



Weekly Overview

Highlighted tasks with symbol  means there is a corresponding activity in Seesaw that must be completed and uploaded to your teacher.

	Session 1	Session 2	Session 3		
Monday	<u>English</u> <b>WALT:</b> Make predictions about a story	<u>Mathematics</u> <b>WALT:</b> See and recognise a number in parts	<u>Wellbeing</u> <b>WALT:</b> practise strategies that improve mental health and wellbeing	<u>PDHPE</u> <b>WALT:</b> Treat others the way we want to be treated	<u>Physical Education</u> <b>WALT:</b> Be fit and active <u>Physical Education</u>
Tuesday	<u>English</u> <b>WALT:</b> Explore different texts Say and read the sounds that letters make	<u>Mathematics</u> <b>WALT:</b> Combine numbers by adding them together		<u>Science and Technology</u> <b>WALT:</b> Identify how living things grow and change	
Wednesday	<u>English</u> <b>WALT:</b> Identify author's purpose Use the sounds that letters make	<u>Mathematics</u> <b>WALT:</b> Combine numbers by adding them together		<u>H.S.I.E</u> <b>WALT:</b> Explore important places around my home	
Thursday	<u>English</u> <b>WALT:</b> Explore different texts Say and read the sounds that letters make	<u>Mathematics</u> <b>WALT:</b> Compare the capacity of containers		<u>Creative Arts</u> <b>WALT:</b> Create artworks	
Friday	<u>English</u> <b>WALT:</b> Identify author's purpose Read new camera words	<u>Mathematics</u> <b>WALT:</b> Compare the capacity of containers	<u>Wellbeing</u> <b>WALT:</b> Share our successes	<u>Physical Education</u> <b>WALT:</b> Be fit and active	
<b>Additional activities-</b> <ul style="list-style-type: none"> <li>Learning to type- Go to: Dance mat typing- <a href="https://www.dancemattypingguide.com/dance-mat-typing-level-1/stage-1/">https://www.dancemattypingguide.com/dance-mat-typing-level-1/stage-1/</a> and start with Level 1, maybe spend 5-10 minutes each day learning how to type. You will need a device with a keyboard, iPads with attached keyboards are ok.</li> <li>Head to Mathletics and join Mathletics live or choose an activity from this week's Maths topic. If your teacher has scheduled you a task, you will need to do that first. You might like to play for 5-10 minutes each day.</li> </ul>					



