


Home Learning Activities for Year 2 students – Week 11

WALT (We are learning to...) This describes the focus skill for the lesson

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|--|--|
| English | | | | |
| <p>WALT: Spell unknown words Have a parent test you on your spelling words. (attached below)</p> <p>Practise the first 10 you get wrong for the week.</p> <ul style="list-style-type: none"> Look in your dictionary and find 3 spelling words. Write their dictionary meanings. Put 3 of your spelling words in a sentence using a conjunction (and, but, because). Use interesting adjectives and verbs. Draw an illustration that includes at least 5 of your spelling words <p>WALT: Make connections Listen to two books from storyboxonline.com.au</p> <p>Username: oakhilldrive Password: library</p> <p>Compare the two texts you chose by completing the Venn diagram attached.</p> <ul style="list-style-type: none"> How were the characters similar or different? How were the events similar or different? How were the settings similar or different? | <p>WALT: Read for entertainment Read a book from your library or from Epic.</p> <p>WALT – Identify nouns and adjectives Find 10 nouns from your book. Then write 10 adjectives to describe those nouns.</p> <p>WALT – Find the author’s purpose View a television program making sure you watch and listen carefully to the ads (advertisements).</p> <p>What did the ad want you to do? What did the pictures look like? Who was the intended audience? How do you know?</p> <p>Make a poster trying to get someone to buy or do the same thing that you saw in the ad.</p> <ul style="list-style-type: none"> Use strong language Titles Pictures Sale/prices/freebies <p>Upload a picture of your poster to SeeSaw</p> | <p>WALT: Write to persuade Write a letter to your parents persuading them to let you watch your favourite movie. Include three reasons explaining why they should do so.</p> <p>Firstly, Additionally, Finally,</p> <p>Read it to your parents.</p> <p>How did you go? Were you successful?</p> <p>WALT: Understand the meaning of words Who Am I? Make up some riddles or clues about 10 spelling words and have your parents guess which words they are. (eg – a baby holds me and I make a lot of noise)</p> | <p>WALT: Recognise when words are spelt correctly Get someone to test you on your spelling words; can you spot any mistakes?</p> <p>WALT: Read with fluency and expression</p> <p>SEESAW ACTIVITY –Fluent Reading Fun</p> <p>WALT: Type with greater fluency Practise touch typing on Google Classroom</p> <p>Login: student email e.g. Joe.smith2@education.nsw.gov.au</p> | <p>Happy Easter!</p>  |

Maths

WALT: Count, order and recognise number patterns

Collect 24 objects of the same type from around the house (pasta, lego, marbles, etc) Using **24** as a target number, take it in turns with a partner to count on by saying either the next 1, 2 or 3 numbers of the sequence in words and placing objects into a middle pile as they are counted. You receive a point if you say the **target number**.

A new target number is chosen and you can play again. Try playing forward and backward.

For example:

Target number 24

Player A: 1, 2, 3...

Player B: 4, 5...

Player A: 6, 7, 8...

Player B: 9, 10, 11...

Player A: 12, 13...

Player B: 14, 15, 16...

Player A: 17...

Player B: 18, 19...

Player A: 20, 21, 22...

Player B: 23, 24!

Try selecting a target number and a starting number. For example, you might start at 35 and try to get to 51.

WALT: use addition and subtraction strategies

Draw a number line from 0 to 20.

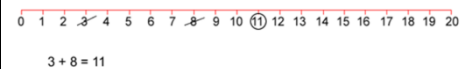


Find a partner to play against.

The first player chooses a number on the line and crosses it out, then chooses a second number and crosses that out too.

Finally, they circle the sum + or difference - of the two numbers and writes down the calculation.

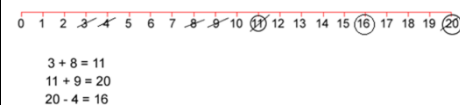
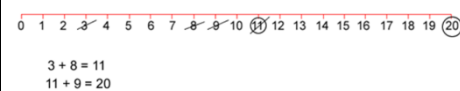
For example, the first player's go could look like this:



The second player must start by crossing off the number that player 1 has just circled. They then choose another number to cross out and circle a third number which is the sum + or difference - of the two crossed-off numbers.

Player 2 also writes down their calculation.

For example, once the second player



The winner of the game is the player who stops their opponent from being able to have a go.

WALT: use different units of measurement

Choose a place to stand in your house. It might be the table where you do your homework, or the fridge, or the bathroom door.

Now choose 5 different places in your house that you can get to without using a staircase.

