



Weekly Overview




Highlighted tasks with this symbol 🟡 means there is a corresponding activity in Seesaw that must be completed and uploaded to your teacher.

	Session 1	Session 2	Session 3
Monday	<u>English</u> WALT: Explore the purpose of texts	<u>Mathematics</u> WALT: Order numbers 0-20	<u>PDHPE</u> WALT: Understand what makes a positive relationship
Tuesday	<u>English</u> WALT: Label a diagram Say and read the sounds that letters make	<u>Mathematics</u> WALT: Compare numbers 0-20	<u>Science and Technology</u> WALT: Name some foods that are grown from plants.
Wednesday	<u>English</u> WALT: Share our ideas Use the sounds that letters make	<u>Mathematics</u> WALT: Subtract numbers 0-10	<u>H.S.I.E</u> WALT: Look after the places we live in
Thursday	<u>English</u> WALT: Share our ideas by creating texts Say and read the sounds that letters make	<u>Mathematics</u> WALT: Use everyday language to describe position	<u>Creative Arts</u> WALT: Move a toy and use a character voice
Friday	<u>English</u> WALT: Identify authors purpose Read new camera words	<u>Mathematics</u> WALT: Give and follow simple directions	<u>Physical Education</u> WALT: Be fit and active
	Additional activities- <ul style="list-style-type: none"> Learning to type- Go to: Dance mat typing- https://www.dancemattypingguide.com/dance-mat-typing-level-1/stage-1/ and start with Level 1, maybe spend 5-10 minutes each day learning how to type. You will need a device with a keyboard, iPads with attached keyboards are ok. Head to Mathletics and join Mathletics live or choose an activity from this week's Maths topic. If your teacher has scheduled you a task, you will need to do that first. You might like to play for 5-10 minutes each day. 		



Monday Overview		
Session 1	Session 2	Session 3
<p><u>English:</u> WALT: explore the purpose of texts WILF: I can -make connections between an imaginative text and an informative text -share similarities and differences between two texts</p> <ul style="list-style-type: none"> Re-watch the imaginative text 'Noni the Pony' on Story Box: storyboxlibrary.com.au/ Username: oakhilldrive Password: library Watch our new informative text on Horses: youtube.com/embed/rA9c5GbRydk <p>Complete Seesaw Activity: Monday 18 May 'Similarities and Differences'</p> <p>Library</p> <ul style="list-style-type: none"> Watch Mrs Ranaweera's video. 	<p><u>Mathematics</u> Number Talk: Our friends of 10 are two numbers that add together to make 10 e.g. 5 and 5. Using your fingers, find the friend that makes 10 if I have -4 fingers up -6 fingers up -2 fingers up</p> <p>WALT: order numbers 0-20 WILF: I can -say the number before or after a given number -place a given number in the correct order on a number line</p> <ul style="list-style-type: none"> Today we are learning to order numbers 0 to 20 Complete the SeeSaw Activity 'Monday 18 May Ordering Numbers' <p><u>Wellbeing</u> WALT: practise strategies that improve mental health and wellbeing</p> <p>How are you feeling today? Seesaw Activity: Daily Check in</p> <p><u>Learn it- Gratitude</u> Being grateful is about focusing on what's good in our lives and being thankful for the things we have. Gratitude is pausing to notice and appreciate things that we sometimes take for granted. For example, having a place to live, food, clean water, friends and family. Find a comfy place to sit and listen carefully to the words of the song. Click here to listen: 'Grateful' by John Bucchino</p> <p>Activity: Trace around your hand on a piece of paper and draw something on/next to each finger that represents something for which you are grateful. Little finger = little things in life, like sunshine Ring finger = relationships (friends and family) Middle finger = a nice thing about someone Pointer finger = point out the beauty around you, for example something in nature Thumb = something nice about yourself</p> <p>Mindful Reflection: Share your hand with your teacher by uploading a photo of it to Seesaw/Google Classroom.</p>	<p><u>PDH</u> WALT: understand what makes a positive relationship WILF: I can -identify some positive relationships I have -identify who keeps me safe and how I know</p> <ul style="list-style-type: none"> Relationships are connections that I have with other people and there are different kinds. Talk with someone about the different relationships you have e.g. family, friends, teachers, community members. Using your workbook, draw a picture of someone you have a positive relationship with. Can you think of a time when this person kept you safe? Try and write a sentence about that time e.g. My Mum keeps me safe at the shops. <p><u>PE</u> WALT: Be fit and active.</p> <ul style="list-style-type: none"> Watch this video to revise and practise underarm throwing. youtube.com/watch?v=rCDq9a3guBs






