



## Weekly Overview

**Highlighted** tasks with this symbol means there is a corresponding activity in Seesaw that must be completed and uploaded to your teacher.

Text focus: 'Pig in the Pond' by Martin Waddell: [https://www.youtube.com/watch?v=wsB6t8E\\_Lao](https://www.youtube.com/watch?v=wsB6t8E_Lao)

	Session 1	Session 2	Session 3
Monday	<u>English</u> <b>WALT:</b> Identify and describe the setting	<u>Mathematics</u> <b>WALT:</b> Read and recognise numbers  Take away part of a group	<u>PDHPE</u> <b>WALT:</b> Treat others the way we want to be treated  <u>Physical Education</u> <b>WALT:</b> Be fit and active
Tuesday	<u>English</u> <b>WALT:</b> Identify nouns  Say and read the sounds that letters make	<u>Mathematics</u> <b>WALT:</b> Read and recognise numbers  recognise before and after numbers	<u>Science and Technology</u> <b>WALT:</b> Identify the needs of living things  <u>Physical Education</u> <b>WALT:</b> Be fit and active
Wednesday	<u>English</u> <b>WALT:</b> Identify nouns  Match a phoneme to a letter	<u>Mathematics</u> <b>WALT:</b> Read and recognise numbers  See and recognise a number in parts	<u>H.S.I.E</u> <b>WALT:</b> Identify places that are special to us  <u>Physical Activity</u> <b>WALT:</b> Be fit and active
Thursday	<u>English</u> <b>WALT:</b> Make a connection between the story and my own experiences  Say and read the sounds that letters make	<u>Mathematics</u> <b>WALT:</b> Read and recognise numbers  Sequence and describe events that occur everyday	<u>Creative Arts</u> <b>WALT:</b> Explore different types of puppetry  <u>Physical Activity</u> <b>WALT:</b> Be fit and active
Friday	<u>English</u> <b>WALT:</b> Write a sentence  Read new camera words	<u>Mathematics</u> <b>WALT:</b> Read and recognise numbers  Sequence and describe events that occur everyday	<u>Mindfulness</u> <b>WALT:</b> Share our successes  <u>Physical Education</u> <b>WALT:</b> Be fit and active
	<b>Optional activities-</b> <ul style="list-style-type: none"> <li>Learning to type- Go to: Dance mat typing- <a href="https://www.dancemattypingguide.com/dance-mat-typing-level-1/stage-1/">https://www.dancemattypingguide.com/dance-mat-typing-level-1/stage-1/</a> and start with Level 1, maybe spend 5-10 minutes each day learning how to type. You will need a device with a keyboard, iPads with attached keyboards are ok.</li> <li>Head to Mathletics and join Mathletics live or choose an activity from this week's Maths topic. If your teacher has scheduled you a task, you will need to do that first. You might like to play for 5-10 minutes each day.</li> </ul>		



