


Home Learning Activities for Year 1 students – Week 11

一年级学生的家庭学习活动·第11周

WALT (We are learning to...) This describes the focus skill for the lesson

(我们正在学习...这描述了该课程的重点技能)

Monday 星期一	Tuesday 星期二	Wednesday 星期三	Thursday 星期四	Friday 星期五
English 英语				
<p><b>WALT: Spell unknown words</b> 拼写未知单词</p> <p>Choose ten words out of your favourite reader that you would like to learn how to spell. First, write each word in pencil. Then trace over each word three times. Each time you trace you must use a different colour. Trace neatly and you will see a rainbow!</p> <p>从你最喜欢的读者中选择十个单词，你想学习如何拼写。首先，用铅笔写每个单词。然后跟踪每个单词三次。每次追踪时，都必须使用不同的颜色。追踪整齐，你会看到彩虹！</p> <p><b>WALT: Summarise a story</b></p> <p>Choose a book from your library or Epic. Complete book of the day sheet attached.</p> <p>总结一个故事</p> <p>从图书馆或长篇小说中选择一本。随附的日表的完整手册。</p> <p><b>WALT: Listen and retell</b></p>	<p><b>WALT: Make connections</b> 建立连接</p> <p>Listen to two books from storyboxonline.com.au 听storyboxonline.com.au的两本书</p> <p>Username: oakhilldrive Password: library 用户：oakhilldrive 密码：library</p> <ul style="list-style-type: none"> <li>Compare the two texts you chose by completing the venn diagram attached. <ul style="list-style-type: none"> <li>How were the characters similar or different?</li> <li>How were the events your story similar to the other?</li> <li>How were the settings similar or different?</li> </ul> </li> </ul> <p>通过完成附加的 venn 关系图来比较您选择的两个文本。</p>	<p><b>WALT: Write to inform</b> 写信通知</p> <p>Create a procedure (instructions) for the meal you helped prepare yesterday.</p> <p>Write down each step.</p> <p>First I.....</p> <p>Next I.....</p> <p>After that I.....</p> <p>Finally I.....</p> <p>为您昨天帮助准备的膳食创建一个程序（说明）。</p> <p>写下每个步骤。</p> <p>首先我...</p> <p>下一个我...</p> <p>在那之后...</p> <p>最后...</p>	<p><b>WALT: Read fluently</b> 流畅阅读</p> <p><b>SEESAW ACTIVITY – Fluent Reading Fun</b></p> <p>Read through the book and then select your favourite page and log on to Seesaw. Select activity tab on seesaw, find activity and select ‘add response’ and follow the instructions.</p> <p>跳跳板活动—流畅的阅读乐趣</p> <p>通读这本书，然后选择您最喜爱的页面，然后登录跳跳板。选择跳跳板上的活动选项卡，查找活动并选择“添加响应”并按照说明操作。</p> <p><b>WALT – Make connections and predictions</b></p> <p>Look at the picture of the teddy bear attached. Read the</p>	<p><b>Happy Easter</b> 复活节快乐</p> 

