

## Home Learning Activities for Kindergarten students – Week 10 (30/3/20 - 3/4/20)

### 幼儿园学生家庭学习活动 – 周10 (30/3/20 - 3/4/20)

**WALT:** We are learning to... This focuses the learning on the skill for that lesson

**WALT:** 我们正在学习...这侧重于学习该课的技能

**WILF:** This explains what children can do to demonstrate their learning. Use this when giving feedback. E.g. if the WILF says 'I can write with finger spaces' you can look at the sentence and check the finger spaces, are they there? Yes? Great. If not, where do they need to be?

**WILF:** 这解释了孩子们可以做些什么来展示他们的学习。提供反馈时，请使用此选项。例如，"我可以用手指空格书写"，你可以查看句子并检查手指空间，它们是否有？是的？伟大。如果没有，他们需要在哪里？

TIME 时间	MON 星期一	TUES 星期二	WED 星期三	THURS 星期四	FRI 星期五
	<p><b>Text focus: 'The Very Brave Bear' by Nick Bland:</b> <a href="https://www.youtube.com/watch?v=Hqn6zRnSdf8">https://www.youtube.com/watch?v=Hqn6zRnSdf8</a> OR <a href="https://www.youtube.com/watch?v=uDVO0G3K4EI">https://www.youtube.com/watch?v=uDVO0G3K4EI</a></p> <p><b>WALT:</b> respond to texts 文本焦点：'The Very Brave Bear' by Nick Bland: <a href="https://www.youtube.com/watch?v=Hqn6zRnSdf8">https://www.youtube.com/watch?v=Hqn6zRnSdf8</a> OR <a href="https://www.youtube.com/watch?v=uDVO0G3K4EI">https://www.youtube.com/watch?v=uDVO0G3K4EI</a></p> <p><b>WALT:</b> 回复文本</p>				
English 英语	<p><b>WALT:</b> make predictions about a story 对故事进行预测</p> <p><b>WILF: I can</b> 我可以</p> <ul style="list-style-type: none"> <li>-Make a prediction about a book by looking at the front cover 通过查看封面对一本书做出预测</li> <li>-Share my thoughts about the story</li> </ul>	<p><b>WALT:</b> Sequence the main parts of a story 对故事的主要部分进行排序</p> <p><b>WILF: I can</b> 我可以</p> <ul style="list-style-type: none"> <li>-put a story in the correct order 以正确的顺序放置一个故事</li> </ul>	<p><b>WALT:</b> identify rhyming words within the story 识别故事中的韵律词</p> <p><b>WILF: I can</b> 我可以</p> <ul style="list-style-type: none"> <li>-listen to a story and identify two words that rhyme 听一个故事，并找出两个字，押韵</li> <li>-say why two words do/do not rhyme 说为什么两个字不押韵</li> </ul>	<p><b>WALT:</b> make a connection between the story and my own experiences 在故事和我自己的经历之间建立联系</p> <p><b>WILF: I can</b> 我可以</p> <ul style="list-style-type: none"> <li>- connect something in the story to my life 把故事中的东西与我的生活联系起来</li> </ul>	<p><b>WALT:</b> create a sentence 创建句子</p> <p><b>WILF: I can</b> 我可以</p> <ul style="list-style-type: none"> <li>-use a capital letter, full stop and finger spaces 使用大写字母、完全停止和空格</li> <li>-create a sentence 创建句子</li> <li>• Re-watch/read the story. Think about</li> </ul>