Monday Overview		
Session 1	Session 2	Session 3
<p><u>English:</u>  <b>WALT:</b> identify and describe the setting  <b>WILF: I can</b>            -use adjectives to describe a setting            -draw a picture of the setting</p> <p>Watch the story ‘Pig in the Pond’  <a href="https://www.youtube.com/watch?v=wsB6t8E_Lao">https://www.youtube.com/watch?v=wsB6t8E_Lao</a></p> <ul style="list-style-type: none"> <li>• A setting is where the story takes place. For example, forest, beach, farm.</li> <li>• Can you tell someone what the setting is from the story?</li> <li>• Can you use adjectives (describing words) to talk about the setting? You can talk about how the setting might <b>smell, sound</b> and <b>look</b> like.</li> <li>• For example:               <ol style="list-style-type: none"> <li>1. The big farm has lots of animals.</li> <li>2. The smelly farm has fat pink pigs.</li> <li>3. The ducks are quacking on the noisy farm.</li> </ol> </li> <li>• Using the template on SeeSaw, draw what the setting sounds like, looks like and smells like.</li> <li>• <b>Complete the activity in SeeSaw under Monday 4 May ‘Pig in the Pond Setting Task’</b></li> </ul> <p><b>Library</b></p> <ul style="list-style-type: none"> <li>• Watch Mrs Ranaweera’s video.</li> </ul>	<p><u>Mathematics</u>  <b>WALT:</b> Read and recognise numbers            How many different ways can you show the number 13?  <b>Seesaw Activity: Monday 4<sup>th</sup> May Number Talk</b>            Send a photo to your teacher showing your number talk for today. 🦋</p> <p><b>WALT:</b> take away part of a group.  <b>WILF: I can</b>            -Take away part of a group and find how many left            -Use drawings to solve problems</p> <ul style="list-style-type: none"> <li>• <i>Can you remember what subtraction is? If you need help, re-watch yesterday's video on SeeSaw.</i></li> <li>• Talk about how you can use subtraction in real life, for example.</li> </ul> <p>You saw 8 birds outside and 4 flew away how many are left outside?            You had 7 playing cards but lost 3 how many are left?</p> <ul style="list-style-type: none"> <li>• Write the numbers from 11-20 on pieces of paper and put them into a bowl. Pull out a number it might be 12. Draw 12 circles on your whiteboard. Roll a six-sided dice and rub out this many circle. How many are left?</li> </ul> <p><u>Mindfulness</u>  <b>WALT:</b> practise strategies that improve mental health and wellbeing            How are you feeling today?</p> <p><b>Seesaw Activity: Daily Check in</b> 🦋</p>	<p><u>PDHPE</u>  <b>WALT:</b> treat others the way we want to be treated  <a href="https://www.youtube.com/watch?v=AKzM3CZoWqY">https://www.youtube.com/watch?v=AKzM3CZoWqY</a></p> <ul style="list-style-type: none"> <li>• Watch the above video “Do Unto Otters”</li> <li>• This video is about the golden rule, which is <b>treat others the way you want to be treated.</b></li> <li>• What do you think this means? Share your thoughts with someone.</li> <li>• What were some of the ways that kindness was shown in the video? Watch again to help you.</li> <li>• Can you think of a time when you showed someone kindness? Draw a picture of when this happened.</li> </ul> <p><b>PE</b>  <b>WALT:</b> Be fit and active  <a href="https://www.youtube.com/watch?v=Qsd9WKtyNk4">https://www.youtube.com/watch?v=Qsd9WKtyNk4</a>            Watch the above video on the fundamental movement skill of <b>hop</b>.</p> <ul style="list-style-type: none"> <li>• Practice this movement skill. Ask someone to watch you to see how you’re going.</li> <li>• Log this into your activity journal.</li> </ul>



Tuesday Overview

Session 1

English:

WALT: identify nouns

WILF: I can

- identify a noun from the story
- describe what a noun is

A noun is a person, place or thing.

- Watch the video describing what a noun is <https://www.youtube.com/watch?v=9cu7C07pNbA>
- Can you name some of the nouns you heard in the video?
- Go on a noun hunt around the house. How many people can you name? How many places can you name? How many things can you name? **These are all nouns.**

Have someone read the following sentences to you. Can you find the noun?

The fat <u>cat</u> .	The <u>boy</u> loves to learn.	live in <u>Australia</u> .
The yellow <u>hat</u> .	<u>Mrs Ploeg</u> is our principal.	The green <u>tree</u> .
sit on the <u>chair</u> .	like to go to the <u>beach</u> .	

Discuss which of these nouns are people, places or things.

WALT: say and read the sounds that letters make

WILF: I can

- Blend sounds to read new words
- Hear the sounds in words and use that to spell words.
- Go to Seesaw messages and watch the Phonics Unit 2 video. You will need to join in just like we do in class.
- You will need a mini whiteboard, whiteboard marker and a tissue to clean your board.

New phonemes:

r, l, d, b, f, h, i, u

Session 2

Mathematics

WALT: Read and recognise numbers

Number talk: How many ways can you show the number 25?

WALT: recognise before and after numbers

WILF: I can

- Say the number before instantly
- Say the number after instantly

Watch the instructional video on Seesaw for today's set activity: Monday 4 May – Numbers before and after

Write the numbers 1-20 on pieces of paper and put them in a hat. Pick out one piece and write the number that comes before and the number that comes after on your whiteboard.

Seesaw Activity: Tuesday 5<sup>th</sup> May – Numbers before and after

Complete today's activity on Seesaw and submit your work to your teacher

Mindfulness

WALT: practise strategies that improve mental health and wellbeing

Seesaw Activity: Daily Check in

HeadSpace - Practice melting away that icky frozen feeling you get when you're scared, frustrated, or angry. Click on this link below to learn how to manage these feelings. [Melting](#)

Mindful Reflection:

What do you do to feel better when you are scared, frustrated or angry? Share this strategy with your parents. It is important to know how to look after your emotional (feelings) wellbeing.

Session 3

Science and Technology

WALT: Identify the needs of living things

- Discuss what is a plant?
- Are plants alive?
- How do we know this?
- How do they grow? Most plants grow from a seed.

