

Some tips for managing learning at home

Kindergarten

The health and wellbeing of your family is a top priority, we understand that you have work too, so it is important for you to maintain balance and be realistic about expectations. We have included full school days' worth of activities on the learning grid. Don't feel you have to do every single activity exactly as it is described. The English, Maths and Wellbeing activities should be the priority. Do what works for your family and focus on the main learning (that's described in the WALT).

Get moving. Little bodies need to move every 30 minutes or so. Try 'Go noodle' for short dance activities, a mindfulness moment or get outside.

WALT – We are learning to...

This is the goal for your child to learn in that lesson. You may adjust the activity to learn this skill if needed. For example, if you use a different book or have cards instead of dice, that's ok.

WILF – What I'm looking for...

This is how you will know if they have learnt what we had intended, as they can show some or all of the WILF. The WILF can also be used to give your child feedback. For example, there maybe three points, and your child has shown 2 of them and they're working on the third. For example:

WILF: I can

- Write using capitals
- Write using full stops
- Leave spaces between words.

Feedback: *"I can see you've used a space between each word and you started with a capital, that's great, is there something missing at the end? Do you need a full stop there?"*

Reading

We are hoping to have online access to leveled readers and other picture books very soon. For now, it's important to just keep reading; listen to stories, read stories to your children, explore all the books you have at home. You could also try a few online stories as well. We have included links to the focus book for the week.

Writing

Kindergarten children are just starting to learn the complex skills of writing. Your little writers will need help. It's ok at this point if they're copying a sentence you've written out; a small few may try and spell using sight words or sounds that they already know and that's great too.

Sight words

We've given you the whole list - we are not expecting them to be complete when students return. Each word should be automatically recalled in any order in less than 2 seconds. Play games with the words, say them, it's not necessarily about spelling or writing them. If they know all but 2 on a page you could move on but don't forget to learn those 2 as well. We will upload these to the website too, then you could print 2 copies and create a memory game if you wanted.

Phonics

This is mostly a spoken skill and involves lots of listening and is very important for future literacy skills. It's ideal if your child can listen to and watch our video (once it is ready) whilst following along on their whiteboard a couple of times a week. They've done this in class before so should be familiar with the routine.

Technology

We do have some aspects of technology, but students won't need a device all day, in fact we'd prefer they didn't use one all the time. Mostly there will only be maybe 3 times a day in periods of 10-15 minutes where students might need to watch or upload something, maybe take a picture or record something. This could even include the use of a smartphone. Seesaw is an easily used App and works well on phones too.

Main focus

Maths and English are our main focus for learning at this stage. Feel free to adapt where you need and ask any questions along the way.

Please feel free to ask any questions. We'll always try and post links or explanations, particularly for any new learning. We're working together here on educating children in a whole new way. We're all learning, so we welcome questions and feedback as we navigate this path.

Have fun and hold your family's health and wellbeing as a top priority.

Regards

The Kindergarten team