




Weekly Overview					
Highlighted tasks with this symbol  means there is a corresponding activity in Seesaw that must be completed and uploaded to your teacher.					
Session 1		Session 2		Session 3	
Monday	Staff Development Day				
Tuesday	Staff Development Day				
Wednesday	<u>English</u> WALT: Make predictions about a story Say and read the sounds that letters make	<u>Mathematics</u> WALT: Read and recognise numbers Take away part of a group	<u>Wellbeing</u> WALT: practise strategies that improve mental health and wellbeing	<u>PDHPE</u> WALT: Treat others the way we want to be treated	<u>Physical Activity</u> WALT: Be fit and active
Thursday	<u>English</u> WALT: Share our opinion	<u>Mathematics</u> WALT: Read and recognise numbers Name and order the days of the week	<u>Mindfulness</u> WALT: practise strategies that improve mental health and wellbeing	<u>Science and Technology</u> WALT: Identify living things	<u>Physical Activity</u> WALT: Be fit and active
Friday	<u>English</u> WALT: Describe a character Say and read the sounds that letters make	<u>Mathematics</u> WALT: Read and recognize numbers Sequence and describe days of the week	<u>Wellbeing</u> WALT: practise strategies that improve mental health and wellbeing Share our successes	<u>Creative Arts</u> WALT: Explore with different materials	<u>Physical Activity</u> WALT: Be fit and active
Optional activities- <ul style="list-style-type: none"> Learning to type- Go to: Dance mat typing- https://www.dancemattypingguide.com/dance-mat-typing-level-1/stage-1/ and start with Level 1, maybe spend 5-10 minutes each day learning how to type. You will need a device with a keyboard, iPads with attached keyboards are ok. Head to Mathletics and join Mathletics live or choose an activity from this week's Maths topic. If your teacher has scheduled you a task, you will need to do that first. You might like to play for 5-10 minutes each day. 					



Wednesday Overview

Session 1

English:

WALT: make predictions about a story

WILF: I can

- make a prediction about a book by looking at the front cover
- share my thoughts about the story

- Watch the story 'Pig in the Pond' https://www.youtube.com/watch?v=wsB6t8E_Lao
- Pause the video so it is on the front cover of the book.
- What do you think the story will be about? Who is in the story? What do you think will happen in the story? Why do you think this?
- Draw a picture about the story. Tell someone about your picture. Can you write anything about your picture?
- Complete Seesaw Activity: **Wednesday 29th April 'Prediction Task'**. 🎀
- Watch the rest of the YouTube video of the book being read.

WALT: say and read the sounds that letters make

WILF: I can

- Blend sounds to read new words
- Hear the sounds in words and use that to spell words

- Go to Seesaw messages and watch the Phonics Unit 1 video. You will need to join in just like we do in class.
- You will need a mini whiteboard, whiteboard marker and a tissue to clean your board.

Session 2

Mathematics

WALT: Read and recognise numbers

How many different ways can you show the number 18?

WALT: take away part of a group

WILF: I can

- Take away part of a group and count how many left
- Use drawings to solve problems

- **Watch the video on 'What is Subtraction'. This is attached to your SeeSaw task for today.**
- Roll 2 dice and add the total. Draw that many circles on your whiteboard e.g. 8. Roll one dice again. If you rolled a 2, you need to rub out 2 circles and say how many circles are left. e.g. **8 take away 2 is 6.**
- Repeat this activity using different numbers. You could try by starting with 15 or 20 circles.

Seesaw Activity: Wednesday 29th April Subtraction

Send a photo to your teacher showing subtraction with one of your drawings. 🎀

Wellbeing/Mindfulness

WALT: practise strategies that improve mental health and wellbeing

How are you feeling today on the first day back from holidays?

Seesaw Activity: Daily Check in 🎀

Headspace - This exercise teaches you how to gain control of your stressful energy when it becomes too hard to handle. Click on the link and watch [Bring it down](#)

Session 3

PDH

WALT: treat others the way we want to be treated

<https://www.youtube.com/watch?v=AKzM3CZoWqY>

- Watch the above video "Do Unto Otters"
- This video is about the golden rule, which is **treat others the way you want to be treated.**
- What do you think this means? Share your thoughts with someone.
- What were some of the ways that kindness was shown in the video? Watch again to help you.
- Can you think of a time when you showed someone kindness? Draw a picture of when this happened.

Physical Activity

WALT: Be fit and active

<https://www.youtube.com/watch?v=Y-cs8F6hryw>

Watch the above video on the fundamental movement skill of **vertical jump.**

- Practice this movement skill. Ask someone to watch you to see how you're going.
- Log this into your activity journal.