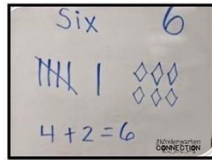
<p>分享我对这个故事的看法</p> <ul style="list-style-type: none"> <li>• Watch <a href="https://www.youtube.com/watch?v=Hqn6zRnSdf8">https://www.youtube.com/watch?v=Hqn6zRnSdf8</a></li> </ul> <p>看 <a href="https://www.youtube.com/watch?v=Hqn6zRnSdf8">https://www.youtube.com/watch?v=Hqn6zRnSdf8</a></p> <ul style="list-style-type: none"> <li>• Pause the video so it is on the front cover of the book</li> </ul> <p>暂停视频，使其位于书的封面上</p> <ul style="list-style-type: none"> <li>• What do you think the story will be about? Who is in the story? What do you think Bear is going to do? Why do you think he needs to be brave?</li> </ul> <p>你认为这个故事是关于什么的？故事中是谁？你认为熊会怎么做？你认为他为什么需要勇敢？</p> <ul style="list-style-type: none"> <li>• Watch the rest of the YouTube video of the book being read.</li> </ul> <p>观看正在阅读的图书的 YouTube 视频的其余部分。</p>	<ul style="list-style-type: none"> <li>• Re-watch/ re-read the story from yesterday's link</li> </ul> <p>从昨天的链接中重新观看/重读故事</p> <ul style="list-style-type: none"> <li>• Talk with someone about what happened in the story</li> </ul> <p>与某人谈论故事中发生的事情</p> <p>-What happened at the beginning?</p> <p>一开始发生了什么事？</p> <p>-What happened in the middle?</p> <p>中间发生什么事了？</p> <p>-What happened at the end?</p> <p>到底发生什么事了？</p> <ul style="list-style-type: none"> <li>• Draw 3 pictures of the beginning, middle and end of the story. Talk about what's happening in each picture.</li> </ul> <p>绘制故事开头、中间和结尾的 3 幅图片。谈论每张图片中发生的事情。</p> <ul style="list-style-type: none"> <li>• Under each picture write something or have</li> </ul>	<ul style="list-style-type: none"> <li>• Rewatch the story link from Monday.</li> </ul> <p>从星期一开始重看故事链接。</p> <ul style="list-style-type: none"> <li>• Can you tell someone what a rhyming word is?</li> </ul> <p>你能告诉别人什么是韵律词吗？</p> <p><b>Rhyming words are words that have the same end sound e.g. cat, bat, hat</b></p> <p><b>韵律词是具有相同结束音的单词. 例如 cat, bat, hat</b></p> <ul style="list-style-type: none"> <li>• Reread/watch the first page of the link with someone. Which words on the page are rhyming? E.g. bog and log.</li> </ul> <p>与某人一起观看链接的第一页。页面上的哪些词是韵律？例如 bog and log</p> <ul style="list-style-type: none"> <li>• Listen to the whole story. When you hear two words that rhyme, give a thumbs up.</li> </ul> <p>听整个故事。当你听到两个押韵的词时，竖起大拇指。</p>	<p>- talk or write about my connection with the text</p> <p>谈论或写我与文本的联系</p> <ul style="list-style-type: none"> <li>• Re-watch/read the story. Think about a time when you have had to be brave</li> </ul> <p>读了这个故事。想想你不得不勇敢的时候</p> <ul style="list-style-type: none"> <li>• Talk with someone about the time when you were brave "I was brave when..."</li> </ul> <p>和别人谈谈你勇敢的时候，"我勇敢的时候..."</p> <ul style="list-style-type: none"> <li>• Can you write this sentence, or can someone write it for you and you copy it?</li> </ul> <p>你能写这个句子，还是有人为你写，你复制它吗？</p> <ul style="list-style-type: none"> <li>• Make sure to have:</li> </ul>	<p>the times when Bear was brave.</p> <p>读了这个故事。想想熊勇敢的时候。</p> <ul style="list-style-type: none"> <li>• Talk with someone about a time from the story when Bear was brave. "Bear was brave when..."</li> </ul> <p>与某人谈论熊勇敢的故事。"熊是勇敢的，当..."</p> <ul style="list-style-type: none"> <li>• Can you write this sentence, or can someone write it for you and you copy it?</li> </ul> <p>你能写这个句子，还是有人为你写，你复制它吗？</p> <ul style="list-style-type: none"> <li>• Make sure to have:</li> </ul> <p>确保具有：</p> <ul style="list-style-type: none"> <li>-capital letter</li> <li>大写字母</li> <li>-full stop</li> <li>完全停止</li> <li>-finger spaces</li> </ul>
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<ul style="list-style-type: none"> <li>Draw a picture showing a time when you were brave. Tell someone about your picture. Can you write anything about your picture?</li> </ul> <p>画一幅画，显示你勇敢的时光。告诉别人你的照片。你能写一些关于你的照片吗？</p> <p><b>WALT: Say the sound that letters make</b> 说字母发出的声音</p> <ul style="list-style-type: none"> <li>We have been learning letter sounds for; s, m, c, g, t, a, o and p</li> </ul> <p>我们一直在学习信的声音; s, m, c, g, t, a, o 和 p</p> <ul style="list-style-type: none"> <li>Have someone show you the letters one at a time and you say the sound out loud- as fast as you can.</li> </ul> <p>有人给你一次看一封信，你说声音大声，尽可能快。</p> <ul style="list-style-type: none"> <li>Now swap- Have someone say the sounds and you write that letter</li> </ul>	<p>someone write for you; a word or sentence, to describe what's happening in each part of the story. E.g. In the beginning...