

## Home Learning Activities for Year 1 students – Week 11

WALT (We are learning to...) This describes the focus skill for the lesson

Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>				
<p><b>WALT: Spell unknown words</b></p> <p>Choose ten words out of your favourite reader that you would like to learn how to spell. First, write each word in pencil. Then trace over each word three times. Each time you trace you must use a different colour. Trace neatly and you will see a rainbow!</p> <p><b>WALT: Summarise a story</b></p> <p>Choose a book from your library or Epic. Complete book of the day sheet attached.</p> <p><b>WALT: Listen and retell</b> <b>Storytelling: Sharing a Favourite Family Memory</b></p> <p>Talk to a family member about one of their favourite childhood memories. Ask them to tell you the story and to share lots of details.</p> <ul style="list-style-type: none"> <li>• Draw a picture of the story.</li> <li>• Retell the story aloud to your family member and see how much you remembered and understood.</li> </ul>	<p><b>WALT: Make connections</b></p> <p>Listen to two books from <a href="http://storyboxonline.com.au">storyboxonline.com.au</a></p> <p>Username: oakhilldrive Password: library</p> <ul style="list-style-type: none"> <li>• Compare the two texts you chose by completing the venn diagram attached.               <ul style="list-style-type: none"> <li>- How were the characters similar or different?</li> <li>- How were the events your story similar to the other?</li> <li>- How were the settings similar or different?</li> </ul> </li> </ul> <p><b>WALT – Identify nouns and adjectives</b></p> <p>Sit in a room in your house. Write down 10 nouns that you see. Then write 10 adjectives to describe those nouns.</p>	<p><b>WALT: Write to inform</b></p> <p>Create a procedure (instructions) for the meal you helped prepare yesterday.</p> <p>Write down each step.</p> <p>First I.....</p> <p>Next I.....</p> <p>After that I.....</p> <p>Finally I.....</p> <p><b>WALT: Speak clearly</b></p> <p>Using the picture you drew of your family story, retell this story to another family member. Remember key details and focus on clear speech and eye contact.</p>	<p><b>WALT: Read fluently</b></p> <p><b>SEESAW ACTIVITY – Fluent Reading Fun</b></p> <p>Read through the book and then select your favourite page and logon to Seesaw. Select activity tab on seesaw, find activity and select ‘add response’ and follow the instructions.</p> <p><b>WALT – Make connections and predictions</b></p> <p>Look at the picture of the teddy bear attached. Read the questions and talk to an adult and see if you can answer them.</p> <p><b>WALT: Write neatly</b></p> <p>Practise the letter R in both capital and lower case.</p> <p>Practise writing the sentence Ribbons wrap red roses.</p>	<p><b>Happy Easter</b></p> 

**Maths**

**WALT: I can represent a number in many different ways**

**Number of the Day**

Write the number 32 in the middle of your page. Can you show the number in the following ways:

- In word form
- Tens and ones
- Tally marks
- An addition sum
- A subtraction sum
- A word problem

*Extension* – choose a higher number

**WALT: Measure and compare lengths using informal units**

**SEESAW ACTIVITY - Leaf Length**

Select activity tab on seesaw, find activity and select 'add response' and follow the instructions.

**OR**

**Leaf Length**

Collect ten leaves from the garden of different sizes. Order the leaves from shortest to longest. Measure each leaf using small units (e.g. paper clips, counters, pasta). Which was the longest leaf? Which was the shortest leaf? Were any leaves the same length?

**WALT: I can follow directions and measure**

Cooking together is an opportunity to read, follow directions and measure. Students will choose a simple recipe. This can be breakfast, a snack or dinner. Read the recipe and help collect the ingredients. Measure the amounts and follow the directions.

Enjoy your food!

**WALT: Read and represent numbers**

Play a game of Snakes and Ladders, Dominoes or Uno.

**WALT: Read and represent numbers**

Go for a walk around your house and search for numbers. Take photographs or draw your findings. Search for interesting numbers in surprising places? Try to find the as many numbers as you can.

**WALT: Addition using mental strategies**

Write yourself some addition problems with numbers up to 100.

