

Home Learning Activities for Year 2 students – Week 10

二年级学生的家庭学习活动— 第 10 周

The following ideas may support families who have chosen not to send their child/ren to school while the school continues to be open.

以下想法可以支持那些选择在学校仍然开放时不送孩子上学的家庭。

WALT (We are learning to...) This describes the focus skill for the lesson

我们正在学习...) 讨论了本课程的重点技能。

Monday	Tuesday	Wednesday	Thursday	Friday																				
English 英语																								
<p>WALT: Spell unknown words Have a parent test you on your spelling words. (attached below)</p> <ul style="list-style-type: none"> Alphabetical Order Write the first 10 words of the list in Alphabetical order Syllables – Find two words that have one, two and three syllables (parts) from the spelling list Fancy Fonts – Write 5 words in fancy writing (eg bubble writing, rainbow colours, swirly letters) <p>拼写未知单词 让家长测试你的拼写单词。(附于下文)</p> <ol style="list-style-type: none"> 字母顺序 按字母顺序写列表的前 10 个单词 音节 – 从拼写列表中查找具有 	<p>Read a fiction book -focus on fluency and expression 读一本小说书 - 关注流利和表达</p> <p>WALT – Summarise Write down the main ideas for each part <u>Orientation</u> - Write some sentences about who, when, where and what is happening at the beginning of the story. <u>Problem/Complication</u> - write two sentences about the problem in the story. <u>Events</u> – Write about the events that take place that lead to the problem being solved. <u>Resolution/Solution</u> - how was the problem solved?</p> <p>Remember to use complete sentences.</p> <p>总结 写下每个部分的主要想法</p>	<p>WALT: Make connections 建立连接</p> <p>https://iview.abc.net.au/show/gruffalo-s-child</p> <p>Watch the short story ‘The Gruffalo’s Child’</p> <p>Complete a Venn Diagram comparing the similarities and differences between the movie you just watched and the play we saw at Riverside theatre.</p> <p style="text-align: center;">(Venn Diagram below)</p> <p>观看短篇小说《格鲁法洛的孩子》</p> <p>完成一个 Venn 图，比较您刚才观看的电影和我们在河滨剧院观看的剧子之间的异同。</p>	<p>Read a fictional book -focus on fluency and expression 阅读一本虚构的书 - 关注流利度和表达性</p> <p>WALT – Ask questions to help understand text Write 2 Skinny questions about the book you have read. Write 2 fat questions about the book you have read. 提出问题以帮助理解文本 写2个关于你读过的书的瘦小问题。 写两个关于你读过的书的胖问题。</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">SKINNY</th> <th style="text-align: center;">FAT</th> </tr> </thead> <tbody> <tr> <td>What is ... ?</td> <td>Explain why.</td> </tr> <tr> <td>When did ... ?</td> <td>Why do you think ...</td> </tr> <tr> <td>Name ... ?</td> <td>In what ways are ... and ... alike?</td> </tr> <tr> <td>Did ... ?</td> <td>In what ways are ... and ... different?</td> </tr> <tr> <td>Do you agree ... ?</td> <td>Predict what happens when ...</td> </tr> <tr> <td>Does ... ?</td> <td>Why do you believe ...</td> </tr> <tr> <td>Can ... ?</td> <td>Who will ... ?</td> </tr> <tr> <td>Will ... ?</td> <td>What will happen when ... ?</td> </tr> <tr> <td>Is it true ... ?</td> <td>How might ... ?</td> </tr> </tbody> </table>	SKINNY	FAT	What is ... ?	Explain why.	When did ... ?	Why do you think ...	Name ... ?	In what ways are ... and ... alike?	Did ... ?	In what ways are ... and ... different?	Do you agree ... ?	Predict what happens when ...	Does ... ?	Why do you believe ...	Can ... ?	Who will ... ?	Will ... ?	What will happen when ... ?	Is it true ... ?	How might ... ?	<p>WALT: Write neatly Practise your handwriting – copy out some sentences from the book you have been reading. Get someone to check your letter formation.</p> <p>写得整齐 练习你的笔迹—— 从你读过的书里抄出一些句子。找人检查你的信的组成。</p> <p>WALT: Recognise when words are spelt correctly Get someone to test you on your spelling words; can you spot any mistakes?</p> <p>识别单词拼写正确时</p>
SKINNY	FAT																							
What is ... ?	Explain why.																							
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<p>一个、两个和三个音节 (部分) 的两个单词</p> <p>3. 花式字体– 花哨书写 5 个单词 (如气泡书写、彩虹颜色、漩涡字母)</p> <p>WALT: Communicate effectively to entertain Practise your speech in the mirror. Present to a friend or family member. Remember to speak loudly and clearly while maintaining good eye contact. Vary your voice to emphasise important words.</p> <p>How we can help protect our earth and the environment... Our lesson is important because..., how is it being damaged?, things you can do to care for the environment at home, school and community...</p> <p>有效沟通娱乐 在镜子里练习你的演讲。 给朋友或家人的礼物。 记得在保持良好的眼神交流的同时大声而清晰地说话。改变你的声音，强调重要的词。</p> <p>我们如何帮助保护我们的地球和环境...我们的教训很重要，因为...，它是如何被损坏的？</p>	<p><u>方向</u>- 写一些句子，关于谁，何时，在哪里和发生了什么在故事的开头。 <u>问题/复杂</u>- 写两个句子关于问题的故事。 <u>事件</u>- 编写导致问题解决的事件。 <u>解决方案/ 问题如何解决？</u></p> <p>记住要使用完整的句子。</p> <p>WALT: Type with greater speed and accuracy Practise touch typing on Google Classroom</p> <p>Remember to use both hands and position fingers along middle row.</p> <p>Login: student email e.g.</p> <p>具有更高速度和精度的类型 在 Google 课堂上练习触摸打字</p> <p>记得用双手和手指沿中间行。</p> <p>登录：学生电子邮件 例如。 Joe.smith2@education.nsw.gov.au</p>	<p>(下图)</p> <p>WALT: use Seesaw to communicate</p> <p>Log into Seesaw and tap the Activity tab. Find the activity "Get to Know you" and follow the directions. Draw a picture of yourself and record your voice telling us all about you.</p> <p>使用跷跷板进行通信</p> <p>登录跷跷板并点击"活动"选项卡。找到活动"了解您"并按照说明操作。画一张自己的画像，记录你的声音告诉我们所有关于你。</p>	<p>WALT: Write to inform Help make yourself and your family lunch/breakfast.</p> <p>Write a procedure (instructions) on how to make the meal.</p> <p>Must include these sub headings;</p> <ul style="list-style-type: none"> • Ingredients • Equipment • Steps <p>写信通知 帮助自己和家人共进午餐/早餐。</p> <p>写一个程序 (说明)，如何做饭。</p> <p>必须包括这些子标题;</p> <ol style="list-style-type: none"> 1. 成分 2. 设备 3. 步骤 	<p>找人测试你的拼写单词;你能发现任何错误吗?</p>
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Maths
数学

