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| **P&C Meeting** | **Oakhill Drive Public School** | | | |
| Date:  Monday 9th October 2023 | | Next meeting: 13th November 2023 | | |
| Type of meeting | P&C Monthly Meeting – school lib lab | | | |
| Facilitator | John Richards – President | | | |
| Minute taker | Dina Hayes – Secretary | | | |
| Attendees | John Richards (JR), Dina Hayes (DH), Betty Ploeg (BP), Susie Croker (SC), Nic Rogencamp (NR), Anna Myasnikova (AM), Jo Cope, Katie McAndrew (KM), Janice Love, Dawn Tan, Tuyet Fellows (TF), Joanna Wang, Faizz Fatah, Angela Black, Sophie Meng, Renhua Song, Joelene Cheney, Jessica Ling | | | |
| Apologies | Natalie O’Brien, Debbie Ma | | | |
| Acceptance of previous minutes/financials | Accepted: | DT | Seconded: | JC |
| Report on Health and Safety Issues |  | Nil to report | | |

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| **Outstanding Actions Review** | **Time:** | **Speaker:** | | |
| Action Items / Progress | Responsible | | Original | Expected/Outcome |
| Volunteering video | Principal | | March 2023 | Work in progress |
| Transfer Band HQ asset to the Department | Principal/  Treasurer | | August 2023 |  |

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| **Presidents Report** | **Time: 20 mins** | **Speaker: JR/KM** |

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| Acknowledgement of country.  OSHC:  **Highlights for Vacation Care:** SISA, Clifton Gardens, Laser Tag, Led Hula Hoop incursion, Taronga Zoo - tourists pushing our children out of the way to get closer to see animals etc. Bit hectic. If we go to a zoo again, we will opt for Western Sydney zoo.  **Families interfering with programmed activities:**  **Air Tags-** What is the school’s policy if you have one? Currently seeking advice from the Y safeguarding team. Issue because it is a privacy breach, could lead anyone to us, not allowed to track locations of children. Families sign off permission notes, stating where we are going and proposed activities. Discussion with P&C- all agreed they did not support children having access to air tags during school hours or on out of school activities. Any devices must be set on airplane mode or to not have them on them at all. Putting Educators and other children at risk. Especially in cases where court orders are in place/general safety tracking location etc.  **Parents phoning to say we should not be going ahead with an activity -** We conduct thorough risk assessments, visit locations, speak with providers before the day, during set up and are with the children the entire time. Experienced educators.  **Families bringing in entire lunch boxes full of nuts and eggs**- what else can the Y do to enforce the schools no nut policy? Emails, texts, signs are up. P&C suggested it could be a generational thing and or not being able to read written English, maybe get a sign in other languages. |

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| **Principal’s Report** | **Time: 50 mins** | **Speaker: BP/SC** |
| BP:  Acknowledgement of Country  **DISCO:** Thank you to Katrina Hall for her organisation and to the parent volunteers. A great night was had by our students.  **Lower Oval Rectification:** DoE is moving ahead with these school funded works. They have sought design plans from their chosen contractor to the value of $200K. Design includes mini soccer field nature trail, long jump pit and runway, seating, some garden work. School has set aside $150K and seeks the support from P&C for $50K. Redirect $30K from handball court upgrade (as DOE is paying for this instead) and add another $20K to complete this work. This will be voted at the November meeting.  **Welcome BBQ 16 February 2024:** Have sought the support of the Resilience Centre to run a parent course: Happy Adults raise Happy Children. We will provide child minding and include a BBQ sausage sizzle for families who attend.  **Questions to P&C members present:**   1. **What does success for your child/ren mean to you?**  * Wellbeing – if my children feel happy and are learning the life skills. Parents Post-covid the focus has changed – they want their children to be happy, problem-solve * Leave here with the foundations of resilience * 3Rs are building on this. Day-to-day foundations on this e.g., Awards in the school. See your child developing. How do you teach your child they are as smart as you see they are? They are caught up in short-term awards. * Intrinsic and extrinsic rewards * We are privileged – gratitude, community service, being kind and empathetic. Realising that life is not always going to be happy. Accepting that you will meet people in life who are not their people but always remain respectful. This is the important msg, rather than forcing a friendship. Recognise that many households are under pressure and this impact children * Students recongnise their own strengths * Wellbeing, well-adjusted, happy, resilient kids  1. **What can our school do to support your child to be happy and successful as you describe it?**   - Tutored children – students who are not tutored need to feel valued / balanced/confident (but not sure how school can help with this)  **-** To have options and be challenged and demonstrate skills, values etc.  **-** Child felt successful because he did better than the children who are tutored  **-** Teach resilience, confidence, and empathy. You cannot get along with everyone but can still be polite and considerate. Teach children now how to do this. Respectful debate  **-** Allow them to be themselves  **-** Balance of independence v dependance  **-** Opportunities to develop resilience, collaboration and getting along with others and finding their own voice  **-** Clubs – students who can find ‘their people’, provide time out   1. **Does your child feel connected and a sense of belonging with our school? How do you know? What makes them feel connected?**  * All parents report kids feel connected and belong * Yes, absolutely * Kids feel safe and look forward to coming to school each day * Kids look forward to seeing their friends and parents.  1. **Do you as a parent feel connected to the school? What makes you feel connected? What makes you feel disconnected?**  * Class coordinator? good when children are younger but now not good.... WhatsApp group only.... could be an essential connection * Connect with parents at OOS – parents in similar situations * Programs – music, dance etc. Helps feel connected. We did have dinners etc. Role of the class parent * Parents unhappy resolution time with a teacher, not acknowledgment – make a time and plan but may not follow through.... not immediate resolution – feeling of disconnect – grievance dragged out etc. No point in me bringing something up – not addressed by teacher. Disconnected, disengaged parent due to this lack of communication response time. They did not get the response that they were hoping for...not timely response. If parent does not like a resolution – hard to get a win/win. Same issues being brought up – no resolution/response/ (common enemy intimacy). Seeds of discontent – ripple effect * Interpretations of parents partnering with the school – what parents want. Parent expectations. * Useful document ‘how to approach the school’ * Several incidents ongoing soccer issue – not dealt with * Connection   SC:  **Parent Teacher Interviews:**  All interviews will be held next week during school hours. We have had a very strong parent up-take for this second interview so far. Bookings will close on the parent portal this Friday 5pm. | | |