Most plants have roots, flowers, a stem, leaves, and seeds.

Watch this video about the different parts of a plant:

<https://www.youtube.com/watch?v=-LGh7WEZE7k>

Complete Seesaw Activity: Tuesday 5th May - Labeling a plant

What do they need to survive? How could we test this?

The Tiny Seed by Eric Carle

PE

WALT: Be fit and active

- Practice performing the fundamental movement skill of hop.

Log this into your activity journal



Wednesday Overview		
Session 1	Session 2	Session 3
<p><u>English:</u>  <b>WALT:</b> identify nouns  <b>WILF:</b> I can            -identify a noun            -describe what a noun is  <b>A noun is a person, place or thing.</b></p> <ul style="list-style-type: none"> <li>Watch the story 'Pig in the Pond'  <a href="https://www.youtube.com/watch?v=wsB6t8E_Lao">https://www.youtube.com/watch?v=wsB6t8E_Lao</a></li> <li>What are some of the nouns from the story? E.g. pig, pond, duck, farm</li> <li>Can you write down any nouns from the story? Someone may help you write down the noun and you can copy it. Draw a picture to match your nouns.</li> <li>Take a photo of your work and put it on SeeSaw in activities under <b>Wednesday 6 May 'Nouns from Pig in the Pond Task'</b> 🧐</li> </ul> <p><b>WALT:</b> match a phoneme to a letter  <b>WILF:</b> I can recognise and pronounce 8 new phonemes</p> <ul style="list-style-type: none"> <li>New phonemes: r, l, d, b, f, h, i, u</li> <li>Can you find things that start with our sounds around the house or in your backyard?</li> </ul> <p>Can you write these down or have someone write them for you?</p>	<p><u>Mathematics</u>  <b>WALT:</b> Read and recognise numbers            Number talk: How many ways can you show the number 20?</p> <p><b>WALT:</b> See and recognise a number in parts  <b>WILF:</b> I can            -say how many more are needed to make 10.</p> <p>Write the numbers 1-9 on pieces of paper and turn them upside down.</p> <p>Turn over a number card and work out how many more are needed to make 10.</p> <p><i>For example- If you turn over the number 4 you need 6 more to make 10.</i></p> <p>You may like to draw pictures on your whiteboard to help you count how many more are needed.</p> <p>Repeat this with turning over different number cards.</p> <p><u>Mindfulness</u>  <b>WALT:</b> practise strategies that improve mental health and wellbeing</p> <p><b>Seesaw Activity: Daily Check in</b> 🧐</p> <p><b>Move it-</b> Getting your body moving is good for your physical wellbeing. Click on the link below or move to your favourite song. <a href="#">Twist &amp; Shout</a></p> <p><b>Mindful Reflection:</b>            You have been looking after your physical (move) wellbeing. Does your mind think differently after moving to the music? E.g. clearer, happier, refreshed, relaxed</p>	<p><u>H.S.I.E</u>  <b>WALT:</b> identify places that are special to us.</p> <ul style="list-style-type: none"> <li>We are going to be learning about special places.</li> <li>A place is a location or space to which we go and belong. <i>Examples for places can be the shops, the school, park, your house.</i></li> </ul> <p>Watch:  <a href="http://www.youtube.com/watch?v=pzHsqj9koT0">www.youtube.com/watch?v=pzHsqj9koT0</a></p> <ul style="list-style-type: none"> <li>Share with someone what some of your special places are.</li> <li>Draw a picture of one of your special places. Can you finish this sentence on your page or have someone write it for you and you copy it...</li> </ul> <p>_____ is  my special place because _____.</p> <p><b>PE</b>  <b>WALT:</b> Be fit and active</p> <ul style="list-style-type: none"> <li>Practice performing the fundamental movement skill of hop.</li> <li>Log this into your activity journal</li> </ul>



Thursday Overview

Session 1

English:  
**WALT:** make a connection between the story and my own experiences  
**WILF: I can**

- connect something in the story to my life
- talk or write about my connection with the text
- Re-watch/read the story.
- Talk with someone about a time when you have seen one of the animals from the story.
- Can you write this as a sentence, or can someone write it for you and you copy it?
- E.g. I saw a duck when I was at the park.
- **I saw a \_\_\_\_\_ when I was \_\_\_\_\_.**
- Make sure to have:
  - capital letter
  - full stop
  - finger spaces
  - start on the left side of the page and move to the right
- Draw a picture to match your sentence
- **Take a photo of your work and put it on SeeSaw in activities under Thursday 7 May 'Pig in the Pond Making Connections'**

**WALT:** say and read the sounds that letters make **WILF:** I can

- Blend sounds to read new words
- Hear the sounds in words and use that to spell words.
- Go to Seesaw messages and watch the Phonics Unit 2 video. You will need to join in just like we do in class.

