

Home Learning Activities for Year 1 and 2 students – Week 8 (16/3/20 - 20/3/20)

The following ideas may support families who have chosen not to send their child/ren to school while the school continues to be open. These activities can be completed in addition to set class homework.

WALT (We are learning to...) This describes the focus skill for the lesson

	Monday	Tuesday	Wednesday	Thursday Harmony Day	Friday
9:00		<ul style="list-style-type: none"> • Read a book • Discuss the story • Retell the events from the story – the orientation, complication, resolution (see below) • Create a new book cover for the story • Write your spelling words using bubble writing • Create a story using your spelling words. 	<p><i>WALT: Persuade someone to read a book.</i></p> <p>Write a book review for a book you've recently read. Remember to include information about the characters, retell what happens (but don't share the ending!). Explain why you liked (or didn't like) the book and who you would recommend reading the book. (see below)</p> <p><i>WALT: Speak clearly to entertain</i></p> <p>Find a poem and practice reading it out loud. Think about volume, expression and speed. Read it to someone and ask for feedback to keep improving.</p> <p>https://www.poetry4kids.com/poems/</p> <p><i>WALT: Understand the meaning of words</i></p> <p>Write the meaning of each of your 10 spelling words – you may need to use a dictionary.</p>	<p><i>WALT: Write to inform</i></p> <p>Choose any country in the world. (See below – KWL chart) List things that you already know about that place and then write some questions that you would like to find the answers for; using a book or the internet, find out the answers to your questions and write what you have learnt.</p> <p><i>WALT: Find a message from a story</i></p> <p>Read the story Same Same but Different (if you select read online it is like a book). Discuss what the message in the story was. Then discuss ways that you are the same but different to others. Create a venn diagram (see below). https://freekidsbooks.org/subject/diversity-and-differences/</p>	<p><i>WALT: Write neatly.</i></p> <p>Practice your handwriting – copy out some sentences from the book you have been reading. Get someone to check your letter formation (see the handwriting guide below)</p> <p><i>WALT: Recognise when words are spelt correctly</i></p> <p>Get someone to test you on your spelling words; can you spot any mistakes?</p> <p><i>WALT: Read for fluency</i></p> <p>Read your book out loud – you should sound like you are talking; check if you are too soft, too loud; too quick or too slow; can you add expression?</p>

11:00	Snack break and play outside			
11:30	<ul style="list-style-type: none"> • Add two-digit numbers together. Explain to someone how you added them. • Play some online addition games • https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction • https://www.mathplayground.com/grade_2_games.html • Play a board game with 2 dice to practice quick adding 	<p>WALT: Skip count forwards and backwards Skip counting is a skill that is needed before being able to multiply and divide. https://www.mathsisfun.com/numbers/skip-counting.html Try some of these online multiplication and division games https://www.mathplayground.com/index_multiplication_division.html</p> <p><i>WALT: How to relax</i> Breathe with bulldog to feel relaxed and calm. https://www.youtube.com/watch?v=iEEJT9cYsm0</p>	<p>WALT: identify shapes in buildings. Look at some pictures of a variety of religious buildings from around the world (mosques, church etc). What 2D shapes and 3D objects can you see in these buildings? Create a model of one of the buildings https://www.harmony.gov.au/get-involved/schools/lesson-plans/lesson-plan-what-shape-is-that</p> <p><i>WALT: Show kindness in different ways.</i> As a family, create a kindness Bingo chart (see below for some ideas)</p> <p><i>WALT: How to relax</i> Try some balloon breathing to feel relaxed and calm. https://www.youtube.com/watch?v=bRklLioT_NA</p>	<p><i>WALT: Be calm</i> Do some rainbow breathing to feel relaxed and calm. https://www.youtube.com/watch?v=O29e4rRMrv4</p> <p><i>WALT: Describe the position of objects</i> Give and follow directions using the terms left, right, turn, half turn to describe how to move from one place to another to find some 'hidden treasure'. Eg Starting at the back door, move forward 10 steps towards the clothesline; then turn left and walk 3 steps etc. Then, draw a map of your treasure hunt.</p> <p><i>WALT: How to relax</i> Do some rainbow breathing to feel relaxed and calm. https://www.youtube.com/watch?v=O29e4rRMrv4</p>
1:00	Help to make your lunch then play outside			
2:00	<p>Create a diorama or a poster about the weather – see examples made out of a shoe box</p>	<p><i>WALT: Show someone that we care about them.</i> Write a letter and decorate it with pictures to a relative such as your grandparents. If you can, mail it to them or scan and email it.</p> <p><i>WALT: Monitor activity to stay healthy</i> Start an activity journal – list the physical activity that you do each day – you should do a minimum of</p>	<p>Print some Harmony Day activities here https://www.harmony.gov.au/resources/hand-tree-diy</p> <p><i>WALT: Monitor activity to stay healthy</i> Complete today's log. Try using a ball, hoop or skipping rope today.</p>	<p><i>WALT: Draw to look realistic</i> Look at your hand very closely. Notice its shape and lines. Using a lead pencil, draw your hand. Ask someone what you did well and where you could improve. Use the feedback to improve your drawing.</p> <p><i>WALT: Monitor activity to stay healthy</i> Complete today's log. Try some yoga</p>