</p> <p>在每幅画下写东西或有人为你写东西; 一个词或句子，描述故事的每个部分发生的事情。例如，在开始时...</p> <p><b>WALT: Find letter sounds within words</b> 查找单词中的字母声音</p> <ul style="list-style-type: none"> <li>Look through a book/ newspaper/ magazine, find the letter sounds that you know.</li> </ul> <p>翻阅一本书/报纸/杂志，找到你知道的信的声音。</p> <ul style="list-style-type: none"> <li>Say them and write them.</li> </ul> <p>说他们，写他们。</p> <ul style="list-style-type: none"> <li>Can you think of another word that starts with the same sound?</li> </ul>	<p><b>WALT: Write letters accurately</b></p> <ul style="list-style-type: none"> <li>Write your first and last name, using a capital for the first letter of each name and lower case for the rest.</li> <li>Remember a finger space between each as well.</li> </ul> <p><b>WALT: Recognise camera words instantly</b> 即时识别摄像机文字</p> <ul style="list-style-type: none"> <li>We have been learning the camera words; I, are, to, the, she, was.</li> </ul> <p>我们一直在学习相机的话; I, are, to, the, she, was.</p> <ul style="list-style-type: none"> <li>Have someone write these words out and point to them in random order.</li> </ul> <p>请有人写出这些单词，并随机指向它们。</p> <ul style="list-style-type: none"> <li>Say them as quickly as you can.</li> </ul> <p>尽可能快地说。</p>	<p>确保具有：</p> <ul style="list-style-type: none"> <li>-capital letter</li> </ul> <p>大写字母</p> <ul style="list-style-type: none"> <li>-full stop</li> </ul> <p>完全停止</p> <ul style="list-style-type: none"> <li>-finger spaces</li> </ul> <p>空间</p> <ul style="list-style-type: none"> <li>-start on the left side of the page and move to the right</li> </ul> <p>从页面左侧开始，向右移动</p> <ul style="list-style-type: none"> <li>Draw a picture to match your sentence</li> </ul> <p>画一幅画以匹配句子</p> <p><b>WALT: Find camera words in stories</b> 在故事中查找相机单词</p> <ul style="list-style-type: none"> <li>See if you can find our 6 camera words; (I, are, to, the, she, was) in a book/ magazine/ newspaper.</li> </ul> <p>看看你能否找到我们的6个相机字; (I, are,</p>	<p>空间</p> <ul style="list-style-type: none"> <li>-start on the left side of the page and move to the right</li> </ul> <p>从页面左侧开始，向右移动</p> <ul style="list-style-type: none"> <li>Draw a picture to match your sentence</li> </ul> <p>画一幅画以匹配句子</p> <p><b>WALT: Blend letter sounds together to read words</b> 将字母声音混合在一起读单词</p> <ul style="list-style-type: none"> <li>Using the following words practice blending sounds to read; pat, mop, cop, top, map, stop, stomp, stag, spam</li> </ul> <p>使用以下词练习混合声音来阅读; pat, mop, cop, top, map, stop, stomp, stag, spam</p> <ul style="list-style-type: none"> <li>We blend as we go, e.g. p, pa, pat (don't say each sound in isolation)</li> </ul>
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	<p>on a whiteboard or piece of paper.</p> <p>现在交换, 让别人说声音, 你把那封信写在白板或纸上。</p>	<p>你能想到另一个从同样的声音开始的词吗?</p>	<ul style="list-style-type: none"> <li>• Create a game of "memory" using the camera words</li> </ul> <p>使用相机文字创建"内存"游戏</p>	<p>to, the, she, was) 在一本书/杂志/报纸上。</p> <ul style="list-style-type: none"> <li>• Keep a score of how many you can find.</li> </ul> <p>保持你能找到多少的分数。</p> <ul style="list-style-type: none"> <li>• Which one did you see the most?</li> </ul> <p>你最看见哪一个?</p>	<p>我们融入我们前进, 例如 p, pa, pat (不要说每个声音孤立)</p> <ul style="list-style-type: none"> <li>• Now can you have someone say each word and you try to write it?</li> </ul> <p>现在, 你能让别人说每个单词, 你试着写它吗?</p> <ul style="list-style-type: none"> <li>• Work together to check and fix your writing if there are any errors.</li> </ul> <p>如果有任何错误, 请一起检查和修复您的书写。</p>
<p>BREAK 打破</p>					
<p>Maths and wellbeing 数学与福祉</p>	<p><b>WALT: Read and recognise numbers</b> 读取和识别数字</p> <p><b>WILF: I can break a teen number down as 10 and how many more?</b> 我可以打破teen 数字下降到10, 还有多少?</p>	<p><b>WALT: Read and recognise numbers</b> 读取和识别数字</p> <p><b>WILF: I can break a teen number down as 10 and how many more?</b> 我可以打破teen 数字下降到10, 还有多少?</p>	<p><b>WALT: Read and recognise numbers</b> 读取和识别数字</p> <p><b>WILF: I can break a teen number down as 10 and how many more?</b> 我可以打破teen 数字下降到10, 还有多少?</p>	<p><b>WALT: Read and recognise numbers</b> 读取和识别数字</p> <ul style="list-style-type: none"> <li>• How many different ways can you show the number 20?</li> </ul> <p>你能用多少种不同的方式显示数字20?</p>	<p><b>WALT: Read and recognise numbers</b> 读取和识别数字</p> <ul style="list-style-type: none"> <li>• How many different ways can you show the number 16?</li> </ul>