Tuesday Overview		
Session 1	Session 2	Session 3
<p><u>English:</u></p> <p>WALT: label a diagram</p> <p>WILF: I can</p> <ul style="list-style-type: none"> -identify the body parts of a horse -describe subjects from an informative text • In your activity on Seesaw, you will see a picture of a horse. • Use the drag icon to move the words to the correct body part. • Voice record yourself using adjectives to describe the 'horse'. Remember adjectives tell us what something looks like, sounds like, feels like and the size of something. For example, long, black tail. <p>Seesaw Activity: Tuesday 19 May 'Labelling a Horse'</p> <p></p> <p>WALT: say and read the sounds that letters make</p> <p>WILF: I can</p> <ul style="list-style-type: none"> -Blend sounds to read new words -Hear the sounds in words and use that to spell words. • Go to Seesaw messages and watch the new Phonics Unit 2 video. A new video has been added this week. You will need to join in just like we do in class. • You will need a mini whiteboard, whiteboard marker and a tissue to clean your board. 	<p><u>Mathematics</u></p> <p>Number Talk: I have 4 pencils and I want to have 10 pencils. How many more pencils do I need to have 10? You can use your fingers, pencils, or draw it out. Can you explain your answer to someone? How did you know that you needed that many pencils?</p> <p>WALT: compare numbers 0-20</p> <p>WILF: I can</p> <ul style="list-style-type: none"> • Today we are learning to compare numbers 0 to 20 • When we compare numbers, we talk about which number is the bigger number, and which number is the smaller number e.g. 5 is bigger than 3, 16 is smaller than 19 • Complete the seesaw activity 'Tuesday 19 May Comparing Numbers' <p></p> <p><u>Wellbeing</u></p> <p>WALT: practise strategies that improve mental health and wellbeing</p> <p>How are you feeling today? Seesaw Activity: Daily Check in</p> <p></p> <p><u>Learn it- Gratitude</u></p> <p>Click here to watch: What a Wonderful World</p> <p>Activity:</p> <p>Think about all the good things that have happened to you so far this week. Make a list.</p> <p><u>Three Good Things That Happened This Week:</u></p> <p>Mindful Reflection:</p> <p>Share this list with a family member. Maybe you could ask them what good things have happened to them this week?</p>	<p><u>Science and Technology</u></p> <p>WALT: identify some plants that give us food.</p> <p>WILF: I can</p> <p>Name some foods that are grown from plants.</p> <p>*Watch this video to see how apples are grown on a tree.</p> <p>www.youtube.com/watch?v=eBzTCbGnlWo</p> <ul style="list-style-type: none"> • What are some other kinds of foods grown on trees? <p>*Watch this video to listen to the story of 'The Giant Turnip'. A turnip is a vegetable that grows under the ground.</p> <p>www.youtube.com/watch?v=7YIRmRiXbZ4</p> <ul style="list-style-type: none"> • What other kinds of foods are grown under the ground? <p><u>PE</u></p> <p>WALT: Be fit and active.</p> <p>WILF: I can perform an underarm throw.</p> <ul style="list-style-type: none"> • Practise throwing a ball into a big box. • Practise throwing a ball into a washing basket. • Log how many times you could do this into your activity journal.