Session 2

Mathematics  
**WALT:** Read and recognise numbers  
 Number talk: How many ways can you show the number 27?  
**WALT:** Sequence and describe events that occur everyday  
**WILF: I can**

- Activities that I do in the morning, afternoon and night.
- Draw a picture of something you do in the morning, afternoon and night.
- Make a day and night chart
- Draw pictures of things you do during the day and things you do at nighttime.

**Seesaw Activity: Thursday 7 May Time- Sequence of events**  
 Send a video recording to your teacher explaining what you have drawn to show something you do in the morning, afternoon, and night time.

Mindfulness  
**WALT:** practise strategies that improve mental health and wellbeing

**Seesaw Activity: Daily Check in**

**Story time-** Find a comfy place to sit and relax. Click on the link to listen to the story 'Courduroy' [Story](#) . Can you be in the 'present' and focus on the story?

**Mindful Reflection:**  
 "You must be a friend" said Corduroy. "I've always wanted a friend."  
 "Me too!" said Lisa.

It is important to look after your social (friends) wellbeing. Think about one of your friends. What kinds of things do they do for you? Contact one of your friends and thank them for being such a great friend?

Session 3

Creative Arts- Drama  
**WALT:** explore different types of puppetry

- **Talk about it:** Have you ever seen a puppet show? What was it about? What puppets were in the show? How did they work?
- Research various types of puppetry by watching some of these video clips

**The Muppets**  
[www.youtube.com/watch?v=sCmKw-Zqbj0](http://www.youtube.com/watch?v=sCmKw-Zqbj0)

**Sesame Street**  
[www.youtube.com/watch?v=AbY2Piyg5CE](http://www.youtube.com/watch?v=AbY2Piyg5CE)

**Vietnamese Water Puppets**  
[www.youtube.com/watch?v=KXvhVhBmk6s](http://www.youtube.com/watch?v=KXvhVhBmk6s)

**PE**  
**WALT:** Be fit and active

- Practice performing the fundamental movement skill of hop.
- Log this into your activity journal



Friday Overview

Session 1

English:

WALT: write a sentence

WILF: I can

- use one adjective in my writing
- identify a noun in my writing
- use capital letters, finger spaces and a full stop in my sentence
- Draw a picture of an animal that you would have on your farm.
- Start writing a sentence with: **On my farm I have a \_\_\_\_\_**. If you cannot write, have someone write this for you and you can trace or copy.
- Can you make your sentence more interesting by adding in adjectives (describing words)? e.g. What colour is it? How big is it? How does it move? What does it sound like? What does it feel like?
- For example: **On my farm I have a fluffy chicken.**
- Can you underline the adjective? (describing word)
- Can you circle the noun? (person, place or thing)

On my farm I have a fluffy

Chicken.

- Take a photo of your work and put it on SeeSaw in activities under **Friday 8**

May 'My Farm' 🦋

WALT: read new camera words

WILF: I can

- Blend sounds to read new words
- Hear the sounds in words and use that to spell words.
  - Target camera words:  
**day, of, a, he, today, for**

Go on a camera words book hunt. How many times can you find our camera words?

Session 2

Mathematics

WALT: Read and recognise numbers

How many ways can you show the number 28?

WALT: Sequence and describe events that occur everyday

WILF: I can

-Draw pictures to represent a sequence of my day.

Draw pictures showing your daily routine, starting from the morning to nighttime.

eg. breakfast, getting dressed, going to school, lunchtime, playtime at school, playing outside, eating dinner, going to bed

Use some of the words from below when talking to someone at home about your daily routine.

'daytime', 'night-time', 'yesterday', 'today', 'tomorrow', 'before', 'after', 'next', 'morning' and 'afternoon'

Mindfulness

WALT: Share our successes

Check in with your teacher 😊😊😊  
On Seesaw under **Friday 8 May Check in** share something about your week. 🦋

Session 3

Physical Education

WALT: Be fit and active

- Go outside and play a sports game that lets you practice the fundamental movement skill of hop.
- Can you see how far you can hop?
- Log this into your activity journal.



## Physical Activity Journal

We should all be physically active for at least 30 minutes each day. Use this to record your activity.

Monday	Tuesday	Wednesday	Thursday	Friday