WALT: Use place value to read, represent and order numbers up to three digits.

Roll 3 dice and write 10 different 3-digit numbers in a column down the page. Write the numbers before and after.

使用于读取、表示和订单编号的放置值，最多三位。

掷3个骰子，在页面下一列中写下10个不同的3位数字。前后写数字。

WALT: Find the missing number in a number pattern

Find and explain the pattern in these number sequence.

在数字模式中注入缺失的数字

查找并解释这些数字序列中的模式。

- A) 2, 4, 6, 8, 10
- B) 3, 6, 9, 10, 12
- C) 4, 8, 12, 16, 20
- D) 10, 20, 30, 40, 50
- E) 4, 7, 10, 13, 16
- F) 5, 9, 13, 17, 21

Find the pattern and fill in the missing numbers.
查找图案并填写缺失的数字。

- A) 2, 4, __, 8, 10
- B) 5, 10, 15, __, 25
- C) 9, __, 15, 18, 21
- D) 30, 40, __, __, 70
- E) 8, 11, __, 17, __
- F) 9, __, 19, __, 29, __

WALT: I can gather and present information

Have a look in your food cupboard at home. How many cans are in your cupboard? How many packets? How many bottles? How many boxes? Record your answers using a tally chart.

Now use your tally chart to make a picture graph. Here is a suggestion to help you.