Thursday Overview

Session 1

English:
WALT: share my opinion
WILF: I can
 -describe my favourite part of the story
 -explain why it is my favourite part of the story
 -write my thoughts into a sentence

- Re-watch the story. Think about what your favourite part of the story is.
- Share with someone what your favourite part is and why that is your favourite part. Ask them what their favourite part of the story is.
- Draw a picture of your favourite part. Can you write some words/ a sentence about your favourite part?
- Can you tell someone about it and they can write a sentence for you, and you can copy it. E.g. 'My favourite part was....'
- **Complete Seesaw Activity: Thursday 30th April 'Favourite Part Task'** 🦋

Library

- Head to Seesaw and watch Mrs Ranaweera's video lesson in your messages.

Session 2

Mathematics
WALT: Read and recognise numbers
 How many different ways can you show the number 21?

WALT: Name and order the days of the week
WILF: I can
 -name the days of the week
 -order the days of the week

Watch "The Very Hungry Caterpillar" <https://www.youtube.com/watch?v=75NQK-Sm1YY> Or Use a calendar at home and talk about the days of the week before answering the questions below.

- Can you remember the days of the week from the story?
- What is the first day of the week?
- What is the last day of the week?
- How many days in a week?
- Which days do we come to school?
- Which days make up the weekend?

Mindfulness
WALT: practise strategies that improve mental health and wellbeing
Seesaw Activity: Daily Check in 🦋
Story time
 Find a comfy place to sit and relax. Click on the link to listen to the story 'I have a feeling'. [Podcast](#). Can you be in the 'present' and focus on the story?

Mindful Reflection:
 There are so many feelings- sadness, happiness, fear, anger, excitement. It is normal to feel all of these at different times, but sometimes it's hard to know what to do with them all. What is something that has made you happy today?

Session 3


Science and Technology
WALT: identify living things
 We are going to be learning about **living things**.

- Share with someone what you know about living things, what you think living things are and what living things need to stay alive?
- All living things need air, water and food to stay alive, including humans.
- Share with someone what you think living things can do? E.g breathe, eat, drink, move, grow.
- Go outside and see how many living things you can find. Draw the things in your work book and have a go at labelling your drawings. You can have someone write it for you and you can trace or copy their writing.

Physical Activity
WALT: Be fit and active

- Practice performing the fundamental movement skill of vertical jump.
- Log this into your activity journal.



Friday Overview		
Session 1	Session 2	Session 3
<p><u>English:</u> WALT: describe a character WILF: I can -use adjectives to describe a farm animal -draw a picture of an animal</p> <ul style="list-style-type: none"> Pick your favourite farm animal from the story Use adjectives (describing words) to talk about the animal e.g. What colour is it? How big is it? How does it move? What does it sound like? What does it feel like? Draw a picture of your farm animal. Can you write something about your animal or tell someone something about it and they can write it and you can copy it. Try and include adjectives. Complete Seesaw Activity: Friday 1 May 'Describe a Character Task' 🎀 	<p><u>Mathematics</u> WALT: Read and recognise numbers How many different ways can you show the number 24?</p> <p>WALT: Sequence and describe days of the week WILF: - name the day that represents yesterday, today and tomorrow</p> <p>Complete SeeSaw activity: Friday 1 May 'Time' 🎀</p> <p>Send a voice recording to your teacher answering the questions below:</p> <ul style="list-style-type: none"> What day it is today? What day will tomorrow be? What day was it yesterday? 	<p><u>Creative Arts</u> WALT: Explore with different materials Visual Arts- ANZAC DAY</p> <ul style="list-style-type: none"> Watch the following video and discuss what Anzac Day represents. https://www.youtube.com/watch?v=7PRzZ_Z8xU Anzac Day is about remembering those that help protect our country, Australia and New Zealand. Have fun drawing your own poppies to commemorate Anzac Day.
<p>WALT: say and read the sounds that letters make WILF: I can -Blend sounds to read new words -Hear the sounds in words and use that to spell words</p> <ul style="list-style-type: none"> Go to Seesaw messages and watch the Phonics Unit 1 video. You will need to join in just like we do in class. You will need a mini whiteboard, whiteboard marker and a tissue to clean your board. 	<p><u>Wellbeing</u> WALT: practise strategies that improve mental health and wellbeing How have you felt this whole week? Reflect on your posts to your teacher.</p> <ul style="list-style-type: none"> Have you been happy all week or have you had a few ups and downs? Do you know why you felt that way? What did you do to make yourself feel better? Could you do this next time you felt the same way again? <p>Check in with your teacher 😊 😊 😊 On Seesaw under Friday 1 May Check in share something with your teacher about your week. For example you can share a drawing you made, a fun game you played. If you can, have a go at video recording yourself or upload a photo of what you want to share. 🎀</p>	 <p><u>Physical Activity</u> WALT: Be fit and active</p> <ul style="list-style-type: none"> Practice performing the fundamental movement skill of vertical jump. Log this into your activity journal.



Physical Activity Journal

We should all be physically active for at least 30 minutes each day. Use this to record your activity.

Monday	Tuesday	Wednesday	Thursday	Friday