- How many different ways can you show the number 15? e.g.

你能用多少种不同的方式显示数字15？例如



- Count forwards and backwards to 20. Can you start from any number? (Make sure you are saying the 'teen' numbers correctly)

向前和向后计数到 20。你能从任何号码开始吗？（确保你说 'teen' 正确数字）

- Write a number between 10 and 15. Can you break it down? Eg. 15 is 10 and 5 more. Use objects around the house to help you e.g. Lego

在 10 和 15 之间写入数字。你能把它分解吗？例如 15 是 10 和 5 更多。使用房子周围的物体来帮助你，例如 Lego

- How many different ways can you show the number 18?

你能用多少种不同的方式显示数字18？

Watch:  
看

<https://www.youtube.com/watch?v=D0Ajq682yrA>

- Count forwards and backwards to 20. Can you start from any number? (Make sure you are saying the 'teen' numbers correctly)

向前和向后计数到 20。你能从任何号码开始吗？（确保你说 'teen' 正确数字）

- Write a number between 16 and 20. Can you break it down? Eg. 16 is 10 and 6 more.

在 16 和 20 之间写入数字。你能把它分解吗？例如 16 是 10 和 6 更多。

- Can you draw/make this number? Use objects around the house to help you.

- How many different ways can you show the number 17?

你能用多少种不同的方式显示数字17？

- Write a number between 10 and 20.