## Monday Overview

Session 1	Session 2	Session 3
<p><b>English:</b>  <b>WALT:</b> make predictions about a story  <b>WILF: I can</b>            -make a prediction about a book by looking at the front cover            -share my thoughts about the story</p> <ul style="list-style-type: none"> <li>Log into <a href="https://storyboxlibrary.com.au/">https://storyboxlibrary.com.au/</a>            Username: <b>oakhilldrive</b> Password: <b>library</b></li> <li>Search for the story 'Noni the Pony' by Alison Lester. <b>DO NOT PLAY/READ STORY YET!!</b></li> <li>Look at the front cover of the book.</li> <li>What do you think the story will be about? Who is in the story? What do you think will happen in the story? Why do you think this? Share your predictions with someone.</li> <li>Draw a picture to show what you predict will happen in the story. Tell someone about your picture. Can you write anything about your prediction? E.g. I predict....</li> <li><b>Complete Seesaw Activity: Monday 11<sup>th</sup> May 'Prediction Task'</b> 🎀</li> <li>Play the video now and listen to the story.</li> </ul> <p><b>Library</b></p> <ul style="list-style-type: none"> <li>Watch Mrs Ranaweera's video.</li> </ul>	<p><b>Mathematics</b>  <b>Number Talk:</b>            What number can you see?            Can you show the number with your fingers?            Can you show another way this can be shown on a domino?</p> <p><b>WALT:</b> See and recognise a number in parts  <b>WILF:</b>            -say how many more are needed to make 10.            -make friends of 10</p> <ul style="list-style-type: none"> <li>Play bunny ears with someone.</li> <li>Partner A is to hold up bunny ears e.g. 3 fingers</li> <li>Partner B is to hold up bunny ears that makes the friend of 10 e.g. 7 fingers</li> <li>Repeat this making other friends of 10 with your partner.                e.g. 5 and 5                6 and 4</li> <li>Can you write down these friends of 10?</li> <li><b>Complete Seesaw Activity: Monday 11<sup>th</sup> May 'Friends of 10'</b> 🎀</li> </ul> <p><b>Wellbeing</b>  <b>WALT:</b> practise strategies that improve mental health and wellbeing</p> <p>How are you feeling today?  <b>Seesaw Activity: Daily Check in</b> 🎀</p>	<p><b>PDHPE</b>  <b>WALT:</b> treat others the way we want to be treated  <b>WILF: I can</b>            -understand the importance of saying sorry            -understand the golden rule</p> <ul style="list-style-type: none"> <li>Do you remember what the Golden Rule is?</li> <li>The golden rule is to treat others the way we want to be treated. Talk to someone about what the golden rule is and how we can show it.</li> <li>Read the text 'David gets in trouble' by David Shannon  <a href="https://www.youtube.com/watch?v=nV4ZYfPPftI">https://www.youtube.com/watch?v=nV4ZYfPPftI</a></li> <li>What happened to David in the story? Did he say sorry?</li> <li>Talk with someone about why it is important to say sorry, even if we don't feel like it. How might someone feel when you say sorry to them? How might you feel? Practice saying sorry to someone and telling them how you feel.</li> </ul> <p><b>PE</b>  <b>WALT:</b> Be fit and active  <b>WILF: I can</b>            -perform an underarm throw.  <a href="https://www.youtube.com/watch?v=wA0VSE7m1TA">https://www.youtube.com/watch?v=wA0VSE7m1TA</a></p> <p>Watch the above video on the fundamental movement of <b>underarm throwing</b>.</p> <ul style="list-style-type: none"> <li>Practise this skill with someone in your family.</li> <li>Log this into your activity journal.</li> </ul>