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| **Treasurer’s Report** | **Time: 10 min** | **Speaker: TF** |
| **Current financial position:** The current cash position of the P&C is $270k, with a total approved budget to be spent of $42.8k, excluding the total requested budget of $50k for the lower playground. If this is approved, total budget will be $93k. The cash balance is expected to increase in term 4 with uniform sales.  **Current budgeted items:** several aproved budget items will come through in Term 4. A request from the principal for the funding of part of the lower playground works will be confirmed and voted on at the next meeting. | | |

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| **Band Report** | **Time: 10 min** | **Speaker: AM** |
| **Concerts and Events in Term 4:**   * Hills Music Academy Invitational Concert - Sunday 22 October at the Harvey Lowe Pavilion, Castle Hill Showground. Participating groups - Concert band and Strings * Band Gala Night - 15 Nov at CTHS - all groups and ensembles   **Junior Band recruitment 2024:**  85 applications received. Instrument trials are scheduled for Mon 16th October.  Band Committee meeting to be held via Zoom on the 12th October to discuss the best possible approach to manage the large volume of applications received. P&C and School executive to be briefed on the meeting results.  **Percussion instruments:**  Order placed. First 2 instruments have been delivered and the rest will arrive within the next 2-3 weeks. | | |

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| **Canteen Report** | **Time: 5 min** | **Speaker: TF/JL** |
| **Price increases:** confirming as reported at the last meeting that a few items have increased in price, including the fruit cup increasing from 80c to $1.  **Sale of bottled water:** it was agreed that the sale of bottled water would not be reintroduced to the canteen. The item was removed from the available menu some years ago with the availability of bubblers for students to use, as well as taps to replenish water bottles. It was agreed that the P&C will investigate the cost of installing cooled water fountains within the school grounds. | | |

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| **Community Events** | **Time: 5 min** | **Speaker: DH** |
| **Disco:** Thank you BP for your acknowledgement of the disco. We have had some great feedback from lots of families and the children all appeared to have a great time on the night. We have now cleared the storage shed of all the left over light up merchandise from the Movie Night.  **Trivia Night:** Ticket sales have been slow. This is attributed to reduced communication before the end of term (due to lots of other notices required) as well as the holidays. Advertising will start up again this week via Sentral and Facebook. We are hopeful we can fill the room with ODPS family and friends; however, it can be advertised on other local community pages if need be.  We have also had some donations toward a raffle on the night. This will be advertised and drawn on the night. | | |

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| **Uniform Shop** | **Time: 5 min** | **Speaker: DH** |
| **Operating hours:** A reminder that going forward the uniform shop will be open every second Monday instead of Thursdays. The shop opening times are always in the newsletter. | | |

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| **General / New Business/Correspondence In** | |  | |
| Items | Responsible | |  |
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Meeting opened: 7:37pm Closed: 9:12pm