写一个介于 10 和 20 之间的数字。

- Make this number with objects from around the house eg. Lego pieces, leaves, buttons, blocks or cut up pieces of paper etc.

用房子周围的东西做这个号码。乐高片、树叶、按钮、块或切割纸片

- Can you break it down by separating into groups? Eg. 16 is 10 and 6 more

你能分成几组来分解它吗？例如 16 是 10 和 6 更多。

- Are there other ways you can make 16? Eg. 16 is also 9 and 7 more.

**WALT: Sequence daily events**

**每日事件序列**

WILF: I can put three daily events in order.

我可以把三个日常事件井然有序。

- What are some of the things you would do in a day? What is something you do each morning? What is something you do each night? What is something you do during the day?

你一天会做什么？你每天早上做什么？你每晚做什么？你白天做什么？

- Draw something you do in the morning, during the day and at night

画一些你在早上，白天和晚上做的事情

你能用多少种不同的方式显示数字16？

Watch:

看：

<https://www.youtube.com/watch?v=srPktd4kO8>

**WALT: Compare the duration of two events**

**比较两个事件的持续时间**

WILF: I can describe events that take a short time and events that take a long time

我可以描述需要很短的时间的事件和需要很长时间的事件

- What activities take a short time? eg. Brushing your teeth

哪些活动需要很短的时间？例如刷牙

- What activities take a long time? Eg. watching a movie

哪些活动需要很长时间？例如看电影

<ul style="list-style-type: none"> <li>• Can you draw/make this number? 你能画这个号码吗？</li> <li>• Repeat this with other numbers between 10 and 15. 对 10 和 15 之间的其他数字重复此操作。</li> </ul>	<p>你能画这个号码吗？使用房子周围的物体来帮助你。</p> <ul style="list-style-type: none"> <li>• Repeat this with other numbers between 16 and 20 对介于 16 和 20 之间的其他数字重复此操作</li> </ul>	<p>还有其他方法可以制作16个吗？例如 16 也是 9 和 7 更多。</p> <ul style="list-style-type: none"> <li>• How many ways can you show this number? 你能用多少种方式显示这个号码？</li> </ul>			<ul style="list-style-type: none"> <li>• Complete this activity on <b>StudyLadder</b> <a href="https://www.studyadder.com.au/teacher/resources/activity?activity_id=22173">https://www.studyadder.com.au/teacher/resources/activity?activity_id=22173</a></li> </ul> <p>在 <b>StudyLadder</b> <a href="https://www.studyadder.com.au/teacher/resources/activity?activity_id=22173">https://www.studyadder.com.au/teacher/resources/activity?activity_id=22173</a></p> <ul style="list-style-type: none"> <li>• Draw a picture of something that takes a short time. 画一幅需要短时间的东西。</li> <li>• Draw a picture of something that takes a long time. 画一幅需要很长时间的東西。</li> </ul>
<p><b>MINDFULNESS- Emotional (feelings) Wellbeing</b> 正念-情感（情感）幸福</p> <p><i>WALT: recognise and practise strategies that nurture mental health and wellbeing</i></p>	<p><b>MINDFULNESS- Social (friends) Wellbeing</b> 正念-社交（朋友）幸福</p> <p><i>WALT: recognise and practise strategies that nurture mental health and wellbeing</i></p>	<p><b>MINDFULNESS- Cognitive (mind) Wellbeing</b> 正念- 认知（头脑）福祉</p> <p><i>WALT: recognise and practise strategies that nurture mental health and wellbeing</i></p>	<p><b>MINDFULNESS- Physical (movement) Wellbeing</b> 正念- 身体（运动）福祉</p> <p><i>WALT: recognise and practise strategies that nurture mental health and wellbeing</i></p>	<p><b>MINDFULNESS- Emotional (feelings) Wellbeing</b> 正念-情感（情感）幸福</p> <p><i>WALT: recognise and practise strategies that nurture mental health and wellbeing</i></p>	<p><b>MINDFULNESS- Emotional (feelings) Wellbeing</b> 正念-情感（情感）幸福</p> <p><i>WALT: recognise and practise strategies that nurture mental health and wellbeing</i></p>