我可以收集和显示信息

看看你家里的食品柜。你的橱柜里有多少罐？有多少包？多少瓶？有多少个箱子？使用统计图表记录您的答案。

现在使用计数图表制作图片图。这里有一个帮助你的建议。

WALT: I can record and compare lengths

Choose a small item from around your home that you could use to measure the length of different items. This could be a pen, paperclip or tea spoon. Now collect 5 different objects with a flat surface from around the house, maybe a book, magazine, box lid or iPad!!

Which object is the longest? How do you know?

Which object is the shortest? How do you know?

Now use your measuring item to measure how long each item is and record your answers. Was your item a good choice for measuring all your flat objects? Why?

我可以记录和比较长度

从您家周围选择一个小项目，您可以使用它来衡量不同项目的长度。这可能是一支钢笔、回形针或茶勺。现在收集5个不同的对象与平面从房子周围，也许是一本书，杂志，盒盖或iPad！！

WALT: I can use and understand 2 digit numbers

Roll a dice and place the number rolled into your tens column. Roll the dice a second time to make a number for your units column. Now crunch your number all these different ways:

- a) Write the number after
- b) Write the number before
- c) Is your number odd or even?
- d) What is 10 more than your number?
- e) What is 5 less than your number?
- f) Double your number
- g) Write your number in words
- h) Show your number by drawing coins

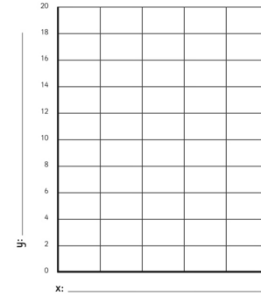
Now try it again with another number.

Making Pictograms

Date: _____ Name: _____

Pictogram Title: _____

Key: =



Now make up three questions about your graph for someone in your family to answer.

现在，你给家里的人提出三个关于你的图表的问题来回答。

哪个对象最长？你怎么知道？
哪个对象最短？你怎么知道？
现在使用测量项目测量每个项目的
时间长度并记录您的答案

。您的物品是测量所有平面物体
的好选择吗？为什么？

Extend yourself with a three digit number.

我可以使用和理解2位数字

掷骰子，将数字滚入您的数列。第二次掷骰子，为单位列创建数字。现在，用以下不同方式处理您的数字：

- a) 在之后写数字
- b) 之前写数字
- c) 您的数字是奇怪的还是偶数的？
- d) 比您的号码多10个？
- e) 比您的号码少5个？
- f) 将您的号码翻倍
- g) 用文字写你的号码
- h) 通过绘制硬币显示您的号码