For example:

$24 + 8 =$

$43 + 7 =$

Practise counting on to solve the problems. Ask someone to mark them for you.

**WALT: Read and represent numbers**

Using the 100 template attached below and a dice to play 'Race to 100'. Roll a dice and move the number of squares. Tell you partner what number you have landed on. The winner is the person who gets to 100 first.

**WALT: Subtraction using mental strategies**

Write yourself some subtraction problems with numbers up to 100.

For example:

$24 - 8 =$

$43 - 7 =$

Practise counting back to solve them. Ask someone to mark then for you.

## Other

### WALT: Move in different ways

Follow along with a 'Full Speed Workout' by GoNoodle.

<https://www.youtube.com/watch?v=g3L556EpRuo>

### WALT: communicate ideas

Resources are the things that we use from the earth everyday, that we need to survive. ·

Watch: 'Earth's Resources'

[https://www.youtube.com/watch?v=8LfD\\_EKze2M#action=share](https://www.youtube.com/watch?v=8LfD_EKze2M#action=share)

Tell a sibling/parent what you have learnt about Earth's resources

You are going to answer one of our BIG questions from this term – What are Earth's resources?

Draw a circle in the middle of a page and write Earth's Resources inside.

Make a 'mind map' to list all the Earth's resources you can.

Reflection: When you have finished, explain your 'mind map' to a sibling/parent.

### WALT: Build on other's artworks

#### The back and forth drawing challenge

A drawing challenge where you start drawing something simple and quick and a family member builds on it. Take turns adding elements back and forth.

See link for more instructions on how to play

<https://artfulparent.com/a-back-and-forth-drawing-game/>

### WALT: Move in different ways

Go for a run around your area or make track in your home. Choose the number of laps and the time you are trying to beat!

### WALT: Be kind to others

Help mum or dad by tidying your room. Pick up toys from the floor, tidy your bookshelf and make your bed. You might even tidy your clothes in your cupboard. Your mum and dad will be very happy!

### WALT: Throw and catch

Find a ball, bean bag or a small soft toy. How many times can you throw it up into the air and catch it without dropping it. Put a bin/bucket on one side of the room and stand opposite it. Can you throw your ball/toy into the bin?

Take a step backwards each time it lands in the bin. Does it get more difficult as you stand further away from the bin.

### WALT: Recognise aspects of our wellbeing

Describe why it is important to look after all 5 SPECS?

Design a poster to tell other children how important it is to look after all 5 SPECS of your wellbeing.

### WALT: Move in different ways

Use some chalk and make a hopscotch grid outdoors. Number the squares from one to nine. Using the ball, beanbag or small soft toy from yesterday. Start by tossing the rock onto Square 1.

Hop over the rock and hop with a single foot or both feet (to follow the hopscotch pattern) all the way to the end. Turn around and come back, stopping on Square 2. Balancing on one foot, pick up the rock in Square 1 and hop over Square 1 to the start. Continue this pattern with Square 2. And so on.

# BOOK OF the day

Author

Score out of 5

Fiction/Non-Fiction

Summary of the book

I liked/disliked this book because... my favourite part was...

Characters

Draw a picture of something that makes this sound

# COMPARE TEXTS

Differences

Book: \_\_\_\_\_

Book: \_\_\_\_\_

Differences

Similarities

CONTRAST

COMPARE

CONTRAST

The diagram is a Venn diagram with two overlapping circles. The left circle is labeled 'Differences' at the top left and 'CONTRAST' at the bottom left. The right circle is labeled 'Differences' at the top right and 'CONTRAST' at the bottom right. The overlapping area in the center is labeled 'Similarities' at the top and 'COMPARE' at the bottom. Each circle contains horizontal lines for writing. Above each circle is a line for 'Book: \_\_\_\_\_'.

Term 1 Week 11 - LOOK, SAY, COVER, WRITE (neatly), CHECK

		<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					



- Why is this teddy bear on the footpath?
- Who put him there?
- What/who is he waiting for?
- Where does he want to go?
- If this teddy could talk what would he say? How would he be feeling?
- What might happen next?