<p>认识并实践培养心理健康和福祉的策略</p> <p><i>WILF: I can be kind to myself</i> 我可以善待自己</p> <p>Watch and follow: 观看并关注</p> <p><a href="#">Be Kind to Yourself</a></p> <p>Choose ANY activity that makes you happy and allows you to be kind to yourself. eg reading a book, playing a game, lego. Set a timer for 15 minutes.</p> <p>选择任何让你快乐的活动，让你善待自己。例如读书，玩游戏，乐高。设置计时器 15 分钟。</p> <p><b>Mindful Reflection:</b> Tell someone how you feel after doing this activity. Do you feel happier, more relaxed? 正念反射： 告诉某人你做这个活动后的感受。你感觉更快乐、更放松吗？</p>	<p>认识并实践培养心理健康和福祉的策略</p> <p><i>WILF: I can focus my attention on one activity</i> 我可以把注意力集中在一项活动上</p> <p>Click on the link and find the episode 'Hide and Seek'</p> <p>点击链接，找到"隐藏和寻找"一集</p> <p>Watch: 看</p> <p><a href="#">Bluey Episode - Hide and Seek</a></p> <p>Put the timer on for 10 minutes. Ask a sibling or parent to play hide and seek with you.</p> <p>将计时器打开 10 分钟。请兄弟姐妹或父母玩捉迷藏，并与您一起寻找。</p> <p><b>Mindful Reflection:</b> How is playing with someone else good for your wellbeing? Tell your play buddy.</p> <p><b>正念反射：</b> 和别人玩对你的幸福有多好？告诉你的玩伴</p>	<p>认识并实践培养心理健康和福祉的策略</p> <p><i>WILF: I can explore the outdoors using my mind to focus on nature</i> 我可以用我的头脑去探索户外，专注于自然</p> <p>Set a timer for 15 minutes. Silent search for beautiful natural objects</p> <p>设置计时器 15 分钟。静默寻找美丽的自然物体</p> <p>- What does it look like? 它看起来像什么？</p> <p>- What colour is it? 是什么颜色的？</p> <p>- What does it smell like? 闻起来是什么味道？</p> <p>- Can I touch it? 我能碰一下吗？</p> <p>- What does it feel like?</p> <p>Silent search for minibeasts and other creatures that move. DO NOT TOUCH THE MINIBEAST.</p> <p>When you find a creature, watch the creature in silence</p>	<p><i>nurture mental health and wellbeing</i></p> <p>认识并实践培养心理健康和福祉的策略</p> <p><i>WILF: I can get energized with music</i> 我可以用音乐激发活力</p> <p>Click on the link below or move to your favourite song.</p> <p>单击下面的链接或移动到您最喜爱的歌曲。</p> <p><a href="#">Mindful Movement</a></p> <p><b>Mindful Reflection:</b> Getting your body moving is good for your physical wellbeing. Do you feel different after moving to the music? Find a sibling/parent to do the activity with you again.</p> <p><b>正念反射：</b>让你的身体移动对你的身体福祉有好处。进入音乐后，你感觉不一样吗？找到一个兄弟姐妹/父母来再次与您一起执行活动。</p>	<p><i>nurture mental health and wellbeing</i></p> <p>认识并实践培养心理健康和福祉的策略</p> <p><i>WILF: I can notice my emotions</i> 我能注意到我的情绪</p> <p>Trace your hands. On one hand, describe nervous feelings about an event. On the other hand, describe hopeful and excited feelings about the same event.</p> <p>追踪你的手一方面，描述一个事件的神经感。另一方面，描述对同一事件充满希望和兴奋的感觉。</p> <p>Decorate your hands with colours and patterns.</p> <p>用颜色和图案装饰你的手。</p> <p><b>Mindful Reflection:</b> Talk to someone about the feelings you have added to each hand.</p> <p><b>正念反射：</b></p>	
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感觉怎么样？静默寻找迷你野兽和其他移动的生物。不要触摸迷你野兽。当你找到一个生物，看着生物在沉默

- What does it look like?