现在，请用另一个号码重试。

用三位数字扩展自己。

Mindfulness
觉知

<p>WALT: recognise and practise strategies that nurture mental health and wellbeing 认识并实践培养心理健康和福祉的策略</p> <p>WILF: I can be kind to myself</p> <p>Watch and follow: Be Kind to Yourself</p> <p>Choose ANY activity that makes you happy and allows you to be kind to yourself. eg reading a book, playing a game, lego. Set a timer for 15 minutes.</p> <p>Mindful Reflection: Tell someone how you feel after doing this activity. Do you feel happier, more relaxed?</p> <p>我可以善待自己</p> <p>观看并关注： 善待自己</p> <p>选择任何让你快乐的活动，让你善待自己。比如看书，玩游戏，乐高。设置计时器 15 分钟。</p> <p>正念反射： 告诉某人你做这个活动后的感受。你感觉更快乐、更放松吗？</p>	<p>WALT: recognise and practise strategies that nurture mental health and wellbeing 认识并实践培养心理健康和福祉的策略</p> <p>WILF: I can focus my attention on one activity</p> <p>Click on the link and find the episode ‘Hide and Seek’</p> <p>Watch: Bluey Episode - Hide and Seek</p> <p>Put the timer on for 10 minutes. Ask a sibling or parent to play hide and seek with you.</p> <p>Mindful Reflection: How is playing with someone else good for your wellbeing? Tell your play buddy.</p> <p>我可以把注意力集中在一项活动上</p> <p>点击链接，找到“隐藏和寻找”一集</p> <p>观看：蓝色情节 - 隐藏和寻找</p> <p>将计时器打开 10 分钟。请兄弟姐妹或父母</p>	<p>WALT: recognise and practise strategies that nurture mental health and wellbeing 认识并实践培养心理健康和福祉的策略</p> <p>WILF: I can explore the outdoors using my mind to focus on nature</p> <p>Set a timer for 15 minutes.</p> <p>Silent search for beautiful natural objects</p> <ul style="list-style-type: none"> - What does it look like? - What colour is it? - What does it smell like? - Can I touch it? - What does it feel like? <p>Silent search for minibeasts and other creatures that move. DO NOT TOUCH THE MINIBEAST.</p> <p>When you find a creature, watch the creature in silence</p> <ul style="list-style-type: none"> - What does it look like? - How does it move? - What colours can you see on its body? <p>Mindful Reflection: How has this quiet time of being</p>	<p>WALT: recognise and practise strategies that nurture mental health and wellbeing 认识并实践培养心理健康和福祉的策略</p> <p>WILF: I can get energized with music</p> <p>Click on the link below or move to your favourite song. Mindful Movement</p> <p>Mindful Reflection: Getting your body moving is good for your physical wellbeing. Do you feel different after moving to the music? Find a sibling/parent to do the activity with you again.</p> <p>我可以用音乐激发活力</p> <p>单击下面的链接或移动到您最喜爱的歌曲。 正念运动</p> <p>正念反射： 让你的身体移动对你的身体福祉有好处。</p>	<p>WALT: recognise and practise strategies that nurture mental health and wellbeing 认识并实践培养心理健康和福祉的策略</p> <p>WILF: I can notice my emotions</p> <p>Trace your hands. On one hand, describe nervous feelings about an event. On the other hand, describe hopeful and excited feelings about the same event.</p> <p>Decorate your hands with colours and patterns.</p> <p>Mindful Reflection: Talk to someone about the feelings you have added to each hand.</p> <p>我能注意到我的情绪</p> <p>追踪你的手一方面，描述一个事件的神经感。另一方面，描述对同一事件充满希望和兴奋的感觉。</p> <p>用颜色和图案装饰你的手。</p>
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	<p>玩捉迷藏，并与您一起寻找。</p> <p>正念反射： 和别人玩对你的幸福有多好？告诉你的玩伴</p>	<p>in the 'present' made you feel?</p> <p>You might like to create an artwork based on what you discovered, adding how this mindful activity made you feel.</p> <p>我可以用我的头脑去探索户外，专注于自然</p> <p>设置计时器 15 分钟。</p> <p>默默地寻找美丽的自然物体 -它看起来像什么？- 它是什么颜色？- 它的气味是什么？- 我能触摸它吗？- 它是什么感觉？</p> <p>静默寻找迷你野兽和其他移动的生物。不要触摸迷你野兽。</p>	<p>进入音乐后，你感觉不一样吗？找到一个兄弟姐妹/父母来再次与您一起执行活动。</p> 	<p>正念反射： 和某人谈谈你给每只手增加的感觉。</p> 
<p>Other 其他</p>				
<p>WALT: Move in different ways</p> <p>Choose a designated area as your 'nest'. Time how long it takes you to gather the items below and place them in your nest. You can</p>	<p>WALT: Move in different ways</p> <p>Learn How to Floss from Blazer Fresh, and then make up our own dance tutorial to teach someone your favourite dance move!</p>	<p>WALT: Move in different ways</p> <p>Roll a dice or flip a playing card to get a number. Move through the list performing</p>	<p>WALT: Move in different ways</p> <p>Nature to Nature One player starts as the nature guide and chooses an interesting object from the ground. The nature guide shows</p>	<p>HSIE: 人类社会及其环境</p> <p>WALT: Collect, record and display information</p>