<p><b>Storytelling: Sharing a Favourite Family Memory</b></p> <p>Talk to a family member about one of their favourite childhood memories. Ask them to tell you the story and to share lots of details.</p> <ul style="list-style-type: none"> <li>• Draw a picture of the story.</li> <li>• Retell the story aloud to your family member and see how much you remembered and understood.</li> </ul> <p><b>听和复述</b> 讲故事：分享最喜欢的家庭记忆</p> <p>与家庭成员谈论他们最喜欢的童年记忆之一。请他们告诉你这个故，并分享很多细节。 画一个故事的图片。 大声讲述这个故事给你的家庭成，看看你记得和理解多少。</p>	<ol style="list-style-type: none"> <li>1. 字 符如何相似或不同？</li> <li>2. 你的故事s 怎么像另一个？</li> <li>3. 设置如何相似或不？</li> </ol> <p><b>WALT – Identify nouns and adjectives</b></p> <p>Sit in a room in your house. Write down 10 nouns that you see. Then write 10 adjectives to describe those nouns. <b>识别名词和形容词</b></p> <p>坐在你家的房间里。写下你看到的10个名词。然后写10个形容词来描述这些名词。</p>	<p><b>WALT: Speak clearly</b></p> <p>Using the picture you drew of your family story, retell this story to another family member. Remember key details and focus on clear speech and eye contact.</p> <p><b>说清楚</b></p> <p>使用您绘制的家庭故事的图片，将这个故事重述给另一位家庭成员。 记住关键细节，专注于清晰的言语和眼神交流。</p>	<p>questions and talk to an adult and see if you can answer them. <b>建立连接和预测</b></p> <p>看看附着的泰迪熊的照片。阅读这些问题，与成人交，看看你是否能回答。</p> <p><b>WALT: Write neatly</b></p> <p>Practise the letter R in both capital and lower case.</p> <p>Practise writing the sentence Ribbons wrap red roses. <b>写得整齐</b></p> <p>在大写字母和低写字母 R 中练习字母 R。</p> <p>练习写句子 丝带包裹着红玫瑰。</p>	
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**Maths**  
**数学**