它看起来像什么？

- How does it move?

它是如何移动的？

- What colours can you see on its body?

你身上能看到什么颜色？

**Mindful Reflection:** How has this quiet time of being in the 'present' made you feel?

You might like to create an artwork based on what you discovered, adding how this mindful activity made you feel.

**留念反思：**在"现在"中这个安静的时光让你感觉如何？

您可能喜欢根据你发现的内容创建一个艺术作品，



和某人谈谈你给每只手增加的感觉。





			添加这种有意识的活动让你感觉如何。		
Break 打破					
Other KLAs 其他重点 学习领域	<p>PDH 个人发展健康</p> <p><b>WALT: recognise different feelings</b> 识别不同的感受</p> <p><a href="https://www.youtube.com/watch?v=xlfLgHBwYx4">https://www.youtube.com/watch?v=xlfLgHBwYx4</a></p> <ul style="list-style-type: none"> <li>Watch the above reading of the text "In My Heart" by Jo Witek</li> </ul> <p>观看上面阅读的文字"在我心中" 由 Jo Witek</p> <ul style="list-style-type: none"> <li>Talk to someone about the different feelings that you saw in the video</li> </ul> <p>与某人谈论您在视频中看到的不同感觉</p> <ul style="list-style-type: none"> <li>Talk about how your body feels when you are: angry, sad, happy, excited, nervous etc.</li> </ul>	<p><b>Art</b> 艺术</p> <p><b>WALT: Create artworks that express my identity</b> 创建表达我身份的艺术作品</p> <ul style="list-style-type: none"> <li>Collect some natural materials and glue them onto your family tree</li> </ul> <p>收集一些天然材料，并粘附在您的家谱上</p> <p>PE 体育</p> <p><b>WALT: Be fit and active</b> 适合和活跃</p> <ul style="list-style-type: none"> <li>Practice performing the fundamental movement skill 'skipping'.</li> </ul> <p>练习执行基本动作技能"跳跃"。</p> <ul style="list-style-type: none"> <li>Log this into your activity journal</li> </ul>	<p><b>Science</b> 科学</p> <p><b>WALT: Explore different materials</b> 探索不同的材料</p> <ul style="list-style-type: none"> <li>Go on a Material hunt around the house.</li> </ul> <p>在房子周围进行物质狩猎。</p> <ul style="list-style-type: none"> <li>Can you find something made from glass, plastic, metal, wood, paper and fabric?</li> </ul> <p>你能找到用玻璃、塑料、金属、木头、纸张和织物制成的东西吗？</p> <ul style="list-style-type: none"> <li>Draw these items.</li> </ul> <p>绘制这些项目。</p> <p>PE 体育</p> <p><b>WALT: Be fit and active</b> 适合和活跃</p>	<p><b>History:</b> 历史</p> <p><b>WALT: identify the people in our family</b> 识别我们家庭中的人</p> <ul style="list-style-type: none"> <li>A family tree is a drawing that shows the people that are in your family.</li> </ul> <p>家谱是一幅画，它显示了你家里的人。</p> <ul style="list-style-type: none"> <li>Use the template below or draw your own family tree. Draw the faces in the circle of the people who are in your family.</li> </ul> <p>使用下面的模板或绘制您自己的家谱。画你家里人圈里的面孔。</p> <ul style="list-style-type: none"> <li>Tell someone about your family tree.</li> </ul> <p>告诉别人你的家谱</p>	<p><b>Music</b> 音乐</p> <p><b>WALT: Explore volume in music</b> 探索音乐中的音量</p> <p><i>WILF: I can use my voice to sing louder or softer</i> 我可以用我的声音唱得更响亮或更柔和</p> <p><b>Optional: Watch this short video about loud and soft</b> 可选：观看有关响亮和柔和的简短视频</p> <p><a href="https://www.youtube.com/watch?v=Mct7v9D2VqY">https://www.youtube.com/watch?v=Mct7v9D2VqY</a></p> <ul style="list-style-type: none"> <li>What things are loud? eg. thunder</li> <li>What things are quiet? Eg. Whispering</li> </ul> <p>什么声音很大？例如雷声 什么东西是安静的？例如 窃窃私语</p>