<p>only collect and place 1 item at a time!</p> <ul style="list-style-type: none"> ☑ 5 sticks ☑ 10 leaves ☑ 12 sticks ☑ 20 leaves <p>以不同的方式移动</p> <p>选择指定区域作为您的"鸟巢"。收集下面的项目并将其放置在嵌套中所需的时间。您一次只能收集和放置 1 个项目！</p> <ol style="list-style-type: none"> 1. 5 支 2. 10 叶 3. 12 根棍子 4. 20片叶子 <p>Music 音乐</p> <p>WALT: Understand the beat in music</p> <p>Watch the following video</p> <p>了解音乐中的节拍 观看以下视频</p> <p>http://www.youtube.com/watch?v=8u5Jc3D5p3c</p> <p>Play 'Pass the Beat Around the Room' either by yourself or with members of your family. Try to keep a steady beat.</p>	<p>Follow Link:</p> <p>以不同的方式移动</p> <p>学习如何从布拉泽新鲜，然后组成我们自己的舞蹈教程，教别人你最喜欢的舞蹈动作！</p> <p>关注链接：</p> <p>https://www.youtube.com/watch?v=TGiYrY2bUPc</p> <p>Music 音乐</p> <p>WALT: Explore sounds using percussion instruments</p> <p>Find containers and items which could make interesting sounds. Eg a pot and wooden spoon, glass bottles with different amounts of water, containers of rice etc</p> <p>Use your instruments (+ body percussion) to create a short piece of music describing one of the following:-</p> <p>Wind blowing gently then getting stronger</p> <p>Rain falling softly then pelting down and easing off</p>	<p>each skill that number of times.</p> <ul style="list-style-type: none"> • Star jumps • Push-ups • Toe touches • Sit ups • burpees <p>以不同的方式移动</p> <p>掷骰子或翻转扑克牌以获得数字。在列表中移动，执行每个技能的次数。</p> <ol style="list-style-type: none"> 1. 星星跳跃 2. 俯卧撑 3. 脚趾触摸 <ol style="list-style-type: none"> 1. 坐起来 2. 布尔皮斯 <p>HSIE: 人类社会及其环境</p> <p>WALT: Collect, record and display information</p> <p>Watch –</p> <p>收集、记录和显示信息</p> <p>观看 -</p> <p>http://www.abc.net.au/btn/story/s3681044.htm</p> <p>Discuss the following questions with a family member. <i>What are the different types of weather?</i></p>	<p>their item to the rest of the players for 10 seconds, and then hides it away. The rest of the players have until the count of 100 is up to find another item that resembles what the nature guide found. The person with the most similar item becomes the nature guide in the next round.</p> <p>以不同的方式移动</p> <p>自然对自然</p> <p>一个玩家开始作为自然指南，并从地面选择一个有趣的对象。自然指南显示他们的项目给其余的玩家10秒，然后隐藏它。其余的玩家有直到计数100是找到另一个项目，类似于自然指南发现。最相似项目的人将成为下一轮的自然指南。</p>	<p>Continue creating your poster that informs others on a chosen extreme weather.</p> <p>What cause them? What do they do? Where are they found?</p> <p>收集、记录和显示信息</p> <p>继续创建您的海报，在选定的极端天气中通知他人。</p> <p>是什么原因造成的？ 他们做什么？ 他们在哪里找到的？</p>
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<p>Sing the nursery rhyme Twinkle Twinkle Little Star Every line has 4 beats Now sing the song again and clap your hands to show the beat. You might like to record yourself.</p> <p>自己或与家人一起玩"在房间里打一拍"。尽量保持稳定的节拍。</p> <p>唱童谣《闪烁小星星》 每行有4个节拍 现在再次唱这首歌，拍手拍拍节拍。你可能想记录你自己。</p>	<p>A stream trickling over rocks and waterfalls in the rainforest</p> <p>You might like to record your music and ask others in your family to guess your choice</p> <p>使用打击乐器探索声音 找到容器和物品，可以使有趣的声音。例如一壶和木勺，玻璃瓶与不同量的水，大米容器等</p> <p>使用乐器（+身体打击乐） 创建一段简短的音乐，描述以下一项：-</p> <p>风轻轻吹，然后变得更强</p> <p>雨轻柔地落下，然后倾泻而下，放松下来</p> <p>雨林中的岩石和瀑布上的溪流</p> <p>你可能想录制你的音乐，并要求你家里的其他人猜测你的选择</p>	<p><i>What are extreme weather conditions? How does it impact the environment?</i></p> <p>How does the weather affect places and activities?</p> <p>Create a poster that informs others on a chosen extreme weather.</p> <p>与家庭成员讨论以下问题。 <i>有哪些不同类型的天气？ 什么是极端天气条件？ 它如何影响环境？</i></p> <p>天气如何影响地方和活动？</p> <p>创建一张海报，在选定的极端天气中通知他人。</p>		
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Science
科学