Tuesday Overview		
Session 1	Session 2	Session 3
<p><u>English:</u>  <b>WALT:</b> explore different texts  <b>WILF: I can</b>            -discuss the audience of a text            -discuss and identify the purpose of imaginative (fiction) texts</p> <p style="text-align: center;"><b>Imaginative Texts</b></p> <ul style="list-style-type: none"> <li>Re-read the book 'Noni the Pony' on Story Box.</li> <li><a href="https://storyboxlibrary.com.au/">https://storyboxlibrary.com.au/</a></li> <li>Username: <b>oakhilldrive</b> Password: <b>library</b></li> <li><b>Complete Seesaw Activity: Tuesday 12th May 'Imaginative Texts'</b> 🦋</li> </ul> <p><b>WALT:</b> say and read the sounds that letters make  <b>WILF: I can</b>            -Blend sounds to read new words            -Hear the sounds in words and use that to spell words.            · Go to Seesaw messages and watch the Phonics Unit 2 video. A new video has been added this week. You will need to join in just like we do in class.            · You will need a mini whiteboard, whiteboard marker and a tissue to clean your board.</p>	<p><u>Mathematics</u>  <b>Number Talk:</b>            What number can you see?            Can you show the number with your fingers?            Can you show another way this can be shown on a domino?</p> <p><b>WALT:</b> combine numbers by adding them together  <b>WILF: I can</b>            -Count how many dots altogether</p> <ul style="list-style-type: none"> <li>Using dominos turn them over so you cannot see the dots.</li> <li>Turn one domino over at a time and count the dots on both sides to see how many altogether.</li> <li>You may choose to count each dot on the domino or count on from the biggest number.</li> </ul> <p><i>Domino's attached to resources if needed.</i></p> <p><u>Wellbeing/Mindfulness</u>  <b>WALT:</b> practise strategies that improve mental health and wellbeing            How are you feeling today?  <b>Seesaw Activity: Daily Check in</b> 🦋</p> <p><u>Headspace</u>            Are you a good listener? Let's see if you are by clicking on the link below.  <a href="#">The Listening Game   Cosmic Kids Zen Den - Mindfulness for kids</a></p> <p><b>Mindful reflection:</b> After watching the listening game, practise using your 'Spidy senses' and go outside for 5 minutes. Find a place to sit. Use your fingers and count how many sounds you can hear. Do you think you were a good listener? Make sure you activate your 'Spidy senses' next time you are listening to someone.</p>	<p><u>Science and Technology</u>  <b>WALT:</b> identify how living things grow and change  <b>WILF: I can:</b>            -order the growing cycle of a plant            *Watch this video that shows how a plant grows:  <a href="https://www.youtube.com/watch?v=2GBp-GTnXW4">https://www.youtube.com/watch?v=2GBp-GTnXW4</a></p> <p><b>Complete Seesaw Activity: Tuesday 12<sup>th</sup> May</b>  <b>'Sequencing the Lifecycle of a plant'</b> 🦋</p> <p>Enjoy reading the following story....            'We Plant a Seed'  <a href="http://www.youtube.com/watch?v=zxl6Kiy7NPI">www.youtube.com/watch?v=zxl6Kiy7NPI</a></p> <p><b>PE</b>  <b>WALT:</b> Be fit and active</p> <ul style="list-style-type: none"> <li>Practise performing your underarm throwing. See if you can throw your ball into a big box. Count how many times you can do this.</li> <li>Log this into your activity journal.</li> </ul>



Wednesday Overview

Session 1

English:  
**WALT:** identify author’s purpose  
**WILF: I can**  
 -identify the audience that a text was made for  
 -identify the purpose of an imaginative text  
 -I can write a sentence using capital letters, finger spaces and a full stop at the end.

- Yesterday we learnt about the audience and purpose of imaginative texts (fiction books).
- Go to Seesaw and listen to your instructions and complete the activity below:
- Copy and finish both sentences about ‘Noni the Pony’:  
 o I think \_\_\_\_\_ would like this text.  
 o The purpose of Noni the Pony is to \_\_\_\_\_.

**Complete Seesaw Activity: Wednesday 13<sup>th</sup> May ‘Noni the Pony’.**

**WALT:** use the sounds that letters make  
**WILF:** I can  
 -Recognise and pronounce 8 new phonemes  
 - r, l, d, b, f, h, i, u  
 -Use them to write new words

- Use all the phonemes you know and see how many words you can write. E.g. cat, rat, bat, run, sad, lamp
- How many more can you think of?

Session 2

**Number Talk:**  
 What number can you see?  
 Can you show the number with your fingers?  
 Can you show another way this can be shown on a domino?

**WALT:** combine numbers by adding them together  
**WILF: I can**  
 -Count how many altogether

- Using two dice roll the two and count how many dots altogether from the two dice.

*Students can count each dot on the dice or can count on from the highest number from one of the dice*

**Complete Seesaw Activity: Wednesday 13<sup>th</sup> May ‘How many altogether’.**

Wellbeing/Mindfulness  
**WALT:** practise strategies that improve mental health and wellbeing  
 How are you feeling today?  
**Seesaw Activity: Daily Check in**

**Story Time- Podcast**  
 The Podcast talks about the importance of trying our best, trying again (or practicing), and pivoting (changing direction /strategy). We promote resiliency in our students by encouraging them to keep trying and start to look for ways to be excellent.  
 Click on the link below to listen to this podcast. Start the Podcast at 2 minutes. [Podcast - ‘Try, Try, and Try again by Peace Out](#)

Session 3

Geography  
**WALT:** explore important places around my home  
**WILF: I can** talk about the things I see, feel and hear.