<p><b>WALT: I can represent a number in many different ways</b></p> <p><b>Number of the Day</b> Write the number 32 in the middle of your page. Can you show the number in the following ways: In word form Tens and ones Tally marks An addition sum A subtraction sum</p>	<p><b>WALT: I can follow directions and measure</b></p> <p>Cooking together is an opportunity to read, follow directions and measure. Students will choose a simple recipe. This can be breakfast, a snack or dinner. Read the recipe and help collect the ingredients. Measure the</p>	<p><b>WALT: Read and represent numbers</b></p> <p>Go for a walk around your house and search for numbers. Take photographs or draw your findings. Search for interesting numbers in surprising places? Try to find the as many numbers as you can. <b>读取和表示数字</b></p>	<p><b>WALT: Read and represent numbers</b></p> <p>Using the 100 template attached below and a dice to play ‘Race to 100’. Roll a dice and move the number of squares. Tell you partner what number you have landed on. The winner is the person who gets to 100 first.</p>	
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<p>A word problem</p> <p><i>Extension</i> – choose a higher number <b>我可以用许多不同的方式表示数字</b></p> <p><b>当天的数目</b> 将数字 32 写在页面中间。能否以下列方式显示数字： 以字形式 十和一 Tally 标记 加法和 减法和 单词问题</p> <p><i>扩展</i> = 选择较高的数字</p> <p><b>WALT: Measure and compare lengths using informal units</b></p> <p><b>SEESAW ACTIVITY - Leaf Length</b> Select activity tab on seesaw, find activity and select 'add response' and follow the instructions.</p> <p><b>OR</b></p> <p><b>Leaf Length</b> Collect ten leaves from the garden of different sizes. Order the leaves from shortest to longest. Measure each leaf using small units (e.g. paper clips, counters, pasta). Which was the longest leaf? Which was the shortest leaf? Were any leaves the same length? <b>使用非正式单位测量和比较长度</b></p>	<p>amounts and follow the directions.</p> <p><b>Enjoy your food!</b> <b>我可以按照指示和测量</b></p> <p>一起做饭是一个阅读、遵循指示和衡量的机会。学生将选择一个简单的食谱。客人可以享用早餐、小吃或晚。阅读食谱，并帮助收集成。测量金额并按照指示进行操作。</p> <p>享受您的食物！</p> <p><b>WALT: Read and represent numbers</b></p> <p>Play a game of Snakes and Ladders, Dominoes or Uno. <b>读取和表示数字</b></p> <p>玩蛇和梯子，多米诺骨牌或乌诺的游戏。</p>	<p>到你家走走，寻找数字。拍照或绘制您的发现。在令人惊讶的地方搜索有趣的数字？尽量多找数字。</p> <p><b>WALT: Addition using mental strategies</b></p> <p>Write yourself some addition problems with numbers up to 100. For example: <math>24 + 8 =</math> <math>43 + 7 =</math> Practise counting on to solve the problems. Ask someone to mark them for you. <b>使用心理策略添加</b></p> <p>给自己写一些增加的问题，数字高达100。 例如： <math>24 \times 8 =</math> <math>43 \times 7 =</math> 练习依靠解决问题。请某人为您标记。</p>	<p><b>读取和表示数字</b></p> <p>使用下面附加的100个模板和一个骰子来玩"比赛到100。'掷骰子并移动正方形数。告诉你，你的伴侣，你登陆了什么号码。获胜者是先得 100分的人。</p> <p><b>WALT: Subtraction using mental strategies</b></p> <p>Write yourself some subtraction problems with numbers up to 100. For example: <math>24 - 8 =</math> <math>43 - 7 =</math> Practise counting back to solve them. Ask someone to mark then for you. <b>使用心理策略的减法</b></p> <p>给自己写一些减法问题，数字最多100个。 例如： <math>24 - 8 =</math> <math>43 - 7 =</math> 练习倒计时来解决它们。请某人为您标记。</p>	
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<p><b>跷跷板活动- 叶长</b> 选择跷跷板上的活动选项卡，查找活动并选择"添加响应"并按照说明操作。</p> <p><b>或</b></p> <p><b>叶长</b> 从不同大小的花园里收集十片叶。从最短到最长点叶。使用小单位（如回形针、柜台、面食）测量每片叶子。哪一片叶子是最长的？哪片叶子最短？有相同长度的叶子吗？</p>				
<p><b>Other</b> <b>其他</b></p>				
<p><b>WALT: Move in different ways</b> <b>以不同的方式移动</b></p> <p>Follow along with a 'Full Speed Workout' by GoNoodle. 跟随 GoNoodle 的"全速锻炼"。 <a href="https://www.youtube.com/watch?v=g3L556EpRuo">https://www.youtube.com/watch?v=g3L556EpRuo</a></p> <p><b>WALT: communicate ideas</b> Resources are the things that we use from the earth everyday, that we need to survive. · Watch: 'Earth's Resources' <b>传达想法</b> 资源是我们从地球上每天使用的东西，我们需要生存。 观看：'地球资源'</p>	<p><b>WALT: Build on other's artworks</b> <b>以他人的艺术作品为基础</b></p> <p><b>The back and forth drawing challenge</b></p> <p>A drawing challenge where you start drawing something simple and quick and a family member builds on it. Take turns adding elements back and forth.</p> <p>See link for more instructions on how to play</p> <p><b>来回绘画挑战</b></p>	<p><b>WALT: Be kind to others</b></p> <p>Help mum or dad by tidying your room. Pick up toys from the floor, tidy your bookshelf and make your bed. You might even tidy your clothes in your cupboard. Your mum and dad will be very happy!</p> <p><b>善待他人</b></p> <p>整理房间，帮助妈妈或爸爸。从地板上拿起玩具，整理你的书架，铺床。你甚至可以把衣服整理在柜子里。你的爸爸妈妈会很高兴的！</p> <p><b>WALT: Throw and catch</b></p>	<p><b>WALT: Recognise aspects of our wellbeing</b> <b>认识我们福祉的方方面面</b></p> <p>Describe why it is important to look after all 5 SPECS?</p> <p>Design a poster to tell other children how important it is to look after all 5 SPECS of your wellbeing.</p> <p>描述为什么照顾所有 5 个 SPECS 很重要？</p> <p>设计一张海报，告诉其他孩子照顾你所有5个SPECS是多么重要。</p>	