			30 minutes activity each day. Create a fitness circuit at home today – eg star jumps, running on the spot.		https://www.youtube.com/watch?v=X655B4ISakg or dancing https://www.youtube.com/watch?v=D80LZz2WkZs
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Examples of dioramas

Narrative

Introduction

When?
Where?
Who?

To write an interesting story,
you need to describe:

1. WHEN it happened,
2. WHERE it happened,
3. WHO it happened to.



Problem

What
was
the
problem?

What went wrong?
Was anything destroyed?
Was there a problem
between characters?
Was anyone's feelings hurt?



Resolution

How
was the
problem
fixed?

How did the characters fix
the thing that went wrong?



Conclusion

How did
the story

Is there a moral to the
story?
What lesson can be learnt
from this story?



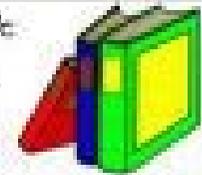
Narrative Structure

Visual
narrative
structure
with
prompts.

Teach THIS

A Book Review by _____

Your star rating for this book



Title: _____

Author: _____

Characters

Who are they?
Did you like them?
How did they make you feel?

Plot

What happens? Is it fun to read?

Your opinion

Did you like the book? What was your favourite part & why?
Were there any funny or scary bits? Did you learn anything?

Recommend?

Why or why not?



Make someone smile



Acts of Kindness

Ideas for Preschoolers by NaturalBeachLiving.com

Random Acts of Kindness BINGO!

Help your brother clean his room.	Say hello to three people today.	Hold the door for someone.	Make your teacher a thank you card.	Share your toys.
Hug your dad.	Clear the dishwasher.	Help make dinner.	Share your cookies at lunch.	Say sorry.
Call your grandmother.	Invite a new friend to play at recess.	Today I _____	Read a story to your sister.	Rake the front lawn.
Walk to school with your sister.	Tell someone a funny joke.	Give your allowance to a charity.	Thank mom for dinner.	Tell someone you love them.
Today I _____	Walk the dog.	Set the table.	Hug your mom.	Today I _____

Let a sibling go first 1	SAY something nice to someone 2	Decorate Kindness Rocks 3	share 4	Play with SOMEONE NEW 5
PICK UP trash without being asked 6	Say sorry if you do something wrong 7	smile at someone 8	Put a dollar on a vending machine 9	HOLD THE DOOR FOR SOMEONE 10
Make a care package 11	Say "good job" 12	Give someone a flower 13	Say hi to someone 14	Volunteer 15
Write a nice letter 16	GIVE a hug 17	Color a picture for someone 18	Say "Thank you" 19	Make a handmade gift 20
Leave a thank you note 21	Clean up without being asked 22	GIVE A COMPLIMENT 23	Let someone else go first 24	Say "I love you" 25