- Sensory Walk: Go for a walk outside. Talk about the things you see, feel, hear and smell.
- If you can, take photos of 3 different places outside.
- Share with someone what places you took photos of? Why you chose to take photos of those places and talk about what those places are used for.
- Pick one of your places to draw in your workbook.

PE  
**WALT:** Be fit and active

- Practise your underarm throwing using your other arm!
- Log this into your activity journal.



Thursday Overview		
Session 1	Session 2	Session 3
<p><u>English:</u>  <b>WALT:</b> explore different texts  <b>WILF: I can</b>            -discuss the audience of a text            -discuss and identify the purpose of informative (non-fiction) texts</p> <p style="text-align: center;"><b>Informative Texts</b></p> <ul style="list-style-type: none"> <li>View the digital text on YouTube 'Horse'  <a href="https://www.youtube.com/embed/femB_hD1y1g">https://www.youtube.com/embed/femB_hD1y1g</a></li> <li>Complete Seesaw Activity: <b>Thursday 14<sup>th</sup> May Informative Texts</b>. 🦋</li> </ul> <p><b>WALT:</b> say and read the sounds that letters make  <b>WILF: I can</b>            -Blend sounds to read new words            -Hear the sounds in words and use that to spell words.            · Go to Seesaw messages and watch the Phonics Unit 2 video. A new video has been added this week. You will need to join in just like we do in class.            · You will need a mini whiteboard, whiteboard marker and a tissue to clean your board.</p>	<p><u>Mathematics</u>  <b>Number Talk:</b>            What number can you see?            Can you show the number with your fingers?            Can you show another way this can be shown on a domino?</p> <p><b>WALT:</b> compare the capacity of containers  <b>WILF: I can</b>            -use direct and indirect comparisons to compare the capacity of different sized containers</p> <ul style="list-style-type: none"> <li>Today we are learning about volume and capacity. Have you heard these words before? What do you think they mean?</li> <li>Watch the following video describing capacity and volume  <a href="https://www.youtube.com/watch?v=zF3JSnEq7tU">https://www.youtube.com/watch?v=zF3JSnEq7tU</a></li> <li>The volume of an object is how much space it takes up. The capacity is how much liquid an object can hold.</li> <li>Find a container in your kitchen, bathroom or garage. Using this container, fill it up with water/rice/sand/flour to show these different measurements; full, half-full and empty.</li> </ul> <p>• Complete this through the SeeSaw activity <b>'Thursday 14 May Capacity Task'</b> 🦋</p>	<p><u>Creative Arts</u>  <b>WALT:</b> create artworks  <b>WILF: I can</b></p> <ul style="list-style-type: none"> <li>follow instructions to complete directed drawing</li> <li>create an artwork to present an animal</li> </ul> <p><a href="http://www.youtube.com/watch?v=Pu7v_3qUfs8">www.youtube.com/watch?v=Pu7v_3qUfs8</a></p> <ul style="list-style-type: none"> <li>Use the link above and follow the steps to draw your own pig.</li> <li>Don't forget to pause the video to give you time to draw your pig.</li> <li>At the end of the video colour in your pig. Don't forget to stay inside the lines.</li> <li>You may like to put your artwork on your fridge, bedroom window or bedroom door.</li> </ul> <p><u>PE</u>  <b>WALT:</b> Be fit and active.</p> <ul style="list-style-type: none"> <li>Practise your underarm throwing. See how many times you can throw the ball into a washing basket.</li> <li>Log this into your activity journal.</li> </ul>
	<p><u>Wellbeing</u>  <b>WALT:</b> practise strategies that improve mental health and wellbeing            How are you feeling today?  <b>Seesaw Activity: Daily Check in</b> 🦋</p> <p><u>Music Time</u>            Listen to the song by clicking this link- <a href="#">'Get Back Up Again' (Trolls) by Anna Kendrick</a>. This song is all about resilience.  <b>Mindful Reflection:</b>            Resilience is the ability to bounce back. How do you bounce back when you are faced with difficult times? Tell your parent or sibling. Get a ball and bounce it 5 times. Each time you bounce it, say something out loud that you do to feel better when you are feeling down.</p>	