Make a prediction – which one is closest to you? Which one is furthest away?

Organise your five places in order with the one that you think is closest first and the one that you think is furthest away, last.

Using your footsteps, check if you were correct. Record your answers. Remember that you will need to keep your footsteps the same, maybe like this.....



Now ask another family member to do the same thing. Did they get the same answers as you? Why/why not?

WALT: use addition and subtraction strategies

You will need playing cards - (picture cards and jokers removed) Aces = 1 Place cards face down in 9 piles (3 rows of three). Turn over top card of each pile.

Friends of 10

Take turns with a family member to find two cards which add up to 10.

Write three of your combinations down as number sentences eg $4 + 6 = 10$

Addition to 20 – find 3 cards which add up to 20. Is this easier or harder than making 10?

Write three of your combinations in a number sentence

Write down three numbers that are less than 30, which would be impossible to make using three cards.

Other

WALT: throw and catch

Find a ball, bean bag or a small soft toy. How many times can you throw it up into the air and catch it without dropping it. Put a bin/bucket on one side of the room and stand opposite it. Can you throw your ball/toy into the bin? Take a step backwards each time it lands in the bin. Does it get more difficult as you stand further away from the bin. **WALT:**

WALT: digitally present information about extreme weather

Choose a different kind of extreme weather this week and create a short presentation using PowerPoint or present information on an A4 piece of paper. Please include:

- What is the name of this extreme weather?
- How is it caused?
- What are the effects of this weather on people and their lives?

WALT: build on other's artworks

The back and forth drawing challenge

A drawing challenge where you start drawing something simple and quick and a family member builds on it. Take turns adding elements back and forth.

See link for more instructions on how to play

<https://artfulparent.com/a-back-and-forth-drawing-game/>

WALT: move in different ways

Go for a run around your area or make track in your home. Choose the number of laps and the time you are trying to beat!

move in different ways

Follow along with a 'Full Speed Workout' by GoNoodle.

<https://www.youtube.com/watch?v=g3L556EpRu0>

WALT: communicate ideas

Resources are the things that we use from the earth everyday, that we need to survive. ·

Watch: 'Earth's Resources'

https://www.youtube.com/watch?v=8Lfd_EKze2M#action=share

Tell a sibling/parent what you have learnt about Earth's resources

You are going to answer one of our BIG questions from this term – What are Earth's resources?

Draw a circle in the middle of a page and write Earth's Resources inside.

Make a 'mind map' to list all the Earth's resources you can.

Reflection: When you have finished, explain your 'mind map' to a sibling/parent.

WALT: move in different ways

Use some chalk and make a hopscotch grid outdoors. Number the squares from one to nine. Using the ball, beanbag or small soft toy from yesterday. Start by tossing the rock onto Square 1.

Hop over the rock and hop with a single foot or both feet (to follow the hopscotch pattern) all the way to the end. Turn around and come back, stopping on Square 2. Balancing on one foot, pick up the rock in Square 1 and hop over Square 1 to the start. Continue this pattern with Square 2 and so on.

WALT: be kind to others

Help mum or dad by tidying your room. Pick up toys from the floor, tidy your bookshelf and make your bed. You might even tidy your clothes in your cupboard. Your mum and dad will be very happy!

Year 2 Spelling Term 1 Week 11

| | Monday | Tuesday | Wednesday | Thursday |
|------------|---------------|----------------|------------------|-----------------|
| chocolate | | | | |
| Easter | | | | |
| bunny | | | | |
| hidden | | | | |
| eggs | | | | |
| hunting | | | | |
| basket | | | | |
| collected | | | | |
| colouring | | | | |
| decorate | | | | |
| jellybeans | | | | |

| | | | | |
|-------------|--|--|--|--|
| parade | | | | |
| excitement | | | | |
| celebration | | | | |
| holiday | | | | |
| marshmallow | | | | |
| family | | | | |
| families | | | | |

COMPARE TEXTS

Differences

Book: _____

Book: _____

Differences

Similarities

CONTRAST

COMPARE

CONTRAST

The diagram is a Venn diagram with two overlapping circles. The left circle is labeled 'Differences' at the top left and 'CONTRAST' at the bottom left. The right circle is labeled 'Differences' at the top right and 'CONTRAST' at the bottom right. The overlapping area in the center is labeled 'Similarities' at the top and 'COMPARE' at the bottom. Each circle contains a 'Book: _____' label and ten horizontal lines for writing. The entire diagram is enclosed in a decorative border of white dots on a black background.