historical				
44	geography				
45	future				



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12:30



4:00



6:00



11:00



3:30



7:30