Friday Overview		
Session 1	Session 2	Session 3
<p><u>English:</u>  <b>WALT:</b> identify author's purpose  <b>WILF:</b> I can</p> <ul style="list-style-type: none"> <li>-identify the audience that a text was made for</li> <li>-identify the purpose of an imaginative text</li> <li>-I can write a sentence using capital letters, finger spaces and a full stop at the end.</li> </ul> <ul style="list-style-type: none"> <li>• Re-watch the digital text 'Horse' on YouTube <a href="https://www.youtube.com/embed/femB_hD1y1g">https://www.youtube.com/embed/femB_hD1y1g</a></li> <li>• Yesterday we learnt about the audience and purpose of informative texts (non-fiction).</li> <li>• Go to Seesaw and listen to your instructions and complete the activity below:</li> <li>• Copy and finish both sentences about 'Horse':           <ul style="list-style-type: none"> <li>o I think _____ would like this text.</li> <li>o The purpose of Horse is to _____.</li> </ul> </li> </ul> <p><b>Complete Seesaw Activity: Friday 15<sup>th</sup> May 'Horse'.</b></p> <p><b>WALT:</b> Read new camera words  <b>WILF:</b> I can</p> <ul style="list-style-type: none"> <li>-Recognise words instantly</li> </ul> <p>See how many camera words you can find in your favourite book. Can you read them? Can you write them from memory?</p>	<p><u>Mathematics</u>  <b>Number Talk:</b></p> <p>What number can you see?    Can you show the number with your fingers?    Can you show another way this can be shown on a domino?</p> <p><b>WALT:</b> compare the capacity of containers  <b>WILF:</b> I can</p> <ul style="list-style-type: none"> <li>-use direct and indirect comparisons to compare the capacity of different sized containers</li> </ul> <ul style="list-style-type: none"> <li>• The volume of an object is how much space it takes up. The capacity is how much liquid an object can hold.</li> <li>• Find a measuring jug in the kitchen that can hold 1 cup of water.</li> <li>• Find 3 different shaped containers (from the kitchen, the bathroom, the garage).</li> <li>• Which container do you think can hold the most? Which container can hold the least? Which one do you think can hold 1 cup of water?</li> <li>• Complete this through the SeeSaw activity 'Friday 15 May Capacity Task'</li> </ul> <p><u>Wellbeing</u>  <b>WALT:</b> practise strategies that improve mental health and wellbeing</p> <p><b>Mindful Reflection:</b></p> <p>How have you felt this whole week?    Reflect on your posts to your teacher.</p> <ul style="list-style-type: none"> <li>• Have you been happy all week or have you had a few ups and downs?</li> <li>• Do you know why you felt that way?</li> <li>• What did you do to make yourself feel better?</li> <li>• Could you do this next time you felt the same again?</li> </ul> <p><b>Seesaw Activity: Share our successes</b></p>	<p><u>Physical Education</u>  <b>WALT:</b> be fit and active.  <b>WILF:</b> I can perform underarm throwing with my left and my right arm.</p> <ul style="list-style-type: none"> <li>• With your right arm, practise throwing a ball underarm 12 times into a washing basket. How many times did the ball go in?</li> <li>• With your left arm, practise throwing a ball underarm 12 times into a washing basket. How many times did the ball go in?</li> <li>• How many times altogether did you throw the ball into the basket?</li> <li>• Log the results into your activity journal.</li> </ul>



### Physical Activity Journal

We should all be physically active for at least 30 minutes each day. Use this to record your activity.

Monday	Tuesday	Wednesday	Thursday	Friday



Mathematics - Dominos