Wednesday Overview		
Session 1	Session 2	Session 3
<p><u>English:</u></p> <p>WALT: share our ideas</p> <p>WILF: I can</p> <ul style="list-style-type: none"> -describe subjects from an informative text -listen to learn new information -share what I have learnt • Re-watch the informative text 'HORSES' <p>www.youtube.com/watch?v=rA9c5GbRydk</p> <ul style="list-style-type: none"> • Listen carefully to the video to learn information about: <ul style="list-style-type: none"> ○ What horses look like ○ Where horses live ○ What horses eat ○ How horses move <p>Seesaw Activity: Wednesday 20 May 'Horse Planning'</p> <p>WALT: use the sounds that letters make</p> <p>WILF: I can</p> <ul style="list-style-type: none"> -Recognise and pronounce 8 new phonemes - r, l, d, b, f, h, i, u -Use them to find words -Using a newspaper or book, hunt through and find words that begin with one of our 8 phonemes. 	<p><u>Mathematics</u></p> <p>WALT: subtract numbers 0-20</p> <p>WILF: I can</p> <ul style="list-style-type: none"> -use a tens frame to show subtraction -verbally explain how I got an answer using a tens frame – Today we are learning about subtraction. Watch the following video that explains subtraction https://www.youtube.com/watch?v=Rnw5ixvU074 – To subtract means to take away. – Using a tens frame (template below), practice subtraction with an adult using the following questions: <ul style="list-style-type: none"> 10 take away 5 9 take away 3 5 take away 2 You can use items to help you e.g. toys, leaves, lego, counters etc. – Complete the SeeSaw activity 'Wednesday 20 May Subtraction' <p><u>Wellbeing</u></p> <p>WALT: practise strategies that improve mental health and wellbeing</p> <p>How are you feeling today? Seesaw Activity: Daily Check in</p> <p>Learn it- Gratitude Click here to watch: Kid President's 25 Reasons To Be Thankful!</p> <p>Which of those things are you also grateful for?</p> <p>Activity:</p> <p>Take a sensory walk outside. Make sure you walk silently. Use your 5 senses (sight, sound, smell, taste, touch) to observe and appreciate nature.</p> <p>Collect 5 fallen leaves of different sizes and textures during your walk. Make sure the leaves are big enough to write a few words on. Once inside, write things you're grateful for on these leaves. Then create a 'Gratitude Tree' using the leaves, a craft roll/roll from paper towel and some glue or sticky tape.</p> <p>Mindful Reflection:</p> <p>Upload a photo of your creation to Seesaw/Google Classroom.</p>	<p><u>H.S.I.E</u></p> <p>WALT: Look after the places we live in</p> <p>WILF: I can</p> <ul style="list-style-type: none"> • Say why I need to put rubbish in the bin. • I can express my feelings <ul style="list-style-type: none"> • Watch the video <p>https://www.youtube.com/embed/IJToF8D9bdU</p> <ul style="list-style-type: none"> • Talk to someone and discuss the following questions and answers: <ul style="list-style-type: none"> – Why do we need to put litter in the bin? – What happens to the environment if we do not put our rubbish in the bin? – How does it make you feel when you see rubbish on the floor? – Why should we care for our environment? • Draw a picture of how you can care for your environment. <p>PE</p> <p>WALT: Be fit and active.</p> <p>WILF: I can perform an underarm throw to hit a target.</p> <p>*Watch the video to learn how to practise hitting a target using an underarm throw.</p> <p>www.youtube.com/watch?v=GbzSSMeng0o</p> <ul style="list-style-type: none"> • Ask Mum or Dad to help you set up a target. Practise hitting the target using an underarm throw. • Log this into your activity journal.