<p><a href="https://www.youtube.com/watch?v=8LfD_EKze2M#action=share">https://www.youtube.com/watch?v=8LfD_EKze2M#action=share</a></p> <p>Tell a sibling/parent what you have learnt about Earth's resources</p> <p>You are going to answer one of our BIG questions from this term – What are Earth's resources? Draw a circle in the middle of a page and write Earth's Resources inside.</p> <p>Make a 'mind map' to list all the Earth's resources you can.</p> <p>Reflection: When you have finished, explain your 'mind map' to a sibling/parent. 告诉兄弟姐妹/父母你对地球资源了解</p> <p>您将回答我们这个术语中的问题之一——地球资源是什么？ 在页面中间画一个圆圈，在页面里面写地球资源。</p> <p>制作一张"思维图"，列出所有可以的地球资源。</p> <p>反思：完成后，向兄弟姐妹/父母解释您的"思维图"。</p>	<p>绘画挑战，你开始画一些简单和快速的东西，家庭成员建立它。轮流来回添加元。</p> <p>有关如何播放的更多说明，请参阅链接 <a href="https://artfulparent.com/a-back-and-forth-drawing-game/">https://artfulparent.com/a-back-and-forth-drawing-game/</a></p> <p><b>WALT: Move in different ways</b></p> <p>Go for a run around your area or make track in your home. Choose the number of laps and the time you are trying to beat! <b>以不同的方式移动</b></p> <p>去你地区跑来跑去，或者在家里走着。选择圈数和您尝试击败的时间！</p>	<p>Find a ball, bean bag or a small soft toy. How many times can you throw it up into the air and catch it without dropping it. Put a bin/bucket on one side of the room and stand opposite it. Can you throw your ball/toy into the bin? Take a step backwards each time it lands in the bin. Does it get more difficult as you stand further away from the bin. <b>投掷和捕获</b></p> <p>找一个球，豆袋或一个小软玩具。多少次，你可以把它扔到空气中，抓住它，而不把它扔下去。在房间的一侧放一个垃圾桶/桶，站在房间的对面。你能把你的球/玩具扔进垃圾桶吗？每次降落在垃圾箱里时，它都会后退一步。当你离垃圾箱更远时，它变得更加困难吗？</p>	<p><b>WALT: Move in different ways</b></p> <p>Use some chalk and make a hopscotch grid outdoors. Number the squares from one to nine. Using the ball, beanbag or small soft toy from yesterday. Start by tossing the rock onto Square 1. Hop over the rock and hop with a single foot or both feet (to follow the hopscotch pattern) all the way to the end. Turn around and come back, stopping on Square 2. Balancing on one foot, pick up the rock in Square 1 and hop over Square 1 to the start. Continue this pattern with Square 2. And so on.</p> <p><b>以不同的方式移动</b></p> <p>使用一些粉笔，在户外制作一个跳槽网格。将正方形从1编号到9。使用球，豆袋或小软玩具从昨天。首先，把岩石推到广场1号上。跳上岩石，用一只脚或双脚跳（跟随跳高图案）一直跳到终点。转过身来，回来，停在广场2。用一只脚平衡，拿起广场1中的岩石，从广场</p>	
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			1跳到起点上。使用 Square 2 继续此模式。等等。	
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# BOOK OF the day

Author

Score out of 5

Fiction/Non-Fiction

Summary of the book

I liked/disliked this book because... my favourite part was...

Characters

Draw a picture of something that makes this sound

# COMPARE TEXTS

Differences

Book: \_\_\_\_\_

Book: \_\_\_\_\_

Differences

Similarities

CONTRAST

COMPARE

CONTRAST

A Venn diagram consisting of two overlapping circles. The left circle is labeled 'Differences' and the right circle is labeled 'Differences'. The overlapping area in the center is labeled 'Similarities'. Each circle contains ten horizontal lines for writing. The entire diagram is enclosed in a decorative border of small white circles on a black background.



Term 1 Week 11 - LOOK, SAY, COVER, WRITE (neatly), CHECK

		<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					



- Why is this teddy bear on the footpath?
- Who put him there?
- What/who is he waiting for?
- Where does he want to go?
- If this teddy could talk what would he say? How would he be feeling?
- What might happen next?