	<p>谈论你身体的感觉：愤怒，悲伤，快乐，兴奋，紧张等等</p> <ul style="list-style-type: none"> <li>• When is a time you felt like this?</li> </ul> <p>你什么时候有这种感觉？</p> <ul style="list-style-type: none"> <li>• Pick a feeling and draw how you might feel at that time</li> </ul> <p>选择一种感觉，画出你当时的感受</p> <p>PE 体育 <b>WALT: Be fit and active</b> 适合和活跃 <a href="https://www.youtube.com/watch?v=AjGHUMnb3Zc">https://www.youtube.com/watch?v=AjGHUMnb3Zc</a></p> <ul style="list-style-type: none"> <li>• Watch the above video on the fundamental movement skill of skipping a (<b>not</b> skipping with a rope)</li> </ul> <p>观看上述视频，有关跳过的基本运动技能（不用绳子跳过）</p>	<p>将此日志记录到您的活动日志中</p>	<ul style="list-style-type: none"> <li>• Practice performing the fundamental movement skill 'skipping'.</li> </ul> <p>练习执行基本动作技能"跳跃"。</p> <ul style="list-style-type: none"> <li>• Log this into your activity journal</li> </ul> <p>将此日志记录到您的活动日志中</p>	<ul style="list-style-type: none"> <li>• Can you write the names of the people under each picture or can someone write it for you and you copy it?</li> </ul> <p>你能在每幅画下面写出人的名字吗？</p> <p>PE 体育 <b>WALT: Be fit and active</b> 适合和活跃</p> <ul style="list-style-type: none"> <li>• Practice performing the fundamental movement skill 'skipping'.</li> </ul> <p>练习执行基本动作技能"跳跃"。</p> <ul style="list-style-type: none"> <li>• Log this into your activity journal</li> </ul> <p>将此日志记录到您的活动日志中</p>	<ul style="list-style-type: none"> <li>• Choose a familiar song eg. Twinkle twinkle little star.</li> </ul> <p>选择一首熟悉的歌曲，例如 Twinkle twinkle little star.</p> <ul style="list-style-type: none"> <li>• Sing it through once.</li> </ul> <p>唱一次。</p> <ul style="list-style-type: none"> <li>• Sing it again in a <b>quiet</b> voice.</li> </ul> <p>再次用安静的声音唱。</p> <ul style="list-style-type: none"> <li>• Sing it in a <b>loud</b> voice.</li> </ul> <p>大声唱</p> <ul style="list-style-type: none"> <li>• Sing through the song and change volume throughout. Use your hands to show when your voice gets louder and softer eg. Raise arm when getting louder and lower hand when getting softer.</li> </ul> <p>唱通歌，改变音量。当你的声音变得更响亮、更柔和时，用你</p>
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	<ul style="list-style-type: none"> <li>• Practice this movement skill. Ask someone to watch you to see how you're going</li> </ul> <p>练习这种动作技巧。请某人观察您，看看你的去向</p> <ul style="list-style-type: none"> <li>• Log this into your activity journal</li> </ul> <p>将此日志记录到您的活动日志中</p>				<p>的手来显示 变软时，当声音变大时，举起手臂。</p> <p>PE 体育</p> <p><b>WALT: <i>Be fit and active</i></b> <i>适合和活跃</i></p> <ul style="list-style-type: none"> <li>• Practice performing the fundamental movement skill 'skipping'.</li> </ul> <p>练习执行基本动作技能"跳跃"。</p> <ul style="list-style-type: none"> <li>• Log this into your activity journal</li> </ul> <p>将此日志记录到您的活动日志中</p>
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