<p>Lesson 1 第 1 课</p> <p>WALT: observe, question and collect data 观察、提问和收集数据</p>	<p>Lesson 2 第 2 课</p> <p>WALT: observe, question and collect data 观察、提问和收集数据</p>			
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WILF:

I can tell you what I already know about soil
I can ask scientific questions about soil

Task 1- Reflection & I wonder....

'Flower Garden'- Draw flowers in a garden on the top half of a piece of paper. Write down everything you have already learnt about soil under the flowers.

任务1- 反思和我想知道...

"花圃"-
在一张纸的上半部分的花园里画花。写下你已经学到的关于花下土壤的一切。



'Thought Bubble'- Draw a thought bubble and write down everything you are wondering about soil. For example: What is soil made of? Is soil always brown?

"思想泡沫"-
画一个思想泡沫，写下你想知道的关于土壤的一切。例如：土壤是由什么构成的？土壤总是棕色的吗？

WILF:

I can observe soil and talk about what I have seen

Note# Please make sure you have done Lesson 1 before you do this lesson.

我可以观察土壤，谈论我所看到的

注意*在做本课之前，请确保您已完成第 1 课。

Task 3: Science Experiment - Examining Soil

Note: (Please do this activity with an adult and wear gloves when touching the soil)

Step 1: Fill a jar halfway with dirt. Add water nearly to the top of the jar. Put the lid on, and tighten it securely.

Step 2: Shake the jar vigorously for a half a minute, and then put it down. Let the jar stand until the dirt and water settle. What happens?

Step 3: Observe the layers in the jar, and see what you can tell about them. How many layers are there? Can you describe them?



Task 2 : Watch

What's the dirt on dirt?

Tell a sibling/parent what you have learnt about soil

任务 2 : 观看

污垢上有什么?

告诉兄弟姐妹/父母你对土壤了解

Task 4: What do you now know?

- What have you learnt so far about soil? Add this to your 'Flower Garden'(Lesson 1) in another colour.
- What new questions do you have about soil? Add this to your 'Thought Bubble'.(Lesson 1)

任务3 : 科学实验-土壤检测

注意：（请与成人一起进行此活动，并在接触土壤时戴手套）

第1步：用泥土填充半罐。几乎加水到罐子的顶部。戴上盖子，牢固地拧紧。

第2步：用力摇动罐子半分钟，然后放下。让罐子站住，直到泥土和水稳定下来。发生什么事了？

第3

步：观察罐子中的图层，看看您可以告诉它们什么。有多少层？你能描述一下吗？

任务4 : 你现在知道些什么?

1. 到目前为止，你对土壤学到了什么？以另

	<p>一种颜色添加到您的"花园" (第 1 课)。</p> <p>2. 关于土壤, 你有什么新问题? 将其添加到"思想气泡"中。(第 1 课)</p> <p>.</p>			
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Year 2 Spelling Term 1 Weeks 9 & 10

	Monday	Tuesday	Wednesday	Thursday
still				
smell				
skull				
stall				
across				
dress				
glass				
miss				

jazz				
buzz				
fizz				
dizzy				
cuff				
staff				
mist				
thunder				
yesterday				
April				

Year 2 Spelling Term 1 Weeks 9 & 10 - Extension

	Monday	Tuesday	Wednesday	Thursday
recall				
actually				
retell				
appalling				
access				
useless				
priceless				
discuss				
compass				
blizzard				
drizzle				

bedazzle				
fizziness				
gruffly				
atmosphere				
drought				
sheriff				
invention				

SKINNY	FAT
What is ... ?	Explain why...
When did ...?	Why do you think...
Name ... ?	In what ways are ___ and ___ alike?
Did ... ?	In what ways are ___ and ___ different?
Do you agree...?	Predict what happens when...
Does ...?	Why do you believe...
Can ...?	Who will ...?
Will ...?	What will happen when ...?
Is it true ...?	How might ... ?

The Gruffalo's Child