Thursday Overview		
Session 1	Session 2	Session 3
<p><u>English:</u> WALT: share our ideas by creating texts WILF: I can</p> <ul style="list-style-type: none"> -share information about subjects from an informative text -write sentences using capital letters, finger spaces and full stops <ul style="list-style-type: none"> Yesterday you shared what you had learnt about horses. Go to Seesaw and listen to your instructions and complete the activity below: Finish these sentences into your writing book: <ul style="list-style-type: none"> Horses _____. They eat _____. Horses live _____. Horses _____. <p>Seesaw Activity: Thursday 21 May Horses </p> <p>WALT: say and read the sounds that letters make WILF: I can</p> <ul style="list-style-type: none"> -Blend sounds to read new words -Hear the sounds in words and use that to spell words. Go to Seesaw messages and watch the new Phonics Unit 2 video. A new video has been added this week. You will need to join in just like we do in class. You will need a mini whiteboard, whiteboard marker and a tissue to clean your board. 	<p><u>Mathematics</u> Number Talk: What is the total amount if I had 4 apples and got 3 more? Try and work it out in 3 different ways. You may choose to count out loud, use concrete materials or count on from 3</p> <p>WALT: Use everyday language to describe position WILF:</p> <ul style="list-style-type: none"> -I can describe the location of an object - I can use the words above, behind, under, inside and next to when explaining the position of an object. <p>Seesaw Activity: Thursday 21 May Position </p> <p><u>Mindfulness</u> WALT: practise strategies that improve mental health and wellbeing</p> <p>How are you feeling today?</p> <p>Seesaw Activity: Daily Check in </p> <p><u>Mindful Moment- Gratitude</u> This week we have focused on Gratitude.</p> <p>Click here to watch: Be Grateful (It will need to be opened in your Chrome browser)</p> <p>Mindful Reflection: Take a moment to be grateful for all that you have. Share your thoughts with a family member.</p>	<p><u>Creative Arts- Drama</u> WALT: move a toy and use a character voice</p> <ul style="list-style-type: none"> Find a doll or soft toy to use for this activity. Today this soft toy is going to be your puppet. Practise moving your puppet. Pretend you are getting your toy ready for the day. What do you do in the morning? Can you move your toy around and act out your morning routine? eg. the toy is lying down asleep to begin, now they are slowly waking up. Suddenly they realise that they are late and jump out of bed. Walk into the bathroom and wash their face before peering in the mirror at themselves. Get mum or dad (or a brother or sister) to get a toy as well. Pretend the toys are talking to each other. Try and use a special voice when your toy is talking. <p><u>PE</u> WALT: Be fit and active. WILF: I can perform an underarm throw to hit a target.</p> <ul style="list-style-type: none"> Choose a different target today and practise your underarm throwing. Log this into your activity journal.



Friday Overview

Session 1

English:**WALT:** Identify author's purpose**WILF: I can**

- identify imaginative texts
- identify informative texts

- **Imaginative texts** entertain us with made up characters and stories. These are also known as **fiction** texts.
- **Informative texts** teach us new things using real facts and information. These are also known as **non-fiction** texts.

Complete Seesaw Activity: Friday 22 May
'Imaginative vs Informative Text Sort' 🦋

WALT: Read new camera words**WILF: I can**

- Recognise words instantly
 - Write out the camera words and lay them face down, turn them over one at a time and read the word as fast as you can.
 - See if you can race someone in your family.

Session 2

Mathematics

Number Talk: What is the total amount if I had 3 cars and got 6 more? Try and work it out in 3 different ways. You may choose to count out loud, use concrete materials or count on from 3.

WALT: give and follow simple directions**WILF: I can**

- Draw a picture following direction
- I can draw things next to, under, above and inside of things
- Using your whiteboard have someone give you the following instructions to draw a picture.
 - In the middle of your whiteboard draw a flower.
 - At the bottom of your whiteboard draw a tree next to the flower.
 - Under the tree draw a dog.
 - Above the tree draw a cloud.
 - Next to the cloud draw a sun
- Using this picture give someone directions on drawing some of these things from the picture and see if their picture looks the same. Don't forget to use the words next to, under, above and inside.

Wellbeing

WALT: practise strategies that improve mental health and wellbeing

Seesaw Activity: Share our success 🦋

Session 3

PE**WALT:** Be fit and active.

WILF: I can perform an underarm throw to hit a target.

Today you're going to play a game of Hopscotch. You will practise lots of skills-hopping, jumping, balancing and underarm throwing.

*Watch the video so you know how to play.

<https://www.youtube.com/watch?v=DfsH28gXIFU>



Have fun and keep practising!



Physical Activity Journal

We should all be physically active for at least 30 minutes each day. Use this to record your activity.

Monday	Tuesday	Wednesday	Thursday	Friday



Tens Frame
