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| **P&C Agenda** | **Oakhill Drive Public School** | | | |
| Date: Monday 17th June, 2024 | | Next meeting: TBA | | |
| Type of meeting | P&C Monthly Meeting – Lib Lab | | | |
| Facilitator | John Richards - President | | | |
| Minute taker | Jyotsna Pai (Secretary) | | | |
| Attendees |  | | | |
| Apologies |  | | | |
| Acceptance of previous minutes/financials | Accepted: |  | Seconded: |  |
| Report on Health and Safety Issues |  |  | | |

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| **Outstanding Actions Review** | **Time:** | | **Speaker:** | |
| Action Items / Progress | Responsible | Original | | Expected/  Outcome |
| Fun Day Report | MC |  | |  |
| Bubbler update | FF |  | |  |

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| **Presidents Report** | **Time: 5 min** | **Speaker: JR** |

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| * Acknowledgement of Country |

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| **Principals Report** | **Time: 10 min** | **Speaker: BP** |
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| **Treasurer's Report** | **Time: 5 min** | **Speaker: TF** |
| Financials  Fun Day admission fees  Student tags for canteen - do we want to go ahead with setting this up? | | |

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| **Band Report** | **Time: 10 min** | **Speaker: MX** |
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| **Canteen Report** | **Time: 5 min** | **Speaker: JC** |
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| **Community Events** | **Time: 5 min** | **Speaker: KH** |
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| **Uniform Shop** | **Time: 5 min** | **Speaker: DT on behalf of GB** |
| Nothing to report this month | | |

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| **YMCA Report** | **Time: 5 min** | **Speaker: KM** |
| \*Biggest Afternoon Tea success- $8034 total raised, secured many donors for 2025 as well  \*Working closely with School to amend and update any Risks that came along with the event while fresh in mind  \*Feedback survey out for all to complete- Newsletter, Y email and can class parents send it out? It is vital we get community feedback to this event  \*Government Grant for resurfacing of the Secret Garden ‘Sensory outdoor learning area’ unsuccessful  \*Educator Imogen has moved to Educational Leader Role, New starter Charlotte (casual) and hired Maddie (PPT), she is in her onboarding process.  \*Issues with year 5 and 6 children  \*Vacation Care bookings opened Tuesday 11th | | |

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| **General / New Business/Correspondence In** | | |  |
| Items | Responsible |  | |
| Whole school approach (2025) to teaching creative writing with a view of entering in NESA endorsed writing competitions and other types of competitions | JC |  | |
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| Next Meeting: TBA | | |