K-W-L Chart

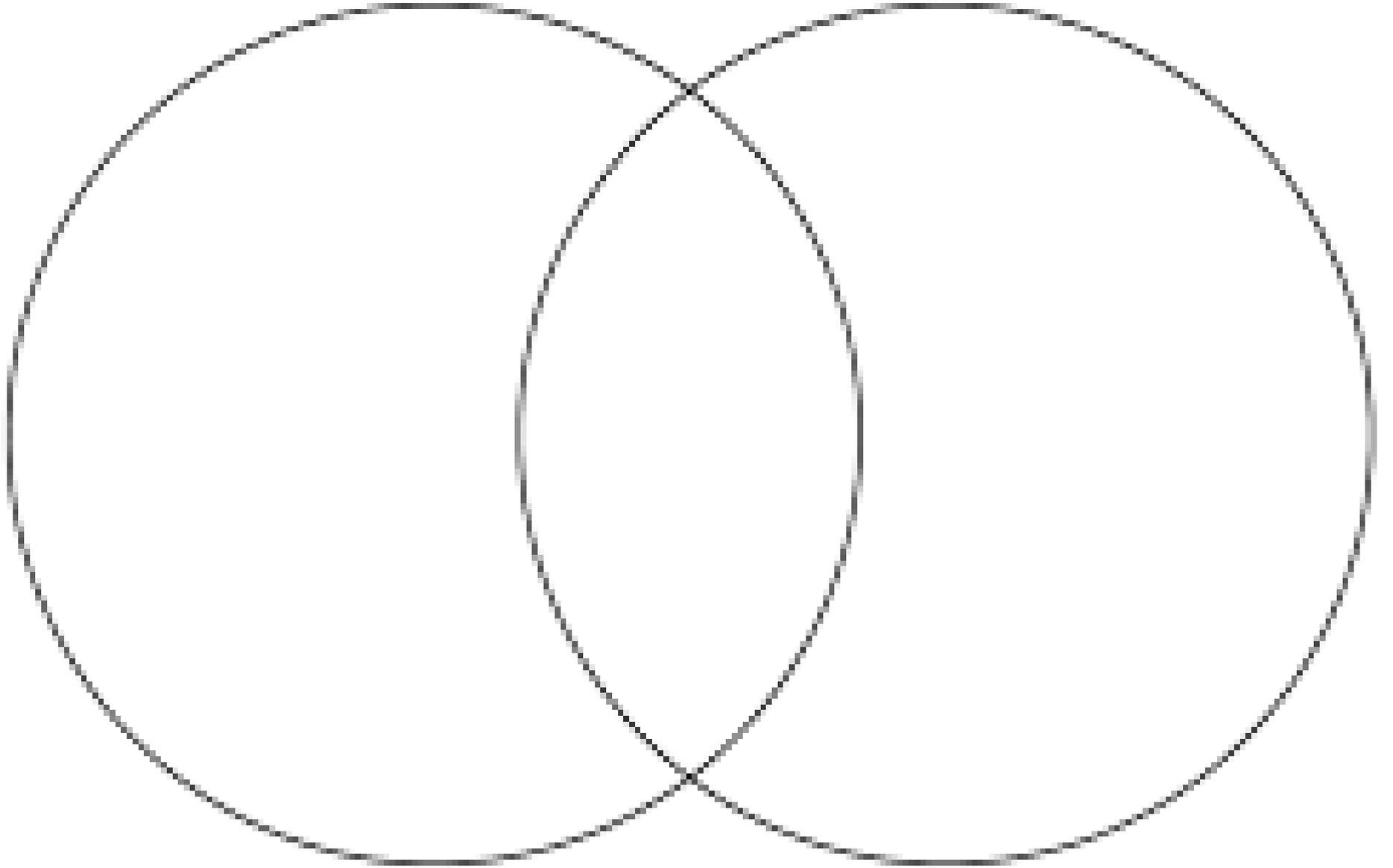
Topic: _____

What I **K**now

What I **W**ant to Know

What I **L**earned

Venn Diagram



Physical Activity Journal

We should all be physically active for at least 30 minutes each day. Use this to record your activity.

Monday	Tuesday	Wednesday	Thursday	Friday

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